The 23rd Annual
Teachers College WINTER ROUNDTABLE
on Cultural Psychology and Education

Presents:

On-site Registration at 8 am on both days
Friday, Feb. 17, 2006, 9 am - 7 pm and
Saturday, Feb. 18, 2006, 9 am - 5 pm

SOCIAL JUSTICE ACTION AWARD ADDRESS:
Friday, 9:00-10:30 am

BESTOWMENT OF SOCIAL JUSTICE ACTION
AND JANET E. HELMS AWARDS:
Friday, 10:30 - 11:00 am

RECEPTION:
Friday, 5:15 - 7:00 pm

Empowerment and Social Justice in Cultural Psychology and Education

TEACHERS COLLEGE
COLUMBIA UNIVERSITY
525 West 120th Street (Between Amsterdam and Broadway) New York, NY 10027

Please share this brochure with your colleagues and friends
SPONSORSHIP
The Winter Roundtable Conference is sponsored by the Counseling Psychology Program and The Center for Educational Outreach and Innovation at Teachers College, Columbia University. Other recognized co-sponsors include the Society of Counseling Psychology and the Society for the Psychological Study of Ethnic Minority Issues. The Roundtable also is affiliated with the Diversity Challenge Conference sponsored by the Institute for the Study and Promotion of Race and Culture at Boston College.

The Roundtable was founded by Samuel D. Johnson Jr., Ph.D., was directed by Robert T. Carter, Ph.D. from 1989-2003, and currently is directed by MADONNA G. CONSTANTINE, Ph.D.

FOR INFORMATION PLEASE CONTACT:
The Winter Roundtable
Attn: Christina Capodilupo and Rebecca Redington
Teachers College, Columbia University
525 W 120th Street, Box 102
New York, NY 10027

Phone: (212) 678-4111 Fax: (212) 678-8223
E-mail: roundtable@tc.columbia.edu

VISIT OUR WEBSITE AT:
http://www.tc.columbia.edu/roundtable
Empowerment and Social Justice in Cultural Psychology and Education

The Teachers College Winter Roundtable on Cultural Psychology and Education continues its tradition of bringing together scholars, practitioners, researchers, social change agents, and students interested in the intersections among race, ethnicity, social class, gender, sexual orientation, and religious affiliation in psychology and education. The theme of the 2006 Roundtable conference, “Empowerment and Social Justice in Cultural Psychology and Education,” underscores the Roundtable’s commitment to recognizing the multiple and complex effects of culture and social location in psychological and educational matters. This year’s conference is a two-day program consisting of paper and symposium presentations and workshops conducted by invited and selected experts in the fields of multicultural psychology, education, and related disciplines.

The Roundtable is devoted to improving and enriching the quality of multicultural educational and psychological training, research, and practice. The first day of the conference will include the Social Justice Action Award address, the Helms Award lecture, the bestowing of awards to honored recipients, Pathways to Publication, paper and symposium presentations, and skill-building workshops led by experts in the fields of multicultural education and psychology. The second day will include continued paper and symposium presentations, workshops, and the Student Poster Session.

The Roundtable conference will include four important program elements:

- **The 3rd Annual Social Justice Action Award**, which honors the significant contributions of an individual who exemplifies the integration of multicultural initiatives with social action. This year’s recipient is **Linda James Myers, Ph.D.**

- **The 16th Annual Janet E. Helms Award**, which commemorates an individual’s professional contributions as a mentor and scholar. This year’s recipient is **Beverly Greene, Ph.D.**

- **Pathways to Publication**, a forum where journal editors and/or representatives discuss the publication process for their respective journals. Pathways is hosted by **Joseph G. Ponterotto, Ph.D.**

- **The Student Scholarship Program**, which allows selected students to present their recent scholarship at a poster presentation session on the second day of the conference. Selected students are awarded a $100 stipend and waived registration fees.

**Madonna G. Constantine, Ph.D.**, Professor of Psychology and Education, Department of Counseling and Clinical Psychology, Teachers College, Columbia University. Dr. Constantine is a highly esteemed researcher in the area of multicultural counseling. The scope of her work includes Black mental health issues, developing models of multicultural counseling competence, and exploring the intersections of cultural variables such as race, ethnicity, and gender in relation to psychological processes and outcomes, and treatment approaches.

Dr. Constantine's contributions to the field of multicultural counseling have been acknowledged by several psychological and educational organizations. For example, she is a Fellow of the American Psychological Association (APA) and has received other professional acknowledgments from the Society of Counseling Psychology (Division 17 of APA) and the Society of the Psychological Study of Ethnic Minority Issues (Division 45 of APA). Dr. Constantine also has received Outstanding Research Awards from the American Counseling Association, the Association of Black Psychologists, and the Association for Multicultural Counseling and Development. She has been an invited presenter at many regional and national conferences, and Teachers College has recognized her remarkable talents and contributions to the field of education by giving her several Outstanding Teaching Awards.

Dr. Constantine currently serves on the editorial boards of the *Journal of Counseling Psychology*, the *Journal of Black Psychology*, and *Cultural Diversity and Ethnic Minority Psychology*. In addition, she serves in leadership capacities in various counseling and psychological associations across the country.
Janet E. Helms Award

Beverly Greene, Ph.D., ABPP is a Professor of Psychology at St. John's University in Jamaica, New York, and a practicing clinical psychologist in Brooklyn, New York. In honor of her outstanding and significant contributions to psychology, she is a Fellow of the American Psychological Association, the Academy of Clinical Psychology, and the American Orthopsychiatric Association.

The author of over 75 professional publications, Dr. Greene’s scholarship focuses primarily on the intersections of race, ethnicity, and sexual orientation relative to a wide range of social issues and the practice of psychotherapy. She is a prolific writer and theoretician with regard to issues of African American lesbians and gay men, and her work has informed public policy, legal advocacy, and professional training for over two decades. Dr. Greene has been cited for her elegant and groundbreaking research and writings and for longstanding education and training efforts that ease the burdens of stigma, stereotype, and ignorance for sexual minorities and people of color.

Dr. Greene has received numerous honors, including recognition as a foremother of feminist therapy by the Advanced Feminist Therapy Institute, and the 2001 Distinguished Publication Award for her co-edited book: Psychotherapy with African American Women: Innovations in Psychodynamic Perspectives and Practice. Recent honors include the 2004 Distinguished Career Contributions to Ethnic Minority Research Award sponsored by the APA Society for the Psychological Study of Ethnic Minority Issues and the 2005 APA Society for Clinical Psychology’s Stanley Sue Award for Distinguished Professional Contributions to Diversity in Clinical Psychology. She is currently working on several books, one of which is entitled, What Therapists Don’t Talk About and Why (American Psychological Association Press).

Dr. Greene maintains a strong commitment to the education and training of psychologists. In addition to awards for publications, she has received the APA Society for Clinical Psychology’s 2000 MENTOR award for outstanding contributions and commitment to the teaching and training of clinical psychologists, and its 2000 Psychology of Lesbian, Gay, and Bisexual Issues Award for Mentoring and Scholarship.

The 3rd Annual
Social Justice Action Award

Linda James Myers, Ph.D. is this year’s recipient of the Social Justice Action Award. The award commemorates Dr. Myers’ outstanding work in the development of empowerment and social justice models that address multiple worldview perspectives in psychology and education. A researcher at the cutting edge of the movement to expand our understanding of human development to include worldviews non-dominant in the West, Dr. Myers has written numerous articles, book chapters, and books. Her work has been integral in helping mental health professionals and educators to embrace broader definitions of health and well-being. Her Theory of Optimal Psychology provides wise instruction on pursuing and achieving unity consciousness in the midst of chaos.

A Black intellectual and cultural critic whose research and scholarship places African Diaspora Studies at the forefront of the paradigm shift occurring in Western science and converging with Eastern philosophies, Dr. Myers is a scientist of the soul and a healer. Her work has lead to the development of a theory of divine consciousness grounded in the wisdom tradition of African deep thought and supported by contemporary science and experience. Dr. Myers currently is Dean of the Graduate School of Psychology at New College of California. She taught for years in the African American and African Studies, Psychology, and Psychiatry Departments at The Ohio State University. She also serves as Executive Director of the Center for Optimal Thought, a private non-profit education and training organization dedicated to transformative learning and spiritual and leadership development.

Dr. Myers has published three books: Understanding an Afrocentric Worldview: Introduction to an Optimal Psychology, Our Health Matters: Guide to an African (Indigenous) American Psychology and Cultural Model for Creating a Climate and Culture of Optimal Health, and Blessed Assurance: Deep Thought and Meditation in the Tradition and Wisdom of Our Ancestors. She also has served as Associate Editor of two major journals in her field, the Journal of Black Psychology and the Journal of Black Studies. Dr. Myers has received numerous honors for her work, including membership in Phi Kappa Phi Honor Society, the Ohio Women’s Hall of Fame, Golden Key Honor Society, Who’s Who of American Women, and Who’s Who Among Human Service Professionals. She has received the Building to Eternity Award from the Association for the Study of Classical African Civilization; the Bethune/Woodson Award for Outstanding Contributions in the Development of Black Studies from the National Council of Black Studies; the Distinguished Psychologist Award from the Association of Black Psychologists; and the Outstanding Teacher of the Year Award from The Ohio State University College of Arts and Sciences. Dr. Myers also is past President of the Ohio State Board of Psychology as well as the Association of Black Psychologists.

The Winter Roundtable is truly honored to have Linda James Myers as the 3rd recipient of the Social Justice Action Award.
Other Invited Speakers

FRED BEMAK, Ed.D., George Mason University
Fred Bemak is a Professor in the Counseling and Development Program and co-founder and Director of the Diversity Research and Action Center at George Mason University. His research focuses on social justice and multiculturalism with diverse populations. Dr. Bemak has conducted research, provided consultation and training, and offered seminars and lectures throughout the United States, as well as in 30 countries. He has numerous publications in the areas of social justice and cultural diversity.

RITA CHI-YING CHUNG, Ph.D., George Mason University
Rita Chi-Ying Chung is an Associate Professor in the Counseling and Development Program at George Mason University. Her research focuses on the psychosocial adjustment of refugees and immigrants, interethnic group relations and racial stereotypes, trafficking of Asian girls, coping strategies in dealing with racism and its impact of psychological well-being, and cross-cultural and multicultural issues in mental health. She has published numerous articles and book chapters related to her research interests.

EDMUND W. GORDON, Ed.D., Teachers College, Columbia University and Yale University
Edmund W. Gordon’s distinguished career includes scholarly life as a minister, clinical and counseling psychologist, research scientist, author, editor, and professor. His scholarship is documented in more than 200 journal articles and book chapters. Dr. Gordon is one of the founders of Head Start and is widely known for his research on diverse human characteristics, pedagogy, and the education of low-status populations. In honor of his profound contributions to developments in education, the Educational Testing Service recently created the Edmund W. Gordon Chair for Policy Evaluation and Research.

AÍDA HURTADO, Ph.D., University of California—Santa Cruz
Aída Hurtado is Professor of Psychology, Director of the Social Psychology Graduate Program, and Director of the Chicano/Latino Research Center at the University of California at Santa Cruz. She also is Chair Elect of the National Association for Chicana/Chicano Studies. Dr. Hurtado’s research focuses on educational achievement, gender issues in Latino communities, and media portrayals of race. Her books include: Chicana Feminisms: A Critical Reader; Chicana/o Identity in a Changing U.S. Society, ¿Quién soy? ¿Quiénes somos?, and The Color of Privilege: Three Blasphemies on Race and Feminism.

MONICA MCGOLDRICK, Ph.D. (Honorary), Director, Multicultural Family Institute of New Jersey
Monica McGoldrick is the Director of the Multicultural Family Institute and a Professor of Clinical Psychology at the Robert Wood Johnson Medical School. Dr. McGoldrick is known for her writings and teaching on topics including culture, class, gender, and the family life cycle. Her book, Revisiting Family Therapy: Race, Culture, and Gender in Clinical Practice, is widely used to explore social justice issues in family therapy. Dr. McGoldrick is a recipient of the American Family Therapy Academy’s Award for Distinguished Contribution to Family Therapy Theory and Practice.

CELIA OYLER, Ph.D., Teachers College, Columbia University
Celia Oyler is an Associate Professor in the Elementary Education Program at Teachers College, Columbia University. She was a public school teacher for 15 years before entering university-based teacher education. Dr. Oyler is the author of Making Room for Students: Sharing Teacher Authority in Room 104 and Learning to Teach Inclusively: Student Teachers Classroom Inquiries. Her next book focuses on teachers who plan curricula around social justice projects.

DAPHNA OYSERMAN, Ph.D., University of Michigan
Daphna Oyserman holds appointments at the University of Michigan as Professor of Psychology, Professor of Social Work, and Research Professor (Institute for Social Research). She also directs the Michigan Prevention Research Training program. Dr. Oyserman received the Society for Social Work Research’s Best Scholarly Contribution Award (2004), and her 2002 synthesis of research on cultural psychology is considered a citation classic on the Institute for Scientific Information Web of Science. Her research focuses on basic cultural processes and identity, especially on whether social identities and possible selves can improve educational outcomes.

ISAAC PRILLELTENSKY, Ph.D., Vanderbilt University
Isaac Prilleltensky is Director of the Doctoral Program in Community Research and Action at Peabody College of Vanderbilt University. Dr. Prilleltensky is concerned with value-based ways of promoting personal, relational, and collective well-being. He has authored numerous books and currently is completing Promoting Well-Being: Linking Personal, Organizational, and Community Change with his wife, Dr. Ora Prilleltensky. At present, he is working with the Department of Human Services in Tennessee to implement more empowering and preventive approaches in the promotion of community well-being.

ELIZABETH VERA, Ph.D., Loyola University—Chicago
Elizabeth Vera is Professor of Counseling Psychology at Loyola University—Chicago. In 2002, Dr. Vera received the Fritz and Lynn Kuder Early Career Scientist-Practitioner Award from Division 17 of the American Psychological Association, and she was named a Fellow of that Division in 2005. Dr. Vera’s publications are in the areas of prevention, urban adolescents, and social justice issues in psychology. She engages in outreach and prevention programming projects with the Latino community in Chicago.

Pathways to Publication
Pathways to Publication provides a forum where journal editors or representatives discuss the publication process of their respective journal. This year, Dr. Joseph Ponterotto of Fordham University will host Pathways to Publication. In 2005, some of the journals Pathways featured were:

- Harvard Educational Review
- Journal of Counseling Psychology
- The Counseling Psychologist
- Journal of Counseling and Development
- Journal of Black Psychology
- Journal of Multicultural Counseling and Development
- Teachers College Record

Student Scholarships
Thanks to Joseph G. Ponterotto, J. Manuel Casas, Lisa A. Suzuki, and Charlene M. Alexander, the editors of the Handbook of Multicultural Counseling (2nd edition), a student scholarship fund has been established. This year, students whose poster presentation proposals are accepted will receive complimentary registration to the Winter Roundtable and a $100 stipend. On posters with multiple authors, the scholarship and complimentary registration will be awarded to the first author only.
## Friday, February 17, 2006

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 - 8:45</td>
<td>REGISTRATION AND REFRESHMENTS</td>
</tr>
<tr>
<td>9:00 - 9:15</td>
<td>WELCOME and OPENING SESSION †</td>
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<tr>
<td>Opening Remarks: Madonna G. Constantine, Ph.D., Winter Roundtable Director</td>
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<tr>
<td>9:15 - 10:30</td>
<td>THE THIRD ANNUAL SOCIAL JUSTICE ACTION AWARD LECTURE †</td>
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<tr>
<td>Linda James Myers, Ph.D.</td>
<td>Liberation Psychology and Education: Ending ‘Sufferation’ and Inspiring (Neo) Freedom Condu...</td>
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<tr>
<td>10:30 - 11:00</td>
<td>PRESENTATION OF THE SOCIAL JUSTICE ACTION AND JANET E. HELMS AWARDS †</td>
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<tr>
<td>11:10 - 12:00</td>
<td>INVITED PRESENTATION</td>
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<tr>
<td>THE JANET E. HELMS AWARD LECTURE</td>
<td>Beverly Greene, Ph.D.</td>
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<tr>
<td>12:10 - 12:30</td>
<td>Aída Hurtado, Ph.D., University of California-Santa Cruz</td>
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<tr>
<td>Latinas and Latinos in Higher Education: Navigating the Gender Divide</td>
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<tr>
<td>12:30 - 2:00</td>
<td>PATHWAYS TO PUBLICATION</td>
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<tr>
<td>Join various journal editors and their representatives for a forum on the publication process.</td>
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<tr>
<td>1:00 - 2:00</td>
<td>LUNCH</td>
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<tr>
<td>(Teachers College Cafeteria will be open. A list of local restaurants will be provided in the registration packet.)</td>
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## Saturday, February 18, 2006

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<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00 - 9:00</td>
<td>REGISTRATION AND REFRESHMENTS</td>
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<tr>
<td>9:00 - 9:50</td>
<td>INVITED PRESENTATION</td>
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<tr>
<td>Edmund W. Gordon, Ed.D., Teachers College, Columbia University and Yale University</td>
<td>Cultural Psychology and the Fostering of Agentic Behavior</td>
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<tr>
<td>10:00 - 12:50</td>
<td>INVITED WORKSHOP</td>
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<tr>
<td>Monica McGoldrick, Ph.D., Multicultural Family Institute of New Jersey</td>
<td>Crossing Cultural Bridges: Moving Organizations Toward Cultural Proficiency</td>
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<tr>
<td>12:50 - 2:00</td>
<td>LUNCH</td>
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<tr>
<td>(Teachers College Cafeteria will not be open. A list of local restaurants will be provided in the registration packet.)</td>
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<tr>
<td>2:00 - 2:50</td>
<td>STUDENT POSTER SESSION</td>
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<td>Join graduate students for an opportunity to share their recent scholarship and research.</td>
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<tr>
<td>3:00 - 3:50</td>
<td>INVITED PRESENTATION</td>
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<tr>
<td>Elizabeth Vera, Ph.D., Loyola University-Chicago</td>
<td>Psychology and Education Professionals as Social Justice Agents: If Not Us, Then Who?</td>
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<tr>
<td>3:00 - 5:00</td>
<td>INVITED WORKSHOP</td>
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<tr>
<td>Rita Chi-Ying Chung, Ph.D., George Mason University</td>
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<tr>
<td>Fred Bemak, Ed.D., George Mason University</td>
<td>Moving Towards the Application of Social Justice: Empowerment Through Training, Practice, and Research</td>
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</table>

† NO OTHER CONCURRENT PRESENTATIONS AND SYMPOSIA

Please note that listed presentation times and titles are subject to change. Concurrent presentations of accepted proposals from the Call for Papers will be announced in the Program Schedule, which participants will receive at the Roundtable conference.
Hotel Information

We have reserved blocks of rooms at the following hotels, which will be offered to conference participants at reduced rates. **When calling to make your reservation, please mention that you are a registrant for the Winter Roundtable.** This will enable you to receive the discounted price. The hotels will require that one night’s stay be placed on your credit card to ensure your reservation. The room costs will return to their regular prices after the mentioned cut-off dates. Also, please note that the Roundtable is not responsible for securing housing accommodations for conference attendees.

**Participating Hotels include:**

1/2 HOTEL NEWTON
2528 Broadway between 94th and 95th Streets
Hotel Newton is approximately 15 minutes from Teachers College on the 1 subway line from the 96 Street stop to the 116th Street/Columbia University stop. Single Rooms (Double bed) are available for $120.00 per room/night. Single Rooms (Queen bed) are available for $130.00 per room/night and Double-Double Rooms are available for $150.00 per room/night. Rooms will be held at the reduced rate until January 26, 2006. Please call (212) 678-6500 or fax (212) 678-6758. Please visit: [http://www.thehotelnorton.com](http://www.thehotelnorton.com)

THE EXCELSIOR HOTEL
45 W 81st Street between Columbus Avenue and Central Park West
The Excelsior Hotel is approximately 20 minutes from Teachers College on the 1 subway line from the 79th Street stop to the 116th Street/Columbia University stop. Standard rooms are available for $135.00 per room/night. Please indicate your preference for a single or double-bedded room. Rooms will be held at the reduced rate until December 21, 2005. Please call (212) 362-9200 or (800) 368-4575 or fax (212) 580-3972. Please visit: [http://www.excelsiorhotelny.com](http://www.excelsiorhotelny.com)

HOLIDAY INN MIDTOWN
440 W 57th Street between 9th and 10th Avenues
The Holiday Inn Midtown is approximately 30 minutes from Teachers College on the 1 subway line from the 59th Street/Columbus Circle stop to the 116th Street/Columbia University stop. Single or Double Rooms are available for $150.00 per room/night. Please indicate your participation in the Winter Roundtable, group code XUW, when you place a reservation. Rooms will be held at the reduced rate until January 17, 2006. Please call (212) 581-8100 or (800) 231-0405 to place a reservation. Please visit: [http://www.hi57.com](http://www.hi57.com)

1/2 ON THE AVENUE
2178 Broadway at 77th Street
On the Avenue is approximately 20 minutes from Teachers College on the 1 subway line from the 79th Street stop to the 116th Street/Columbia University stop. Superior Queen rooms are available for $169.00, and Standard Double rooms for $189.00. Rooms will be held at the reduced rate until January 27, 2006. Please call (800) 497-6028 or (212) 651-3351 to make a reservation. Please visit: [http://www.ontheave-nyc.com](http://www.ontheave-nyc.com)

**Note:** The mentioned rates at the Hotel Newton and the Excelsior Hotel are subject to 13.375% sales tax, 13.625% sales tax for On the Avenue and the Holiday Inn and all hotel rates are subject to an occupancy tax of $3.50 per room per night (subject to change) and are net and non-commissionable. The hotels charge varied fees per additional guest per room/night.

**Additional, conveniently located accommodations include:**

UNION THEOLOGICAL SEMINARY
[www.uts.columbia.edu](http://www.uts.columbia.edu) (212) 280-1313*
* Please mention that you are eligible for the Teachers College Rate.

WEST SIDE YMCA
[www.ymcanyc.org](http://www.ymcanyc.org) (212) 875-4273

HARLEM YMCA
[www.ymcanyc.org](http://www.ymcanyc.org) (212) 281-4100 ext. 210

The New York Convention and Visitors Bureau Inc., (212) 397-8200, can also provide further information on hotels.

**Star ratings are taken from [www.expedia.com](http://www.expedia.com)**

**VALUE HOTELS**
These limited service establishments are expected to offer clean basic accommodations. These properties may offer some business services but generally lack meeting rooms, baggage assistance, and full fitness and recreational facilities. On-site dining is usually limited to coffee or Continental breakfast service. Guest rooms generally offer a private bathroom, telephone, TV, and limited amenities.

**QUALITY HOTELS**
Three-star establishments place a greater emphasis on style, comfort, and personalized service. They generally feature on-site dining room service, a pool and/or fitness center, a gift shop, and may provide baggage assistance. Conference rooms for meetings and extended service for business travelers are usually offered. Guest rooms offer more extensive amenities and more careful attention to decor and comfort.
CONTINUING EDUCATION CREDITS:
The Winter Roundtable is sponsored by the Counseling Psychology Program and The Center for Educational Outreach and Innovation (CEO&I) at Teachers College, Columbia University. The Winter Roundtable offers Continuing Education Credits from the following professional organizations:

- American Psychological Association (APA): 10 hours
- The National Association of Social Workers - New York State (NASW-NYS): 13 hours
- The National Board for Certified Counselors (NBCC): 11 hours

The Winter Roundtable is approved by the American Psychological Association to offer continuing education for psychologists. The Winter Roundtable maintains responsibility for the program.

ENROLLING FOR COURSE CREDIT:
If you are not currently enrolled at Teachers College and this is your first time registering for course credit, you must:

1. Pay a $60 application fee and provide proof of your Baccalaureate (photocopy of your diploma or transcript showing award of degree) or a teacher's license/certification.

2. Complete and return a credit registration form to CEO&I (Please call CEO&I to obtain this form, or visit www.tc.columbia.edu/ceoi/reg.html to download the form).

3. After you have completed steps 1 and 2, Teachers College will notify you of your enrollment status for credit. This does not imply admission to any specific graduate program at Teachers College.

Current Teachers College Students who would like to register for credit must enroll in CCPJ 4873 in the Spring semester:

Your tuition and application fee (if applicable) is payable directly to Teachers College at the time of registration. Should you register as a non-credit attendee, you may not change your enrollment to credit (or vice-versa) once the conference has commenced.

DISABILITY SERVICES
Please pre-register if you would like the Roundtable to provide accommodations for individuals with visual or hearing impairments. The Roundtable coordinators will arrange to have sign language interpreters for attendees with hearing impairments, or guides for attendees with visual impairments. Please contact Christina or Rebecca at (212) 678-4111 prior to February 1st in order to make these arrangements.

CANCELLATION AND REFUND POLICY (for non-credit registration only)
Requests for refunds must be received in writing by The Center for Educational Outreach & Innovation. Full (100%) non-credit refunds will be granted if written course withdrawal is received 14 business days prior to the first scheduled class session. Refunds will be made in the payment method received. Please allow 4-6 weeks for check refunds to be processed and 2-3 weeks for credit card refunds. Courses dropped within the aforementioned 14 day window will receive a 50% refund. No refunds will be granted after the start date of the course. Those who are registered for course credit and wish to withdraw their registration must contact the Registrar’s Office.

FOR FURTHER INFORMATION REGARDING REGISTRATION, PLEASE CONTACT:
The Center for Educational Outreach and Innovation
Teachers College, Columbia University
525 West 120th Street, Box 132
New York, NY 10027
Tel: (212) 678-3987; Fax: (212) 678-8417

REGISTRATION FORM

REGISTER EARLY AND SAVE MONEY!

EARLY REGISTRATION: Deadline is January 15, 2006
- Student, non-credit, with a letter that certifies student status, $100
- Professional, $200

LATE REGISTRATION: January 16, 2006-February 8, 2006 (On-site registration only after February 8, 2006.)
- Student, non-credit, with a letter that certifies student status, $120
- Professional, $225

Winter Roundtable Non-Credit Registration Form
Register by choosing option A, B or C:
A. Preferred method by credit card only at www.tc.columbia.edu/ceoi/roundtable
B. By phone at (212) 678-3987 (credit card only)
C. Clip/copy and mail the completed form with check(s) or money order(s) payable to “Teachers College” to:
The Center for Educational Outreach and Innovation
Teachers College, Columbia University
525 West 120th Street, Box 132
New York, NY 10027
Tel: (212) 678-3987; Fax: (212) 678-8417

PAYMENT
- Check/Money Order payable to “Teachers College” in the amount of _________
- Credit card authorization in the amount of____________
  - MasterCard
  - Visa
  - American Express
  - Discover

BADGE INFORMATION
NAME (as is to appear on badge)
First Name Middle Initial Last Name Degree

MAILING INFORMATION (required for registration)
NAME
Title
First Name Middle Initial Last Name

Billing Address (required for credit card charges)
City State Zip
Business Telephone Home Telephone
Home or Business Address

E-mail Address