Elementary Inclusive Clinical Experiences

Field Experiences and Clinical Practice

Field Experiences

(early and ongoing field-based opportunities in which candidates may observe, assist, tutor, instruct, and/or conduct research)

Candidates complete 50 hours of fieldwork observation in a variety of contexts and across school settings prior to the two student teaching placements.

Clinical Practice

(student teaching or internships in which candidates are immersed in the learning community and are provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing)

Candidates are required to complete two semesters of student teaching. They are in school 3.5 days/week for 15 weeks each semester (Fall and Spring). One semester is spent in a primary classroom and the other semester is spent in an intermediate classroom. Dual certification students complete a third semester of student teaching in 1st-6th grade, during which they are in schools 3 days per week for 15 weeks in an inclusive/special education classroom setting.

Total Hours: 450-750