

Faculty News & Notes

November 2014

Faculty Awards & Honors:

Ansley Erickson has been appointed to the editorial board of the *History of Education Quarterly* beginning January 2015.

Andrew Gordon delivered an invited talk on State-of-the-Science and Treatment Decisions in Cerebral Palsy, directing research priorities at the National Institutes of Health, November 12, 2014.

Jennifer Lena will be one of the series editors of *Culture and Economic Life* published by Stanford University Press.

Detra Price-Dennis is the recipient of the 2014 Janet Emig Award for Exemplary Scholarship for her article, "Urban Fiction and Multicultural Literature as Transformative Tools for Preparing English Teachers for Diverse Classrooms," co-authored with Marcelle Haddix, Syracuse University, Syracuse, New York, and published in *English Education* (April 2013).

Faculty Publications of Books and Refereed Journal Articles:

Baker, Ryan.S., Corbett, A.T. (2014, November). Assessment of robust learning with educational data mining. *Research & Practice in Assessment*, 9, 38-50.

Segal, A. , Tversky, B., & **Black, John.** (2014). Conceptually congruent actions can promote thought. *Journal of Applied Research in Memory and Cognition*, 3,124-130.

Bowers, Alex. J., Shoho, A. R., & Barnett, B. G. (2014). Considering the use of data by school leaders for decision making. In Alex. J. Bowers, A. R. Shoho & B. G. Barnett (Eds.), *Using Data in Schools to Inform Leadership and Decision Making* (Vol. 5, pp.1-16). Charlotte, NC: Information Age Publishing.

Bowers, Alex. J. (2014). Bonds in school financing. In Brewer, D.J., Picus, & L.O. (Eds.), *Encyclopedia of Education Economics and Finance* (pp.83-86). Thousand Oaks, CA: Sage Publications.

Bowers, Alex. J. (2014). Student risk factors. In Brewer, D.J., & Picus, L.O. (Eds.), *Encyclopedia of Education Economics and Finance* (pp. 624-627). Thousand Oaks, CA: Sage Publications.

de Oliveira, Luciana. C., & Iddings, J. (2014). (Eds). *Genre pedagogy across the curriculum: Theory and application in U.S. classrooms and contexts*. London: Equinox Publishing.

Dubin, Steven, (Winter 2014). Impersonations and revelations: Mysteries of a South African photography studio. *African Arts* 47(4), 26-35.

Edmonds, Lisa. A. (2014). Tutorial for verb network strengthening treatment (VNeST): Detailed description of the treatment protocol with corresponding theoretical rationale. *SIG 2 Perspectives on Neurophysiology and Neurogenic Speech and Language Disorders*, 24, 78-88.

Bleyenheuft, Y1, **Gordon Andrew. M.** (2014, November). Hand-arm bimanual intensive therapy including lower extremities (HABIT-ILE) for children with cerebral palsy. *Phys Occup Ther Pediatr*, 34(4), 390-403.

Rogeman R., **Knight Michelle.,** Taylor A. & Watson, V. (2014). From microscope to mirror: Doctoral students' evolving positionalities through engagement with culturally sensitive research. *International Journal of Qualitative Studies in Education*, doi: 10.1080/09518398.2014.974717

Lena, Jennifer. C. (2014). Making it work: The education and employment of recent arts graduates. *Annual Report on the 2013 Strategic National Arts Alumni Project (SNAAP)*. Retrieved from http://snaap.indiana.edu/pdf/2014/SNAAP_AR_2014.pdf

Martínez-Álvarez, Patricia. (2014). Reconceptualizing what counts as language and learning in bilingual children with disabilities. *The NYS TESOL Journal*, 1(2), 39-58.

Martínez-Álvarez, Patricia., Bannan, B. (2014). An exploration of hybrid spaces for place-based geomorphology with Latino bilingual children. *Journal of Geoscience Education*, 62, 104-117.

Torres-Guzmán, M. E., & **Martínez-Álvarez, Patricia.** (2014). NNS imagining a future self as teachers in bilingual education. In J. dD. Martínez Agudo, (Ed.). *English as a Foreign Language: Teacher Education*. The Netherlands: Editions Rodopi.

Ruggles KV, **Rajan Sonali.** (2014, November, 5). Gun possession among American youth: A discovery-based approach to understand gun violence. *PLoS ONE* 9(11): e111893. doi:10.1371/journal.pone.0111893

Proctor, L. A. & **Wang, Ye.** (2014). Using iPads and mobile technology for children with developmental disabilities: Facilitate the language and literacy development. In N. Siltan (Ed.), *Recent Advances in Assistive Technology to Support Children with Developmental Disorders*. Hershey, PA: IGI Global.

Wang, Ye. & Andrews, J. (2014). Reading and deaf individuals: Perspectives on the qualitative similarity hypothesis. *American Annals of the Deaf*, 159(4), pp. 319-322.

Wang, Ye. & Williams, C. (2014). Are we hammering square pegs into round holes? An investigation of the meta-analyses of reading research with students who are DHH and students who are hearing. *American Annals of the Deaf*, 159(4), pp. 323-345.

Wasserman, Nicholas., & Walkington, C. (2014). Exploring links between beginning UTeacher’s beliefs and observed classroom practices. *Teacher Education and Practice*, 27(2/3), pp. 376-401.

Wasserman, Nicholas. (2014). Bringing dynamic geometry to three dimensions: The use of SketchUp in mathematics education. In D. Polly (Ed.) *Cases on Technology and Common Core Mathematics Standards* (pp. 68-99). Hershey, PA: IGI-Global.

Faculty Achievement in Grant Monies Received as reported by the Office of Grants and Contracts:

New grant monies

Project Director	Project Title	Grantor	Grant
Thomas Bailey	Non-credit Vocational Education in Community Colleges: Students, Enrollment Patterns and Academic Outcomes	Association for Institutional Research	\$ 39,997
Thomas Bailey	Driving College Completion and Enhancing Equity via Transfer Pathways	The Aspen Institute	\$ 380,315
Alex Bowers	Collaborative Proposal: A Data-Intensive Exploration of the Links Between SES and STEM Learning Outcomes	Duke University	\$ 25,162

Supplement grant monies

Project Director	Project Title	Grantor	Grant
John Allegrante	Tailored Sleep Health Education: A Community Based Approach	New York University through The National Institute of Health	\$ 13,400

Thomas Bailey	Improving Student Performance	The Bill and Melinda Gates Foundation	\$ 328,955
Priscilla Wolhstetter	Charter School Diversity	Various	\$ 1,500
Priscilla Wolhstetter	Survey Research Institute	Various	\$ 850
