



Mission

It is the mission of this Initiative to support the Campaign and other units in and outside Teachers College with a comprehensive program of research, professional services, and capacity-building opportunities in Assessment and Evaluation that will meaningfully inform policy and practice, with particular emphasis on issues of educational excellence and equity.

Strands of Activity and Current Projects

1. Evaluation and documentation of selected demonstration projects on models of comprehensive educational equity and opportunity, aimed towards educational excellence and equitable outcomes.
2. The conduct of original research on innovative assessment and evaluation models aimed towards promoting educational excellence and equity in K-12 schools.
3. International studies examining issues related to educational access and equity, such as research and evaluation on gender equity issues in emergent school systems in developing nations under UNICEF's Millennium Development Goals project.
4. The conduct of original research on optimal methods for gathering scientific evidence on institutional/field-based programs and policy initiatives, including the development and validation of measures of educational, social, health and psychological constructs.
5. Sponsor an array of capacity-building opportunities for teachers, school-based practitioners, policy-makers and researchers in assessment, evaluation and research methodology.

Assessment and Evaluation Research Initiative of the Campaign for Educational Equity
Executive Director of the Campaign for Educational Equity: Michael Rebell
Center Directors: Dr. Madhabi Chatterji and Dr. Edmund Gordon

Email: eri@tc.edu • Phone: 212-678-3357
282 Grace Dodge Hall, Teachers College, Columbia University



Teachers College Columbia University

Project List, Funder/Sponsor, and Staff/Consultants

1. U.S. -Research and Development of the Proximal Assessment for Learner Diagnosis (PALD) Approach to Classroom Assessment

Funder: National Science Foundation (expires May 31, 2008)

Madhabi Chatterji (PI), E. W. Gordon (Co-PI), Nancy Koh, Radhika Iyengar, Linda Choi, Douglas Ready, Howard Everson, Pearl Solomon

2. U.S.-Chemung County School Readiness Project: Long-term Evaluation Studies

Sponsor: Community Foundation of Elmira/Corning (5 years, May 2006-2011)

Madhabi Chatterji (PI), Radhika Iyengar, Jennifer Mata, Consultants (TBA)

3. U.S.-Designing Cognitive Measures of *Practice-based Learning and Improvement* (PBLI) as an Iterative Process combining Rasch and Classical Measurement Methods

Funder: Stemmler Fund of the National Board of Medical Examiners

Peter Wyer (PI), Madhabi Chatterji (Co-PI), Michael Weinberg, Nancy Koh

4. International Research- Gender Equity in Primary Education: Causes and Correlates of Access, Opportunities, and School Completion Rates of Boys and Girls under UNICEF's Millennium Development Goals (MDG) Initiative

Funder: Fulbright Commission and forthcoming application to be submitted to the National Science Foundation

Madhabi Chatterji (PI), Mei Luo, Diana Wu

5. International evaluations-Designing assessment and evaluation systems for the Khemka Leadership Programme using a local capacity-building approach

Funder: Khemka Foundation

President Susan Fuhrman (Director), Bill Gaudelli (PI-curriculum and teacher training) with faculty leaders and consultants/research assistants

Madhabi Chatterji (PI-assessment and evaluation) with Nancy Koh, Valerie Karr, Radhika Iyengar (research assistants/research fellows)