

Presentations: Dr. Thomas Rock

Dr. Thomas Rock, Assistant Adjunct Professor and EdD graduate in HPSE, will be presenting in July at the National Noel Levitz Conference on Student Recruitment, Marketing and Retention in Atlanta, GA. Tom's presentation is entitled, "Creating a Personal URL (PURL) to Increase Yield and Convert Students from Admitted to Matriculated" and builds off of the work current being done in the Office of Enrollment Services at Teachers College.

Congratulations to... Negar Farakish!

Negar Farakish, 2008 Doctorate of Education graduate in HPSE, was recently awarded the Outstanding Dissertation award from the National Association of Developmental Education (NADE). Negar's study was entitled, "Educating the Academically Under prepared: Practices of Community College Instructors Credited with Success in Teaching Developmental Reading/Writing."

Congratulations to... Julie Schell!

Julie Schell, 2009 Doctorate of Education graduate in HPSE, was recently notified that she will be awarded the Dissertation of the Year award by the American Educational Research Association's Division J. Julie's dissertation is entitled, "Venturing Toward Better Teaching: S.T.E.M. Professors' Efforts to Improve their Introductory Undergraduate Pedagogy at Major Research Universities". She will receive this award in April at the AERA conference in Denver, Colorado.

Congratulations to... Rebecca Natow!

Doctoral candidate Rebecca Natow was just awarded a Teachers College Policy Research Dissertation Fellowship for Current Students for the academic year 2010-2011. Rebecca's dissertation is entitled, "Making Policy in the United States Department of Education: The Political Process of Federal Rulemaking for Higher Education".

Congratulations to... Kim Pereira!

Doctoral candidate Kim Pereira was just awarded a Teachers College General Research Dissertation Fellowship for Current Students for the academic year 2010-2011. Kim's dissertation is entitled, "Private Liberal Arts College Professors' Deepened Engagement with Students Beyond the Classroom: An Exploratory Study". The HPSE program would also like to congratulate Kim and her husband Helder on the birth of their daughter, Marisol, on March 16, 2010!

Congratulations to... Milagros Castillo!

Doctoral student Milagros Castillo was recently awarded the American Educational Research Association's Annual Division J travel award grant. This is a competitive grant awarded to graduate students to attend the annual AERA meeting. Awardees are expected to participate in Division J Graduate Student Committee events and advise Division J leadership on graduate student concerns. Milagros has also been awarded the Betty Fairfax Professional Development Grant, and has been selected to participate in the National Summer Institute at the University of Denver, a workshop that is designed to address the national under-representation of faculty of color and women in academia.

Higher & Postsecondary Education at Teachers College, Columbia University

Spring
2010

Welcome to **120th Street**, the semiannual newsletter for the Program in Higher & Postsecondary Education at Teachers College

Important Upcoming Dates:

Interviewing for Higher Education Jobs (cosponsored by Career Services)

Held in conjunction with Rebecca Natow's Internship Class
Friday, March 26—3:30 to 5:00 pm—152 Horace Mann Hall

Women in Higher Education (cosponsored by the Office for Diversity and Community and the Gottesmann Library)

With Professor Anna Neumann and Janice Robinson, Vice President for Diversity and Community

Wednesday, March 31—3:00 to 5:00 pm — 306 Russell Hall

Bowling Mixer

Thursday, April 8—7:30 to 10:00 pm—Harlem Lanes (2116 7th Ave)

Talk with Prof. Robert Teranishi, Co-director for the National Commission on Asian American and Pacific Islander Research in Education

(cosponsored by the Office for Diversity & Community and the Gottesmann Library)

Wednesday, April 14—3:00 to 5:00 pm—306 Russell Hall

End of Semester Happy Hour Social

Wednesday, May 12—6:00 to 9:00 pm—Location TBD

Internship Fair

Friday, May 14—9:30 am to 5:00 pm—212C Zankel Building

Congratulations to... Professor Alison Bernstein!

Professor Bernstein, who also serves as the Vice President for the Knowledge, Creative and Free Expression Program at the Ford Foundation, was recently awarded the Lifetime Achievement award by the American Council on Education. This award recognizes outstanding work towards the advancement of higher education leaders, and Professor Bernstein was recognized due to her record of supporting women's advancement. Professor Bernstein "hope[s] to use the rest of [her] lifetime earning the award."

Congratulations to... Liza Bolitzer!

HPSE doctoral student Liza Bolitzer was recently awarded the *Betty Fairfax Professional Development Fund Grant*. This grant will be used to help fund Liza's travel to the 2010 AERA conference, where she will be presenting with Professor Neumann and fellow doctoral student Milagros Castillo.

This newsletter is a product of the HPSE Communications Committee. For comments and corrections, please contact Danielle at curtis@tc.edu.

Spotlight on.... HPSE Master of Arts Alumnus Megan Schuck

120th Street recently sat down with Megan Schuck to hear about her experiences as a student in the HPSE program. Megan graduated from the program in Dec. 2008 and is currently serving as an Admission Counselor and International Student Advisor at the American Academy of Dramatic Arts in Los Angeles. Before her current position, she served a Program Officer at the Institute for International Education in New York working with Fulbright grantees studying in the United States.

Why TC for your MA? I initially applied to TC because I wanted to live in NYC. After reading about the program further I loved the different tracks one could focus their Masters on—for me, the comparative track allowed me to delve into my love of international education. I also liked the internship component— this experience was very valuable to me and definitely helped me with my first job in higher ed.

What was your favorite class? Professor Dougherty’s American College Student. He taught me to write in a concise manner, and I loved the reading! Student Development Theories also now informs my current work as I interact with students on a daily basis.

What internship did you hold while a student in the program? I worked as the graduate assistant in the Teachers College Admissions Office. It was great to see how a graduate school admissions office functioned. I was given the opportunity to attend college fairs with actual admissions counselors. I also started the TC admissions blog which is still in use 3 years later. It is great to show future employers these types of projects that I played an important role in.

What advice do you have for incoming HPSE students? Learn from not only your professors but also your classmates. It is amazing to find out the different backgrounds and perspectives each student has. Start your networking early! These classmates will soon be working professionals in the field one day as you will too! Its good to keep connected. And, make sure to have fun!

Publications and Presentations: Professor Anna Neumann

- Neumann, A. “Professing to Learn: Creating Tenured Lives and Careers in the American Research University,” plenary lecture at Oxford University, United Kingdom, December 2009. For conference: “Beyond Teaching and Research: Inclusive Understandings of Academic Practice.”
 - Modified versions of this presentation were also given at Teachers College (February, 2010) in a college-wide event sponsored by the Office of the Vice President for Diversity and Community and at Columbia University for the Teagle Group for the study of undergraduate education (March, 2010).
- Neumann, A. Discussant on a panel regarding Michele Lamont’s book *How Professors Think*. March 2010 AERA Annual Conference. Denver, CO.
- Neumann, A. (with doctoral students M. Castillo and L. Bolitzer). “Matters of Meaning: Towards a Culturally Relevant Liberal Education for our tTmes.” Presentation to the March 2010 AERA Conference.
- Neumann, A. (January 10, 2010). “Life with Tenure: Not What You Think.” Chronicle of Higher Education, <http://chronicle.com/article/Life-With-Tenure-Not-What-/63454/>.

Publications: Professor Judith Glazer Raymo

- Glazer-Raymo, J. (In press). Affirmative action. In *Gender and higher education* edited by B. Bank. Baltimore: Johns Hopkins University Press.
- Glazer-Raymo, J. (2009). Foreword. In *Reconstructing Policy in Higher Education: Feminist Post-Structural Perspectives* (pp. xi-xvii) edited by E. Allan, S. Iverson & R. Ropers-Huilman. Routledge.
- Glazer-Raymo, J. (2009, December). The gender gap in college: Maximizing the developmental potential of women and men. *Journal of Higher Education*, pp. 714-716 (Book review).

Publications and Presentations: Dr. Aimee Terosky

- Terosky, A.L. (forthcoming). How do they do it? Career strategies of professors noted for taking teaching seriously. *Journal of Excellence in College Teaching*.
- O’Meara, K., & Terosky, A.L. (2010, March). *Faculty roles in high-impact practices*. Workshop presented at the annual meeting of the Association of American Colleges and Universities, Philadelphia.

Publications and Presentations: Dr. Julie Schell

- Schell, J. (2010, March 8). *Touring elements of course design: Learning goals and rubrics in the undergraduate classroom*. Invited talk for the Bok Center Pedagogy Seminar at the Bok Center for Teaching and Learning, Harvard University, Cambridge, MA.
- Schell, J. (2010). *Academic researchers’ joint ventures toward undergraduate STEM teaching improvement at major research universities*. Poster accepted for presentation at the American Educational Research Association Annual Meeting, May 2010.
- Schell, J. (2010). *Venturing toward better teaching: STEM professors' efforts to improve their introductory undergraduate pedagogy at major research universities*. Invited talk for the Postsecondary Education Division, Dissertation of the Year Presentation, American Educational Research Association Annual Meeting, May 2010.

Publications and Presentations: Professor Kevin Dougherty

- Dougherty, K. (with doctoral candidates K. Nienhuser and B. Vega). (In Press). “Undocumented Immigrants and State Higher Education Policy: The Contrasting Politics of In-State Tuition Eligibility in Texas and Arizona”. *Review of Higher Education*.
- Dougherty, K. (Oct. 2009).“English Further Education through American Eyes.” *Higher Education Quarterly* 63 (4), pp. 343-356.
- Dougherty, K. “Performance Funding: What Works and Doesn’t Work.” Presentation to the National Governors Association, Center for Best Practices, National Meeting on “Increasing Postsecondary Credential Attainment by Adults: An Institute for State Policymakers,” March 24-25, 2010, Wash., DC.
- Dougherty, K. “Performance Funding in Higher Education.” Presentation to the National Conference of State Legislatures, National Education Seminar, March 12-13, 2010, New York City, NY
- Dougherty, K. (with doctoral candidate R. Natow) “How State Performance Funding Programs Change in Funding and Content over Time” Presentation to the November 2009 Annual Meeting of the Association for the Study of Higher Education.

THANK YOU to....

The wonderful current students in the HPSE program who share their insights and experiences to prospective and admitted students in their role as HPSE Peer Advisors. Thank you!

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| • Liz Ali | • Katie DeChants | • Lauren Knoll | • Jordanna Suriani |
| • Deepa Bhalla | • Alyssa Dubov | • Sophia Li | • Ceclia Towns |
| • Mike Blackman | • Laura Falcone | • Holly Nelson | • Jamie Wendel |
| • Liza Bolitzer | • Colleen Freund | • Kenny Neinhuser | • Leslie Williams |
| • Donald Brown | • Jenny Galvez | • Mary Kate Pappas | • Connie Wu |
| • April Cash | • Shannon Gilkey | • Alex Rosero | |

Congratulations to.... Professor Monica Christenson!

This spring, Professor Christenson has been hired by Hunter College to assess the experiences of veterans of the United States Armed Forces on campus.