

- 2002-1999 Instructor for Academic Skills, Academic Reading, and Academic Writing courses, Program in English as a Second Language, Department of English, University of Wisconsin-Madison
- 2001-1999 Research assistant for Language Arts and Social Studies Integration (LASSI) and Beyond the Textbook projects, School of Education, University of Wisconsin-Madison
- 1999-1995 High school social studies teacher: high school Advanced Placement (AP) Economics and Government, World History, English Language Development (ELD) World History, Civics, and Economics courses, Santa Clara Unified School District, Santa Clara, California and East Side Union High School District, San Jose, California

PUBLICATIONS

Journal Articles (peer-reviewed)

Manuscripts in press or in print

- Marri, A., Ahn, M., & Grolnick, M. (under review). Engaging high school students in the economics of public policy: A three-year longitudinal analysis of high school social studies students.
- Jaffee, A., Marri, A., Shuttleworth, J., & Hatch, T. (in press). "I did not think it was an effective use of questioning": Collective critical observation and reflection of social studies pedagogy. *The Journal of Social Studies Research*.
- Marri, A. (2014, April 11). Promoting Economic Literacy in K-12 Schools. *Teachers College Record*.
- Marri, A., Michael-Luna, S., Cormier, M., & Keegan, P. (2014). Urban pre-service K–6 teachers' conceptions of citizenship and civic education: Weighing the risks and rewards. *The Urban Review*, 46 (1), 63-85.
- Marri, A., Wylie, S., Shand, R., Grolnick, M., Huth, T., & Kuklis, L. (2013). Teaching the national debt, federal budget, and budget deficit through high school civics/government courses. *Social Studies Research & Practice*, 8 (2), 83-112.
- Marri, A. (2013). Response to critics of the Understanding Fiscal Responsibility curriculum. *Social Science Docket*, 13 (2), 36-37.

- Marri, A., Gaudelli, W., Cohen, A., Siegel, B., Wylie, S., Crocco, M., & Grolnick, M. (2012). Analyzing content about the federal budget, federal debt, and budget deficit in 12 most commonly used high school and college-level economics textbooks. *The Journal of Social Studies Research, 36* (3), 283-297.
- Marri, A., Ahn, M., Fletcher, J., Heng, T., & Hatch, T. (2012). Self-efficacy of U.S. high school teachers teaching the federal budget, national debt, and budget deficit: A mixed methods case study. *Citizenship, Social and Economics Education, 11* (2), 105-120.
- Chandler, T. & Marri, A. (2012). Civic engagement about climate change: A case study of three educators and their practice. Fully co-authored. *Journal of Social Studies Research, 36* (1), 31-58.
- Marri, A., Crocco, M., Shuttleworth, J., Gaudelli, W., & Grolnick, M. (2012). Analyzing social issues related to teaching about the federal budget, federal debt, and budget deficit in 50 state high school social studies standards. *The Social Studies, 103* (4), 133-139.
- Taylor, A. & Marri, A. (2012). Making sense of citizenship: Urban immigrant middle and high school students' experiences with and perspectives on citizenship, democracy, and civic education. *Ohio Social Studies Review, 48* (1), 33-44.
- Marri, A., Patterson, T., & Wylie, S. (2012). Teaching about global debt in social studies classrooms. *Social Science Docket, 12* (1), 14-15.
- Crocco, M., Marri, A., & Wylie, S. (2011). Income inequality and U.S. tax policy. *Social Education, 75* (5), 256-262.
- Marri, A., Perin, D., Crocco, M., Rivet, A., Riccio, J., & Chase, B. (2011). Content-Driven Literacy: One approach for urban secondary teacher education. *The New Educator, 7* (4), 325-351.
- Marri, A. (2011). Closing the civic opportunity gap: The imperative for teacher education. *Teacher Education & Practice, 24* (3), 354-358.
- Marri, A., Ahn, M., Crocco, M., Grolnick, M., Gaudelli, W., & Walker, E. (2011). Teaching the federal budget, national debt, and budget deficit: Findings from high school teachers. *The Social Studies, 102* (5), 204-210.
- Michael-Luna, S., & Marri, A. (2011). Rethinking diversity in re-segregated schools: Lessons from a case study of urban K-8 pre-service teachers. Fully co-authored. *Urban Education, 46* (2), 178-201.
- Marri, A. (2010). Using law-related education to engage marginalized urban high school students. *Action in Teacher Education, 32* (3), 40-54.

- Wylie, S., & Marri, A. (2010). Teledeliberative democratic discourse: A case study of high school students' use of Web 2.0. Fully co-authored. *Campus-Wide Information Systems*, 27 (4), 193-209.
- Perin, D., Crocco, M., Marri, A., Riccio, J., Rivet, A., & Chase, B. (2009). Integrating literacy instruction in science and social studies classrooms: Directions for teacher education. *Academic Exchange Quarterly*, 13 (2), 97-105.
- Marri, A. (2009). Creating citizens: Lessons in relationships, personal growth, and community in one social studies classroom. *Multicultural Perspectives*, 11 (1), 12-18.
- Marri, A., & Walker, E. (2008). "Our Leaders are Us": Youth activism in social movement project. Fully co-authored. *The Urban Review*, 40 (1), 5-20.
- Marri, A. (2007). Working with blinders on: A critical race theory content analysis of research on technology and social studies education. *Multicultural Education and Technology Journal*, 1 (3), 144-161.
- Joshi, P., & Marri, A. (2006). An economics methods course? Challenges of teaching an economics education methods course for secondary social studies pre-service teachers. Fully co-authored. *The Social Studies*, 97 (5), 197-202.
- Marri, A. (2005). Building a framework for classroom-based multicultural democratic education (CMDE): Learning from three skilled teachers. *Teachers College Record*, 107 (5), 1036-1059.
- Marri, A. (2005). Educational technology as a tool for multicultural democratic education: The case of one US history teacher in an under-resourced high school. *Contemporary Issues in Technology and Teacher Education*, 4 (4), 395-409. Available: <http://www.citejournal.org/>
- Marri, A. (2003). Multicultural democracy: Toward a better democracy. *Intercultural Education*, 14 (3), 263-277.
- Hess, D. & Marri, A. (2002). Which cases should we teach? *Social Education*, 66 (1), 53-59.

Manuscripts in progress

- Marri, A., Ahn, M., Shand, R., & Hatch, T. (in preparation for *Journal of Economic Education*). Budget, Debt, and Deficits: Where and How to Teach in Today's High School Classrooms?
- Ahn, M., Marri, A., Hatch, T., Fletcher, J., & Heng, T. (in preparation for *Theory and Research in Social Education*). Teaching the federal budget, federal debt, and budget deficit: A case study.
- Crocco, M., & Marri, A. (in preparation). Rigorous and challenging curricula for all students: The equity perspective.

Marri, A., & King, K. (under revision). Challenging the nature of subject-matter content in teacher education: Centering race in a social studies content course.

Book Chapters (peer-reviewed)

Crocco, M., Marri, A., & Chandler, T. (2013). Social studies and sustainability: A global competency framework. In R. McKeown and V. Nicolet (Eds.), *Schooling for Sustainable Development in Canada and the United States* (pp. 169-182). New York: Springer.

Marri, A. (2009). No “browning” here: Finding a place in the academy while playing within the rules. In D. Cleveland (Ed.), *When “minorities are especially encouraged to apply”*: Diversity and affirmative action in higher education (pp. 15-22). New York: Peter Lang Publishing, Inc.

Marri, A. (2008). Connecting diversity, justice, and democratic citizenship: Lessons from an alternative U.S. history class. In J. Bixby and J. Pace (Eds.), *Educating democratic citizens in troubled times: Qualitative studies of current efforts* (pp. 58-80). Albany: SUNY Press.

Marri, A. (2003). Social studies, race, and the World Wide Web. In G. Ladson-Billings (Ed.), *Critical race theory perspectives on the social studies: The profession, policies, and curriculum* (pp. 247-269). Greenwich, CT: Information Age Publishing.

Book Reviews

Marri, A., & Keegan, P. (2014). Review of Constance Flanagan's Teenage Citizens: The Political Theories of the Young. *Theory & Research in Social Education*, 42 (1), 147-150.

Marri, A., & Keegan, P. (2013). Review of Meira Levinson's No Citizen Left Behind. *Political Science Quarterly*, 128 (4), 776-777.

Keegan, P., & Marri, A. (2013). Review of *No Citizen Left Behind* by Meira Levinson. *Education Review*, 16.

Marri, A. (2004). Review of Catherine Cornbleth's Hearing America's youth: Social identities in uncertain times. *Urban Education*, 39 (5), 584-590.

Hess, D., & Marri, A. (2002). Review of John P. Portelli & R. Patrick Solomon's The erosion of democracy: From critique to possibilities. *Teachers College Record*, 104 (5), 954-957.

Curriculum Standards & Curriculum

Swan, K., Barton, K., Buckles, S., Burke, F., Charkins, J., Grant, S., Hardwick, S., Lee, J., Levine, P., Levinson, P., Marri, A., Monte-Sano, C., Morrill, B., Thomas-Brown, K., Tyson, C., VanSledright, B., & Wiesner-Hanks, M. (2013). *The College, Career, and Civic Life (C3) Framework for Social Studies State Standards: Guidance for Enhancing the Rigor of K-12 Civics, Economics, Geography, and History*. Silver Spring, MD: National Council for the Social Studies.

Adler, S., Altoff, P., MacFarland, M., Marri, A., McGrew, C., Thornton, S., Tyson, C., Warren, Z., Wendt, B. (2010). *National Curriculum Standards for Social Studies: A Framework for Curriculum, Instruction and Assessment*. Silver Spring, MD: National Council for the Social Studies.

Crocco, M., Livingston, E., Marri, A., & Morado, C. (eds.) (2010). *Let freedom swing: Conversations on jazz and democracy* study guide. Available at <http://letfreedomswing.org/>

Marri, A., Morado, C., & Zublionis, C. (2007). What does it mean to be a citizen? A curriculum about Katrina using civics and government. In M. S. Crocco (Ed.), *Teaching The Levees: A curriculum for democratic dialogue and civic engagement* (pp. 69-76). New York: Teachers College Press.

Marri, A., Morado, C., & Zublionis, C. (2007). Third world conditions in a first world country: Using economics to understand events before and after the levees broke. In M. S. Crocco (Ed.), *Teaching The Levees: A curriculum for democratic dialogue and civic engagement* (pp. 77-84). New York: Teachers College Press.

Entries & Reports

Marri, A. (2012). Social studies education and diversity. In J. Banks (Ed.), *Encyclopedia of Diversity in Education* (Vols. 1-4). Thousand Oaks, CA: Sage.

Marri, A., Grolnick, M., & Crocco, M. (Eds.) (2010). *Teaching the federal budget, national debt, and budget deficit: findings from teachers, textbooks, and curriculum standards*. New York: Understanding Fiscal Responsibility Project, Teachers College, Columbia University.

Crocco, M., & Marri, A. (2010). *Rigorous and challenging curricula for all students: The equity perspective*. New York: The Campaign for Educational Equity, Teachers College, Columbia University.

Electronic Publications

Marri, A. (2012, June 11). Get students to think beyond the numbers. *CNN*. Available at <http://schoolsofthought.blogs.cnn.com/2012/06/11/my-view-get-students-to-think-beyond-the-numbers/>

Marri, A. (2010, March 29). *Defining fiscal responsibility*. Available at <http://understandingfiscalresponsibility.org/>

Marri, A. (2010, February 8). *Excellent resource on the federal deficit for high school classrooms*. Available at <http://understandingfiscalresponsibility.org/>

Marri, A. (2010, February 4). *Teaching kids about the national debt*. Available at <http://understandingfiscalresponsibility.org/>

Crocco, M., & Marri, A. (2009, September 22). It's about educational equity. Room for Debate - National Academic Standards: The First Test. *New York Times*. Available at <http://roomfordebate.blogs.nytimes.com/2009/09/22/national-academic-standards-the-first-test/>

GRANTS AND AWARDS (FUNDED)

- 2014 – 2012 Joyce Cowin Foundation. *Loot, Inc.: The Cowin Financial Literacy Project*. Funded for \$525,000. Principal Investigator.
- 2014 – 2013 Peter G. Peterson Foundation, New York, NY. Extension of “*Understanding Fiscal Responsibility – A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*” funded for \$123,000. Principal Investigator.
- 2014 – 2009 United States Department of Education and New York City Department of Education, Community School Districts 1, 2, 3, 4, 5 and 6. “*Becoming Historians*” Teaching American History Grant funded for \$999,922 (\$257,241 sub-contract for Teachers College). Principal Investigator.
- 2013 – 2012 Peter G. Peterson Foundation, New York, NY. Extension of “*Understanding Fiscal Responsibility – A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*” funded for \$585,000. Principal Investigator.
- 2013 – 2010 United States Department of Education and New York City Department of Education Community School District 12. “*Our American Democracy*” Teaching American History Grant funded for \$997,505 (\$30,000 sub-contract for Teachers College). Principal Investigator.
- 2012 Woodrow Wilson International Center for Scholars. Research and curriculum development project entitled “*Budget Hero for High School Classrooms: Engaging High School Social Studies Students in Public Policy Debates about the Federal Budget*” funded for \$7,000. Principal Investigator.
- 2012 – 2009 Peter G. Peterson Foundation, New York, NY. Research and curriculum development project entitled “*Understanding Fiscal Responsibility – A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit*” funded for \$2,447,596. Principal Investigator.
- 2010 – 2009 Spencer Foundation, Chicago, IL. Research project entitled “*Closing the Civic Opportunity Gap: Engaging Youth in Civic Education*” funded for \$39,900. Principal Investigator.
- 2010 – 2009 Teachers College, Columbia University Provost’s Investment Fund. “*Improving Financial and Economic Literacy in Urban Schools Project*” funded for \$10,000. Principal Investigator.

- 2010 – 2009 Teachers College, Columbia University Provost’s Investment Fund. “*Content-Driven Literacy Preparation for Secondary Science and Social Studies Pre-Service Teachers*” funded for \$20,000. Co-Principal Investigator with Professors Dolores Perin, Margaret Crocco, Ann Rivet, & Jessica Riccio.
- 2010 – 2009 Teachers College, Columbia University Dean’s Fellowship Program for Teaching and Diversity Award. Funded for \$7,000 and 6 tuition points for graduate assistant.
- 2009 Outstanding Paper Award from the American Educational Research Association Research (AERA) in Research in Social Studies Education Special Interest Group (SIG).
- 2009 – 2008 Teachers College, Columbia University Dean’s Faculty Diversity Research Award. Funded for one semester’s salary, released time from teaching for one semester (2 courses), and \$2,500 research funds.
- 2009 – 2008 Teachers College, Columbia University Provost’s Investment Fund. “*Using Web-based Tools to Document Teaching and Advance Teacher Education*” funded for \$20,000. Co-Principal Investigator with Professor Thomas Hatch.
- 2009 – 2007 Khemka Foundation, New Delhi, India. “*The Global Education and Leadership Program*” funded for \$754,529. Collaborated with Professors William Gaudelli, Madhabi Chatterji, Margaret Crocco, Eleanor Drago-Serverson, and President Susan Fuhrman.
- 2009 – 2005 United States Department of Education and New York City Department of Education, Community School District 7 - Region 9. “*American Leaders*” Teaching American History Grant funded for \$904,180 (\$249,652 sub-contract for Teachers College). Principal Investigator.
- 2007 – 2005 Carnegie Corporation of New York. Research grant entitled “*Enhancing Teacher Preparation for Adolescent Literacy through Interdisciplinary Learning Communities*”. Funded for \$100,000. Collaborated with Professors Dolores Perin, Margaret Crocco, and Ann Rivet.
- 2006 Teachers College, Columbia University Dean’s Competitive Grant for Pre-Tenured and Non-Tenure Track Faculty. Funded for one-month summer salary and \$1,500 in research expenses.
- 2005 Finalist, *Larry Metcalf Exemplary Dissertation Award*, National Council for the Social Studies (NCSS)
- 2005 – 2004 Teachers College, Columbia University Faculty Teaching Diversity Fellowship. Funded for \$7,000 and 6 tuition points for graduate assistant.

- 2004 – 2003 Teachers College, Columbia University Dean’s Competitive Grant for Pre-Tenured and Non-Tenure Track Faculty. Funded for \$1,000.
- 2003 Finalist, American Educational Research Association (AERA) / Office of Educational Research and Improvement (OERI) Dissertation Award
- 2003 – 2001 Fellow, Wisconsin-Spencer Doctoral Research Program
- 2003 – 2001 Holmes Scholar, University of Wisconsin-Madison and The Holmes Partnership
- 1996 – 1995 Alicia C. and Merrill E. Newman Fellowship, Stanford University
- 1996 – 1995 William Robertson Coe Fellowship, Stanford University

GRANTS AND AWARDS (UNFUNDED)

- 2013 Various foundations. Curriculum guide for the documentary *The Rule*. Applied for \$50,000. Principal Investigator.
- 2013 Various foundations. Curriculum guide for the documentary *The New Public*. Applied for \$95,000. Principal Investigator.
- 2011 TD Charitable Foundation. Research and professional development project entitled “*Improving Financial Literacy in Urban Schools*”. Applied for \$35,000. Principal Investigator.
- 2011 National Endowment for Financial Education, Denver, CO. Research and development project entitled “*Improving the Financial Literacy Impact of High School Teachers*”. Applied for \$152,000. Principal Investigator.
- 2010 The Calvin K. Kazanjian Economics Foundation, Inc., Dallas, PA. *Improving Economic Literacy in Urban Schools* Project, 1 September 2011 – 31 December 2012. Request of \$63,759. Principal Investigator.
- 2009 FINRA Investor Education Foundation. “*Improving Financial Literacy in Urban Schools*” project aims to meet the financial education needs of underserved urban secondary school students (grades 7-12) and their teachers across the United States, beginning with NYC schools. 1 September 2009 – 31 August 2012. Request of \$499,485. Principal Investigator.
- 2007 United States Institute of Educational Sciences (IES) grant “*Preparing Pre-Service Teachers for Adolescent Literacy Through A Cross Content-area Literacy Learning Community Model (CCLLCM)*”. Request of \$1,210,256. Co-Principal Investigator with Professor Ann Rivet.

- 2006 National Academy of Education/Spencer Foundation Postdoctoral Fellowship applicant.
- 2006 United States Institute of Educational Sciences (IES) grant proposal entitled “*Enhancing Teacher Preparation for Adolescent Literacy Through A Multi-disciplinary Content-area Literacy Cohort Model*”. Request of \$1,946,971. Co-Principal Investigator with Professor Ann Rivet.

MEDIA APPEARANCES

- 2013 Nocera, J. “What is Good Teaching?” *New York Times*. (December 16)
- 2012 “The Thinking Profession”. *2011 Teachers College Annual Report*, pages 9-17.
- 2011 Smith, A. Le «rêve américain» n'est plus ce qu'il était (The "American dream" is no longer what it was). *Le Figaro*. (November 22)
- 2011 “Checks and Imbalances: Field Testing a Curriculum on the National Debt”. *2010 Teachers College Annual Report*, pages 25-29.
- 2011 Marri, A. Letter to the editor in response to “Raising young deficit hawks”. *Remapping Debate.org*. (February 9)
- 2011 Lardner, J. Raising young deficit hawks. *Remapping Debate.org*. (February 3)
- 2010 “Curriculum on Fiscal Responsibility”. *TC Today*, page 4. (Spring)
- 2005 Holland, K. Costumes spur race talks. *Dallas Morning News*. (November 5)

OTHER PROFESSIONAL ACTIVITIES

2009–present Blogger for UnderstandingFiscalResponsibility.org

INTERNATIONAL, NATIONAL, AND STATE PRESENTATIONS

Marri, A. (2014). *Economics and the College, Career, and Civic Life (C3) Framework for Social Studies State Standards*. A presentation at the New York State Council for the Social Studies annual conference, Albany, NY.

Marri, A. (2014). *Promoting Economic Literacy in K-12 Schools*. A lecture given at the College of Education at the University of Texas at Austin.

Marri, A. (2013). *Research on Financial Literacy Education*. A presentation at the Women’s City Club of New York.

Marri, A. (2013). *Economics and the College, Career, and Civic Life (C3) Framework for Social Studies State Standards*. A presentation at the National Council for the Social Studies annual conference, St. Louis, MO.

Marri, A. (2013). *Fostering Economic Literacy for K-12 Students*. A presentation at the meeting

of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Taylor, A., Marri, A., Shuttleworth, J., Munger, A., & Hatch, T. (2013). *When do Multimedia Representations of Classroom Practice Encourage Pre-service Social Studies Teachers to Rethink Their Views of Teaching?* A presentation at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

Marri, A. (2013). *Research and Trends in Economics Education*. Panel presentation at 3rd Annual Diversity in Research and Practice Conference, New York, NY.

Marri, A. (2013). *Teaching Debt, Budget & Deficit Through History, Civics & Economics Courses*. A presentation at the New York State Council for the Social Studies (NYSCSS) 75th Annual Conference, Rye Brook, NY.

Marri, A., Grolnick, M., & Shand, R. (2012). *Teaching Debt, Budget & Deficit Through History, Civics & Economics Courses*. A presentation at the Council for Economic Education (CEE) National Center, New York, NY.

Marri, A., & Ahn, M. (2012). *Self-efficacy of U.S. high school teachers teaching the federal budget, national debt, and budget deficit: A mixed methods case study*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Henning, M., Marri, A., Laney, J., & Schug, M. (2012). *Integrating Economics into the Social Studies Methods Class: A Panel Discussion on Contemporary Practices and Research*. A presentation at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Taylor, A., & Marri, A. (2012). *"I Did Not Think It Was an Effective Use of Questioning": Collective Critical Observation and Reflection Using a Multimedia Representation of Teaching*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA.

Marri, A. (2012). *Promoting Economic Literacy in K-12 Schools*. Paper presented at Rewiring The Learning Landscape, Academic Festival, Teachers College, Columbia University.

Taylor, A., & Marri, A. (2012). *Collective critical observation and reflection of social studies pedagogy: A case study of one student teaching seminar*. Paper presented at the American Educational Research Association annual meeting, Vancouver, British Columbia, Canada.

Marri, A., Grolnick, M., & Wylie S. (2011). *Understanding Fiscal Responsibility: Teaching national debt through social studies courses*. Workshop presentation at the 91st National Council for the Social Studies (NCSS) Annual Conference, Washington, D.C.

Marri, A., Grolnick, M., Wylie, S., & Ahn, M. (2011). *Teaching about the federal budget, Federal debt, and budget deficit: Findings from high school teachers and students*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Marri, A., & Hatch, T. (2011). *What can we learn from multimedia websites that document the teaching of controversial subjects in social studies?* Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Wylie, S., & Marri, A. (2011). *Teledeliberative democratic discourse: A case study of high school students' use of Web 2.0*. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Marri, A., & Taylor, A. (2011). *Making sense of citizenship: Urban immigrant middle and high school students' experiences with and perspectives on citizenship, democracy, and civic education*. Paper presented at the CCNY Immigration and Education Conference, New York, New York.

Marri, A. (2010). *Promoting civic learning opportunities for urban youth: Learning from three skilled social studies teachers*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado.

Marri, A., Crocco, M., & Grolnick, M. (2010). *Teaching the federal budget, national debt, and budget deficit: Findings from teachers, textbooks, and curriculum standards*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Denver, Colorado.

Marri, A., Wylie, S., & Grolnick, M. (2010). *Teaching the national debt through civics/government courses*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Gaudelli, W., Cohen, A., Wylie, S., & Marri, A. (2010). *Teaching the national debt, federal budget, and deficit through world history*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Crocco, M., Grolnick, M., & Marri, A. (2010). *Teaching the national debt, federal budget, and deficit through U.S. history*. Workshop presentation at the 90th National Council for the Social Studies (NCSS) Annual Conference, Denver, Colorado.

Marri, A., & King, K. (2010). *Centering race/ethnicity in a social studies content course: A case study*. Paper presented at the American Educational Research Association annual meeting, Denver, Colorado.

Marri, A. (2010). *Promoting civic learning opportunities for urban youth: Learning from three skilled social studies teachers*. Paper presented at the American Educational Research Association annual meeting, Denver, Colorado.

Marri, A., & King, K. (2009). *Centering race/ethnicity in a social studies content course: A case study*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., & Shuttleworth, J. (2009). *Understanding fiscal responsibility: Improving financial literacy in urban schools*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., Taylor, A., & Waters, H. (2009). *Using Law Related Education (LRE) to engage marginalized students in an urban "last-chance" high school: A case study of one U.S. History class*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA.

Marri, A., & Lan, C-F. (2009). *Using Law Related Education (LRE) to engage marginalized students in an urban "last-chance" high school: A case study of civic education practices in one U.S. History class*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2009). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Michael-Luna, S., & Marri, A. (2009). *Addressing diversity and democracy in urban K-8 classrooms: Lessons from a case study of pre-service teacher candidates*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2008). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX.

Marri, A. (2008). *Using Law Related Education (LRE) to promote Classroom-based Multicultural Democratic Education (CMDE) in an urban "last-chance" high school: A case study in one U.S. History class*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX.

Marri, A. (2008). *Engaging urban youth in civic education: Exploring urban middle/high school students' understanding of and experiences with classroom-based multicultural democratic education*. Paper presented at the American Educational Research Association annual meeting, New York, New York.

Michael-Luna, S., & Marri, A. (2008). *Resisting, rewriting, and (re) producing dominant discourse ideologies of diversity and democracy in pre-service field placement*. Paper presented at the American Educational Research Association annual meeting, New York, New York.

Marri, A. (2007). *Engaging urban youth in civic education: Exploring urban middle/high school students' understanding of and experiences with classroom-based multicultural democratic education*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Marri, A. (2007). *Challenging the sacredness and nature of content: Centering race/ethnicity in a social studies content course*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Michael-Luna, S., Marri, A., & Donovan, T.K.. (2007). *Unpacking praxis with urban pre-service K-8 teachers: An instrumental-collective case study*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, San Diego, CA.

Marri, A. (2007). *How and what do secondary social studies teachers and students experience and learn from multicultural democratic education?* Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Michael-Luna, S., Marri, A., & Donovan, T.K. (2007). *Unpacking praxis with urban pre-service K-8 teachers: An instrumental-collective case study*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Perin, D., Marri, A., Rivet, A., Crocco, M., & Riccio, J. (2007). *Preparing pre-service science and social studies teachers for adolescent literacy challenges: Reports from student-teaching classrooms*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2006). *Connecting diversity, justice, and democratic citizenship: Lessons from an alternative U.S. History class*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C.

Marri, A. (2006). *Connecting democracy and diversity: A theoretical framework incorporating the intersection of citizenship and multicultural education*. Invited paper given at the R. Freeman Butts Institute on Civic Learning in Teacher Education, Indiana University-Purdue University Indianapolis (IUPUI).

Marri, A. (2005). *Connecting democracy and diversity: A theoretical framework incorporating the intersection of citizenship and multicultural education*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, Missouri.

Marri, A. (2005). *The job market in higher education for social studies educators*. Panelist in a symposium at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Kansas City, Missouri.

Marri, A. (2005). *Problematizing the sacredness of "content"*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A. (2005). *Connecting democracy and diversity: Genres of research in the intersection of citizenship and multicultural education (1991-2005)*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A., & Walker, E. (2005). *“Our Leaders are Us”: Youth activism in social movement project*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A. & Joshi, P. (2005). *Effective practices in economics education for pre-service teachers: A collective case study*. Paper presented at the American Educational Research Association annual meeting, Montreal, Canada.

Marri, A., & Walker, E. (2004). *“Our Leaders are Us”: Youth activism in social movement project*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A. (2004). *What a strange world we’ve entered: From graduate student to assistant professor*. Panelist in a symposium at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Baltimore, Maryland.

Marri, A., & Walker, E. (2004). *“Our Leaders are Us”: Youth activism in social movement project*. Paper presented at the 14th annual National Association for Multicultural Education International Conference, Kansas City, Missouri.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the Conference on Civic Education Research, Reno, Nevada.

Marri, A. (2004). *Youth activism during the civil rights movement*. Workshop presented at Brown Plus Fifty national commemorative conference, Steinhart School of Education Metro Center, New York University.

Marri, A. (2004). *Building informed and active citizenship: Lessons in relationships, personal growth, and community in one social studies classroom*. Paper presented at the American Educational Research Association annual meeting, San Diego, California.

Marri, A. (2003). *Working toward multicultural democracy: Three secondary social studies teachers and their practice*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Chicago, Illinois.

Marri, A. (2003). *Social studies, race, and the World Wide Web*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2003). *Working towards multicultural democracy: Secondary social studies teachers and their practice*. Paper presented at the American Educational Research Association annual meeting, Chicago, Illinois.

Marri, A. (2002). *Working towards multicultural democracy: A US history teacher and his practice*. Paper presented at the meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Phoenix, Arizona.

Marri, A. (2002). *Social studies, race, and the World Wide Web*. Paper presented at the meeting of the College and University Faculty Assembly of the College and University Association of the National Council for the Social Studies, Phoenix, Arizona.

Marri, A. (2002). *Multicultural democracy: Toward a better democracy*. Paper presented at the American Educational Research Association annual meeting, New Orleans, Louisiana.

Marri, A. (2002). *Working towards multicultural democracy: Secondary social studies teachers and their practice*. Paper presented at the Division K Student Seminar of the American Educational Research Association meeting, New Orleans, Louisiana.

Marri, A., DeWitt, S., & Kroener-Ekstrand, M. (2001). *Beyond the textbook: Technology in the social studies*. Presentation at the annual National Educational Computing Conference, Chicago, Illinois.

Strop, J. & Marri, A. (2001). *Developing a framework for supporting language arts and social studies concepts and standards*. Presentation at the annual convention of the International Reading Association, New Orleans, Louisiana.

Marri, A. (2001). *Building a theoretical framework for computer-mediated discussions*. Paper presented at the American Educational Research Association annual meeting, Seattle, Washington.

Marri, A., DeWitt, S., Kroener-Ekstrand, M., & Schmidt, M. (2001). *Beyond the textbook: Technology in the social studies*. Presentation at the annual Wisconsin Council for the Social Studies conference, Milwaukee, Wisconsin.

STUDENT DISSERTATIONS (Year Defended)

Sponsor

Zublionis, C. (expected 2014 – Ed.D.)

Taylor, A. (2013 – Ph.D.) *Pedagogy for Latino/a Newcomer Students: A Study of Four Secondary Social Studies Teachers in New York City Urban Newcomer Schools.*

- Initial position upon graduation: Assistant Professor (tenure-track), James Madison University

Shuttleworth, J. (2013 – Ph.D.) *Teaching Sustainability as a Social Issue: Learning From Three Teachers.*

- Initial position upon graduation: Columbia College Core Lecturer, Columbia University

Spyridakis, D. (2013 – Ed.D.) *Cultivating Citizens: The Pedagogical Prerequisites of Classical Athenian Democracy.*

- Initial position upon graduation: Visiting Scholar, Center for Minority Serving Institutions, University of Pennsylvania

Choi, Y. (2012 – Ph.D.) *Are They “American” Enough to Teach Social Studies? Korean American Teachers’ Teaching Experiences in American Public Schools*

- Initial position upon graduation: Assistant Professor (tenure track), University of Maine at Farmington

Cutsforth, J. (2010 – Ph.D.) *Pre-service Teachers’ Changing Understandings about Teaching Social Studies: The Role of the Secondary Social Studies Methods Course.*

- Initial position upon graduation: Assistant Professor (tenure track), University of Scranton

Chandler, T. (2008 – Ph.D.) *Civic Engagement About Climate Change: A Case Study of Three Educators and Their Practice.*

- Initial position upon graduation: Associate Research Scientist, Mailman School of Public Health, Columbia University

Committee Member

Cohen, A. (2013 – Ph.D.) *Conceptions of Citizenship and Civic Education: Lessons from Three Israeli Civics Classrooms.* Second Reader & Defense Examination Chair.

Gonzalez, R. (2013 – Ed.D.) *Closing The Achievement Gap: A Summer School Program To Accelerate The Academic Performance of Economically Disadvantaged Students.* Fourth Reader.

Kloman, J. (2013 – Ed.D.) *Trust, Vision, and Resources: Contextual Factors Influencing Quality Teachers.* Fourth Reader.

- Patterson, T. (2013 – Ph.D.) *Stories of Self and Other: Four In-Service Social Studies Teachers Reflect on Their International Professional Development*. Defense Examination Chair.
- Urban, D. (2013 – Ph.D.) *Toward a Framework of Inclusive Social Studies: Obstacles and Opportunities in a Pre-service Teacher Education Program*. Second Reader.
- Villanueva, A. (2013 – Ph.D.) *Implementing a District – Wide Professional Development Initiative: What It Means to Educate for the 21st Century*. Third Reader.
- DaSilva, Paulo. (2012 – Ed.D.) *Persistence and Academic Success of Quota Students in a Public University in Brazil: The Case of the Universidade Federal da Bahia*. Fourth Reader.
- Goldberg, D. (2012 – Ph.D.) *Museum-Based Teacher Education: Teacher Meaning-Making at a Jewish Heritage Museum*. Third Reader.
- Nichols, D. (2012 – Ed.D.) *Visual Texts and Historical Understanding: Teachers' Definitions, Uses, and Reflections*. Defense Examination Chair.
- Nienhuser, H.K. (2011 – Ed.D.) *Implementation of In-State Tuition Legislation for Undocumented Students in New York*. Fourth Reader.
- Bratts-Maiga, T. (2010 – Ed.D.) *Factors Related to African American Mothers' Compliance and Non-Compliance with the Government's Seasonal and 2009 H1N1 Flu Guide for Parents: An Online Investigation of Knowledge, Attitudes, Behavior and Other Determinants*. Fourth Reader.
- Cheng, H. (2010 - Ed.D.) *Educational Barriers Faced by Migrant Children in China: A Mixed-Method Analysis Focused on Ethnic Minorities*. Fourth Reader.
- Perkins, C. (2010 – Ed.D.) *Moral Culture in the McGuffey Readers: 1836 to 1901*. Defense Examination Chair.
- Suh, Y. (2010 – Ed.D.) *Teaching in the Face of Diversity: Teachers' Curricular Decisions to Meet Needs of Diverse Middle School Students*. Fourth Reader.
- Johnson, E. (2009 - Ed.D.) *Teachers, Pop Culture Texts, and Students: Performing and Positioning Identities in School*. Fourth Reader.
- Katz, M. (2009 – Ed.D.) *Mature Love can be Complicated: Israel Education as a Microcosm of Challenges to Educators in Liberal Jewish Day School*. Defense Examination Chair.
- Miyazawa, K. (2009 – Ed.D.) *Home Away from Home: Paradoxes of Nostalgia in the Lines of First Generation Immigrant Girls*. Fourth Reader.
- Marino, M. (2008 – Ph.D.) *European History in a Global Age: Europe and Its Place in the School Curriculum*. Third Reader.

Yu, J. (2008 - Ed.D.) *Chinese American Youth's Re-Construction of the American Experience*. Defense Examination Chair.

Bynum, G. (2007 – Ph.D.) *Human Rights Education and Kant's Critical Humanism*. Defense Examination Chair.

Basu, S. (2006 – Ph.D.) *How Urban Youth Express Critical Agency in a 9th Grade Conceptual Physics Classroom*. Third Reader.

Clayton, C. (2005 - Ed.D.) *Tilting Towards Curriculum: Case Studies of New Teacher-Initiated Projects as Professional Development*. Fourth Reader.

Jacobs, B. (2005 - Ph.D.) *The (Trans)formation of American Jews: Jewish Social Studies in Progressive American Jewish Schools, 1910-1940*. Second Reader.

Santoro Gomez, D. (2005 - Ed.D.) *The Space for Good Teaching*. Fourth Reader.

Howell, P. (2004 - Ed.D.) *Student Teacher's Reflections About Their Cooperating Teacher's Influence After Teaching for Several Years*. Fourth Reader.

SERVICE

Teachers College and New York City

- 2014 – 2013 Teachers College Faculty Advisory Committee (elected)
Chair, Faculty Search Committee Member for position of Assistant Professor of Social Studies and Education, Department of Arts & Humanities
Teachers College Department of Arts & Humanities Committee on New Courses/New Program Proposals
Member, Faculty of Columbia University Graduate School of Arts and Sciences
- 2013 – 2012 Interim Program Coordinator, Program in Social Studies
Member, Economics & Education new faculty search committee
Teachers College New School Advisory Committee
Member, Faculty of Columbia University Graduate School of Arts and Sciences
- 2012 – 2011 Teachers College New School Advisory Committee
Teachers College Department of Arts & Humanities Committee on New Courses/New Program Proposals
Member, Faculty of Columbia University Graduate School of Arts and Sciences
Supervision of Social Studies Student Teachers
Advisor to masters and doctoral students, Program in Social Studies
- 2011 – 2010 Teachers College Faculty Salary Committee (elected)
Teachers College New School Advisory Committee
Teachers College Department of Arts & Humanities Program Review Committee
Member, Faculty of Columbia University Graduate School of Arts and Sciences

- Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
- 2010 – 2009 Teachers College Faculty Salary Committee (elected)
 Teachers College New School Advisory Committee
 Teachers College Department of Arts & Humanities Program Review Committee
 Member, Faculty of Columbia University Graduate School of Arts and Sciences
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
- 2009 – 2008 Teachers College Dean’s Grants for Students Committee
 Teachers College Department of Arts & Humanities Program Review Committee
 Member, Faculty of Columbia University Graduate School of Arts and Sciences
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
 Presenter, “Teaching the Supreme Court case *DC v. Heller* (2008)
 using Structured Academic Controversy”, Street Law’s Supreme Court
 Seminar for NYC teachers.
 Panelist for Plenary Panel on “Access and Equity, Diversity and Closing the
 Achievement Gap” at the Professional Development Workshop held at
 Teachers College, Columbia University for Commission on Independent
 Colleges and Universities (cIcu) and the College Board
- 2008 – 2007 Teachers College Affirmative Action Committee
 Teachers College Dean’s Grants for Students Committee
 Teachers College Student Conduct Committee
 Member, Faculty of Columbia University Graduate School of Arts and Sciences
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
 Presenter, “Teaching the Supreme Court case *Seattle v. Parents United* (2007)
 using Structured Academic Controversy”, Street Law’s Supreme Court
 Seminar for NYC teachers.
- 2007 – 2006 Teachers College Faculty Salary Committee (elected)
 Teachers College Affirmative Action Committee
 Teachers College Dean’s Grants for Students Committee
 Teachers College Student Conduct Committee
 Discussion Leader, Teachers College’s celebration of Constitution Day
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
 Judge, *We The People* – NYC Competition, New York City Department of
 Education
 Presenter, *Foundations of American Democracy* for Teaching American
 History Grant program, New York City Department of Education
- 2006 – 2005 Teachers College Faculty Advisory Committee (elected)

Teachers College Affirmative Action Committee
 Teachers College Teacher Education Scholarship Programs Committee
 Teachers College Student Conduct Committee
 Teachers College Department of Arts & Humanities Program Review Committee
 Faculty Search Committee Member for position of Associate/Assistant Professor
 of Social Studies and Education, Department of Arts & Humanities
 Presenter, “Ways of Doing” Research Conference, Spencer Foundation Research
 Training Program, Department of Arts & Humanities
 Coordinator, Program in Social Studies and Teachers College’s celebration of
 Constitution Day
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies

2005 – 2004 Teachers College Affirmative Action Committee
 Teachers College Teacher Education Scholarship Programs Committee
 Teachers College Student Conduct Committee
 Teachers College Department of Arts & Humanities Walter Sindlinger Writing
 Award Committee
 Coordinator, E-Portfolio project for the Program in Social Studies
 Supervision of Social Studies Student Teachers
 Advisor to masters and doctoral students, Program in Social Studies
 Presenter, *Using Technology to Incorporating Landmark Supreme Court Cases
 into U.S. History and Government Curricula*, New Jersey Association of
 Jewish Day Schools Professional Development Conference
 Presenter, *Enduring Themes in American History* for Teaching American
 History Grant program, New York City Department of Education

2004 – 2003 Teachers College Student Conduct Committee
 Co-organizer, “Our Leaders are Us: Youth Activism in Social Movements”, TC’s
 commemoration of *Brown v. Board of Education, Topeka, Kansas*
 Coordinator, E-Portfolio project for the Program in Social Studies
 Supervision of Social Studies Student Teachers
 Advisor to masters students, Program in Social Studies
 Teachers College Department of Arts & Humanities Walter Sindlinger Writing
 Award Committee
 Speaker, Spencer Student Forums, “Navigating the Job Talk”
 Presenter, “Student Rights & the U.S. Constitution” to the Class of 2004, The
 Heritage School of the NYC Board of Education
 Presenter, *Enduring Themes in American History* for Teaching American
 History Grant program, New York City Department of Education

Beyond New York City

2014-2013 Editorial Board Member, *Theory and Research in Social Education*
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Editorial Board Member, *Service-Learning and Civic Engagement: A Sourcebook*

Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*
 Manuscript reviewer for the journal *The Journal of Economic Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference

2013-2012 Advisor Board Member, Working in Support of Education's (Wise) *100 Best Wise High Schools Teaching Personal Finance*
 Lead Economics Writer, Common Core Standards for Social Studies
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*
 Manuscript reviewer for the journal *The Journal of Economic Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference

2012 – 2011 Writer, Common Core Standards for Social Studies
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*
 Manuscript reviewer for the journal *The Journal of Economic Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference

2011 – 2010 Member, National Council for the Social Studies (NCSS) Standards Revision Task Force
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*

- Manuscript reviewer for the journal *The Journal of Economic Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2010 – 2009 Member, National Council for the Social Studies (NCSS) Standards Revision Task Force
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2009 – 2008 Member, Executive Board of College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) (elected)
 Member, National Council for the Social Studies (NCSS) Standards Revision Task Force
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Social Education*
 Manuscript reviewer for the journal *The Journal of Social Studies Research*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2008 – 2007 Member, Executive Board of College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) (elected)
 AERA Professional Development and Training Committee
 Member, National Council for the Social Studies (NCSS) Standards Revision Task Force
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Reviewer of proposals for the American Educational Research Association annual meeting

- Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2007 – 2006 Member, Executive Board of College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) (elected)
 AERA Professional Development and Training Committee
 Member, National Council for the Social Studies (NCSS) Scope and Sequence Task Force
 Editorial Board Member, *Educational Foundations*
 Editorial Board Member, *Multicultural Education & Technology Journal*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Race, Ethnicity, and Education*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2006 – 2005 Program Chair, 2006 College and University Faculty Assembly (CUFA) of the National Council for the Social Studies (NCSS) Annual Meeting
 AERA Professional Development and Training Committee
 Editorial Board Member, *Educational Foundations*
 Manuscript reviewer for *Contemporary Issues in Technology and Teacher Education*
 Manuscript reviewer for *International Journal of Qualitative Studies in Education*
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2005 – 2004 AERA Professional Development and Training Committee
 Member, Social Justice Task Force, Urban Network to Improve Teacher Education (UNITE)
 Manuscript reviewer for the journal *Theory and Research in Social Education*
 Manuscript reviewer for the journal *Teachers College Record*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
- 2004 – 2003 Member, Social Justice Task Force, Urban Network to Improve Teacher Education (UNITE)
 Manuscript reviewer for the journal *Teachers College Record*
 Manuscript reviewer for the journal *Theory and Research in Social Education*

Manuscript reviewer for the journal *The High School Journal*
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
 Reviewer of proposals for the National Council for the Social Studies annual conference

2003 – 2002 Chair, Graduate Student Special Interest Group of the College and University Faculty Assembly of the National Council for the Social Studies
 Co-Chair, Students of Education organization at the School of Education, University of Wisconsin-Madison
 Faculty search committee member, Department of Curriculum and Instruction, University of Wisconsin-Madison
 Reviewer of proposals for the American Educational Research Association annual meeting
 Reviewer of proposals for the College and University Faculty Assembly of the National Council for the Social Studies annual conference
 Reviewer of proposals for the National Council for the Social Studies annual conference

2002 – 2001 Researcher for Street Law's and The Supreme Court Historical Society's website:
<http://landmarkcases.org>

CLASSES REGULARLY TAUGHT AT TEACHERS COLLEGE

Doctoral Seminar in Social Studies
Economic Decision Making in Citizenship Education
The United States Constitution: Civic Decision Making
Seminar for Student Teachers in Social Studies

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
College and University Faculty Assembly (CUFA) of the National Council for the Social Studies
National Association for Multicultural Education
National Council for the Social Studies
New York State Council for the Social Studies