

## **ABSTRACT**

This report presents results of a formative evaluation of The Global Educational Leadership Foundation's (tGELF) program, as implemented in four pilot schools. To conduct the study, we gathered data using focus group interviews of parents, teachers, students and school leaders from each school and supplemented that with field observations gathered at each site. The data from multiple sources are synthesized as a whole and disaggregated by school. Results may be used to improve the workings of various parts of tGELF program at the four pilot schools, and to inform decisions on scaling up of the program to other schools in the nation. The results may also help the program leadership and other stakeholders better understand the contexts in which their program is implemented and factors affecting the quality of program implementation. Limitations of the study and needs for improving future data collection strategies are discussed in conclusion. This full-length report provides details of the study and findings in the text, tables, and figures.