

Teachers College COLUMBIA UNIVERSITY Center for International Foreign Language Teacher Education (CIFLTE)

CIFLTE PUBLIC TALK

How Do Heritage Speakers and Returnees Deal with the 'Puzzle of Nativelike Selection'? An Analysis of Collocational Knowledge

The talk presents an empirical study focused on how child and adolescent returnees, as well as heritage speakers, grasp and use multiword units (MWUs) in a manner akin to native speakers—known as the 'puzzle of native-like selection'. The study compares 44 returnees who lived in the US and returned to Saudi Arabia with 54 heritage speakers residing in the US. It examines the role of input, length of residence, and age of acquisition in the retention of English verb-noun collocations, employing novel online tasks to measure receptive and productive knowledge.

SPEAKER:



Dr. Jeanine Treffers-Daller

Professor Emerita of Multilingualism University of Reading

REGISTRATION:



Click the link or scan the code to register.

https://tinyurl.com/cifltespringtalk

APRIL 10 12:00- 2:00 PM ET

VIA ZOOM

MORE INFO:

L 212.678.8378

TCSOLgeda

∽ ciflte@tc.columbia.edu