Guest Speakers & Faculty  
*In Alphabetical Order*

**Aurélie Athan, PhD** is a Full-Time Lecturer and Academic Director of the SMB Concentration in the Department of Counseling and Clinical Psychology and the Teachers College, Columbia University. Her scholarly interests center on lifespan spiritual development, with a current emphasis on the transition to motherhood. Her clinical orientation is informed by depth perspectives such as Jungian psychology with a focus on the creative expression of the human psyche in art and therapy. She has been honored to work with the Archives for Research on Archetypal Symbolism on a 10-year effort culminating in *The Book of Symbols: Reflections on Archetypal Symbolism* (Taschen). As an administrator in higher education, she applies a strength-based and transformational learning framework to foster the flourishing of students through innovative curriculum design and academic guidance.

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**Nana Korantemaa Ayeboafo** is the Akomfohene, or a King Shaman within the Akan indigenous spiritual tradition of Ghana, West Africa. Nana first trained as an Okomfo/Shaman from 1975-1982 at the Nene Akonedr Shrine in Larteh/Kubease, Ghana. She became the Akomfohene in 2002, serving as the living representative of her spiritual mentor of 21 years (1974-1995): i.e., Nana Okomfohene Akua Oparebea—High Priestess of the Nene Akonedr Shrine. In Philadelphia, Nana is President of the Asona Aberade Shrine where she trains Akomfo (Shaman). Well known for her congeniality, enlightened spirit and wisdom, Nana has traveled to many continents and
engaged in sacred ceremonies with indigenous healers from around the globe. As the Founder of StarSpirit International, Inc. in 1999, Nana has led this organization to become an official public charity, 501(c)(3) non-profit, and a non-governmental organization (NGO) in roster consultative status with the economic and social council of the United Nations. The StarSpirit motto is to "Be Your Higher Self," while an array of programs, services, and workshops support this outcome. Nana has 5 published books, bringing forth ancient African spiritual wisdom and history. As a winner of a prestigious 2008 Pew Foundation Fellowship in the Arts and Master drummer, she has 3 CDs of original music. Nana remarks, "I am grateful to be alive, a woman of oneness with Divine Spirit, and blessed to serve with others who are raising the consciousness and value of human life for all people all over the world."

Carmela Bennett, EdD has worked in the field of human development, education and training for over two decades. A certified executive leadership and somatic coach, Carmela holds an EdD in Leadership from Columbia University and a Masters in Counseling Psychology. She is currently on the faculty of Teachers College where she teaches Embodied Leadership, a body/mind approach integrating neuroscience, somatics, cognitive psychology, and leadership best practices into a radically different way of learning to lead. Dr. Bennett now integrates her experience, research, and belief in human potential to maintain a successful executive coach and consulting practice designing and delivering holistic, individualized programs for individual leaders and within for-profit and non-profit organizations and universities seeking to transform their professional and personal leadership. Dr. Bennett’s lifelong participation in the expressive arts, especially dance and movement, inspires her passion for integrating creativity and imagination that is grounded in academic theory and practice into all aspects of her work. A true ENFP, she is focused, intuitive and creative in her approach to developing personal and professional leadership. She considers our basic human desire for connection and communication a powerful and fundamental resource for meaningful change. www.carmelabennett.com
Robert E. Fullilove, EdD is the Associate Dean for Community and Minority Affairs, Professor of Clinical Sociomedical Sciences and the co-director of the Cities Research Group. Dr Fullilove has authored numerous articles in the area of minority health. From 1995 to 2001, he served on the Board of Health Promotion and Disease Prevention at the Institute of Medicine (IOM) at the National Academy of Sciences. Since 1996, he has served on five IOM study committees that have produced reports on a variety of topics including substance abuse and addiction, HIV/AIDS, tuberculosis, and damp indoor spaces and health. In 2003 he was designated a National Associate of the National Academies of Science. In 1998 he was appointed to the Advisory Committee on HIV and STD Prevention (ACHSP) at the Centers for Disease Control, and in July, 2000, he became the committee's co-chair. Finally, between 2004-2007, he served on the National Advisory Council for the National Center for Complementary and Alternative Medicine at the National Institutes of Health [NIH]. Since 2010, he has been teaching public health courses in six New York State prisons that are part of the Bard College Prison Initiative (BPI) and serves as the Senior Advisor to BPI's public health program. Dr Fullilove serves on the editorial boards of the journals Sexually Transmitted Diseases, and the Journal of Public Health Policy. He has been awarded the Distinguished Teaching Award at the Mailman School of Public Health three times (in 1995, 2001, and 2013), and in May, 2002, he was awarded an honorary doctorate from Bank Street College of Education.

James L. Gardener is the Associate Vice President for External Affairs for Teachers College. He is a Strategic communications specialist with extensive experience as: executive speechwriter for presidents/CEOs in higher education and government; public speaker; executive consultant to Fortune 100 companies on speechwriting and public speaking; newspaper columnist and widely published essayist on public affairs and arts and culture; and strategist for major fundraising campaigns.
Jesse Jagtiani, EdD is an artist, researcher and educator of German-Indian descent currently based in New York City. She holds an undergraduate degree in visual communication from the Berlin University of the Arts (UDK), Germany, an MFA in studio art from the School of the Museums of Fine Arts (SMFA), Boston, and a Doctor of Education in art and art education from Teachers College, Columbia University, New York. Jagtiani works interdisciplinary within diverse media, such as video, photography, performance art, digital art, sculpture and installation. Her research interests intersect spirituality and art, intuitive processes in art practice, technology and human development, hybrid media forms, and integrated experiential learning. Jagtiani has long-term professional experience working as a media designer in the media production industry and is a co-founder of the post-production company Rundblick.tv based in Berlin, Germany. Jagtiani’s artwork has been exhibited throughout Europe, the United States, and in Asia. She recently became the Product Manager and Art Director at Embodied Philosophy (Embodiedphilosophy.com).

Mark Kuras PhD is on the Faculty of Columbia Medical School, Teachers College Clinical Psychology and SMBI. He directs the High Risk Unit in the Community Psychiatry Clinic at NY Hospital and is a core faculty in the Columbia University Clinical Psychology Internship Program. He is a licensed Clinical Psychologist, Jungian Analyst and was the founding Director of Training of the Jungian Psychoanalytic Association. His major interests are in Animistic forms of apperception and their relationship to the special forms of Millenial distress.
Linda Lantieri, MA has been in the field of education for over 45 years in a variety of capacities: classroom teacher, assistant principal, director of a middle school in East Harlem, and faculty member at Hunter College in New York City. She is a Fulbright Scholar and internationally known speaker in the areas of Social and Emotional Learning, Contemplative Teaching and Learning and Mindfulness in Education. Linda is one of the co-founders and presently a Senior Program Advisor for the Collaborative for Academic, Social and Emotional Learning (CASEL). She is also core faculty of the Spirituality Mind Body Intensive M.A. Degree Program at Teachers College, Columbia University and has been involved with designing and leading the concentration in k-12 education since its beginning in 2014. For the last 15 years, she served as the Founding Director of The Inner Resilience Program whose mission is to cultivate the inner lives of students, teachers and schools by integrating social and emotional learning with contemplative practice. Linda is the author of numerous articles and book chapters and coauthor of Waging Peace in Our Schools (Beacon Press, 1996) editor of Schools with Spirit: Nurturing the Inner Lives of Children and Teachers (Beacon Press, 1996), author of Building Emotional Intelligence: Practices to Cultivate Inner Resilience in Children (Sounds True, 2008, 2014) and coauthor of Nurturing Gratitude From the Inside Out: 30 Activities for Grades K-8 (Greater Good Science Center, 2017).

Lisa Miller, PhD is Full Professor in the Department of Counseling and Clinical Psychology at Columbia University, Teachers College, where she also founded and directs the Spirituality Mind Body Institute, to innovate, disseminate and train healers in foundationally spiritual treatments. Dr. Miller solo edited the Oxford University Handbook of Psychology and Spirituality (2012) and has published over seventy articles and chapters on spirituality in mental health and wellness. She has been Principle Investigator on several million dollars of grants.
from corporate and family foundations as well as NIMH. Co-Founder and Co-Editor-in-Chief of the new journal, Spirituality in Clinical Practice (APA Press), Dr. Miller also serves as Associate Editor of Psychology of Religion and Spirituality, the journal of APA Society of Spirituality and Psychology, for which she has been President and now is APA Council Representative. Dr. Miller has been elected to Fellow of the American Psychological Association and awarded the Virginia Sexton Mentoring Award. She is a graduate of Yale University, University of Pennsylvania, where she studied under Martin Seligman, Ph.D.

Judith Miller, PhD teaches in the Human Development Department of Teachers College for eighteen years. She is also a psychotherapist and a spiritual guide and facilitates training groups and retreats for seekers in US, Europe, China and S. Korea. She is an international speaker and author of Healing the Western Soul (Paragon House, 2015), and Direct Connection (Rutledge Books, 2000). She is also a co-editor of Coming Home: Intimacy of Consciousness Exploration (Cambridge Scholars, 2017). The main theme running through all her work is that deep inside, at the core of our being, we are One; and consciousness evolution can only come about when people realize that they are part of a spiritual reality which encompasses us all. Dr. Miller believes that knowing and experiencing this reality has the potential to radically change lives and our world. Her work focuses on healing the splits within people that keeps them divided from themselves, from each other, and from God.

Ruth Rosenbaum, PhD is a licensed psychoanalyst in private practice of psychotherapy with individuals and couples for over 25 years. She is also a certified biofeedback therapist who helps people overcome a variety of illnesses including migraine headaches, back pain, and irritable bowel syndrome. In addition, she is a certified yoga instructor, and a student of Tibetan Buddhist philosophy and meditation. Her clinical work reflects her in-depth studies and integration of mind, body, and spirit. Dr. Rosenbaum is a faculty member and supervisor at the National Psychological Association for Psychoanalysis in New
York, and is on the Editorial Board of the peer-reviewed journal *The Psychoanalytic Review*. As an adjunct professor at Teachers College, she has taught “Personal Transformation: Integrating Mind, Body and Spirit”, “Group Dynamics”, and “Varieties of Transformative Experience.” She conducts two private supervision groups devoted to exploring how a post-Newtonian framework can enrich psychodynamic therapy. Dr. Rosenbaum has written and lectured on a variety of topics, including spirituality and psychotherapy, how concepts from fields such as neuroscience, quantum physics, and psi phenomena can shed light on the process of change in psychotherapy, and parallels between psychoanalysis and the Buddhist concepts of karma and reincarnation. She has been an invited speaker at scientific conferences in Europe on topics such as “Consciousness and Quantum Physics” and “Contemporary Psychoanalysis and New Models of Consciousness.”

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**Mitchell Saskin, PhD** is a Clinical Psychologist with a practice on the Upper West Side of Manhattan. The focus of his psychotherapy practice is providing counseling for individuals and couples who are struggling in terms of life transitions and major life changes. He has over 20 years of experience as a psychotherapist in private practice as well as working and consulting in public and parochial schools throughout NYC. He is currently the Upper School Psychologist at the Bank Street School for Children. Mitchell received his Ph.D. in Clinical Psychology from the Derner Institute at Adelphi University. He is licensed in New York State as a Clinical Psychologist and a School Psychologist. While Mitchell has been analytically trained as a psychotherapist, he has moved towards incorporating more alternative, mindful, and spiritual forms of treatment into his practice. This is primarily based on his own long-standing meditation and spiritual practice. Mitchell uses mindfulness and spiritual practices in his counseling practice with individuals and couples, as well as offering workshops on mindfulness to students, educators, and parents. He currently is an Adjunct Assistant Professor in the SMBI program at TC where he specializes in teaching the integration of spirituality and psychotherapy.
Traci Stein, PhD, MPH is a health psychologist, award-winning author, and the creator of a series of popular guided imagery, self-hypnosis, and meditation audio programs. For over two decades, Dr. Stein has explored the interrelationship among mind, body and spirit in health and well being. Prior to receiving her PhD from Teachers College, Dr. Stein earned a masters degree in public health from New York University. She is also the former Director of Integrative Medicine at Columbia University Medical Center, and has had a longstanding interest in complementary and alternative (CAM) therapies. Dr. Stein’s theoretical orientation is integrative and draws from the strengths of empirically supported, psychodynamic, and CAM therapies. Dr. Stein supervises TC clinical psychology doctoral students on how to work with medically patients using an integrative, collaborative approach. In addition to the above, Dr. Stein is certified in clinical hypnosis, is fellowship trained in pain psychology, and has formally trained in intuitive development on and off for nearly 20 years. She has been featured or quoted in O – The Oprah Magazine, Health,Shape.com, Women’s Health, and more, and has been interviewed on numerous radio programs and podcasts, including on the iTunes top-rated Smart People Podcast. For more information, visit DrTraciStein.com

Barbara C. Wallace, PhD is a Clinical Psychologist, tenured Professor of Health Education, Director of the Programs in Health Education & Community Health Education, Director of Health Equity for the Center for Health Equity and Urban Science Education, and Director of the Research Group on Disparities in Health, Department of Health and Behavior Studies, Teachers College, Columbia University. Dr. Wallace was honored by the American Psychological Association with Fellow status for making “outstanding contributions to psychology” in both Division 50, Society of Addiction Psychology, and the Division 45 Society for the
Psychological Study of Ethnic Minority Issues—as codified in her over 60 publications, including 7 books and dozens of journal articles and book chapters. Perhaps her highest honor in life was being selected in 2000 as the Abradehema of Larteh/Kubease, Ghana, and is now also known as the Queen Mother, Nana Ohemma Oparebea Agyiriwa, II; as such, she became a philanthropist and has raised money to renovate/build schools and fund scholarships to send Ghanaian children to school. As another high honor, Dr. Wallace was selected to train with a Jagadguru in the Vedic Tradition of India for one year across 2016, as preparation for work as a teacher integrating psychological and spiritual principles. Dr. Wallace is delighted to be applying this training in her latest work co-leading across 2018 a series of spirituality workshops with an authentic African King Shaman, Nana Korantemaa Ayebofo.

Sylvester Wojtkowski, PhD is a Jungian analyst in private practice in New York City. He is a founding member of the Jungian Psychoanalytic Association (JPA), a contemporary psychoanalytic training institute, where he is a seminar instructor, control analyst and supervisor. He is a graduate of the C.G. Jung Institute of New York. He received his doctorate in Clinical Psychology from the New School. He is on the faculty of the C.G. Jung Foundation for Analytical Psychology. He gives workshops throughout the country on the Jungian and Archetypal Psychology on topics of imagination, art, mythology, psyche and culture. He presented on several national and International (IAAP) conferences for Analytical Psychology, on topics such as: Islamic Wound of the Western Psyche (Barcelona 2004), Approaching the Unspeakable: Regarding 9/11 (Chicago 2005), Deconstructing the Monstrous (San Francisco 2006), Jung’s Art Complex (San Francisco, 2008) [Online ARAS Connections Issue 3, 2009]. In October 2008 he was the Mary Weir Lecturer at the Texas University in San Antonio. In June 2011 he was a guest speaker at a Jungian Conference on “Reality and Myth in Modern Man” in Moscow, Russia. In July 2012 he presented on “Jung and Modern Art” at the conference Art and Psyche in the City, NYC, published online as “Wrestling with Azazel at ARAS Connections Issue 2, 2015. His recent publications include “Deconstructing the Monstrous” in

Jeffrey M. Young, EdD is a Professor of Practice in Education Leadership at Teachers College, Columbia University. He is also the Co-director of TC’s Urban Education Leaders Program (UELP), an Ed.D. program for aspiring district leaders and school superintendents. Before joining the faculty at TC, Dr. Young served as Superintendent of Schools in Cambridge, MA from 2009 through 2016, following terms as Superintendent in Newton, Lexington and Lynnfield, MA. He began his career in education as an English teacher, Department Chair, and Curriculum Coordinator in Brookline, MA. Dr. Young was a member of the Adjunct Faculty at the Boston University School of Education and has delivered talks at various institutions of higher learning as well as at the International Education Conference in Beijing, China.

Among his distinctions, he has been recognized by the Massachusetts Association of School Superintendents with the President’s Award; Brandeis University with the Levitan Award for Leadership; and the Cambridge NAACP with the Martin Luther King, Jr. Award for his work “to provide an effective, innovative education to ALL of Cambridge’s children regardless of race or class.” Dr. Young received a B.A. in English and American Literature from Brandeis University, a Masters Degree in Education from Tufts University, and a Doctorate in Education from the Harvard Graduate School of Education. As a new member of the TC faculty, Dr. Young is struggling with his identity as a fan of the Boston Red Sox.