<table>
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<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>9:00-1:00</td>
<td>EDP 5001 &amp; EDP 5301 Seminar and Practicum in</td>
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<td>Public Sector Structural Improvement (Liebman) CULS</td>
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<td>10:00-1:00</td>
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<td>EDPA 4002.001 - Data Analysis I (Ready)</td>
<td>EDPE 5550 - Workshop in Econ of Ed (Eble)</td>
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<td>11:00-12:40</td>
<td>EDPE 4155, Eval Ed Priv and School Choice (Abrams)</td>
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<td>12:00-1:50</td>
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<td>EDPA 4050 - Logic &amp; Design Research Ed. Policy (Riehl)</td>
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<td>EDPE 5550 - Workshop in Econ of Ed (Eble)</td>
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<td>1:00-4:10</td>
<td>EDPA 6027 - Internat. Perspectives on Ed. Policy (Kagan)*Special Dates</td>
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<td>EDPA 6000 - Adv. Analysis in Econ of Ed (Matsudaira)</td>
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| 1:00-2:40  | EDP 4199 Educ., Islam, & Radicalization (Sabic-El-Rayess) | EDPE 6000 - Adv. Analysis in Econ of Ed (Matsudaira)     | EDPE 4500 - Research, Writing, & Prof. Sem in Econ of Ed (Sabic-El-Rayess) | EDPE 7500 Dissertation Design and Prep (Huerta) *
|            |                                                        |                                                          |                                                        |                                                        |                                                        |
| 2:00-3:59  |                                                          | EDPA 6000 - Adv. Analysis in Econ of Ed (Matsudaira)     | EDPE 6000 - Research, Writing, & Prof. Sem in Econ of Ed (Sabic-El-Rayess) | EDPA 4017 - Topics in Higher Educ. Law (Heubert) 212 C ZB | EDPS 4029 Sociology of Schools (J. Kim) |
| 3:00-5:00  | EDPA 6002 Quantitative Methods for Evaluating Education Policies & Progs. (Cohodes) 212 C ZB | EDPE 4056 - Micro-economics (Eble) | EDPE 4050 - Economics of Education (Scott-Clayton) | EDPS 5050 Sociology of Knowledge (Wells) |                                                          |
| 4:00-7:00  | EDPA 6542 - Education Policy Foundations Seminar (Riehl) | EDPA 4056 - Micro-economics (Eble) | EDPE 4050 - Economics of Education (Scott-Clayton) | EDPS 5050 Sociology of Knowledge (Wells) |                                                          |
| 4:30-7:00  | EDPA 6542 - Education Policy Foundations Seminar (Riehl) | EDPA 4056 - Micro-economics (Eble) | EDPE 4050 - Economics of Education (Scott-Clayton) | EDPS 5050 Sociology of Knowledge (Wells) |                                                          |
| 5:00-7:00  | EDPA 4086 - Law & Ed: Regul., Rel., Free Speech, Safety (Heubert) | EDPA 4086 - Law & Ed: Regul., Rel., Free Speech, Safety (Heubert) | EDPA 6030 - Instit. Theory: Sociological Perspectives on Institute, Change in Education (Huerta) 212 C ZB | EDPS 4199 Race, Culture and Inequality (J. Kim) |                                                          |
| 5:10-7:00  | EDPS 5646 Evaluation of Ed & Social Programs (J Stamler) | EDPA 4086 - Law & Ed: Regul., Rel., Free Speech, Safety (Heubert) | EDPA 6030 - Instit. Theory: Sociological Perspectives on Institute, Change in Education (Huerta) 212 C ZB | EDPS 4199 Race, Culture and Inequality (J. Kim) |                                                          |
| 5:10-6:50  | EDPS 4028 Sociology of the Life course (Pallas)         | EDPA 5023 - High School to College Transition (Dougherty) | EDPA 4047 - Politics and Public Policy (Henig) | EDP 5021 Master’s Essay (J. Kim) | EDPS 4028 Sociology of the Life course (Pallas) |
| 7:20-9:00  | EDPS 4021, sec.1 & 2 Sociology of Education (Natsiopoulou, Nelson) | EDPS 4021, sec.1 & 2 Sociology of Education (Natsiopoulou) | EDPA 4047 - Politics and Public Policy (Henig) | EDPS 6021 Master’s Essay (J. Kim) | EDPS 4028 Sociology of the Life course (Pallas) |
FEDERAL POLICY INSTITUTE
2018-2019
EDPA 4899.002 CRN 31631
Professor Sharon Lynn Kagan
JANUARY 7-11, 2019 IN WASHINGTON, DC

Described by TC students as “a course that changed my career,” the Federal Policy Institute examines historical and current debates over federal educational policy-making through an intensive week-long institute in Washington, DC, linked with preparatory and follow-up sessions at Teachers College. While in Washington, participants will meet with leading policy makers from the legislative and executive branches of government, along with prominent representatives from key professional, advocacy, think tank, and member organizations. Upon return from Washington, students will prepare a policy analysis and present mock testimony on an educational policy topic germane to their interests.

Thematically, the course will concentrate on how the federal policy process impacts educational excellence and equity, considering three hot issues in education today: (a) standards, assessment, and accountability; (b) professional development; and (c) the social context of education.

Course Information:

- 3 credits [EDPA 4899 CRN 31631]
- 5 class meetings at TC
  September 11, October 16, November 6, 2018 (5 – 7 pm)
  January 29 (Tuesday), and January 31, 2019 (Thursday) (5 – 7 pm)
- Week-long institute in Washington, DC: January 7-11, 2019
  (At student’s own expense)
- Open to masters and doctoral students interested in policy
- By application only; application is rolling until early September or TBA
- Once accepted, students should register for the course in Fall 2018 through regular TC registration process
- Space is limited, so submit your application today!

For additional information, contact Eva Landsberg at el2912@tc.columbia.edu or call 212-678-8255.
INTERNATIONAL PERSPECTIVES ON EARLY CHILDHOOD POLICY

Fall 2018
EDPA 6027 CRN 31975
Professor Sharon Lynn Kagan

This course looks at early childhood development and education policy throughout the world, focusing on how countries are developing their services, systems, and policies that serve children from pre-natal to age eight, and their families. The course explores the relevant international guiding documents, and the most recent trends and accomplishments in early childhood development. The course will address the following issues:

- What are the consequences of the Sustainable Development Goals as well as the real effects of the Millennium Development Goals and the Education for All goals on education systems in general, and on early childhood education in particular?
- How have poverty, gender, and the needs of marginalized populations/cultures shaped early childhood policy in diverse countries?
- What are the unique properties that must be considered when developing policies for young children and their families?
- To what extent do the policy contexts of nations differ and how do these differences impact early childhood policies directly?
- To what extent can lessons learned in one context be faithfully transported across national boundaries?

Based on readings and discussions of these issues, students will demonstrate their understanding of the role of policy in shaping early childhood education in a given country though the final paper, a situation analysis that provides a platform for students to use policy tools and make recommendations for concrete early childhood policy improvements.

Course Information:

- 3 credits [EDPA 6027 CRN 31975]
- 5 class meetings: September 11, October 2, 16, 30 and November 27, 2018 (1-4:10pm)
- Open to masters and doctoral students interested in early childhood education, policy, and international comparative education

For additional information, contact Samantha Melvin, course TA, at melvin2@tc.columbia.edu or call 212-678-8255.