

# Faculty News & Notes

## May 2013

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### Faculty Awards & Honors:

**John Allegrante** has been named an Erasmus Mundus Scholar of the Europubhealth Programme and will be in residence at the Ecole Des Hautes Etudes En Sante Publique (French School of Public Health), Rennes, France, for two weeks during the summer 2013.

**Randall E. Allsup** has been invited to join the Editorial Board of *Research Studies in Music Education*.

**Regina Cortina** has been elected to a three-year term on the Board of Directors of the Comparative and International Education Society.

**Carol Ewing Garber** has been elected president of the American College of Sports Medicine (ACSM). Her term as president-elect begins in June 2013.

**David Hansen** has been appointed to the prestigious position of Lead Tutor for this June's International Graduate Summer School in Philosophy of Education, University of Roehampton, London.

**Richard Jochum** received an award from the Emily Harvey Foundation as an artist-in-residence in Venice, Italy from June 19 till July 27, 2013.

**Janet Miller** presented a Keynote Address, "Expansive Autobiographical Inquiry: Questions of 'Self' and 'Experience' in Curriculum and Teacher Research," at the Second Annual International Conference on the Reform of Curriculum & Teacher Research and Development, March 22-24, 2013, in Hangzhou, China

**Janet L. Miller** presented the "Jing Hengyi International Forum on Education Distinguished Researcher Address" at Hangzhou Normal University in Hangzhou, China, on March 25, 2013.

**Sandra Schmidt** has been elected co-Chair of the American Educational Research Association Queer Studies (AERA) for Special Interest Group (SIG).

**Barbara Tversky** was recently elected to the American Academy of Arts and Sciences.

### Faculty Publications of Books and Refereed Journal Articles:

**Bajaj, Monisha.**, Ghaffar-Kucher, A., & Desai, K. (2013). In the face of xenophobia: Lessons to address the bullying of south Asian and Muslim youth. *South Asian Americans Leading Together*. Retrieved from <http://saalt.org/resources/reports-and-publications/>

Brantmeier, E. J., & **Bajaj, Monisha**. (2013). Peace education praxis: Select resources for educators and researchers. In E. Brantmeier & M. Bajaj (Eds.), *Educating about social issues in the 20th and 21st centuries: A critical annotated bibliography*. Volume 2. Charlotte, NC: Information Age Publishers.

Pardos, Z.A., **Baker, Ryan.**, San Pedro, M.O.C.Z., Gowda, S.M., Gowda, S.M. (2013, April). *Affective states and state tests: Investigating how affect throughout the school year predicts end of year learning outcomes*. Paper presented at the 3rd International Conference on Learning Analytics and Knowledge, (Leuven, Belgium), (pp.117-124). New York: ACM Digital Library International Conference Proceedings Series.

Vavrus, F., & **Bartlett, Lesley**. (Eds.). (2013). *Teaching in tension: International pedagogies, national policies, and teachers' practices in Tanzania*. Rotterdam: Sense Publishers.

**Han, ZhaoHong** . & Liu, Z.H. (2013). Input processing of Chinese by *ab initio* learners. *Second Language Research*, 29(2), 145-164.

Sullivan, G. L., & **Miller, Janet**. (2013). Teaching for the possible: Doing creative and critical research. In C.J. Stout (Ed.), *Teaching and learning emergent research methodologies in art education* (pp.1-24). Reston, VA: National Art Education Association.

**Morrell, Ernest**, Duenas, Rudy, Garcia, Veronica, Lopez, Jorge (2013). *Critical Media Pedagogy: Teaching for Achievement in City*, Teachers College Press.

**Smith, Laura**. (2013). Social class and social exclusion: So close, and yet so far away. *American Journal of Orthopsychiatry*, (63), 11-16.

**Smith, Laura.**, Li, V. , Dykema, S., Hamlet, D., & Shellman, A. (2013). Honoring somebody that society doesn't honor: Therapists working in the context of poverty. *In Session: Journal of Clinical Psychology*, (69), 138-151.

**Varenne, Herve.**, Andrews, G., Hung, A., & Wessler, S. (2013). Politics and politics of ongoing assessments: Evidence from video-gaming and blogging. In D. Tannen & A. Trester (Eds.), *In discourse 2.0* (pp. 27-46). Washington, D.C: Georgetown University Press.

**Waring, Hansun Zhang**. (2013). Doing being playful in the language classroom. *Applied Linguistics*, 34, (pp. 191-210).

**Wohlstetter, Priscilla.**, Smith, J., & Gallagher, A. (2013). New York City's children first networks: Turning accountability on its head. *Journal of Educational Administration*, 51(4).

Langer, A. M., & **Yorks, Lyle**. (2013). *Strategic it: Best practices for managers and executives*. Hoboken, NJ: John Wiley & Sons.

## Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

### *New grant monies*

Project Director	Project Title	Grantor	Grant
Lesley Bartlett	ICT in Education: Impact Study	Columbia University	\$ 16,413
Douglas Ready	Pathways to Student Success in New York City	The New York Community Trust	\$ 15,000
Carolyn Riehl	Degrees of Freedom: Teachers' Use of Student Performance Data in Decision Making and Instructional Change	The Spencer Foundation	\$ 299,968
Thomas Bailey	Corridors of Student Success	The Ford Foundation	\$ 750,000
Jeanne Brooks Gunn	Getting Ready for School: An Integrated Curriculum to Help Teachers and Parents Support Pre-School Children's Early Literacy, Math and Self-Regulation Skills	Columbia University	\$20,280
Herbert Ginsburg	Getting Ready for School: An Integrated Curriculum to Help Teachers and Parents Support Pre-School Children's Early Literacy, Math and Self-Regulation Skills	Columbia University	\$ 12,098
Thomas Bailey	Dual Enrollment in Alaska	University of Alaska	\$ 31,600

### *Renewed grant monies*

Project Director	Project Title	Grantor	Grant
Gary Natriello	Cooperative Collection Development Fund	New York State Education	\$ 8,894

Department

*Supplemental grant monies*

Project Director	Project Title	Grantor	Grant
Ellen Meier	Center for Technology and School Change	Community School of Naples	\$ 21,000
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education and Institute for Student Achievement	\$ 52,500
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education	\$ 90,620
Mun Tsang	Seminar for K-12 Education Leaders from China	Center on Education Development, Chinese Society of Education	\$ 1,200
Victoria Marsick	Huber Institute for Learning in Organizations	Cambridge Leadership Group Inc.	\$ 12,500
Thomas Bailey	Improving Student Performance	The Bill and Melinda Gates Foundation	\$1,147,763
Carol Ewing Garber	Columbia SMA Project: A Randomized, Control Trial of the Effects of Exercise on Motor Function and Strength in Patients with Spinal Muscular Atrophy	Columbia University	\$ 34,646
Sharon Lynn Kagan	Massachusetts Department of Early Education and Care Alignment Study	Massachusetts Department of Early Education	\$ 75,000

