Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Projected Graduation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Scoring: Acceptable – subject to minor revisions, Acceptable – subject to major revisions, Not Acceptable*

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| Criteria | Comments |
| 1. Designed and conducted a **major research project** relevant to the field.
 |  |
| 1. Included a **literature review** that is grounded in key theories in relation to research questions.
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| 1. Statement of the Problem:
* Statement of the problem is clear.
* Demonstrates the significance of the problem that is addressed and the innovation of the study.
* Demonstrates a deep and broad knowledge of the literature in their area of research.
 |  |
| 1. Research Questions and Methods:
* Research questions/aims are clearly stated and directly address the stated program.
* Methods are appropriate for addressing the research questions.
* For quantitative studies, students will identify clear independent variables and quantifiable dependent variables.
* For quantitative studies, hypotheses for research questions are supported.
 |  |
| 1. Analysis:
* Analyses (statistical/other) are appropriate for addressing the research questions and appropriate for the design.

*Comments: Potential confounds, Recommended further analyses?** Demonstrates insightful analysis and integration of information.
* Discusses implications for the field.
 |  |
| 1. Oral Communication:
* Oral discussion of ideas are clear, well-organized, and professional and communicated well to a scholarly audience.
* Responds clearly and professionally to questions and challenges.
 |  |
| 1. Written Communication:
* Written discussion of ideas is clear, well-organized, and professional and communicated well to a scholarly audience (i.e., with the quality of a peer-reviewed publication in the field).
 |  |
| 1. Independence:
* Demonstrates the capacity to carry out independent research.
 |  |
|  Acceptable – subject to minor revisions |  Acceptable – subject to major revisions |  Not Acceptable |

Other Comments:

Dissertation Sponsor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Chair: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Committee Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_