

Faculty News & Notes

September 2013

Faculty Awards & Honors:

Randall E. Allsup has been asked to serve on the Editorial Boards of *Philosophy of Music Education Review* and *Research Studies in Music Education*.

Randall E. Allsup has been elected to serve on the Grammy Foundation's Steering Committee for the first-ever Grammy Award in Music Education. He spent much of the summer adjudicating quarter and semi-finalists.

Monisha Bajaj was selected as a Term Member of the Council on Foreign Relations.

Corbin Campbell was recently selected as an Academic Fellow for the Institute for Higher Education Policy (IHEP)/Lumina Foundation Policy Direct program.

Ellie Drago-Severson's book: *Learning for leadership: Developmental strategies for building capacity in our schools*, has been selected by Learning Forward (formerly the National Staff Development Council), as their book of the month for September 2013.

Steven Dubin curated and wrote the catalogue for the art exhibition: *Developing Characters: Contending Cultures & Creative Commerce*, at the University of Johannesburg.

Ansley Erickson joined the editorial board of *Theory and Research in Education*.

ZhaoHong Han, Professor of Language and Education, has recently been invited to serve on the Editorial Board of *Language Teaching* (Cambridge University Press).

Marie Miville was elected Vice President of Education and Training for the American Psychological Association Division 17.

Yolanda Sealey-Ruiz received the "Beyond the Bricks" Foundation's Luminary Award for Commitment to Black Male Achievement.

Yolanda Sealey-Ruiz was recently awarded the Ford Foundation Diversity Postdoctoral Fellowship.

The National Association for Early Childhood Teacher Education (NAECTE) presented **Mariana Souto-Manning** and **Detra Price-Dennis** with the Taylor and Francis Award for Distinguished *Journal of Early Childhood Teacher Education* (JECTE) Article of the Year.

Barbara Tversky was recently interviewed by *Specimen*; a new quarterly magazine that features professors in academia.

Derald Wing Sue is the recipient of the 2013 American Psychological Association Award for Distinguished Contributions to Psychology in the Public Interest last month at the APA Convention in Honolulu, Hawaii.

Priscilla Wohlstetter was recently appointed to assist the Institute for Education Sciences to assist in identifying near-term, medium-term, and long-term research objectives and strategies related to the Common Core State Standards (CCSS).

Faculty Publications of Books and Refereed Journal Articles:

Winne, P.H., & **Baker, Ryan**. (2013). The potentials of educational data mining for researching metacognition, motivation, and self-regulated learning. *Journal of Educational Data Mining*, 5 (1), 1-8.

Baker, Ryan., Corbett, A.T., Roll, I., Koedinger, K.R., Alevan, V., Cocea, M., Hershkovitz, A., de Carvalho, A.M.J.B., Mitrovic, A., & Mathews, M. (2013). Modeling and studying gaming the system with educational data mining. In R. Azevedo & V. Alevan (Eds.), *International Handbook of Metacognition and Learning Technologies* (pp. 97-116). New York: Springer.

San Pedro, M. O. Z., **Baker, Ryan**., **Bowers, Alex**., & Heffernan, N. T. (2013, July). *Predicting college enrollment from student interaction with an intelligent tutoring system in middle school*. Paper presented at the 6th international conference on educational data mining, (Memphis, Tennessee), (pp. 177-184).

Bartlett, Lesley, & Ghaffar-Kucher, A. (Eds.). (2013). *Refugees, immigrants, and education in the global south: Lives in motion*. New York: Routledge.

Borland, James. H. (2013). Problematizing gifted education. In C. M. Callahan & H. Hertberg-Davis (Eds.), *Fundamentals of gifted education: Considering multiple perspectives* (pp. 69-80). New York, NY: Routledge.

Baker, A. J., & **Brassard, Marla. R.** (2013). Adolescents caught in parental loyalty conflicts. *Journal of Divorce and Remarriage*, 54(5), 393-413. Doi:10.1080/10502556.2013.800398.

Baker, A. J., **Brassard, Marla. R.**, Schneiderman, M., & Donnelly, L. J. (2013). Foster children's report of psychological maltreatment experience: Prevalence and implications for treatment. *Journal of Public Child Welfare*, 7(3), 235-252. doi:10.1080/15548732.2013.779624

Campbell, Corbin. M. & Mislevy, J. (2012-2013). Student perceptions matter: Early signs of undergraduate student retention/attrition. *Journal of College Student Retention*, 14(4), 467-493.

Chatterji, Madhabi, Green, L.W., & Kumanyika, S. (2013). L.E.A.D.: A framework for evidence gathering and use for the prevention of obesity and other complex public health problems. *Health Education & Behavior*, 1-15. doi: 10.1177/1090198113490726.

Chatterji, Madhabi. (2013). Bad tests or bad test use? A case of SAT® use to examine why need stakeholder conversations on validity. *Teachers College Record*, 115 (9), Released online in June 2013 from <http://www.tcrecord.org> ID Number: 17105, Date Accessed: 9/4/2013 4:51:10 PM

Wyer, P. W. & **Chatterji, Madhabi**. (2013). Designing outcome measures for the accreditation of medical education programs as an iterative process combining classical test theory and Rasch measurement. *The International Journal of Educational and Psychological Assessment*, 13 (2), 35-61. Released online in August, 2013.

Nickerson, J. V., **Corter, James. E.**, **Tversky, Barbara.**, Rho, Y.-J., Zahner, D., & Yu, L. (2013). Cognitive tools shape thought: Diagrams in design. *Cognitive Processing*, 14(3), 255-272. doi 10.1007/s10339-013-0547-3

DeCarlo, Lawrence. T. (2013). Signal detection models for the same-different task. *Journal of Mathematical Psychology*, 57, 43-51.

Dougherty, Kevin., & Reddy, V. (2013). Performance funding for higher education: What are the mechanisms? What are the impacts? *ASHE Higher Education Report*, 39(2), 1-133.

Drago-Severson, Eleanor., & Blum, J. (2013). A new approach to new demands: The promise of learning-oriented school leadership. *International Journal of School Leadership*, 16(1), 1-33.

Maslin-Ostrowski, P., & **Drago-Severson, Eleanor**. (2013). Learning to lead: A window into the nature of leaders' work challenges. In V.C. X. Wang (Ed.), *Handbook of research on teaching and learning in K-20 education*. IGI Global.

Erickson, Ansley. (2013). The rhetoric of choice: Segregation, desegregation, and charter school. In M. B. Katz & M. Rose (Eds.), *Public education under siege* (pp. 122-130). Philadelphia: University of Pennsylvania Press.

Ghiso, Maria, P., Martínez-Álvarez, P., & Dernikos, B. (2014). Writing from and with community knowledge: First grade emergent bilinguals' engagement with technology-integrated curricula. In K. Pytash & R. Ferdig (Eds.), *Exploring Technology for Writing and Writing Instruction* (pp. 169-185). Hershey, PA: IGI Global.

Campano, G. **Ghiso, Maria P.**, & Sánchez, L. (2013). Nobody one knows the... amount of a person: Elementary students critiquing dehumanization through organic critical literacies. *Research in the Teaching of English*, 48(1), 97-124.

Ghiso, Maria. P. (2013). Every language is special: Promoting dual language learning in multicultural elementary school contexts. *Young Children*, 68(1), 22-27.

Plass, J. L., Homer, B. D., **Kinzer, Charles. K.**, Chang, Y. K., Frye, J., Kaczetow, W., Isbister, K., & Perlin, K. (2013). Metrics in simulations and games for learning. In M. S. El-Nasr, A. Drachen., & A. Canossa (Eds.), *Game analytics: Maximizing the value of player data* (pp. 697-729). New York: Springer.

Leu, D. J., **Kinzer, Charles. K.**, Coiro, J., Castek, J., & Henry, L. A. (2013). New literacies: A dual-level theory of the changing nature of literacy, instruction, and assessment. In D. Alvermann, N. Unruh, & R B. Ruddell (Eds.), *Theoretical models and processes of reading* (8th ed., pp. 1150-1181). Newark, DE: International Reading Association.

Levin, Henry. (2013). Income contingent loans: Will they work? *Journal of Higher Education and Finance*, 1(1), 1-22.

Levin, Henry., & Belfield, C. (2013). The cumulative costs of the opportunity gap. In P. Carter & K. Welner (Eds.), *Closing the Opportunity Gap* (pp. 195-206). New York: Oxford University Press.

Levin, Henry & Pilar, S. (2013). Acceleration for all. In J. Hattie & E. Anderman (Eds.), *International Guide to Student Achievement* (pp. 209-211). New York: Routledge.

Miville, Marie. L. (Ed.). (2013). *Multicultural gender roles: Applications for mental health and education*. Hoboken, NJ: John Wiley & Sons.

Nadlestern, Eric. (2013). *10 lessons from New York City schools: What really works to improve education*. New York: Teachers College Press.

Naraian, Srikala. (2013). Dis/ability, agency and context: A differential consciousness for doing inclusive education. *Curriculum Inquiry*, 43(3), 360-387.

Naraian, Srikala. & Natarajan, P. (2013). Negotiating normalcy with peers in contexts of inclusion: Perceptions of youth with disabilities in India. *International Journal of Disability, Development and Education*, 60(2), 146-166.

Naraian, Srikala. & Natarajan, P. (2013). Accessing inclusive education: Family stories from India. In R.A. DeVillar & B. Jiang (Eds.) *Transforming education: Global perspectives, experiences and implications* (pp. 212-228). New York, NY: Peter Lang.

Basch, C.H., Ethan, D., & **Rajan, Sonali.** (2013). Price, promotion, and availability of nutrition information: A descriptive study of a popular fast food chain in New York City. *In press at Global Journal of Health Science*.

Basch, C.H., Schaffer, E.J., Hammond, R.K., & **Rajan, Sonali**. (2013). Prevalence of infant formula advertisements in parenting magazines over a five-year span. *In press at Pediatric Nursing*.

Basch, C.H., Hammond, R.K., Guinta, A., **Rajan, Sonali**, & **Basch, Charles. E.** (2013). Advertising of toothpaste in parenting magazines. *Journal of Community Health, 38* (5), 911-914. doi: 10.1007/s10900-013-9700-2

Rigolosi, Elaine La Monica. (2013). *Management and leadership in nursing and health care*. New York: Springer.

Rigolosi, Elaine La Monica. (2013). *Unlock your cage*. North Charleston, SC: CreateSpace.

Schmidt, Sandra. J. (2013). Fabricating a nation: The function of national museums in nonracial re-presentation and the national imagination. *Museum Management and Curatorship, 28*(3), 288-306.

Sealey-Ruiz, Yolanda., & Lewis, C. (2013). Letters to our teachers: Black and Latino males write about race in the urban English classroom. In J. Landsman (Ed.), *Learning to talk about race: Alleviating the fear*. Virginia: Stylus.

Sealey-Ruiz, Yolanda. (2013). The art (and play) of alternative to incarceration programming. afterword. In L. Vasudevan & T. DeJaynes (Eds.). *Media, and justice: Multimodal explorations with youth*. New York: Peter Lang Publishers.

Sealey-Ruiz, Yolanda. (2013). Toward a pedagogy of racial literacy in first year composition. *Teaching English in a Two-Year College, 40*(3), 384-398.

Constantinides, P., Montalvo, R., & **Silverman, Stephen.** (2013). Teaching processes in elementary physical education classes taught by specialists and nonspecialists. *Teaching and Teacher Education, 36*, 68-76.

Locke, L.F., Spriduso, W.W., & **Silverman, Stephen.** (2014). *Proposals that work: A guide for planning dissertations and grant proposals* (6th ed.). Los Angeles, CA: Sage.

Singer-Dudek, Jessica. & Oblak, M. (2013). Peer presence and the emergence of conditioned reinforcement from observation. *Journal of Applied Behavior Analysis, 46*, 592-602. doi: 10.1002/jaba.72

Souto-Manning, Mariana. (2013). Competence as linguistic alignment: Linguistic diversities, affinity groups, and the politics of educational success. *Linguistics and Education, 24* (3), 305-315.

Dudley-Marling, C., Cazden, C., **Souto-Manning, Mariana.**, Jewett, P., Jennings, L.B., Laman, T.T., & Wilson, J. (2013). Talking, learning and critiquing: Where are we headed? *Talking Points, 24*(2), 2-6.

Souto-Manning, Mariana. (2012). A young Latino-American child and his family negotiate home and school borderlands. In L. DiBello & N. Maldonado (Eds.), *Hispanic/Latino children and their families: A guide for educators and service providers*. Washington, DC: Association for Childhood Education International.

Tipton, Elizabeth. (2013). Robust variance estimation in meta-regression for binary dependent outcomes. *Research Synthesis Methods, 4*(2), 169-187.

Tipton, Elizabeth. (2013). Improving generalizations from experiments using propensity score subclassification: Assumptions, properties, and contexts. *Journal of Educational and Behavioral Statistics, 38*, 239-266.

Uttal, D.H., Meadow, N.G., **Tipton, Elizabeth.**, Hand, L.L., Alden, A.R., Warren, C., & Newcombe, N.S. (2013). The malleability of spatial skills: A meta-analysis of training studies. *Psychological Bulletin, 139*(2), 352-402.

Waring, Hansun (2013). How was your weekend?: Developing the interactional competence in managing routine inquiries. *Language Awareness, 22*(1), 1-16.

Marsh, J.A. & **Wohlstetter, Priscilla.** (2013). Recent trends in intergovernmental relations: The resurgence of local actors in education policy. *Educational Researcher, 42*(5), 276-283.

Voronov, M. & **Yorks, Lyle.** (2013). "Did you notice that?" Theorizing how people recognize (or not) the need for change. Best Paper Proceedings. Academy of Management Annual Meeting Orlando, Fla. August.

Beechler, S., Ciporen, R., **Yorks, Lyle.** (2013) Intersecting journeys in creating learning communities in executive education. *Action Research 11*, 253-278.

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

<i>New grant monies</i>			
Project Director	Project Title	Grantor	Grant
Thomas Bailey	Bronx Community College Seminar Evaluation	City University of New York	\$ 63,000
George Bonanno	Diagnostic Markers of Grief	National Institute of Mental Health	\$ 523,315

Jeanne Brooks-Gunn	Mothers and Infants Home Visiting Program Evaluation II	MDRC	\$ 282,452
Madhabi Chatterji	Assessment of Middle School Programs	Barnard College	\$ 31,998
Sharon Lynn Kagan	Rauch Foundation Post Doctoral Fellowship	The Rauch Foundation	\$ 225,000
Sharon Lynn Kagan	Understanding and Using Ohio Research on Young Children and the Programs	Ohio Child Care Resource and Referral Association	\$ 58,125
Hope Leichter	Nourishing Narratives	Fridolin Charitable Trust	\$ 24,744
Michael Rebell	Safeguarding Sound Basic Education	Robert Sterling Clark Foundation	\$70,000
Michael Rebell	National Access Network	The Norman and Rosita Winston Foundation Inc.	\$ 20,000
Amy Stuart-Wells	The Politics of Diversity in an Urban School Community: Where Race, Gentrification and Charter School Reform Collide	Spencer Foundation	\$ 42,000

Supplemental grant monies

Project Director	Project Title	Grantor	Grant
Joey Lee	Polar Learning and Responding: POLAR Climate Partnership	Columbia University	\$ 14,200
Victoria Marsick	Huber Institute for Learning in Organizations	Cambridge Leadership Group Inc.	\$ 13,500
Victoria Marsick	Huber Institute for Learning in Organizations	Marriott International	\$ 60,000
Ellen Meier	Center for Technology and School Change	Various	\$ 29,883
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education	\$ 49,900
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education	\$ 18,750
Ruth Vinz	Secondary Literacy Institute	City of New York Department of Education and Institute for Student Achievement	\$ 142,693