Self-Guided Walking Tour

Historical Highlights
- Teachers College was founded in 1887 by the philanthropist Grace Hadley Dodge and philosopher Nicholas Murray Butler to provide a new kind of schooling for the teachers of the poor children of New York – one that combined a humanitarian concern to help others with a scientific approach to human development.
- Butler later went on to serve as the president of Columbia College. He also shared the Nobel Peace Prize in 1931.
- In 1898, Teachers College became the graduate school of education of Columbia University. TC is affiliated with the University academically, but is a separate institution with our own President and Board of Trustees. Although we formally have affiliate status, as a TC student you are also a student of Columbia University and have access to all of Columbia’s resources including its libraries, computer labs and gym.

Teachers College encompasses 7 buildings. We are now in Thorndike Hall. (Thorndike developed standardized testing methods later used to create the SAT.) A band of TC students actually were integral in making standardized testing a common feature of public school education. But TC also has come up with many child-centered practices to counter it. (TC has its finger on the pulse of current education issues.)

We just left the Enrollment Services Department where the Office of Admission, Office of Financial Aid, and the Office of the Registrar (where students can receive grades, transcripts, register for classes, fill out change of degree or change of address forms, etc.) are all located.

- **Office of Access and Services for Individuals with Disabilities** (physical/learning disability accommodations)
  The Office of Access and Services for Individuals with Disabilities (OASID) works with students, faculty and staff on an individualized basis to provide equal access to the Teachers College experience. If you are a student with a disability and are interested in finding out about support services and reasonable accommodations available to you, visit this office. For all members of the TC community, OASID also provides opportunities to work as a service provider for individuals with disabilities and maintains information about areas related to disabilities. Feel free to stop in anytime to meet with a staff member of OASID.

- **Insurance and Immunization Records**
  Insurance and Immunization Records works with TC students and Columbia to manage college health insurance plans.
• **Office of Student Affairs**
  The Office of Student Affairs enriches the overall educational experience for students by sponsoring a variety of campus-wide social, cultural, academic and professional programs. They offer support and advisement for all students organizations recognized at Teachers College, leadership training workshops, weekly social activities, and opportunities for students and faculty to interact beyond the classroom.

• **Career Education and Professional Development**
  CEPD is committed to empowering all TC students and alumni with the skills, courses, and opportunities needed to pursue and achieve their post-graduate goals. Students and alumni can meet one-on-one with a career counselor for 30-minute to one-hour appointments, or drop by during walk-in hours for quick questions.

• **Graduate Writing Center**
  The Graduate Writing Center, a branch of the Office of Student Affairs, offers a variety of writing services to the Teachers College community. They provide workshops such as concept mapping, APA formatting refreshers, run writing groups for independent writers and provide private consultations to students with little to no fee. During private consultations, students have the opportunity to focus on any aspect of their writing with one of their qualified consultants.

*Proceed down the hall to Horace Mann Hall.* The Horace Mann building was one of the original teaching schools and as you walk out the front entrance you’ll see “elementary school” written over the doorway.

**Proceed to Horace Mann Hall:**

**A few statistics about TC.**

- Teachers College has 10 different academic departments offering over 100 unique degree programs.
- There are about 5,200 full and part-time graduate students from all over the US and over 80 countries enrolled at TC.
- 70% part-time students, 30% full-time students
- The median age of our students is 30 (younger trend for the past few years)
- There are about 144 faculty members
- 20% international students overall
- Around 75% females, 25% males
- Class size generally vary from 8-30 student
- All classrooms are wired for internet, PowerPoint, slides etc.
- Classes generally meet once/week in the daytime or evening- Mon-Thursday. Typical class blocks are 3-5, 5-7, 7-9, etc. Can vary by program!
- Faculty are extremely accessible and want you to succeed- some even offer personal phone numbers to students
- Some post their PowerPoints before class so that you are better prepared for class
• Friendly network of students at TC
• Students are supportive of one another - not competitive
• There is cross registration available to other CU campuses

**Walk up one flight of stairs to the 2nd floor of Horace Mann**

**Computer Lab** – We have both Macs & PC’s, and there is generally no wait. The hours are very good and there is always someone at the “help desk” for computer support. With your college fee you get a set amount of pages to print and after that there is a fee. If your computer is causing you problems, there is tech support here and at Columbia main campus.

**Proceed back downstairs to the first floor of Horace Mann in front of the Cowin Center**

**Cowin Center** – Named after longtime TC Trustee Joyce Cowin. Conferences, seminars, symposiums, and various other events take place here. Recently, Goldie Hawn spoke to TC students to discuss her work on mindfulness and social and emotional learning. A suite of classrooms, seminar rooms, breakout rooms have been built and additional ones will be built.

**Proceed to Thompson Hall**

• **Bursar’s Office** – This is the office where you can make tuition and fee payments.

**Proceed outside and across walkway, up the stairs into Zankel Hall**

• We are now in Zankel Hall, which encompasses Gottesman Libraries, Everett Lounge, Human Resources, Office of the Dean/President, and Milbank Chapel.
• As far as architectural style, there is no record as to why Teachers College chose a “Collegiate Gothic” style school, however the sloping roofs, lantern towers, etc are known to be similar to the architecture of other great college buildings such as Oxford and Cambridge.

**Proceed to Milbank Chapel-Feel free to peek inside if empty**

• **Milbank Chapel** was created in 1897, and has stencil decorating of green and gold designed by the Tiffany glass and decorating company. If you’ll take a look at the back you’ll see 5 stained glass windows representing science, literature, art, and the new & old testaments, created by Clayton & Bell of London. This chapel is one of NYC’s finest surviving late 19th century interiors. This room is used on occasion for classes and presentations.

**Walk back out into hallway – 1st floor of Zankel**

The pictures on the walls are of Teachers College as it has progressed through the years.

• **The President’s Office** – Here is the official office of our President, Dr. Thomas Bailey. President Bailey is TC’s 11th President and began his tenure just this past year in 2018.
He is an education economist who is widely considered the nation’s leading authority on community colleges.

- **Everett Lounge** - This is a newly renovated lounge where many students come to study after the library closes at 11 pm. Student also have the option of studying at Butler Library, located on the main campus of Columbia University, which is open 24 hrs a day. TC now offers wireless internet access all around campus.

- **Security Desk** - The Office of Public safety’s goal is to educate and keep the TC community safe through a variety of means including providing emergency training and running the TC alert system. They can be easily reached by any of the phones on campus or via phone as well and a couple of designated area’s on campus including the front desk here and security check points at busy entrances like the Thorndike driveway and Whitter Hall.

*Continue down the hall toward the library*

**Gottesman Libraries** -

- The Gottesman Libraries contain the world’s largest and richest collection of materials on education, psychology, and health service professions. The library has 5 floors and is the largest educational library in the United States.
- The collections, consisting of more than one million books, periodicals, manuscripts, media, and communication technologies, give a broad array of formats from print to electronics, linear to interactive, audiovisual to microprocessor.
- Altogether, the Columbia Libraries house over 6 million volumes, making us the fifth largest library system in the nation.
- As a Columbia student, we have reciprocity with all Ivy League libraries and other college libraries in NYC. Another asset to being a student here is that you have access to all 21 libraries within Columbia University.
- Many students make it a point of visiting the Butler library that’s open 24 hours a day.
- The library makes available its collections 24 hours per day, seven days a week via an online catalog.
- You may also set up a time to have a one-on-one consultation with a librarian to help you with papers, search terms, etc. They also offer library tours.

*Proceed to Grace Dodge Hall –*

- We are now in **Grace Dodge Hall** which originally was called the “Housing Arts Building” because it was designed to teach women seeking professional positions in cooking, interior design, and laundry management.
- The artwork that you see on the wall was given to the College by artists Jean Claude and Christo. They are responsible for creating the 2005 display in Central Park called “The Gates” and are also a 2002 recipient of the Cleveland E. Dodge Medal at Teachers College.
- **The Grace Dodge Foyer** – We are now in the foyer of Grace Dodge Hall. Above us there are tile depictions of “home industries and homework of the colonial housewife;” sewing, spinning, churning, weaving and cooking. This was originally was a main entrance, but that was before Russell Hall (across the way) was built.
- **Russell Courtyard** – When the weather outside is nice, this is normally where barbecues and luncheons are held. If you look to your left you will see Whittier Residential Hall for single students. Directly in front of you is the back of the library.

**Whittier Hall** is located in the building to the north and is one of our residential building. In additional to student housing, you can also find the **TC Security Office, TC Press** and the **Office of Residential Services** in Whittier Hall. (There is housing tour at 1:00pm everyday if you are interested)

Teachers College provides housing for both single student and families. Housing options range from single rooms, suite rooms, efficiencies, studios and one bedroom for single students to 1, 2, or 3 bedroom apartments for families and domestic partners. There are approximately 800 spaces on campus with 630 of those being allotted for single students. All TC residence halls offer Internet and cable access and laundry facilities. You can apply for housing on-line by selecting the link to the Office of Residential Services from the main TC website (after you have received your admission decision). It is to your advantage to apply as early as possible since housing is awarded on a space availability basis.

Our Residence Halls are as follows:

- The New Residence Hall, also called 517, is located across the street on West 121st street. “517” is a 2 building facility with studio apartments for single students.
- Bancroft, located on West 121st next to 517, has 1 and 2 bedroom options for families.
- Whittier Hall, which we discussed previously, is adjacent to the college and offers housing to single students.
- Grant and Sarasota Residence Halls are located on West 122nd street. Grant Hall offers shared two bedroom apartments for single students as well as family housing.
- Sarasota, located next door to Grant, also has 2 bedroom apartments for families only.
- TC students also occupy several rooms at International House, located at 500 Riverside Drive. International House (I. House), a residential community of 700 graduate students, interns and trainees, offers a handful of different private-bedroom units reserved specifically for Teachers College students, in particular, single and suite units. Resident members of I. House come from 100 countries, including one-third from the United States, and represent more than 75 academic and training institutions.

_Proceed downstairs to the Dining Hall_

**Dining Hall** – CulinArt is the dining services provider at Teachers College and offers a plethora of new and exciting dining options. There is a meal plan available to TC students, which allows you to take advantage of the various selections for purchase during breakfast, lunch and dinner hours. The dining hall is where students eat, study and meet friends. It is also a main artery for those students who live in Whittier since they can get inside the college virtually without leaving cover!

_Return to first floor of Grace Dodge (walk up the stairs), exit towards Everett Café, turning right just before hitting IUME into Macy Hall_
**Macy Hall** - Macy Hall holds many of the Arts & Humanities program offices. On the 4th Floor, you’ll find the Macy Gallery, which displays many works of art from TC students.

At the end of the hallway, take a Left and walk down the stairs back to the first floor of Zankel Hall.

On the right, you will pass by:

**Office of Diversity and Community Affairs** - Engages in diversity, community and civility issues that affect the TC community. Led by Janice Robinson, General Counsel and Vice President for Diversity and Community Affairs, this office is the responsibility of the entire TC Community, individually as well as collectively. Together, the Office of the President, Diversity and Community (OPDC) and the Committee for Community and Diversity (CCD) encourage all members of the TC Community to become active leaders and participants in community programs, civil in relationships with one another, and connected with other constituencies.

They provide a slew of resources to the greater TC community which includes a lactation and meditation rooms for students and staff, information and events focused on supporting the LGBTQ+ community and any issues and questions pertaining to Gender based misconduct experiences and reporting. They are great hub for questions pertaining to your academic life at the college. Somewhat like an HR office for students.

This concludes our tour! Thank you all for taking the time to visit our campus!

If you have the time please be sure to visit Columbia University’s main campus: the entrance is on 116th and Broadway. It is a beautiful campus and will give you more of a “feel” for the Columbia culture. You may also want to do one of the following to gain more information about TC:

* Pick up a business card
* Contact the department you’re interested in and sit in on a class or lecture, if possible.
* If you missed any of this information, all of it is available off the TC WEBSITE!
* You can also email us at admission@tc.columbia.edu

**A little bit of Trivia: Here are some random facts about Teachers College:**

- 1905 – Patty Smith Hill composer of “Happy Birthday” teaches first class in early childhood education
- The Yellow School bus originated at Teachers College
- The concept for the “Blues Clues” television show was created at TC
- Dr. Ruth Westheimer, World Renowned Psychosexual Therapist and television show host, is a TC Alumna
- John Dewey was a professor at Columbia College but did a lot of work with TC.
- Margaret Mead, the famous anthropologist attended Barnard and performed research at TC.
Within psychology, notable figures like Carl Rogers and Alfred Adler either studied or taught at TC.

**The Heritage School** was begun by Dr. Judith Burton, Chair of the Arts and Humanities Department at Teachers College, who opened the school in collaboration with the New York City Board of Education in September 1997. She explains that, "I wanted to create a school in which the arts were a central feature of a secondary school education."

**The Campaign for Educational Equity**: The Campaign for Educational Equity is the public voice, research and action arm of Teachers College, Columbia University, which is dedicated to promoting equity and excellence in education and overcoming the gap in educational access and achievement between the most and least advantaged groups in this country. Launched in June 2005 with Michael A. Rebell as Executive Director and Laurie M. Tisch as Board Chair, the Campaign promotes equity through improved policy and practice stemming from research, dissemination and school programs that can serve as national models for reform.

**TC EdZone**: The TC EdZone is a university, school and community partnership whose mission is to support the attainment of educational equity and the closing of the achievement gap for the children in our neighboring NYC schools in Harlem, Northern Manhattan and the South Bronx.

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