

Faculty News & Notes

October 2013

Faculty Awards & Honors:

Cathy Chase was recently awarded a National Science Foundation Cyberlearning grant for her project entitled: "Developing a tutor to guide students as they invent deep principles with contrasting cases".

Steven Dubin joined the Advisory Board of the Museum of African Design in Johannesburg, South Africa.

Mariana Souto-Manning received the Critics Choice Book Award from the American Educational Studies Association (AESA) for her book: *Multicultural Teaching in the Early Childhood Classroom: Strategies, Tools, and Approaches (Preschool 2nd grade.)*

The University of New Orleans awarded the Distinguished Urban Educator to **Mariana Souto-Manning**.

Faculty Publications of Books and Refereed Journal Articles:

Hershkovitz, A., **Baker, Ryan.**, Gobert, J., Wixon, M., & Sao Pedro, M. (2013). Discovery with models: A case study on carelessness in computer-based science inquiry. *American Behavioral Scientist*, 57(10), 1479-1498.

Lee, D., **Brooks-Gunn, Jeanne.**, McLanahan, S., Notterman, D., & Garfinkel, I. (2013). The Great Recession, genetic sensitivity, and maternal harsh parenting. *Proceeding of the National Academy of Sciences*.

Mitchell, C., McLanahan, S., **Brooks-Gunn, Jeanne.**, Garfinkel, I., Hobcraft, J., & Notterman, D. (2013). Genetic differential sensitivity to social environments: Implications for research. *American Journal of Public Health*, 103, S102-S110.

Brooks-Gunn, Jeanne., Schneider, W., & Waldfogel, J. (2013). The great recession and the risk for child maltreatment. *Child Abuse & Neglect*. doi: 10.1016/j.chiabu.2013.08.004

Johnson, A., Martin, A., & **Brooks-Gunn, Jeanne.** (2013). Child-care subsidies and school readiness in kindergarten. *Child Development*, 84, 1806-1822.

Pahlke, E., **Cooper, Carey. E.**, & Fabes, R. A. (2013). Classroom sex composition and first-grade school outcomes: The role of classroom behavior. *Social Science Research*, 42, 1650-1658.

Andersen, J., Majnemer, A., O'Grady, K., & **Gordon, Andrew**. (2013). Intensive upper extremity training for children with hemiplegia: From science to practice. *Seminars in Pediatrics*, 20 (2), 100-105.

Bleyenheuft, Y, **Gordon, Andrew**. (2013) Precision grip control, sensory impairments and their interactions in children with hemiplegic cerebral palsy: A systematic review. *Research in Developmental Disabilities*, 34 (9), 3014-3028.

Hung, Y-C, **Gordon, Andrew**. (2013) Motor learning of a bimanual task in children with unilateral cerebral palsy. *Research in Developmental Disabilities* 34 (9), 1891-1896.

Green, D, Schertz, M, **Gordon, Andrew**, Moore, A, Schejter, M, Farquharson, Y, Ben Bashat, D, Winstein, M, Lin, J-P, Fattal-Valevski, A, (2013) A multi-site study of functional outcomes following a themed approach to hand-arm bimanual intensive therapy (HABIT) for children with hemiplegia. *Developmental Medicine and Child Neurology* 55, 527–533.

Gordon, Andrew. (2013) Constraint-induced therapy and bimanual training in children with unilateral cerebral palsy. In: S. DeLuca, S. Ramey and P. Cocker-Bolt (Eds) *Pediatric Constraint Induced Movement Therapy: Translating Theory into Clinical Practice*. American Occupational Therapy Association. pp. 221-234.

Gordon, Andrew. (2013). Constraint-induced therapy and bimanual training in children with unilateral cerebral palsy. In S. DeLuca, S. Ramey & P. Cocker-Bolt (Eds.), *Pediatric Constraint Induced Movement Therapy: Translating Theory into Clinical Practice* (pp. 221-234). American Occupational Therapy Association.

Gordon, Andrew. (2013, September). *Upper extremity rehabilitation in children with cerebral palsy*. Temple University/Shriners Hospital Motor development research consortium, Philadelphia, PA.

Gordon, Andrew. (2013, September). *Intensity matters: efficacy of intensive rehabilitation in children with cerebral palsy*. , Montreal, Canada.

Gordon, Andrew. (2013, September). *State of the art upper extremity rehabilitation in children with cerebral palsy*. , Montreal, Canada.

Gordon, Andrew. (2013, September). *Intensive rehabilitation in children with cerebral palsy*. , Montreal, Canada.

Gordon, Andrew. (2013, September). *Intensive camp-based models of rehabilitation in children with cerebral palsy*. Intervention in cerebral palsy: evidence-based principles for management in a global perspective, Arabatska Strilka, Ukraine.

Lena, Jennifer. C., & Pachucki, M. C. (2013). The sincerest form of flattery: Innovation, repetition, and status in an art movement. *Poetics*, *41*(3), 236-264.

Lena, Jennifer. C., & Preston, R. A. (2013). Classification as culture: Types and trajectories of music genres. In M. Wray (Ed.), *Cultural sociology: An introduction* (pp. 239-267). New York: W.W. Norton & Company.

Marri, Anand., Wylie, S., Shand, R., Grolnick, M., Huth, T., & Kuklis, L. (2013). Teaching the national debt, federal budget, and budget deficit through high school civics/government courses. *Social Studies Research & Practice*, *8* (2), 83-112.

Marri, Anand. (2013). Response to critics of the understanding fiscal responsibility curriculum. *Social Science Docket*, *13* (2), 36-37.

Dickinson, J. K., Scollan-Koliopoulos, M., Vergili, J. M., & **O'Connell, Kathleen. A.** (2013). The process and rationale for an online master's program in diabetes education and management. *The Diabetes Educator*, *39*, 281-288, doi: 10.1177/0145721713485643.

Aronson, I.D., **Rajan, Sonali.**, Marsch, L.A., & Bania, T.C. (2013). Interactions between learning and HIV testing following a technology-based intervention. *In press at Health Education and Behavior*.

Rajan, Sonali., Basch, C.H., & Ethan, D. (2013). Observational data collection of environmental and behavioral characteristics: Strengths, limitations, and implications for health communication. *In press at Journal of Mass Communication and Journalism*.

Ethan, D., Basch, C.H., & **Rajan, Sonali.** (2013). Editorial: Promoting healthy vision in children through the use of social marketing. *In press at Journal of Mass Communication and Journalism*.

Souto-Manning, Mariana. (2013). On children as syncretic natives: Disrupting and moving beyond normative binaries. *Journal of Early Childhood Literacy*, *13* (3), 368-391.

Souto-Manning, Mariana. (2013). Teaching young children from immigrant and diverse families. *Young Children*, *68*(4), 72-80.

Sue, Derald. W., Gallardo, M., & Neville, H. (Editors) (2014). *Case studies in multicultural counseling and therapy*. Hoboken, NJ: John Wiley & Sons.

Waring, Hansun Zhang. (2013). Managing Stacy: A case study of turn-taking in the language classroom. *System*, *41*(3), 841-851.

Yorks, Lyle. & Nicolaidis, A. (2013). Toward an integral approach for evolving mindsets for generative learning and timely action in the mist of ambiguity. *Teachers College Record*, *115*(8), 1-26.

Yorks, Lyle. & Abel, A.L. (2013). Strategic talent management: Where we need to go. *The Conference Board, Research Report R-1533-13-RR*, New York.

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

New grant monies

Project Director	Project Title	Grantor	Grant
Pearl Kane	Dual Degree	Benedict Foundation	\$ 25,000

Supplemental grant monies

Project Director	Project Title	Grantor	Grant
Henry Levin	Cost Effectiveness Analysis of Educational Toolkit Development	Institute of Educational Sciences	\$ 260,058
Michael Rebell	Safeguarding Sound Basic Education	Robert Sterling Clark Foundation	\$ 45,000
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education	\$ 63,586