

Faculty News & Notes

April 2013

Faculty Awards & Honors:

John Allegrante has recently been appointed to serve on the Board of Scientific Counselors, National Center for Injury Prevention and Control of the Centers for Disease Control.

O. Roger Anderson has been appointed as Special Editor of the International Journal of Science and Mathematics Education for the Issue on "Neuroscience Perspectives on Mathematics and Science Education" in honor of his pioneering and continued contributions to neurocognitive theory in science learning.

Corbin Campbell has recently been appointed to the editorial board of the *Journal of College Student Development*.

Steven Dubin will have a book launch on April 9, 2013 for his book *Spearheading Debate* (Jacana Media, 2012) with Professor Isabel Hofmeyr from the University of Witwatersrand at Columbia University's Institute of African Studies.

Michelle Knight has been selected to receive a grant award from AERA for her proposed Education Research Service Project (ERSP), "Strengthening Supplemental Literacy Supports for Culturally and Linguistically Diverse English Language Learners."

Patricia Martinez-Alvarez received the early career award of the AERA Bilingual SIG.

Faculty Publications of Books and Refereed Journal Articles:

Allsup, Randall., & Liu, C. (2013). A conversation between travelers: an expanding vision of music education. 旅人间的对话：扩展音乐教育的视野。 *Chinese Journal of Aesthetic Education*, 4 (1), 1-7.

Contino, J., & **Anderson, O. Roger**. (2013). From prescribed curriculum to classroom practice: An examination of the implementation of the new york state earth science standards. *Journal of Geological Education*, (61), 129-144.

Graham, R., Zubiaurre, L. A., **Anderson, O. Roger**. (2013). The reliability and predictive validity of a comprehensive OSCE in dental education. *Journal of Dental Education*, 77(2), 161-167.

Laura. Azzarito & D. Kirk (Eds.) (2013), *Pedagogies, Physical Culture, and Visual Methods*. New York: Routledge.

Matthew, C., Buontempo, G., & **Block, Caryn**. (2013). Relational approach to work: conceptual definition and scale development. *Journal of Applied Social Psychology*, 43, 507-514.

Brassard, Marla., & Edwards, A. (2013). Child maltreatment: Psychological. In *Encyclopedia of Quality of Life Research*, Retrieved from <http://referencelove.springer.com/quire>

Dubin, Steven. (2012). *Spearheading debate*. Johannesburg: Jacana Media.

Dyson, A. Haas, & **Genishi, Celia**. (2013). Social talk and imaginative play: Curricular basics for young children's language and literacy. In D. E. Alvermann, N. J. Unrau, & R. B. Ruddell (Eds.), *Theoretical models and processes of reading* (6th ed., pp. 164-181). Newark, DE: International Reading Association.

Han, ZhaoHong. (2013). State of the art article: 40 years later - updating the fossilization hypothesis. *Language Teaching*, 46(2), 133-171.

Knight, Michelle., & Marciano, J. (2013). *College ready: preparing black and Latina/o youth for higher education- a culturally relevant approach*. New York: Teachers College Press.

Kuhn, Deanna., Zilmer, N., & Khait, V. (2012). Can philosophy find a place in the k-12 curriculum? In S. Goering (Ed.), *Philosophy in schools: An introduction for philosophers and teachers*. New York: Oxford University Press.

Kuhn, Deanna. (2013). Reasoning. In P. Zelazo (Ed.), *Oxford Handbook of Developmental Psychology*. New York: Oxford University Press.

Lau, Michael. Y., Cho, R. J., Chang, J. J., & Huang, J. (2013). Measurement and methodological issues in social class research: A call for theorization and study. In W. M. Liu

(Ed.), *The Oxford Handbook of Social Class in Counseling* (pp. 59-78). New York: Oxford University Press.

Peeverly, Stephen, Vekaria, P. C., Reddington, L. A. Sumowski, J. F. Johnson, K. R. & Ramsay, C. M. (2012). The relationship of handwriting speed, working memory, language comprehension and outlines to lecture note-taking and test-taking among college students. *Applied Cognitive Psychology*, 27, 115-126. doi: 10.1002/acp.2881

Ong, A. D., Burrow, A. L., Fuller-Rowell, T. E., Ja, N., & **Sue, Derald.** (2013). Racial microaggressions and daily well-being among Asian Americans. *Journal of Counseling Psychology*, doi: 10/1037/a0031736

Waring, Hansun. (2013). Two mentor practices for generating teacher reflection without explicit solicitations. *RELC Journal: A Journal of Language Teaching and Research*, 44(1), 103-109.