

Faculty News & Notes

December 2014

Faculty Awards & Honors:

Joseph Ciccolo was recently honored to become a new member of the Editorial Board for *American Journal of Lifestyle Medicine*.

Luciana de-Oliveira delivered two plenary presentations focused on the Common Core State Standards and English language learners at the California TESOL and Louisiana TESOL annual conventions in October and November.

Janet L. Miller delivered a Keynote Address, "Expanding Possibilities: Honoring Maxine Greene's Influences on Curriculum Theorizing," at the 35th Annual Bergamo Conference on Curriculum Theory and Classroom Practice, October 2014.

Anna Neumann has been appointed to a two-year term on the Midcareer Grant Program Review Panel of the Spencer Foundation.

Faculty Publications of Books and Refereed Journal Articles:

Roll, I., **Baker, Ryan, S.J.d.**, Aleven, V., Koedinger, K.R. (2014, November). On the benefits of seeking (and avoiding) help in online problem-solving environments. *Journal of the Learning Sciences*, 23(4), 537-560.

Block Caryn. J. (2014). The impact of color-blind racial ideology on maintaining racial disparities in organizations. In H.A. Neville, M.E. Gallardo & **Derald Wing Sue** (Eds.), *What Does it Mean to be Color-Blind? Manifestation, Dynamics, and Impact* (pp.263-286). American Psychological Association.

Drago-Severson, Eleanor., Roy, P., & von Frank, V. (2014). *Reach the highest standard in professional learning: Learning designs*. Thousand Oaks: Corwin/Sage Press and Learning Forward.

Drago-Severson, Eleanor. (2014, October-December). "My turn": Women's goals and motivations in a diploma program—A constructive-developmental approach. *International Journal for Adult Vocational Education and Technology (IJAVET)*, 5(4), 1-19.

Drago-Severson, Eleanor., & Blum-DeStefano, J. (2014, December). Tell me so I can hear: A developmental approach to feedback and collaboration. *Journal of Staff Development*, 35(6), 16-12.

Maffei-Lewis, J., **Singer-Dudek, Jessica.**, & Keohane, D. D. (2014). The effects of the establishment of adult faces and/or voices as conditioned reinforcers for children with ASD and related disorders. *Acta de Investigacion Psicologica (Psychological Research Records)*, 4(3), 1621-1641.

Goodwin, A. Lin., Smith, L., **Souto-Manning, Mariana.**, Cheruvu, R., Reed, R., Tan, M., & Traveras, L. (2014). What should teacher educators know and be able to do?: Perspectives from practicing teacher educators. *Journal of Teacher Education*, 65(4), 284–302.

Hafeli, Mary. (2014). *Exploring studio materials: Teaching creative art making to children*. New York, NY: Oxford University Press.

Turkay, S., & **Kinzer, Charles. K.** (2014). The effects of avatar-based customization on identification and empathy. *International Journal of Gaming and Computer-Mediated Simulations*, 6(1), 1-26.

Weishaar, T. & **Rajan, Sonali.** (2014, November). Importance of body weight and skin color in determining appropriate vitamin D3 supplement doses for children and adolescents. *Pediatric Research*, 76. doi: 10.1038/pr.2014.190.

Rebell, Michael. (2014). Poverty, educational achievement, and the role of the courts. *New England Journal of Public Policy*. 26(1), 1-11.

Silverman, Stephen. (2014). Case studies. In D.C. Phillips (Ed.), *Encyclopedia of educational theory and philosophy* (Vol. 1, pp. 104-106). Los Angeles, CA: Sage.

Mercier, K., & **Silverman, Stephen.** (2014). High school students' attitudes toward fitness testing. *Journal of Teaching in Physical Education*, 33, 269-281.

Silverman, Stephen., Kulinna, P.H., & Phillips, S.R. (2014). Physical education pedagogy faculty perceptions of journal quality. *Journal of Teaching in Physical Education*, 33, 134-154.

Marttinen, R., Novak, D., & **Silverman, Stephen.** (2014). A review of research on teaching in physical education pedagogy 2012-2013. *International Journal of Physical Education*, 51(1), 2-11.

Mercier, K., & **Silverman, Stephen.** (2014). Validation of an instrument to measure high school students' attitudes toward fitness testing. *Research Quarterly for Exercise and Sport*, 85, 81-89.

Rasmussen, J., Scrabis-Fletcher, K., & **Silverman, Stephen.** (2014). Relationships among tasks, time and practice in elementary physical education. *The Physical Educator*, 71, 156-173.

Souto-Manning, Mariana. (Ed.). (2014). Diverse learners in diverse times. *Contemporary Issues in Early Childhood*, 15(2). 88-93.

Souto-Manning, Mariana. (2014). Making a stink about the “ideal” classroom: Theorizing and storying conflict in early childhood education. *Urban Education*, 49(6), 607–634.

Souto-Manning, Mariana. (2014). Situating diverse learners in diverse times. *Contemporary Issues in Early Childhood*, 15(2), 88-93.

Kang, S., **Tversky, Barbara.**, & **Black, John.** (2014). Coordinating Gesture, word and diagram: Explanations for experts and novices. *Spatial Cognition and Computation*, 15, 1-26

Nakamura, Y.T., Barton, J., & **Yorks, Lyle.** (2014). Building social capital for leaders: The importance of trusting and diverse networks. *Developing Leaders Quarterly*, 17, 40-47.

Public Communications:

Nadelstern, Eric. (2014, October, 9). How to effectively participate in parent-teacher conferences. *Noodle.com*. Retrieved from <http://www.noodle.com/u/usLnF/eric-nadelstern>

Nadelstern, Eric. (2014, October, 19). Leadership matters. *Noodle.com*. Retrieved from <http://www.noodle.com/u/usLnF/eric-nadelstern>

Nadelstern, Eric. (2014, October, 30). Are charter schools public schools? *Noodle.com*. Retrieved from <http://www.noodle.com/u/usLnF/eric-nadelstern>

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

New grant monies

Project Director	Project Title	Grantor	Grant
A. Lin Goodwin	Teacher Residents at Teachers College 2	United States Department of Education	\$1,000,516
Alex Bowers	Collaborative Proposal: A Data-Intensive Exploration of the Links Between SES and STEM Learning Outcomes	Duke University	\$ 25,162

Edmund Gordon	A Study Group on Diversity, Equity and Excellence in Achievement and Assessment in Science, Technology, Engineering and Mathematics Education	National Science Foundation	\$ 300,000
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Supplement grant monies

Project Director	Project Title	Grantor	Grant
Andrew Gordon	Collaborative Research: Sensory Integration and Sensorimotor Transformation for Dexterous Manipulation	National Science Foundation	\$ 106,605