



**THE LANGUAGE AND SOCIAL INTERACTION WORKING GROUP
ADVANCED STUDIES VIRTUAL WORKSHOP SERIES**

Analyzing Emotion in Interaction

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Rutgers University

Friday, Dec 10, 9:00am - 12:00pm EST on ZOOM

Conversation analysts and discursive psychologists have studied emotion as it is displayed, invoked, or oriented to, in interaction. This sits in contrast to the more usual psychological approach, which is to see emotion as a largely private individual experience grounded in physiology. For example, conversation analysts have studied how (1) prosodic contours can be used to display disappointment (Couper-Kuhlen, 2009) and upset (Hepburn, 2004); (2) descriptions and ascriptions of anger are part of activities such as blaming and justification (Edwards 1997); (3) surprise is occasioned by prior talk and provides a resource for maintaining the local moral order (Wilkinson and Kitzinger, 2006); (4) laughter is used to modulate action (Shaw, Hepburn & Potter, 2013); and (5) emotion displays can be used to manage institutional tasks (Hepburn and Potter, 2007, Ruusuvuori, 2007).

The workshop will include a brief overview of the state of interactional work on emotion as well as some of the theoretical and analytic challenges it poses. Our focus will be on analyzing how speakers describe and display emotions, the role that such descriptions and displays have in action formation, and the way emotion displays are received and managed. Sessions will comprise primarily small group activities, involving introduction to instructional content and data analysis procedures, working with data from mundane interaction, family mealtimes, medical and clinical encounters, and child protection helplines. Participants will also have an opportunity to refine their transcription skills by working with crying, anger, and pain cries.

The workshop will be suitable for those with some experience of conducting conversation analysis who seek to consolidate their existing skills.

**SPACE IS LIMITED! PLEASE SIGN UP HERE:
[HTTPS://FORMS.GLE/B6MK42SBDCTMJRE3A](https://forms.gle/B6MK42SBDCTMJRE3A)**



Alexa Hepburn is a Research Professor in the School of Communication and Information at Rutgers University, and Honorary Professor in the School of Social Science and Humanities at Loughborough University. She has published widely regarding methodological, practical, theoretical, and meta-theoretical frameworks in the social sciences, and on the use and development of conversation analytic methods, particularly with regard to emotional expressions such as upset, anger, and laughter, parents' strategies for managing children's behaviour, techniques for giving advice, and practitioners' empathic responses in clinical encounters.

Jonathan Potter is Distinguished Professor and Dean of the School of Communication and Information at Rutgers University. He has worked on basic theoretical and methodological issues in social science for more than 40 years. He has engaged with, and developed, post-structuralism (in *Social Texts and Context*, with Margaret Wetherell and Peter Stringer, 1984), discourse analysis (in *Discourse and Social Psychology* with Margaret Wetherell, 1987), discursive approaches to racism (in *Mapping the Language of Racism*, with Margaret Wetherell, 1992), discursive psychology (in *Discursive Psychology*, with Derek Edwards, 1992), and constructionism (systematically reworked in *Representing Reality*, 1996).

