

Aaron M. Pallas, Ph.D.
Arthur I. Gates Professor of Sociology and Education
Teachers College, Columbia University

Bio: Aaron Pallas is the Arthur I. Gates Professor of Sociology and Education and Chair of the Department of Education Policy and Social Analysis at Teachers College, Columbia University. He has also taught at Johns Hopkins University, Michigan State University, and Northwestern University, and served as a statistician at the National Center for Education Statistics in the U.S. Department of Education.

Professor Pallas uses a variety of research tools to inform the public about the relevance and usability of educational research for policy and practice. He educates stakeholders—including representatives of the media—about the complexities and unexpected consequences of accountability and resource distribution policies in public schools. His current work, taken up by the *Washington Post*, *Wall Street Journal*, *New York Times*, and a variety of media reaching local political leaders, policymakers, parents, and voters, illuminates these dynamics across New York City, New York State and beyond.

Pallas's efforts to strengthen the capacity of research to enhance educational discourse in the public sphere draw on his studies of the linkages between education policy and inequalities in life chances and the role of schooling in the course of human lives. His research has also addressed the sociology of teaching and teachers' work and careers, including teacher accountability systems, undergraduate teaching improvement, and the preparation of education researchers.

A former editor of the American Sociological Association journal *Sociology of Education*, he is a Fellow of the American Educational Research Association and an elected member of the Sociological Research Association, the preeminent honorary society of sociology scholars. He has also served as Chair of the Sociology of Education and Sociology of Children and Youth sections of the American Sociological Association.

CURRENT PROJECTS

New York City Teacher Evaluation Study: In New York City, as elsewhere, teachers are subject to high-stakes evaluations based on several criteria, including value-added measures of their contributions to their students' academic performance and principal observations. In this study, funded by the Spencer Foundation, we have interviewed 165 teachers and principals across 25 elementary, middle and high schools in New York City, learning how teachers make sense of the evaluations they receive, and the extent to which they use the evaluations as a resource for changing their teaching practice. Jennifer Jennings of Princeton University is the co-PI.

Admissions to New York City High Schools: New York City has a well-known method of high school choice. But approximately one in every six students who enters a New York City high school each year does not go through this process. These students frequently are new to the system, arriving from other countries, or via the criminal justice system or alternative school system. For decades, they've been referred to as "Over-the-Counter" admissions. Little is known about how these students are assigned to high schools, and what their experiences are after they are admitted. This project, conducted with the participation of the Albert Shanker Institute, is studying students admitted over the counter from 2000 to 2013.

Undergraduate Teaching Improvement: Calls for reform of higher education rely on technology to reduce costs and improve student outcomes. What is largely missing in the discourse is attention to college teaching. In our forthcoming book, *Convergent Teaching: Tools to Spark Deeper Learning in College* (Johns Hopkins University Press, 2019), Anna Neumann and I develop a definition of *convergent teaching*, the totality of what teachers think and do to support students' learning as they encounter and engage with new academic ideas in the context of their prior knowledge and experience. We present exemplary cases of convergent teaching, and develop a set of recommendations both for campus practices of professional development and evaluating teaching, and for initiatives beyond the campus. The project has informed the AAAS Commission on the Future of Undergraduate Education.

AARON M. PALLAS

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EDUCATION

- | | |
|------|--|
| 1979 | B.A. in Sociology, University of Virginia |
| 1984 | Ph.D. in Sociology, The Johns Hopkins University |

PROFESSIONAL POSITIONS

- | | |
|-------------------|--|
| 2016- | Chair, Department of Education Policy and Social Analysis
Teachers College, Columbia University |
| 2013- | Arthur I. Gates Professor of Sociology and Education
Teachers College, Columbia University |
| 2003- | Professor of Sociology (by courtesy)
Columbia University
Columbia University GSAS At-Large Faculty |
| 1/2003-
6/2003 | Acting Vice President for Academic Affairs and Dean
Teachers College, Columbia University |
| 2000-
2012 | Professor of Sociology and Education
Teachers College, Columbia University |
| 1997-
2000 | Professor of Education and Affiliate Professor of Sociology
Michigan State University |
| 1995-
1997 | Associate Professor of Education and Affiliate Associate Professor of Sociology
Michigan State University |
| 1990-
1995 | Associate Professor of Educational Administration and Affiliate Associate Professor of Sociology
Michigan State University |
| 1986-
1990 | Assistant to Associate Professor of Sociology and Education
Teachers College, Columbia University |
| 1985-
1986 | Statistician (Education)
National Center for Education Statistics, U.S. Department of Education |
| 1984-
1985 | Associate Research Scientist and Part-time Lecturer
Department of Sociology, The Johns Hopkins University |

AWARDS AND HONORS

1980-1983	National Science Foundation Graduate Fellow
1988-1990	National Academy of Education Spencer Postdoctoral Fellow
2001	Elected to Sociological Research Association
2008	Elected Fellow, American Educational Research Association
2011	Elaine Brantley Memorial Award for Civility and Community Teachers College, Columbia University

GRANTS AND CONTRACTS

- ▶ Co-PI, Schooling Disadvantaged Students, Committee for Economic Development, 1986-88, \$20,000
- ▶ Co-PI, grant from the Spencer Foundation to examine the post-high school education and employment experiences of non-college bound youth, 1988-89, \$40,000
- ▶ Co-PI, Center for Research on Effective Schooling for Disadvantaged Students, Johns Hopkins University, More Responsive High Schools Project, funded by Office of Educational Research and Improvement, U.S. Department of Education, 1989-92, \$240,000
- ▶ Co-PI, grant from the Office of Educational Research and Improvement, U.S. Department of Education, More Responsive High Schools Project, 1991-92, \$75,000
- ▶ PI, Michigan Indicator System, Business and Community Alliance, Michigan State University, 1990-92, \$100,000
- ▶ PI, Schooling and the Course of Lives, All University Research Initiation Grant, Michigan State University, 1995, \$15,000
- ▶ Co-PI, grant from the Spencer Foundation on the preparation of educational researchers, \$20,000
- ▶ PI, Special millennial issue of *Sociology of Education*, Spencer Foundation, 2000-01, \$25,000
- ▶ PI, School Expenditure Study, Spencer Foundation, 2005-07, \$40,000
- ▶ Co-PI, Lining Up to Learn, Research Alliance for New York City Schools, 2007, \$5,000
- ▶ Co-PI, Middle School Teacher Turnover Study, Ford Foundation via Research Alliance for New York City Schools, 2009-2011, subcontract of \$211,000
- ▶ Co-Investigator, Evaluation of the Implementation of the Pearson Common Core System of Courses, Pearson LLC, 2013-17 (total award \$3.6M). \$185,000
- ▶ Lead Evaluator, Teaching Residents at Teachers College, Columbia University (TR@TC), funded by Teacher Quality Partnership Grants Program, U.S. Department of Education, 2009-15 (total award \$9.7M). \$100,000
- ▶ PI, New York City Teacher Evaluation Study, Spencer Foundation, 2014-16, \$50,000

BOOKS AND MONOGRAPHS

- 1990 Gary Natriello, Edward L. McDill and Aaron M. Pallas
Schooling Disadvantaged Children: Racing against Catastrophe
New York: Teachers College Press
- 1994 Aaron M. Pallas (Ed.)
Research in Sociology of Education and Socialization, Vol. 10
Greenwich, CT: JAI Press
- 1996 Aaron M. Pallas (Ed.)
Research in Sociology of Education and Socialization, Vol. 11
Greenwich, CT: JAI Press
- 1999 Aaron M. Pallas (Ed.)
Research in Sociology of Education and Socialization, Vol. 12
Greenwich, CT: JAI Press
- 2008 Anna Neumann, Aaron M. Pallas and Penelope L. Peterson (Eds.)
Investment in the future: Improving education research at four leading schools of education: Campus experiences of the Spencer Foundation's Research Training Grant Program
Special Issue of *Teachers College Record*, Volume 110, Number 7
- 2014 Aaron M. Pallas (Ed.)
Scenes from reform in New York State
Annual issue of *IMPACT on instructional improvement*
New York State Association for Curriculum and Development
- 2019 Aaron M. Pallas and Anna Neumann
Convergent Teaching: Tools to Spark Deeper Learning in College
Baltimore, MD: Johns Hopkins University Press

REFEREED JOURNAL ARTICLES

- 1981 Karl L. Alexander, Aaron M. Pallas and Martha A. Cook
"Measure for measure: On the use of endogenous ability data in school process research"
American Sociological Review 46:619-631
- 1982 Christopher K. Chase-Dunn, Aaron M. Pallas and Jeffrey Kentor
"Some old and new research designs for studying the world system"
Comparative Political Studies 15:341-356
- 1982 Christopher K. Chase-Dunn, Aaron M. Pallas and Jeffrey Kentor
"Method and theory in world system research: A reply to Dolan and Lerner, Ray and Rosenau"
Comparative Political Studies 15:378-382

- 1982 Karl L. Alexander, Cornelius Riordan, James Fennessey and Aaron M. Pallas
"Social background, academic resources, and college graduation: Recent evidence from the National Longitudinal Survey"
American Journal of Education 90:315-333
- 1982 Karl L. Alexander and Aaron M. Pallas
"Reply to Coleman"
American Sociological Review 47:822-824
- 1983 Aaron M. Pallas and Karl Alexander
"Sex differences in quantitative SAT performance: New evidence on the differential coursework hypothesis"
American Educational Research Journal 20:165-182
- 1983 Aaron M. Pallas, Judith S. Dahmann, Patricia W. Gucer and John L. Holland
"Test-taker evaluations of the Self-Directed Search and other psychological tests"
Psychological Documents 13(1), July
- 1983 Karl L. Alexander and Aaron M. Pallas
"Bringing the arrows back in: On the recursivity assumptions of school process models"
Social Forces 62:32-53
- 1983 Karl L. Alexander and Aaron M. Pallas
"Private schools and public policy: New evidence on cognitive achievement in public and Catholic schools"
Sociology of Education 56:170-182
- 1983 Karl L. Alexander and Aaron M. Pallas
"Reply to Benbow and Stanley"
American Educational Research Journal 20:475-477
- 1984 Karl L. Alexander and Aaron M. Pallas
"In defense of 'Private schools and public policy': Reply to Kilgore"
Sociology of Education 57:56-58
- 1984 Karl L. Alexander and Aaron M. Pallas
"Curriculum reform and school performance: An evaluation of the 'New Basics'"
American Journal of Education 92:391-420
- 1985 Karl L. Alexander and Aaron M. Pallas
"School sector and cognitive performance: When is a little a little?"
Sociology of Education 58:115-128

Reprinted as pp. 89-111 in Edward H. Haertel, Thomas James, and Henry M. Levin (Eds.). (1987). *Comparing Public and Private Schools, Vol. 2*. Philadelphia: Taylor & Francis

- 1985 Karl L. Alexander, Gary Natriello and Aaron M. Pallas
 "For whom the school bell tolls: The effects of dropping out of high school on cognitive performance"
American Sociological Review 50:409-420
- 1985 Gary Natriello, Edward L. McDill and Aaron M. Pallas
 "Uncommon sense: School administrators, school reform, and potential dropouts"
Educational Leadership 43:10-14
- Reprinted as pp. 668-675 in Kevin J. Dougherty and Floyd M. Hammack (Eds.) (1990). *Education and Society: A Reader*. San Diego: Harcourt Brace Jovanovich
- 1985 Edward L. McDill, Gary Natriello and Aaron M. Pallas
 "Raising standards and retaining students: The effects of the reform recommendations on potential dropouts"
Review of Educational Research 55:415-433
- 1986 Edward L. McDill, Gary Natriello and Aaron M. Pallas
 "A population at risk: The impact of raising standards on potential dropouts"
American Journal of Education 94:135-181
- Reprinted as pp. 106-147 in Gary Natriello (Ed.). (1987). *School Dropouts: Patterns and Policies*. New York: Teachers College Press
- 1986 Gary Natriello, Aaron M. Pallas and Edward L. McDill
 "Taking stock: Renewing our research agenda on the causes and consequences of dropping out"
Teachers College Record 87:430-440
- Reprinted as pp. 168-178 in Gary Natriello (Ed.). (1987). *School Dropouts: Patterns and Policies*. New York: Teachers College Press
- 1986 Karl L. Alexander and Aaron M. Pallas
 "Reply to Hauser and Sewell"
Social Forces 65:250-256
- 1986 Doris R. Entwisle, Karl L. Alexander, Doris A. Cadigan and Aaron M. Pallas
 "The schooling process in first grade: Two samples a decade apart"
American Educational Research Journal, 25:587-613
- 1987 Aaron M. Pallas, Gary Natriello and Edward L. McDill
 "The high cost of high standards: School reform and dropouts"
Urban Education 22:103-114
- Reprinted as pp. 183-209 in William T. Denton (Ed.). (1987). *Hot Topics Series: Dropouts, Pushouts, and Other Casualties*. Bloomington, Indiana: Phi Delta Kappa Center on Evaluation, Development and Research

- 1987 Karl L. Alexander, Aaron M. Pallas and Scott Holupka
 "Consistency and change in educational stratification: Recent trends regarding social background and college access"
 Pp. 161-185 in Robert Robinson (Ed.). *Research in Social Stratification and Mobility, Vol. 6*. Greenwich, CT: JAI Press
- 1987 Karl L. Alexander, Doris R. Entwisle, Doris A. Cadigan and Aaron M. Pallas
 "Getting ready for first grade: Standards of deportment in home and school"
Social Forces 66:57-84
- 1987 Doris R. Entwisle, Karl L. Alexander, Aaron M. Pallas and Doris A. Cadigan
 "The emergent academic self-image of first graders: Its response to social structure"
Child Development 58:1190-1206
- 1987 Doris R. Entwisle, Karl L. Alexander, Doris A. Cadigan and Aaron M. Pallas
 "Kindergarten experience: Cognitive effects or socialization?"
American Educational Research Journal 24:337-364
- 1987 Aaron M. Pallas, Doris R. Entwisle, Karl L. Alexander and Doris A. Cadigan
 "Children who do exceptionally well in first grade"
Sociology of Education 60:257-271
- 1987 Karl L. Alexander, C. Scott Holupka and Aaron M. Pallas
 "Social background and academic determinants of two-year versus four-year college attendance: Evidence from two cohorts a decade apart"
American Journal of Education 96:56-80
- 1987 Doris A. Cadigan, Doris R. Entwisle, Karl L. Alexander and Aaron M. Pallas
 "First grade retention among low-achieving students: A search for significant predictors"
Merrill-Palmer Quarterly 34:71-88
- 1988 Aaron M. Pallas
 "School climate in American high schools."
Teachers College Record 89:541-554
- 1988 Doris R. Entwisle, Karl L. Alexander, Aaron M. Pallas and Doris Cadigan
 "A social psychological model of the schooling process over first grade"
Social Psychology Quarterly 51:173-189
- 1989 Gary Natriello, Aaron M. Pallas and Karl L. Alexander
 "On the right track?: The impact of school curriculum on cognitive growth"
Sociology of Education 62:109-18
- 1989 Aaron M. Pallas, Gary Natriello and Edward L. McDill
 "The changing nature of the disadvantaged population: Current dimensions and future trends"
Educational Researcher 18(5):16-22

- 1990 Gary Natriello, Aaron M. Pallas, Edward L. McDill and James M. McPartland
"Keeping students in school: Academic and affective strategies"
Special Services in the Schools 5:179-95
- Reprinted as pp. 179-95 in Louis Kruger (Ed.). *Promoting Student Success*. New York: Haworth, 1990
- 1990 Aaron M. Pallas, Doris R. Entwisle, Karl L. Alexander and Peter Weinstein
"Social structure and the development of self-esteem in young children"
Social Psychology Quarterly 53:302-315
- 1993 Aaron M. Pallas
"Schooling and the course of human lives: The social context of education and the transition to adulthood in industrial society"
Review of Educational Research 63:409-447
- 1994 Aaron M. Pallas, Doris R. Entwisle, Karl L. Alexander and M. Francis Stluka
"Ability group effects: Instructional, social, or institutional?"
Sociology of Education 67:27-46
- 1996 David F. Labaree and Aaron M. Pallas
"Dire straits: The narrow vision of the Holmes Group"
Educational Researcher 25(5):25-28
- 1996 David F. Labaree and Aaron M. Pallas
"Rejoinder: The Holmes Group's mystifying response"
Educational Researcher 25(5):31-32, 47
- 1999 Carolyn J. Riehl, Aaron M. Pallas and Gary Natriello
"Rites and wrongs: Institutional explanations for the course scheduling process in urban high schools"
American Journal of Education 107:116-154
- 2001 Aaron M. Pallas
"Preparing education doctoral students for epistemological diversity"
Educational Researcher 30(5):6-11
- 2001 Suet-ling Pong and Aaron M. Pallas
"Class size and eighth grade math achievement in the United States and abroad"
Educational Evaluation and Policy Analysis 23:251-273
- 2002 Aaron M. Pallas
"Don't believe the hype: A commentary on *Zelman*"
Teachers College Record 7/15/02
- 2008 Anna Neumann, Aaron M. Pallas and Penelope L. Peterson
"Introduction to the special issue on the campus experience of the Spencer Foundation's Research Training Grant Program"
Teachers College Record 110:1357-1359

- 2008 [Anna Neumann, Aaron M. Pallas and Penelope L. Peterson](#)
 "Exploring the investment: Four universities' experiences with the Spencer Foundation's Research Training Grant Program: A retrospective."
Teachers College Record 110:1477-1503
- 2009 [Aaron M. Pallas and Jennifer L. Jennings](#)
 "Cumulative knowledge about cumulative advantage"
Swiss Journal of Sociology 35:211-229
- 2010 [Annie Georges and Aaron M. Pallas](#)
 "New look at a persistent problem: Inequality, mathematics achievement, and teaching"
Journal of Educational Research 103:274-290
- 2010 [Aaron M. Pallas and Jennifer L. Jennings](#)
 "A multiplex theory of urban service distribution: The case of school expenditures."
Urban Affairs Review 45(5): 608-643
- 2010 [Aaron M. Pallas](#)
 "Meeting the basic educational needs of children and youth."
Children and Youth Services Review 32:1199-1210
- 2010 [Aaron M. Pallas](#)
 "Measuring what matters"
Phi Delta Kappan 92(4):68-71
- 2012 [Aaron M. Pallas](#)
 "The fuzzy scarlet letter"
Educational Leadership 70(3):54-57
- 2014 [Francesco Giudici and Aaron M. Pallas](#)
 "Social origins and post-high school institutional pathways: A cumulative dis/advantage approach."
Social Science Research 44:103-113
- 2014 [Aaron M. Pallas](#)
 "Mapping curriculum and pedagogy"
Perspectives on Urban Education 11(1):59-60
- 2016 [Jennifer L. Jennings and Aaron M. Pallas](#)
 "Teacher responses to value-added data"
Educational Leadership, May

BOOK CHAPTERS

- 1986 Gary Natriello, Aaron M. Pallas and Edward L. McDill
"Community resources for responding to the dropout problem."
Pp. 13-24 in *Dropping Out: Community Based Alternatives*, edited by the Public Education Institute.
New Brunswick, NJ: Public Education Institute, Rutgers University
- 1987 Aaron M. Pallas
"School dropouts in the United States"
Pp. 158-174 in Joyce D. Stern and Mary Frase Williams (Eds.). *The Condition of Education, 1986 Edition*.
Washington, DC: U.S. Government Printing Office
- Reprinted as pp. 23-39 in William T. Denton (Ed.). (1987). *Hot Topics Series: Dropouts, Pushouts, and Other Casualties*. Bloomington, Indiana: Phi Delta Kappa Center on Evaluation, Development and Research
- 1989 Aaron M. Pallas
"Conceptual and measurement problems in the study of school dropouts"
Pp. 87-116 in *Research in Sociology of Education and Socialization, Vol. 8* edited by Ronald G. Corwin and Krishnan Namboodiri
Greenwich, CT: JAI Press
- 1992 Carolyn J. Riehl and Aaron M. Pallas
"Student records"
Pp. 1315-1320 in *Encyclopedia of Educational Research*, edited by Marvin C. Alkin
New York: Macmillan
- 1995 Aaron M. Pallas, Gary Natriello and Edward L. McDill
"Changing students/Changing needs"
Pp. 30-58 in *Changing Populations/Changing Schools*, edited by Erwin Flaxman and A. Harry Passow.
Chicago: National Society for the Study of Education
- 1995 Aaron M. Pallas
"Schooling, careers and the life course"
Pp. 41-65 in *The Futures of the Sociology of Education*, edited by William T. Pink and George W. Noblit
Cresskill, NJ: Hampton Press
- 1995 Aaron M. Pallas
"Schooling, achievement and mobility"
Pp. 11-33 in *Transforming Schools: Rhetoric and Reality*, edited by Peter W. Cookson, Jr., and Barbara L. Schneider
Hamden, CT: Garland
- Reprinted in Alan Sadovnik, Peter W. Cookson, Jr. and Susan Semel (Eds.), *Exploring Education: An Introduction to the Foundations of Education, 2nd Edition*. Boston: Allyn and Bacon, 2001

- 1995 [Aaron M. Pallas](#)
 "Federal data on educational attainment and the transition to work"
 Pp. 122-155 in *Integrating Federal Statistics on Children: Report of a Workshop*,
 edited by the Board on Children and Families and the Committee on National
 Statistics
 Washington, DC: National Academy Press
- 1995 [Aaron M. Pallas and Anna Neumann](#)
 "Lost in translation: Applying Total Quality Management to schools, colleges and
 universities"
 Pp. 31-55 in *Restructuring Schools: Promising Practices and Policies*, edited by
 Maureen T. Hallinan
 New York: Plenum
- 1999 [Aaron M. Pallas](#)
 "James S. Coleman and the purposes of schooling"
 Pp. 9-34 in *Research in Sociology of Education and Socialization, Vol. 12*, edited
 by Aaron M. Pallas.
 Greenwich, CT: JAI
- 1999 [Anna Neumann, Aaron M. Pallas and Penelope L. Peterson](#)
 "Preparing educational practitioners to practice educational research"
 Pp. 247-288 in *Issues in Education Research: Problems and Possibilities*, edited
 by Ellen Condliffe Lagemann and Lee Shulman
 San Francisco: Jossey-Bass
- 2000 [Aaron M. Pallas](#)
 "The effects of schooling on individual lives"
 Pp. 499-525 in *Handbook of Sociology and Education*, edited by Maureen T.
 Hallinan
 New York: Kluwer/Plenum
- 2001 [Gary Natriello and Aaron M. Pallas](#)
 "The development and impact of high-stakes testing"
 Pp. 19-38 in Gary Orfield and Mindy L. Kornhaber (Eds.), *Raising standards or
 raising barriers? Inequality and high-stakes testing in public education*
 New York: Century Foundation Press
- 2002 [Aaron M. Pallas](#)
 "High school dropouts"
 Pp. 315-320 in *Education and Sociology: An Encyclopedia*, edited by David L.
 Levinson, Peter W. Cookson, Jr. and Alan R. Sadovnik
 New York: RoutledgeFalmer
- 2002 [Aaron M. Pallas](#)
 "Educational participation across the life course: Do the rich get richer?"
 Pp. 327-354 in Timothy Owens and Richard Settersten, Jr. (Eds.), *New Frontiers
 in Socialization: Advances in Life Course Research, Vol. 7*
 Oxford, UK: Elsevier Science

- 2002 [Aaron M. Pallas](#)
 "Invited commentary: Tracing educational trajectories through longitudinal studies"
Educational Statistics Quarterly, Summer, 14-16
- 2003 [Aaron M. Pallas](#)
 "Educational transitions, trajectories, and pathways"
 Pp. 165-184 in Jeylan T. Mortimer and Michael Shanahan (Eds.), *Handbook of the Life Course*
 New York: Plenum
- 2003 [Aaron M. Pallas, Matthew Boulay, & Melinda Mechur Karp](#)
 "On what is learned in school: A *Verstehen* approach"
 Pp. 17-40 In Maureen T. Hallinan, Adam Gamoran, Warren Kubitschek, and Tom Loveless (Eds.), *Stability and change in education: Structure, processes and outcomes*
 New York: Percheron Press
- 2003 [Aaron M. Pallas](#)
 "Comment by Aaron M. Pallas"
 Pp. 132-137 in Diane Ravitch (Ed.), *Brookings Papers on Education Policy 2003*
 Washington, DC: The Brookings Institution
- 2006 [Anna Neumann and Aaron M. Pallas](#)
 "Windows of possibility: Perspectives on the construction of educational researchers"
 Pp. 429-449 in Clifton F. Conrad & Ron C. Serlin (Eds.), *SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry*
 Thousand Oaks, CA: SAGE
- 2006 [Aaron M. Pallas](#)
 "A subjective approach to schooling and the transition to adulthood"
 Pp. 173-197 in Ross Macmillan (Ed.), *Constructing adulthood: Agency and subjectivity in adolescence and adulthood. Advances in Life Course Research Volume 11*
 Elsevier/JAI
- 2006 [Aaron M. Pallas](#)
 "Intelligence tests"
 Pp. 2358-2361 in George Ritzer (Ed.), *Encyclopedia of Sociology, 4th Edition*
 Blackwell
- 2006 [Aaron M. Pallas](#)
 "Sociology"
 In Evelyn Samoré (Ed.), *The New Book of Knowledge*
 New York: Scholastic

- 2011 [Anna Neumann and Aaron M. Pallas](#)
 "Windows of possibility: Perspectives on the construction of educational researchers"
 Pp. 299-321 in Clifton F. Conrad & Ron C. Serlin (Eds.), *SAGE Handbook for Research in Education: Pursuing Ideas as the Keystone of Exemplary Inquiry, 2nd Edition*
 Thousand Oaks, CA: SAGE
- 2013 [Aaron M. Pallas](#)
 "Policy directions for K-12 public education in New York City"
 In John Mollenkopf (Ed.), *Toward a 21st Century City for All: Progressive Policies for New York City in 2013 and Beyond*
 (downloadable at www.21cforall.org/education)
- 2013 [Aaron M. Pallas](#)
 "Reflections on rationality, evidence and issues of validity: Evaluating schools and teachers"
 Pp. 163-171 in Madhabi Chatterji (Ed.), *Validity and Test Use: An International Dialogue on Educational Assessments, Accountability, and Equity*
 Bedfordshire, UK: Emerald
- 2015 [Anna Neumann and Aaron M. Pallas](#)
 "Critical policy analysis, the craft of qualitative research, and analysis of data on the Texas Top 10% law"
 Pp. 153-173 in Brian Pusser, Ana Martinez-Aleman, and Estela Mara Bensimon (Eds.), *Critical approaches to the study of higher education*
 Baltimore, MD: Johns Hopkins University Press
- 2016 [Aaron M. Pallas](#)
 "The sunny home advantage : Class differences in resources to support summer learning"
 Pp. 111-130 in Karl L. Alexander, Sarah Pitcock and Matthew Boulay (Eds.), *The summer slide: What we know and can do about summer learning loss*
 New York: Teachers College Press
- 2016 [Aaron M. Pallas](#)
 "Schooling, learning, and the life course"
 In Robert A. Scott and Stephen Kosslyn (Eds.), *Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable and linkable resource*
 Wiley Online Library

BOOK REVIEWS/ESSAYS

- 1984 Review of *On Educational Testing: Intelligence, Performance Standards, Test Anxiety, and Latent Traits*, by Scarvia B. Anderson and John S. Helmick (Eds.)
Contemporary Sociology, 13:606

- 1987 Review of *The Social Context of Instruction: Group Organization and Group Processes*, by Penelope L. Peterson, Louise Cherry Wilkinson, and Maureen Hallinan (Eds.)
Contemporary Sociology, 16:244-246
- 1989 Review of *Education and American Youth: The Impact of the High School Experience*, by Ruth B. Ekstrom, Margaret E. Goertz and Donald A. Rock
Contemporary Sociology, 18:449
- 1990 Review of *Among Schoolchildren*, by Tracy Kidder
Teachers College Record, 92:123-125
- 1990 Review of *Teaching the Sociology of Education (3rd Edition)*, by Jeanne Ballantine, Floyd Morgan Hammack, Edith King, Caroline Hodges Persell, and Theodore C. Wagenaar (Eds.)
Teaching Sociology, 18:572-573
- 1991 Review of *The Contexts of Teaching in Secondary Schools: Teachers' Realities*, by Milbrey W. McLaughlin, Joan E. Talbert, and Nina Bascia (Eds.)
Educational Studies, 22:555-559
- 1993 Review of *Giving Up on School: Student Dropouts and Teacher Burnouts*, by Margaret Diane LeCompte and Anthony Gary Dworkin
American Journal of Sociology 98:1229-1231
- 1993 Review of *Framing Dropouts: Notes on the Politics of an Urban High School*, by Michelle Fine
Teachers College Record 95:131-133
- 2008 Review essay on *The American Dream and the Power of Wealth: Choosing Schools and Inheriting Inequality in the Land of Opportunity*, by Heather Beth Johnson
Sociological Forum 23:633-639
- 2011 Review essay on *Academically Adrift: Limited Learning on College Campuses*, by Richard Arum and Josipa Roksa
Society 48:213-215
- 2015 "Risky business." Review essay on *Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life*, by William Deresiewicz, and *Paying for the Party: How College Maintains Inequality*, by Elizabeth A. Armstrong and Laura T. Hamilton
Contexts 14(2):60-62
- 2018 Review of *Race, Population Studies, and America's Public Schools: A Critical Demography Perspective*, by Haywood Derrick Horton, Lori Latrice Martin, and Kenneth J. Fasching-Varner (Eds.)
Contemporary Sociology 47(6):722-723

TECHNICAL REPORTS

- 1985 Gary Natriello, Edward L. McDill and Aaron M. Pallas
"Uncommon sense: School administrators, school reform, and potential dropouts."
Paper prepared as the keynote address at the National Invitational Conference on Holding Power and Dropouts, Teachers College, Columbia University, February
- 1986 Aaron M. Pallas
The Determinants of High School Dropout
Report No. 364, Center for Social Organization of Schools, The Johns Hopkins University
- 1987 Joseph Grannis, Aaron M. Pallas, Carolyn Riehl, Robert Crain, and Thomas Bailey
Evaluation of the New York City Dropout Prevention Initiative: Final Report for Year One
New York: Institute for Urban and Minority Education, Teachers College, Columbia University
- 1987 Joseph Grannis, Carolyn Riehl, and Aaron M. Pallas
Evaluation of the New York City Dropout Prevention Initiative: Interim Report for Year Two
New York: Institute for Urban and Minority Education, Teachers College, Columbia University
- 1987 Aaron M. Pallas
Black-White Differences in Adolescent Educational Outcomes
Paper prepared for the Committee on the Status of Black Americans, National Research Council
- 1987 Gary Natriello, Edward L. McDill and Aaron M. Pallas
In Our Lifetime: Schooling and the Disadvantaged
Paper prepared for the Committee for Economic Development
- 1988 Joseph Grannis, Carolyn Riehl, Aaron M. Pallas, Nava Lerer, and Sanna Randolph
Evaluation of the New York City Dropout Prevention Initiative: Final Report on the Middle Schools for Year Two, 1986-87
New York: Institute for Urban and Minority Education, Teachers College, Columbia University
- 1988 Joseph Grannis, Carolyn Riehl, Aaron M. Pallas, Nava Lerer, Sanna Randolph, and Kenneth Jewell
Evaluation of the New York City Dropout Prevention Initiative: Final Report on the High Schools for Year Two, 1986-87
New York: Institute for Urban and Minority Education, Teachers College, Columbia University
- 1989 Aaron M. Pallas
Who is at Risk? Definitions, Demographics, and Decisions
Paper prepared for the ERIC Clearinghouse on Urban Education, Teachers College, Columbia University

- 1990 [Carolyn Riehl, Aaron M. Pallas, and Gary Natriello](#)
More Responsive High Schools, Student Information, and Problem-Solving
New York: The More Responsive High Schools Project, Teachers College, Columbia University
- 1990 [Gary Natriello, Aaron M. Pallas, and Carolyn Riehl](#)
Creating More Responsive Student Evaluation Systems for Disadvantaged Students
New York: The More Responsive High Schools Project, Teachers College, Columbia University
- 1990 [Aaron M. Pallas](#)
Disadvantaged Children in the Eighth Grade
Report commissioned by the Office of Research, U.S. Department of Education
- 1990 [Carolyn Riehl, Aaron M. Pallas, and Gary Natriello](#)
Annotated Bibliography: The Use of Information by Educators
Baltimore, MD: Center for Research on the Effective Schooling of Disadvantaged Students, The Johns Hopkins University
- 1992 [Aaron M. Pallas](#)
Statewide Student Record Systems: Current Status and Future Trends
National Education Goals Panel Report No. 92-02
Washington, DC: National Education Goals Panel
- 1992 [Aaron M. Pallas](#)
The Condition of Michigan Education, 1991
East Lansing, MI: Business and Community Alliance, Michigan Partnership for New Education
- 1992 [Aaron M. Pallas](#)
How Does Michigan Measure Up? Contexts, Inputs, Processes and Outcomes
East Lansing, MI: Business and Community Alliance, Michigan Partnership for New Education
- 1993 [Gary Natriello, Aaron M. Pallas, and Carolyn Riehl](#)
Matching School Resources and Student Needs: Scheduling and Assignment Problems in High Schools Serving At-Risk Youth
Final Report on Project Number RE117E10133, Office of Research, U.S. Department of Education
New York: Teachers College, Columbia University
- 2000 [Aaron M. Pallas, Anna Neumann, and Matthew Prentice](#)
The Preparation of Beginning Education Researchers: A Report to the Spencer Foundation
East Lansing, MI: Author
- 2010 [Jennifer L. Jennings and Aaron M. Pallas](#)
New York City's Small School Experiment
Providence, RI: Annenberg Institute for School Reform, Brown University

- 2012 [Aaron M. Pallas and Clare K. Buckley](#)
Thoughts of Leaving: An Exploration of Why New York City Middle School Teachers Consider Leaving Their Classrooms
 New York: Research Alliance for New York City Schools
- 2015 [Aaron M. Pallas](#)
Final Evaluation Report: Teacher Residents at Teachers College (TR@TC)
 New York: Teachers College, Columbia University
- 2017 [Aaron M. Pallas, Anna Neumann, and Corbin M. Campbell](#)
Policies and Practices to Support Undergraduate Teaching Improvement
 Cambridge, MA: American Academy of Arts & Sciences

UNPUBLISHED PAPERS PRESENTED AT PROFESSIONAL MEETINGS (SELECTED)

- 1979 [Aaron M. Pallas and Rita J. Kirshstein](#)
 "Diversity in high school athletics: Differential effects on educational expectations"
 Annual meeting of the Southern Sociological Society, Atlanta, GA, April
- 1989 [Edward L. McDill, Nancy Karweit, Gary Natriello, and Aaron M. Pallas](#)
 "The growth of kindergarten and its impact on disadvantaged students."
 Annual meeting of the American Educational Research Association, San Francisco, CA, March
- 1990 [Gary Natriello, Aaron M. Pallas, Carolyn Riehl, and Edward L. McDill](#)
 "He's just like his brother: Issues in the use of teacher assessments of students in school information systems"
 Annual meeting of the American Educational Research Association, Boston, MA, April
- 1990 [Aaron M. Pallas, Gary Natriello, and Edward L. McDill](#)
 "Change and stability in the post-high school employment and schooling patterns of non-college bound youth"
 Annual meeting of the American Sociological Association, Washington, DC, August
- 1990 [Aaron M. Pallas](#)
 "Disadvantaged students in middle schools"
 Annual meeting of the American Sociological Association, Washington, DC, August
- 1991 [Aaron M. Pallas](#)
 "The long-term effects of parents' beliefs on children's performance"
 Biennial meeting of the Society for Research in Child Development, Seattle, WA, April
- 1991 [Aaron M. Pallas, Gary Natriello, and Carolyn Riehl](#)
 "Connecting the apple to its core: An analysis of how high school staff members value and exchange information on student performance"
 Annual meeting of the American Sociological Association, Cincinnati, OH, August
- 1994 [Aaron M. Pallas, Gary Natriello, and Carolyn Riehl](#)
 "Tweaking the sorting machine: The dynamics of students' schedule changes in high school"
 Paper presented at the annual meeting of the American Sociological Association, Los Angeles, CA, August

- 1995 [Aaron M. Pallas](#)
 "Social values in American high schools"
 Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April
- 1996 [Pallas, Aaron M., Anna Neumann, and Penelope L. Peterson](#)
 "Beyond 'smoosh': Representing diverse methodological traditions in teaching an introductory educational research course"
 Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April
- 1996 [Peterson, Penelope L., Aaron M. Pallas, and Anna Neumann](#)
 "Inquiry and objectivity in teaching, research, and literacy: A case study of a doctoral student's learning"
 Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April
- 1996 [Anna Neumann, Aaron M. Pallas, and Penelope L. Peterson](#)
 "Proof by induction: A case study of prior knowledge and personal epistemology in a doctoral student's learning of educational research"
 Paper presented at the annual meeting of the American Educational Research Association, New York, NY, April
- 1997 [Aaron M. Pallas and Anna Neumann](#)
 "Moving beyond the middle: A case study of transitions and transformations in the learning of educational research"
 Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, March
- 1998 [Aaron M. Pallas](#)
 "Scholarly lives on the boundary: Markets, demand, and the erosion of identity"
 Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA, April
- 2000 [Aaron M. Pallas](#)
 "Notes on the sociology of learning"
 Paper presented at the Spencer Foundation's conference on Sociology and Education, Atlanta, GA, March
- 2004 [Aaron M. Pallas and Audrey Bryan](#)
 "Cumulative advantage processes and the dynamics of lifelong learning"
 Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC, November
- 2007 [Aaron M. Pallas and Carolyn J. Riehl](#)
 "The demand for high school programs in New York City"
 Paper presented at the inaugural conference of the Research Partnership for NYC Schools, New York, October
- 2008 [Aaron M. Pallas](#)
 "Education, literacy, and occupational attainment in cross-national perspective"
 Paper presented at the annual meeting of the American Sociological Association, Boston, MA, August

- 2012 Aaron M. Pallas and Barbara Tanner
"The effects of teacher turnover on school organizational functioning"
Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC, April
- 2014 Ping-Yin Kuan, Francesco Giudici, and Aaron M. Pallas
"An inter-cohort comparison of intra-cohort social stratification: How do cumulative dis/advantages evolve across cohorts?"
Paper presented at the ISA World Congress of Sociology, Yokohama, Japan, July
- 2014 Jennifer Jennings and Aaron M. Pallas
"Implementing teacher evaluation in NYC"
Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April
- 2014 Aaron M. Pallas
"The distribution of school resources in hard times"
Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA, August
- 2018 Oren Pizmony-Levy, Aaron M. Pallas, and Chanwoong Baek
"Who should be in the room where it happens? Public views of stakeholders in education"
Paper presented at the annual meeting of the American Sociological Association, Philadelphia, PA, August
- 2019 Oren Pizmony-Levy, Aaron M. Pallas, and Chanwoong Baek
"Credibility in the 'post-truth' era: Public views of stakeholders in education."
Paper presented at the annual meeting of the American Educational Research Association, Toronto, CA, April

PUBLIC ENGAGEMENT

A key thrust of my educational scholarship in the public sphere is commenting on education policy and practice in light of my research, and that of others. The following sources have drawn on my expertise.

Print Media

- | | | |
|----------------------------|--------------------------------|------------------------------|
| ▶ <i>New York Times</i> | ▶ <i>Washington Post</i> | ▶ <i>Wall Street Journal</i> |
| ▶ <i>Newsweek</i> | ▶ <i>New York Daily News</i> | ▶ <i>New York Post</i> |
| ▶ Associated Press | ▶ <i>CQ Researcher</i> | ▶ <i>USA Today</i> |
| ▶ <i>Education Week</i> | ▶ <i>Philadelphia Inquirer</i> | ▶ <i>Tampa Bay Times</i> |
| ▶ <i>Chicago Tribune</i> | ▶ <i>New York Sun</i> | ▶ <i>Newark Star-Ledger</i> |
| ▶ <i>Miami Herald</i> | ▶ <i>City Limits</i> | ▶ <i>News-Times</i> |
| ▶ <i>Village Voice</i> | ▶ <i>Hamilton Post</i> | ▶ <i>Epoch Times</i> |
| ▶ <i>Victoria Advocate</i> | ▶ <i>The Record</i> | ▶ <i>The Chief-Leader</i> |
| ▶ <i>Bergen Record</i> | ▶ <i>Detroit News</i> | |

TV/Radio

- | | | |
|----------------------|----------------------|--------------------|
| ▶ NBC Nightly News | ▶ CNN | ▶ Democracy Now! |
| ▶ MSNBC | ▶ Al Jazeera America | ▶ WNYC |
| ▶ WABE (NPR-Atlanta) | ▶ WABC-TV | ▶ WNBC-TV |
| ▶ NPR | ▶ NPR Marketplace | ▶ State Impact-NPR |

- ▶ @katiecouric on cbsnews.com
- ▶ Knowledge@Wharton
- ▶ Uptown Radio

- ▶ NY1
- ▶ BronxNet TV
- ▶

- ▶ Capital New York
- ▶ CUNY TV EdCast
- ▶

Web Media

- ▶ Politico
- ▶ Education Writers Association
- ▶ Psychology Today
- ▶ The 74 Million
- ▶ City & State NY
- ▶ The Notebook
- ▶ NJ.com
- ▶ theink.nyc
- ▶ The Island Now
- ▶ WBFO (Buffalo NPR)

- ▶ Politico New York
- ▶ Chalkbeat
- ▶ Huffington Post
- ▶ DNAInfo
- ▶ Zocalo Public Square
- ▶ EdSurge
- ▶ Wallethub
- ▶ Connecticut Post
- ▶ WIVB
- ▶ StateScoop

- ▶ Hechinger Report
- ▶ The Atlantic
- ▶ Inside Schools
- ▶ NY City Lens
- ▶ SchoolBook
- ▶ Diverse Education
- ▶ TheGrio
- ▶ Times Union
- ▶ WKSU
- ▶ The Australian Independent Media Network

Selected Opinion Pieces

These hyperlinks lead to pieces I have written for various news organizations:

- ▶ <http://hechingerreport.org/author/aaron-pallas>
- ▶ <http://www.nydailynews.com/authors?author=Aaron-Pallas>
- ▶ <http://ny.chalkbeat.org/author/aaron-pallas>
- ▶ <http://blogs.edweek.org/edweek/eduwonkette/skoolboy/>
- ▶ <https://www.washingtonpost.com/newssearch/?query=aaron%20pallas%20answer%20sheet&sort=Relevance&datefilter=All%20Since%202005>

Court Affidavits

Lederman v. King, State of New York Supreme Court, Index No. 5443-14, RJI No. 01-14-ST6183 (<https://law.justia.com/cases/new-york/other-courts/2016/2016-ny-slip-op-26416.html>)

In this case, the State of New York Supreme Court ruled that Great Neck, NY elementary teacher Sheri Lederman's value-added growth score and rating of Ineffective were arbitrary and capricious, citing my affidavits extensively in the decision. The case was the first in the country in which a court set aside a teacher's value-added growth score on these grounds.

Public Opinion Surveys

The Public Matters: How Americans View Education, Health & Psychology is an ongoing public opinion survey co-directed by Aaron M. Pallas and Oren Pizmony-Levy of Teachers College. Reports are available at <https://www.tc.columbia.edu/thepublicmatters/>

EDITORIAL SERVICE

Editorships and Editorial Boards

- ▶ Editor, *Sociology of Education*, 1998-2002
- ▶ Editorial Board, *American Educational Research Journal*, 1992-1997

- ▶ Series Editor, *Research in Sociology of Education and Socialization: A Research Annual*, JAI Press, Inc., 1992-98
- ▶ Editorial Board, *American Journal of Education*, 1994-1997
- ▶ Editorial Board, *Teachers College Record*, 1995-2000
- ▶ Editorial Board, *Quality Assurance in Education*, 2016-2018
- ▶ Editorial Board, *Research in Sociology of Education*, 2000-
- ▶ Series Editor, Sociology of Education Series, Teachers College Press, 2001-2005
- ▶ Editorial Board, Sociology of Education Series, Teachers College Press, 1992-2000

Manuscript Reviews For Professional Journals

- | | |
|---|---|
| <ul style="list-style-type: none"> ▶ <i>American Educational Research Journal</i> ▶ <i>American Journal of Education</i> ▶ <i>American Journal of Sociology</i> ▶ <i>American Sociological Review</i> ▶ <i>Child Development</i> ▶ <i>Demography</i> ▶ <i>Education Policy</i> ▶ <i>Educational Evaluation and Policy Analysis</i> ▶ <i>Educational Research and Evaluation</i> ▶ <i>Educational Researcher</i> ▶ <i>Irish Journal of Sociology</i> ▶ <i>Journal of Education for Students Placed at Risk</i> ▶ <i>Journal of Educational Psychology</i> ▶ <i>Journal of Research on Adolescence</i> ▶ <i>Journal of Urban Affairs</i> ▶ <i>Longitudinal and Life Course Studies</i> ▶ <i>Merrill-Palmer Quarterly</i> ▶ <i>Psychological Reports</i> | <ul style="list-style-type: none"> ▶ <i>Psychology, Public Policy, & Law</i> ▶ <i>Public Policy and Management Review</i> ▶ <i>Quality Assurance in Education</i> ▶ <i>Research in the Sociology of Education</i> ▶ <i>Review of Educational Research</i> ▶ <i>Review of Research in Education</i> ▶ <i>Social Currents</i> ▶ <i>Social Forces</i> ▶ <i>Social Problems</i> ▶ <i>Social Science Quarterly</i> ▶ <i>Social Science Research</i> ▶ <i>Sociological Spectrum</i> ▶ <i>Sociology of Education</i> ▶ <i>Swiss Journal of Sociology</i> ▶ <i>Teachers College Record</i> ▶ <i>Teaching and Teacher Education</i> ▶ <i>The Sociological Quarterly</i> ▶ <i>Urban Education</i> |
|---|---|

LEADERSHIP AND SERVICE IN PROFESSIONAL ASSOCIATIONS

American Sociological Association

Sociology of Education Section:

- ▶ Chair, 1997
- ▶ Council Member, 1994-96
- ▶ Program Chair, 1998
- ▶ Program Committee, 1988, 1993, 1995, 2002
- ▶ Nominations Committee, 1987
- ▶ Chair, Willard Waller Award Selection Committee, 1994
- ▶ Member, Willard Waller Award Selection Committee, 1997, 2004
- ▶ Chair, Pierre Bourdieu Award for the Best Book in Sociology of Education, 2018
- ▶ Member, Graduate Student Paper Award Committee, 1997
- ▶ Member, Selection Committee, James Coleman Award for the Best Article in Sociology of Education, 2014
- ▶ Member, Doris Entwisle Early Career Award Selection Committee, 2017

Sociology of Children and Youth Section:

- ▶ Chair, 2018
- ▶ Council Member, 2000-02

- ▶ Member, Graduate Student Paper Award Committee, 2001-02
- ▶ Nominations Committee, 2001
- ▶ Chair, Nominations Committee, 2018
- ▶ Member, Distinguished Service Award Selection Committee, 2013

Session chair and/or organizer, annual meeting, 1988, 1990, 1993, 2003, 2015
 Discussant, annual meeting, 1995, 1996, 1997, 1998, 2001, 2002, 2003, 2007

American Educational Research Association

- ▶ Member, Review of Research Award Committee, 2017-2018
- ▶ Program Chair, Division G Section 1, 1995
- ▶ Session chair, annual meeting, 1987, 1996, 1998, 2004
- ▶ Discussant, annual meeting, 1989, 1990, 1991, 1992, 1993, 1996, 1997, 1998, 2001, 2003, 2005, 2007, 2010, 2012

Other Professional Association Activities:

- ▶ Session chair, biennial meeting of Society for Research in Child Development, 1989
- ▶ Discussant, biennial meeting of Society for Research in Child Development, 1991
- ▶ Discussant, annual meeting of the Eastern Sociological Society, 2007
- ▶ Session chair and organizer, annual meeting of the Association for the Study of Higher Education, 2012

PROFESSIONAL AFFILIATIONS

- ▶ American Sociological Association
- ▶ American Educational Research Association
- ▶ Sociology of Education Association

OTHER REVIEWS OF MANUSCRIPTS AND PROPOSALS

- | | |
|--|---|
| <ul style="list-style-type: none"> ▶ National Academy of Education ▶ U.S. Department of Education ▶ Society for Research on Educational Effectiveness ▶ Consortium on Chicago School Research ▶ Robertson Foundation ▶ Israel Science Foundation ▶ Russell Sage Foundation ▶ Cambridge University Press ▶ Johns Hopkins University Press ▶ Longman Press ▶ University of North Carolina Press ▶ McGraw-Hill ▶ Rowman & Littlefield ▶ Scholastic Press ▶ AERA Sociology of Education SIG | <ul style="list-style-type: none"> ▶ Spencer Foundation ▶ Center for Advanced Study in the Behavioral Sciences ▶ Institute for Education Sciences ▶ Grawemeyer Award in Education ▶ National Institute of Mental Health ▶ Learning Policy Institute ▶ ASA Rose Monograph Series ▶ Princeton University Press ▶ ERIC Clearinghouse on Urban Education ▶ National Center on Education and Employment ▶ Teachers College Press ▶ Westview Press ▶ Blackwell Publishers ▶ AERA, Divisions A, G, and K ▶ ASA Sociology of Education Section |
|--|---|

- ▶ Massachusetts Advocacy Center
- ▶ Center on Organization and Restructuring of Schools
- ▶ National Clearinghouse on Bilingual Education
- ▶ National Assessment of Vocational Education

SELECTED CONSULTANCIES

- ▶ National Commission on Excellence in Education
- ▶ Resource Group for Goal Two, National Education Goals Panel
- ▶ Education Commission of the States
- ▶ Office of Research/OERI, U.S. Department of Education
- ▶ National Center for Education Statistics, U.S. Department of Education
- ▶ Planning and Evaluation Service, U.S. Department of Education
- ▶ National Education Longitudinal Study of 1988 (NELS:88)
- ▶ Education Longitudinal Study of 2002 (ELS:2002)
- ▶ High School Longitudinal Study of 2009
- ▶ PISA 2006
- ▶ National Household Education Survey
- ▶ IES Education Systems and Broad Reform Review Panel
- ▶ National Evaluation of Twenty-first Century Community Learning Centers
- ▶ National Evaluation of the School Dropout Demonstration Assistance Program
- ▶ National Evaluation of Upward Bound
- ▶ Education Panel, Committee on the Status of Black Americans, National Research Council
- ▶ Growth Model Technical Advisory Committee, New York City Department of Education
- ▶ New York State Board of Regents
- ▶ High Quality Teaching Study, University of Maryland-College Park
- ▶ New York City Foundation for Computer Science
- ▶ Social Science Research Council
- ▶ Senior Research Fellow, Learning Policy Institute

COURSES TAUGHT

- ▶ Sociology of Education
- ▶ Evaluation of Educational and Social Programs
- ▶ Social Stratification and Education
- ▶ Sociology of the Life Course
- ▶ Approaches to Educational Inquiry
- ▶ Research in Educational Administration
- ▶ Comparative Analysis of School Effectiveness and Quality
- ▶ Recent Developments in Structural Equations Analysis
- ▶ Sociology of Schools
- ▶ Introduction to Data Analysis
- ▶ School Dropouts and Educational Policy
- ▶ Evaluating School Effectiveness
- ▶ Educating Disadvantaged Students
- ▶ Social Analysis of Educational Policy
- ▶ Educational Policy Analysis
- ▶ Foundations of Administration: Practice and Problems
- ▶ Survey Research Methods
- ▶ Dissertation Proposal Seminar

DISSERTATIONS SPONSORED

- 2003 Jonathan David Becker
Digital equity in education and state-level education technology policies: A multi-level analysis
Ph.D., Columbia University
- 2003 Yoko Mochizuki
Learning to be "international": A case study of the construction of "international Japanese" at a bilingual high school in the United States
Ph.D., Columbia University
- 2004 Keith L. Taylor
College educational attainment and corruption results of police officers.
Ed.D., Teachers College, Columbia University
- 2005 Frank D. Grossman
Dissent from within: How educational insiders use protest to change their institution.
Ph.D., Columbia University.
- Outstanding Dissertation Award, Education Policy and Politics Division L, American Educational Research Association
- 2005 Yuko Nonoyama
A cross-national, multi-level study of family background and school resource effects on student achievement
Ph.D., Columbia University
- 2006 Audrey Bryan
A place called home: An analysis of discourses on nationalism, supranationalism, and multiculturalism in the formal and informal curriculum in the Republic of Ireland
Ph.D., Columbia University
- 2006 Melinda Mechur Karp
Facing the future: Identity development among College Now students.
Ph.D., Columbia University
- 2006 Megan E. Wereley
Failure at the first gate: An analysis of selected factors that influence the decision to retain kindergarten students
Ed.D., Teachers College, Columbia University
- 2007 Sarah A. Strauss
Same-sex desire, suicidality, and the school climate: Extending Hirschi's theory of social control
Ph.D., Columbia University

- 2008 [Yi-Hsuan Kuo](#)
Transcultural motherhood: A comparative study of Chinese and Southeast Asian female migrant spouses' involvement in their children's education in urban and rural Taiwan
 Ph.D., Columbia University
- 2008 [Elaine Slverberg](#)
The choice of college major at the City University of New York for first time freshmen from the New York City public high school system
 Ed.D., Teachers College, Columbia University
- 2008 [Matthew Lyle Pittinsky](#)
Smart by (perceived) association: Cognitive social networks and teacher academic judgments
 Ph.D., Columbia University
- 2011 [Isabel Martinez](#)
Making transnational adults from youth: Mexican immigrant youth in pursuit of the Mexican dream
 Ph.D., Columbia University
- Honorable Mention, Outstanding Dissertation, American Association of Hispanics in Higher Education
- 2011 [Michelle Van Noy](#)
Credentials in context: The meaning and use of associate degrees in the employment of IT technicians
 Ph.D., Columbia University
- 2012 [Marisol J. Cunnington](#)
Examining the importance of school organizational culture for kindergarten teaching and learning: A multi-level analysis
 Ed.D., Teachers College, Columbia University
- 2015 [Matthew Boulay](#)
Parental attitudes, expectations and practices during the school year and summer
 Ph.D., Columbia University
- 2015 [Esther Hong Delaney](#)
The professoriate in an age of assessment and accountability: Understanding faculty response to student learning outcomes assessment and the Collegiate Learning Assessment
 Ph.D., Columbia University

- 2017 [Kathryn Bassett Hill](#)
Black parents, trust and public schooling: How urban schools earn the trust and/or distrust of parents
 Ph.D., Columbia University
- Shirley Chisholm Dissertation Award, Teachers College, Columbia University
 Honorable Mention, AERA Division L Outstanding Dissertation Award
- 2018 [Jacquelyn Duran](#)
Living the American dream? Second generation Dominican high school students in a diverse suburban community
 Ph.D., Columbia University
- 2018 [Jennifer Sallman](#)
Should I stay or should I go? Teacher retention in the era of accountability
 Ph.D., Columbia University

INTEL SCIENCE TALENT SEARCH SPONSORSHIPS

- 2007 [Kaitlin Duncan, Plainedge HS, Massapequa, NY](#)
Demographic and Program Related Factors Affecting the Success or Failure of School Budget Referenda: A Case Study of One Long Island Community and Its Values. (finalist)
- 2010 [Katie L'Abbate, Plainedge HS, Massapequa, NY](#)
Economic Selection: An analysis of the College Admissions Process: Are Elite Institutions Fair to the Middle Class?
- 2013 [Christina Szi, Plainedge HS, Massapequa, NY](#)
Economics of Higher Education: An Analysis of Economic Benefits of Attending More Selective Universities
- 2015 [Caitlin Ferris, Paul D. Schreiber HS, Port Washington, NY](#)
The Trajectory of the New York State Achievement Gap: Possible Factors and the Results of "No Child Left Behind." (semifinalist)
- 2015 [Halley Geringer, Plainedge HS, Massapequa, NY](#)
An Analysis of Undermatching among Five Long Island School Districts

INSTITUTIONAL SERVICE ACTIVITIES, TEACHERS COLLEGE, COLUMBIA UNIVERSITY (SELECTED)

- ▶ Chair, Department of Education Policy and Social Analysis, 2016-. .
- ▶ Program Director, Sociology and Education Program, 2001-2008, 2009-2016
- ▶ Presidential Search Committee, 2005
- ▶ Provost, Vice-President for Academic Affairs and Dean Search Committee, 2006, 2018
- ▶ Standing Committee on Appointment to Tenure
- ▶ Faculty Advisory Committee
- ▶ Chair, Personnel Subcommittee, Faculty Executive Committee
- ▶ Student Learning Outcomes Advisory Committee
- ▶ Ph.D. Committee

- ▶ Chair, Faculty Development Advisory Committee
- ▶ Research Advisory Committee
- ▶ Policy Advisory Committee
- ▶ Faculty Salary Committee
- ▶ Strategic Planning Steering Committee
- ▶ Faculty Affairs Committee, Columbia University Senate
- ▶ Libraries Committee, Columbia University Senate
- ▶ Search Committees in Economics and Education, Education Policy, Applied Statistics, Comparative and International Education, Counseling Psychology, Director of Human Resources

4/19