Jeffrey R. Henig

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# CURRENT POSITIONS

Professor of Political and Education, Department of Organization & Leadership, Teachers College at Columbia University, 2002-present.

Professor, Department of Political Science, Columbia University 2002-present.

Program director, Graduate Program in Politics & Education, Teachers College at Columbia University 2002-present.

Interim Vice Dean for Faculty Affairs, Teachers College, July 2019-present.

# ACADEMIC EMPLOYMENT AND EDUCATIONAL BACKGROUND

Professor, George Washington University, Department of Political Science, 1991-2002.

Associate Professor, George Washington University, Department of Political Science, 1984-1991.

Assistant Professor, George Washington University, Department of Political Science, 1977-1984.

Doctoral degree in Political Science

Northwestern University, 1978

Bachelor's degree in Government

Cornell University, 1973

# AWARDS & HONORS

Member, National Academy of Education, 2013-present.

Fellow, American Educational Research Association, 2013-present.

Stephen K. Bailey Award, offered every three years by the Politics of Education Association of the American Educational Research Association to recognize a scholar who has made significant intellectual and research contributions to the study of the politics of education (April 2016).

Norton Long Career Achievement Award, Urban Politics section of the American Political Science Association (September 4, 2015).

Districts in Research and Reform SIG Best Book Award, 2012 for Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform, co-edited with Katrina E. Bulkley and Henry M. Levin, Harvard Education Press, October 2010.

American Educational Research Association’s (AERA) Outstanding Book Award, 2010 for Spin Cycle: How Research Is Used in Policy Debates, The Case of Charter Schools. Russell Sage Foundation/The Century Foundation, 2008.

Roger W. Ferguson, Jr. & Annette L. Nazareth Member, School of Social Science, Institute for Advanced Study, 2009-10.

John C. Donovan Award for the best faculty paper presented at the 2006 Meeting of the New England Political Science Association. For “Education Policy and the Politics of Privatization since 1980.”

Urban Affairs Association, the best article published in the Journal of Urban Affairs in 2003, for “Privatization, Politics, and Urban Services: The Political Behavior of Charter Schools, (Co-authored with Natalie Lacireno-Paquet, Thomas Holyoke, Michele Moser).

Best book published in the field of urban politics in 2001 by the Urban Politics section of the American Political Science Association, for Building Civic Capacity: The Politics of Reforming Urban Schools, co-authored with Clarence N. Stone, Bryan D. Jones, and Carol Pierannunzi.

Named Columbian College Distinguished Professor, George Washington University, May 2001.

Visiting Scholar, Russell Sage Foundation, September 1, 2000- June 30, 2001.

Best book published in the field of urban politics in 1999 by the Urban Politics section of the American Political Science Association, for The Color of School Reform: Race, Politics, and the Challenge of Urban Education, co-authored with Richard Hula, Marion Orr, and Desiree Pedescleaux.

# BOOKS AND MONOGRAPHS

Outside Money in School Board Elections: The Nationalization of Education Politics, co-authored with Rebecca Jacobsen and Sarah Reckhow. Harvard Education Press, 2019.

The New Education Philanthropy: Politics, Policy, and Reform. Co-edited with Frederick M. Hess. Harvard Education Press, December 2015.

The End of Exceptionalism in American Education: The changing politics of school reform. Harvard Education Press, 2013.

Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform, co-edited with Katrina E. Bulkley and Henry M. Levin, Harvard Education Press, October 2010. Winner of the Districts in Research and Reform SIG

Best Book Award, 2012.

Spin Cycle: How Research Is Used in Policy Debates, The Case of Charter Schools. Russell Sage Foundation/The Century Foundation, 2008. Winner of the American Educational Research Association’s (AERA) Outstanding Book Award, 2010.

Mayors in the Middle: Politics, Race and Mayoral Control of Urban Schools, co-edited with Wilbur C. Rich, Princeton University Press, 2004.

Building Civic Capacity: The Politics of Reforming Urban Schools, co-authored with Clarence N. Stone, Bryan D. Jones, and Carol Pierannunzi. University Press of Kansas, 2001. Named best book published in the field of urban politics in 2001 by the Urban Politics section of the American Political Science Association.

The Color of School Reform: Race, Politics, and the Challenge of Urban Education, co-authored with Richard Hula, Marion Orr, and Desiree Pedescleaux, Princeton University Press, 1999. Named best book published in the field of urban politics in 1999 by the Urban Politics section of the American Political Science Association.

Shrinking the State: The Political Underpinnings of Privatization, co-authored with Harvey Feigenbaum and Chris Hamnett, Cambridge University Press, 1998.

Rethinking School Choice: Limits of the Market Metaphor, Princeton Univ. Press, 1994. Paperback edition with new "Afterword" released in 1995.

Public Policy and Federalism: Issues in State and Local Politics, St. Martin's Press, 1985.

Neighborhood Mobilization: Redevelopment and Response, Rutgers University Press, 1982.

Gentrification in Adams Morgan: Political and Commercial Consequences of Neighborhood Change, GW Washington Studies, no. 9, Center for Washington Area Studies, George Washington University, 1982.

# JOURNAL ARTICLES

“Prospects for Grassroots Influence: Can we be realistic without being fatalistic?” Urban Affairs Review (2019), originally published [online](https://doi.org/10.1177/1078087419867164) July 16, 2019.

”Blurring Lines? How Locally-based Collaborations Handle the Redistribution/Development Tradeoff.” Co-authored with Melissa Arnold Lyon. Urban Affairs Review (2017), 1-25.

“Outsiders with Deep Pockets”: The Nationalization of Local School Board Elections.” Co-authored with Sarah Reckhow, Rebecca Jacobsen, and Jamie Alter Litt (2016). 53:3: Urban Affairs Review, 1-27.

“Local Politics and Portfolio Management Models: National Reform Ideas and Local Control.” Co-authored with Katrina E. Bulkley. Peabody Journal of Education (2015) 90 (1): 53-83.

“The Politics of Testing When Measures ‘Go Public’” Teachers College Record, special section on Validity: When Education Measures Go Public –Stakeholder Conversations on How and Why Validity Breaks Down, edited by Madhabi Chatterji, (September 2013): v. 115 (9), 11 pages.

“The Politics of Data Use,” Teachers College Record, special issue on data use edited by Andrea Bueschel and Cynthia Coburn, (November 2012): v. 114 (11).

“Shopping in the Political Arena: Strategic State and Local Venue Selection by Advocates,” co-authored with Thomas P. Holyoke and Heath Brown, State and Local Government Review (2012) 44(1) 9-20

“Geo-Spatial Analyses and School Choice Research,” American Journal of Education (August 2009) Vol. 115: 649-657.

“Mayors, Governors, and Presidents: The new education executives and the end of educational exceptionalism," Peabody Journal of Education (2009): 84:283-289.

"Policy Dynamics and the Evolution of State Charter School Laws." Co-authored with Thomas T. Holyoke, Heath Brown, Natalie Lacireno-Paquet. Policy Sciences (February 2009): 42: 33–55.

“Politicization of Evidence: Lessons for an Informed Democracy,” Educational Policy (2009) Vol. 23, No. 1, 137-160.

“Rethinking School Reform: The Distractions of Dogma and the Potential for a New Politics of Progressive Pragmatism.” Co-authored with Clarence N. Stone. American Journal of Education (May 2008): Vol. 114, no. 3, 191-218.

“Institution Advocacy and The Political Behavior of Charter Schools.” Co-authored with Thomas T. Holyoke, Heath Brown, and Natalie Lacireno-Paquet. Political Research Quarterly (June 2007): 202-214

“The Influence of Founder Type on Charter School Structures and Operations.” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. American Journal of Education 111 (August 2005): 487-522.

“Research on Emergent Phenomena: Responses and Speculations” a response to three comments on “Scale of Operations….” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. Social Science Quarterly (December 2004): 1072-1077.

“Scale of Operations and Locus of Control in Market- vs. Mission-Oriented Charter Schools.” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. Social Science Quarterly (December 2004): 1035-1051.

“Privatization, Politics, and Urban Services: The Political Behavior of Charter Schools, (Co-authored with Natalie Lacireno-Paquet, Thomas Holyoke, Michele Moser), Journal of Urban Affairs 25, 1 (2003): 37-54. Named by the Urban Affairs Association the best article published in the Journal of Urban Affairs in 2003.

“Locational Decisions of Charter School: Probing the Market Metaphor,”(co-authored with Jason MacDonald) Social Science Quarterly 83,4 (December 2002): 962-980.

“Creaming versus Cropping: Charter School Enrollment Practices in Response to Market Incentives,” (Co-authored with Natalie Lacireno-Paquet, Thomas Holyoke, Michele Moser) Educational Evaluation and Policy Analysis 24, 2 (Summer, 2002): 145-158.

“Nonprofit Human Service Providers in an Era of Privatization: Toward a Theory of Economic and Political Response,” (Co-authored with Joseph Cordes and Eric Twombly) Policy Studies Review (Winter, 2001): 91-110.

“Crossing the Great Divide: Race and Preferences for Living in the City Versus the Suburbs,” (Co-authored with Lee Sigelman) Urban Affairs Review 37:2 (September 2001): 3-18.

“The Effects of Expanded Donor Choice in United Way Campaigns on Nonprofit Human Service Providers in the Washington, DC Metropolitan Area,” (Co-authored with Joseph Cordes and Eric Twombly, with Jennifer Saunders) Nonprofit Voluntary Sector Quarterly, 28: 2 (1999).

“What Social Science Is--and Is Not--Resolving About the School Choice Debate: Reactions to ‘School Choice and Culture Wars’ and ‘Liberal Equity in Education,’" invited comment, Social Science Quarterly, 79:3 (1998).

"Patterns of School-level Racial Change in D.C. in the Wake of Brown: Perceptual Legacies of Desegregation," PS: Political Science and Politics, XXX, 3 (September 1997): 448-453.

"Privatization and Political Theory," (Co-authored with Harvey B. Feigenbaum) Journal of International Affairs, (Winter 1997): 338-355.

"Housing Vouchers and Certificates as a Vehicle for Deconcentrating the Poor: Evidence from the Washington, D.C. Metropolitan Area," (co-authored with John Hartung) Urban Affairs Review, 32, 3 (January 1997): 403-419.

"Race and Choice in Montgomery County, Maryland, Magnet Schools," Teachers College Record, 96, 4 (Summer 1995): 729-734."

Proximity to Shelters and Support for the Homeless: To Know Them Is to....?" Social Science Quarterly, (December 1994): 741-754.

"The Political Underpinnings of Privatization: A Typology," (with Harvey B. Feigenbaum) World Politics 46, 2 (January 1994): 185-208. This article is reprinted in Vincent Wright and Luisa Perrotti, eds., Privatization and Public Policy Volume II (Northampton, MA: Edward Elgar Publishing, 2000).

"Legend and the Agenda for Urban Reform: A Response" Journal of Urban Affairs 15,4 (Fall 1993): 327-333.

"Privatization and Democracy" (with Harvey B. Feigenbaum) Governance 6, 3 (July 1993): 438-453.

"Race and Voting: Continuity and Change in The District of Columbia," Urban Affairs Quarterly 28, 4 (June 1993): 544-570.

"Defining City Limits" Urban Affairs Quarterly, 27, 3 (March 1992): 375-395.

"Choice in Public Schools: An Analysis of Transfer Requests Among Magnet Schools," Social Science Quarterly, v. 71, no. 1 (March 1990): 69-82.

"Privatization in the United States: Theory and Practice," Political Science Quarterly, v. 104, no. 4 (Winter 1989-90): 649-670.

"Choice, Race, and Public Schools: The Adoption and Implementation of a Magnet Program," Journal of Urban Affairs, v.11, no. 3 (Fall 1989): 243-259.

"The Politics of Privatization: A Comparative Perspective" (with Chris Hamnett and Harvey B. Feigenbaum), Governance, v.1, no.4 (October 1988): 442-468.

"The Political Incorporation of Newcomers to Racially Changing Neighborhoods" (with Dennis E. Gale), Urban Affairs Quarterly, v. 22, no. 3 (March 1987): 399-419.

"Neighborhood Response to Gentrification: Conditions of Mobilization," Urban Affairs Quarterly, v. 17, no. 3 (March 1982): 343-358.

"Community Organizations in Gentrifying Neighborhoods," Journal of Community Action, (November/December 1981): 45-55.

"Gentrification and Displacement of the Elderly: An Empirical Assessment," The Gerontologist, v. 21, no. 1 (February 1981): 67-75.

"Gentrification and Displacement Within Cities: A Comparative Analysis," Social Science Quarterly, v.61, nos. 3/4 (December 1980): 638-652.

"Reducing Fear of Crime: Strategies for Intervention" (with Michael M. Maxfield), Victimology, v. 3, no. 3/4 (Fall 1978): 297-313. This article is to be reprinted in The Fear of Crime, edited by Jason Ditton and Stephen Farrall (Hampshire, UK: Ashgate Publishing, 2000).

"Copping a Cop: Neighborhood Organizations and Police Patrol Allocation," Journal of Voluntary Action Research, vol. 7, nos. 1-2, (January 1978): 75-84.

# CHAPTERS IN EDITED VOLUMES

“Charter School Governance and Politics.” Co-authored with Katrina E. Bulkley, in Handbook of Research on School Choice, 2nd ,edited by Mark Berends, Ann Primus, & Mathew G. Springer. Routledge, 2019.

“Charter Schools in a Changing Political Landscape.” In Choosing Charters: Better Schools or More Segregation?, ed. Iris C. Rotberg and Joshua L. Glazer. NY: Teachers College Press, 2018: 6-23.

“All Together Now: The Apparent Resurgence of Locally Based Cross-Sector Collaboration.” Co-authored with Carolyn J. Riehl. In Shaping Education Policy: Power and Process, 2nd ed., ed. Robert L. Crowson, Douglas E. Mitchell, and Dorothy Shipps. New York: Routledge, 2018: 269-287.

“From NCLB to ESSA: Lessons Learned or Politics Reaffirmed?” Co-authored with David Houston and Melissa Arnold Lyon. In The Every Student Succeeds Act, edited by Frederick Hess & Max Eden. Cambridge, MA: Harvard Education Press, 2017.

“A Political Scientist looks at the American school choice movement” in School Choice: A Handbook for Researchers, Practitioners, Policy-Makers and Journalists

edited byRobert Fox and Nina Buchanan. NY: Wiley, 2017.

“Governance as a Source of Sector Convergence in a Changing Sociopolitical Landscape,” co-authored with Kevin Dougherty, in Christopher P. Loss and Patrick McGuinn, eds. Convergence: U.S. Education Policy Fifty Years after the ESEA and the HEA of 1965 Harvard Education Press (2016): 21-41.

“Introduction: The New Education Philanthropy.” Co-authored with Frederick M. Hess, in Hess and Henig (eds.) The New Education Philanthropy: Politics, Policy, and Reform. Harvard Education Press (December 2015): 1-10.

“Conclusion: Philanthropies On a Shifting Landscape of Policy and Practice.” Co-authored with Frederick M. Hess, in Hess and Henig (eds.) The New Education Philanthropy: Politics, Policy, and Reform. Harvard Education Press (December 2015): 181-192.

“Calling the Shots in Public Education: Parents, Politicians, and Educators Clash.” Co-authored with Eva Gold and Elaine Simon. In Public Education Under Siege, edited by Michael B. Katz and Mike Rose. Philadelphia PA: University of Pennsylvania Press (2013).

“The Rise of Education Executives in the White House, State House, and Mayor’s Office,” in Paul Manna and Patrick McGuinn, eds., Education Governance for the Twenty-First Century: Overcoming the Structural Barriers to School Reform. Washington DC: Brookings (2012): 178-205.

“Addressing the Disadvantages of Poverty: Why ignore the most important challenge of the post-standards era?” Co-authored with Helen Janc Malone, Paul Reville. In Jal Mehta, Robert Schwartz, and Frederick M. Hess eds., The Future(s) of School Reform. Cambridge MA: Harvard Education Press (2012): 119-149.

“ I Used to Think: ‘Ideas Have Sharper Edges Than Real Phenomena.’” In I Used to Think . . . And Now I Think: Twenty Leading Educators Reflect on the Work of School Reform, edited by Richard F. Elmore. Cambridge MA: Harvard Education Press (2011): 65-70.

“Parent and Community Engagement in NYC and the Sustainability Challenge for Urban Education Reform.” Co-authored with Eva Gold, Marion Orr, Megan Silander, Elaine Simon. In Education Reform in New York City: Ambitious Change in the Nation's Most Complex School System, edited by J. O'Day, C. Bitter, & L. Gomez, L. Cambridge, MA: Harvard Education Press (2011): 33-54.

“The Contemporary Context of Public Engagement: The New Political Grid.” In Public Engagement for Public Education, edited by Marion Orr and John Rogers. Stanford University Press (2011): 52-85.

“Portfolio Management Models and the Political Economy of Contracting Regimes.” In Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform, co-edited with Katrina E. Bulkley and Henry M. Levin, Harvard Education Press, (2010): 27-52.

“NYC: Strong Vision, Learning by Doing, or the Politics of Muddling Through?” co-authored with Jonathan Gyurko. In Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform, co-edited with Katrina E. Bulkley and Henry M. Levin, Harvard Education Press, (2010): 91-126.

“Where Public Meets Private: Looking Forward” co-authored with Katrina E. Bulkley. Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform, co-edited with Katrina E. Bulkley and Henry M. Levin, Harvard Education Press, (2010): 323-340.

“Would Better Research Lead to Better Schools?” In Taking Measure of Charter Schools, edited by Paul Hill and Julian Betts. Rowman and Littlefield (2010).

“The Politics of Localism in an Era of Centralization, Privatization, and Choice.” In R. L. Crowson & E. B. Goldring (Eds.), The New Localism in American Education, The 108th Yearbook of the National Society for the Study of Education, Volume 1 (2009): 112-129.

“Correlates of Mayoral Takeovers in City School Systems” (with Elisabeth Thurston Fraser). In Nancy Pindus, Howard Wial, and Harold Wolman, eds., Urban and Regional Policy and Its Effects: Volume 2. Washington DC: Brookings Institution Press (2009): 69-123.

“Mayoral Control: What We Can and Cannot Learn from Other Cities?” In When Mayors Take Charge School Governance in the City, edited by Joseph P. Viteritti. Brookings Institution Press (2009).

“Education Policy from 1980 to Present: The Politics of Privatization.” In Conservativism and American Political Development, edited by Brian J Glenn and Steven M Teles. Oxford University Press (2009): 291-323.

“The Evolving Relationship between Researchers and Public Policy.” In When Research Matters: How Scholarship Influences Education Policy, edited by Frederick M. Hess. Cambridge MA: Harvard Education Press (2008): 41-62.

“The Political Economy of Supplemental Education Services.” In No Remedy Left Behind Lessons from a Half-Decade of NCLB, edited by Frederick M. Hess and Chester E. Finn Jr. Washington DC: AEI Press (2007): 66-94.

“Civic Capacity and Education Reform: The Case for School-Community Realignment,” co-authored with Clarence N. Stone. In City Schools: How Districts and Communities Can Create Smart Education Systems, edited by Robert Rothman. Cambridge, MA: Harvard Education Press (2007)

“As Moths to a Flame: Education Policy Research and the Controversial Issues of Race.” The State Of Education Policy Research. Edited by Susan H Fuhrman and David K. Cohen. Mahwah, NJ: Lawrence Erlbaum Associates (2007).

“Charter School Operators and Charter School Operations: How Does the First Affect the Second? co-authored with Natalie Lacireno-Paquet, Thomas T. Holyoke, and Heath Brown. In A Guide to Charter Schools: Research and Practical Advice for Educators, edited by Myron S. Kayes and Robert Maranto. Lanham, MD: Scarecrow Press, 2006.

“How School Choice Affects Students and Families Who Do Not Choose.” Co-authored with Dan Goldhaber, Kacey Guin, Frederick M. Hess, and Janet A. Weiss, in Getting Choice Right: Ensuring Equity and Efficiency in Education Policy edited by Julian R. Betts and Tom Loveless. Washington DC, Brookings, 2005.

“Understanding the Political Conflict over School Choice,” in Getting Choice Right: Ensuring Equity and Efficiency in Education Policy, edited by Julian R. Betts and Tom Loveless. Washington DC, Brookings, 2005.

“Mayor-centrism in Context,” co-authored with Wilbur C. Rich, in Mayors in the Middle: Politics, Race and Mayoral Control of Urban Schools, co-edited with Wilbur C. Rich, Princeton University Press, 2004.

“Washington, D.C.: Race, Issue Definition, and School Board Restructuring,” in Mayors in the Middle: Politics, Race and Mayoral Control of Urban Schools, co-edited with Wilbur C. Rich, Princeton University Press, 2004.

“Lessons for Theory and Action,” co-authored with Wilbur C. Rich, in Mayors in the Middle: Politics, Race and Mayoral Control of Urban Schools, co-edited with Wilbur C. Rich, Princeton University Press, 2004

“Equity and the Future Politics of Growth,” in Urban Sprawl: Causes, Consequences, and Policy Responses, edited by Gregory D. Squires (Washington, D.C.: Urban Institute Press, 2002): 325-350.

“Nonprofit Human Service Providers in an Era of Privatization: Organizational Adaptation to Changing Environments in Three Policy Arenas,” Co-authored with Joe Cordes and Eric Twombly, in Nonprofits in Urban America, edited by Richard C. Hula and Cynthia Jackson-Elmoore (Quorum Books, 2000).

“The Nature and Extent of School Choice,” co-authored with Stephen D. Sugarman, in School Choice and Social Controversy: Politics, Policy and Law, edited by Frank Kemerer and Stephen Sugarman (Washington, D.C.: Brookings Institution Press, 1999).

“School Choice Outcomes,” in School Choice and Social Controversy: Politics, Policy and Law, edited by Frank Kemerer and Stephen Sugarman (Washington, D.C.: Brookings Institution Press, 1999).

“School Choice in the History of Education in the United States,” in Vouchers for School Choice: Challenge or Opportunity?, edited by Marshall J. Berger and David M. Gordis (Boston, MA: Wilstein Institute of Jewish Policy Studies, 1998): 19-24.

"Regional Politics in Washington, DC: Cautious Cooperation," co-authored with David M. Brunori and Mark V. Ebert, in Regional Politics: America in a Post City Age, edited by H.V. Savitch and Ronald Vogel (Beverly Hills: Sage Publications, 1996): 101-129.

"The Local Dynamics of Choice: Ethnic Preferences and Institutional Responses," in Who Chooses, Who Loses? Culture, Institutions, and the Unequal Effects of School Choice edited by Bruce Fuller and Richard Elmore with Gary Orfield (N.Y.: Teachers' College Press, 1996).

"Collective Responses to the Urban Crisis: Ideology and Mobilization," in Cities in Stress: A New Look at the Urban Crisis, edited by Mark Gottdiener, v. 30 Urban Affairs Annual Reviews (Beverly Hills: Sage Publications, 1986): 221-245.

"Adams Morgan Organization," in American Community Organizations: A Historical Dictionary, edited by Patricia Mooney Melvin, New York: Greenwood Press, 1986.

"Gentrification and Displacement of the Elderly: An Empirical Assessment," in Gentrification, Displacement, and Neighborhood Revitalization, edited by John Palen and Bruce London, State University of New York Press, 1984. This originally appeared in The Gerontologist, February 1981.

"The Policy Impact of Policy Evaluation: Some Implications of the Kansas City Patrol Experiment" (with Robert L. Lineberry and Neal A. Milner), in Public Law and Public Policy, edited by John Gardner, (N.Y.: Praeger, 1977): 225-241.

# OTHER REPORTS & PUBLICATIONS (print; not peer reviewed)

“Teach For America's Defenders and Detractors Are Both Wrong.” Commentary. Education Week. (June 25, 2019)

[“Why Have Education Politics Gone National?”](file:////Users/jeffreyhenig/Dropbox%20(Personal)/Vitae/Why%20Have%20Education%20Politics%20Gone%20National%253F) Commentary co-authored with Rebecca Jacobsen and Sarah Reckhow. [Education Week](https://www.edweek.org/ew/articles/2019/04/05/why-have-education-politics-gone-national.html) (April 5, 2019).

[“Adaptation Could Bring New Strength](https://www.educationnext.org/adaptation-could-bring-new-strength-forum-after-teacher-walkouts/),” co-authored with Melissa Arnold Lyon. Part of a forum on “After the Teacher Walkouts Will Unions Shift Their Focus to the Statehouse?” *Education Next*, (Winter 2019).

“Creating Coherent Systems to Support Education Improvement, co-authored with” Melissa Arnold Lyon, Susan Moffitt, and David Plank. Research brief produced for *Getting Down to Facts II* (2018)

*Federal Policy Meets the “California Way.”* Co-authored with Melissa Arnold Lyon. Technical Report. [*Getting Down to Facts II* *(GDTF II)*](http://www.gettingdowntofacts.com/). September 17, 2018.

Foreword, Are Charters Different?, by Zachary W. Oberfeld. Cambridge, MA: Harvard Education Press, 2017.

“Will Betsy DeVos Divide the School Choice Movement?” Op-ed. Education Week (Jan. 17, 2017).

“Charter Schools and Democratic Accountability,” *The State Education Standard* (the Journal of the National Association of State Boards of Education), v.17:1, January 2017, pp. 26-9.

*Communicating Science Effectively: A Research Agenda*. I was a member of the committee that produced this report for the National Academies of Sciences, Engineering, and Medicine (Washington DC: National Academies, 2016). Available on line at http://nas.edu/communicating-science.

*Collective Impact and the New Generation of Cross-Sector Collaborations for Education: A Nationwide Scan*. Co-authored with Carolyn J. Riehl**,** David Houston, Michael A. Rebell, andJessica R. Wolff. Published by Teachers College, Columbia University and commissioned by The Wallace Foundation (March 1, 2016).

“Foundation Influence in Education Policy Deserves Greater Scrutiny,” Op-ed co-authored with Frederick M. Hess and Jenn Hatfield, The Chronicle of Philanthropy (January 15, 2016).

“Own the 'Messy Dress' of Scholarship” (Op-ed; online title “How Researchers Can Join the Conversation,” Education Week, (January 13, 2016).

“Putting Collective Impact in Context: A review of the literature on local cross-sector collaboration to improve education.” Co-authored with Carolyn J. Riehl**,** Michael A. Rebell, andJessica R. Wolff.A Teachers College, Department of Education Policy & Social Analysis working paper prepared with support from The Wallace FoundationOctober 2015.

“Putting DC in Context: How Clearer Thinking and Lessons from

Other Places Can Provide Insights Into Mayoral Control and Its Effects On

School Reform.” Commissioned paper prepared for the Committee on the Five-

Year Summative Evaluation of the District of Columbia’s Public Schools (April 2014).

“Charter Inroads in Affluent Communities: Hype or Turning Point?” In Hopes, Fears, & Reality A Balanced Look at American Charter Schools in 2012. National Charter School Resource Center (May 2013): 1-19.

Foreword, The Infrastructure of Accountability Data Use and the Transformation of American Education. Edited by Dorothea Anagnostopoulos, Stacey A. Rutledge, and Rebecca Jacobsen. Cambridge, MA: Harvard Education Press, 2013: vii-xiii.

“Reading the Future of Education Policy,” Education Week (January 9, 2013): 32, 15, Page 40.

“Calling the Shots in Public Education: Parents, Politicians, and Educators Clash,” co-authored with Eva Gold and Elaine Simon. Dissent (Fall 2011): 34-40.

“How education schools can take back their role in policy" The Chronicle of Higher Education, June 2, 2011.

“Outside-In School Reform: Why Attention Will Return to Non-School Factors.” Co-authored with S. Paul Reville. Education Week, May 25, 2011.

“The Declining Significance of Space and Geography,” Co-authored with Frederick M. Hess. Phi Delta Kappan (November 2010): 92, 3 pp. 57-61

“Saving Urban Schools Through ‘Portfolio Management Models’?” Co-authored with Katrina E. Bulkley and Henry M. Levin, Education Week, October 6, 2010.

The Campaign for Better Schools: Outcomes of the Mayoral Control Debate—Changes to NYC School Governance Legislation and Long-Term Effects, May 2009-May 2010: Year 2 Report. Research for Action, Philadelphia, PA. Co-authors Eva Gold, Elaine Simon, Megan Silander, and Deborah Good. 2010.

The Campaign for Better Schools: Building a Coalition, Gaining Recognition and Forging a Platform to Influence the Terms of the Mayoral Control Debate in NYC, May 2008-May 2009: Year 1 Report. Submitted to Donors Collaborative for Education Reform, New York City Research for Action, Philadelphia, PA. Co-authors Eva Gold, Elaine Simon, Megan Silander. 2009.

“The Charter School Idea,” foreword to The Charter School Experiment: Expectations, Advocacy and Evidence, edited by Christopher Lubienski and Peter Weitzel, Harvard Education Press, 2010.

“Push-Back on Charters: The Economic Vise,” co-authored with Luis Huerta. New York Times blog: The Running Debate. March 14, 2010.

“The Spectrum of Education Research.” Educational Leadership, December 2008/January 2009: 6-11.

“What Do We Know About the Outcomes of KIPP Schools? Boulder and Tempe: Education and the Public Interest Center & Education Policy Research Unit. November 2008. http://epicpolicy.org/publication/outcomes-of-kipp-schools

“Finding common ground.” Scholastic Administrator. May 2008.

“The debate on education.” Op-ed, Boston Globe, March 1 2008.

“Charter schools: wrong questions, faux solutions.” Op-ed, LA Times February 13, 2008.

“’Scientific Research’ and Policymaking: A Tool, Not a Crutch.” Co-authored with Frederick M. Hess. Education Week: v. 27, no. 22 (February 6, 2008): 36; 26.

“Let’s Take Up the Challenge,” (part of a special issue of responses to

Sapotichne, et al., “Is Urban Politics a Black Hole?”). URBAN NEWS Newsletter of the Urban Politics Section of the American Political Science Association

(Spring 2008): v. 22 no. 1, pp. 12-14.

“The Evolving Relationship between Researchers and Public Policy,” Phi Delta Kappan, v.89, no. 5 (January 2008): 357-360.

“Mayoral Control: What We Can and Cannot Learn From Other Cities,” paper prepared for the New York City Commission on School Governance (October 2007), available at: http://pubadvocate.nyc.gov/advocacy/schools/henig.html.

“Foreword,” To Educate a Nation, edited by Carl F. Kaestle and Alyssa E. Lodewick. Lawrence KS: University Press of Kansas (2007).

National Working Commission on Choice in K-12 Education, School Choice: Doing It the Right Way Makes a Difference (Paul Hill was the chair and primary author of this report, to which I contributed as a member of the fourteen person commission) Washington, D.C.: Brookings Institution, November, 2003.

“The Way to Design This Tax,” op-ed piece on the D.C. commuter tax issue, The Washington Post (July 27, 2003): Outlook Section, p. 2.

“The Influence of Founder Type on Charter School Structures and Operations.” Co-authored with [Thomas T. Holyoke, Heath Brown, and Natalie Lacireno-Paquet](mailto:henig@tc.edu). Occasional Paper #77. [National Center for the Study of Privatization in Education](http://www.tc.columbia.edu/ncspe), Teachers College, Columbia University (June 2003).

“Electoral Politics and School Finance Reform,” in Brown v. Board: Its Impact on Education and What it Left Undone. African-American Studies at the Woodrow Wilson Center #2 (Washington, D.C.: Woodrow Wilson International Center for Scholars, 2002): 29-35.

Growing Pains: An Evaluation of Charter Schools in the District of Columbia: 1999-2000. Co-authored with Michele Moser, Thomas Holyoke, and Natalie Lacireno-Paquet. Washington, D.C.: Center for Washington Area Studies, The George Washington University (March 2001).

DC and Its Suburbs as a Place to Live: Metropolitan Residents’ Perceptions of the Past, Present and Future. Co-authored with Lee Sigelman and Michele Moser. Center for Washington Area Studies, Occasional Paper (June 2000).

Making a Choice, Making a Difference? An Evaluation of Charter Schools in the District of Columbia. Co-authored with Michele Moser, Thomas Holyoke, and Natalie Lacireno-Paquet. Washington, D.C.: Center for Washington Area Studies, The George Washington University (November 1999).

“Building Conditions for Sustainable School Reform in the District of Columbia” Occasional Paper Series in Comparative Urban Studies, number 11 (Washington, D.C.: Woodrow Wilson International Center for Scholars, 1998)

“Market and Community-based Proposals for School Reform” in Policy Currents: Newsletter of the Public Policy Section American Political Science Association. Invited comment in special issue on “Institutions and Policies for Democracy,” v. 8, no. 1, (March 1998).

Human Service Delivery in a Changing Funding Environment: Washington Area Nonprofits in an Era of Donor Choice. Report prepared for the Metropolitan Washington Human Services Coalition and the Glen Eagles Foundation. Co-authored with Joseph Cordes, Jennifer Saunders, and Eric Twombly. Washington, D.C.: Center for Washington Area Studies, The George Washington University (April 1997).

The Distribution of Community-Based Residential Facilities in the District of Columbia: Analysis by Census Tract. Report prepared for Campaign for New Community and the Coalition of Homeless and Housing Organizations. Co-authored with Kristen Holtz-Garcia. Washington, D.C.: Center for Washington Area Studies, The George Washington University (April 1997).

"The Danger of Market Rhetoric," in Selling Out Our Schools: Vouchers, Markets, and the Future of Public Education, Robert Low and Barbara Miner (eds.), Milwaukee, WI: Rethinking Schools, 1996: 8-11. This article is adapted from my book, Rethinking School Choice: Limits of the Market Metaphor.

Tenant-Mobility Programs vs. Project-Based Housing as a Vehicle for Deconcentrating Minorities and the Poor: Some Evidence from the Washington Metropolitan Area. Co-authored with John Hartung. Center for Washington Area Studies, The George Washington University (October 1995)

The Nonprofit Sector: The Heart of Greater Washington: Assessing the Impact of the District's Fiscal Crisis. Report prepared for the Washington Association of Grantmakers, in collaboration with Mary DeCamp, Mark Kugler, and Jennifer Saunders (July 1995).

"Comments on School Choice," in Nathan Scovronick & Karen Jezierny eds., Revitalizing Urban Schools: Innovative Organizational Models for City Districts Princeton, NJ: Woodrow Wilson School, Princeton University, 1995: pp.46-50.

"Are American Schools Really That Bad? Rethinking the Education Crisis," GW Magazine, Spring 1995: 10-14. This is an adaptation from my book, Rethinking School Choice.

"Racial Patterns in the 1994 DC Mayoral Primary: Beyond the Hand-Wringing," Center for Washington Area Studies, The George Washington University (October 1994). Shortened versions of this report were reprinted in By George!: The Newspaper of the George Washington University (December 1994) and Northwest Current, a community newspaper in Washington, D.C.

"Choice in Public Schools: An Analysis of Transfer Requests Among Magnet Schools in Montgomery County," Center for Washington Area Studies, Occasional Paper no. 5 (September 1989). A version of this paper appears in Social Science Quarterly V. 71 no. 1).

"Which Way, Mr. Bennett?" The Washington Post, September 5, 1988. Reprinted in Black Issues in Higher Education, September 29, 1988, vol. 5, no. 14.

"Citizens Against Crime: An Assessment of the Neighborhood Watch Program in Washington, D.C.," Center for Washington Area Studies, Occasional Paper no. 2 (December 1984).

# BOOK REVIEWS

Whither Opportunity? Rising Inequality, Schools, and Children's Life Chances by Greg J. Duncan and Richard J. Murnane (Eds.). Journal of School Choice (March 2013). 7:1, 102-106.

“Seeing the Forest Instead of the Trees: Progress may be slow, but unions are not the obstacle they once were.” Review of Special Interest: Teachers Unions and America’s Public Schools by Terry M. Moe. Education Next (Winter 2012): 86-7.

"Brown in Baltimore: Schools, Desegregation, and the Politics of Liberalism, by Howell S. Baum. City & Community, 10:3 (September 2011): 342-3.

Charter Schools: Hope or Hype? by Jack Buckley and Mark Schneider, Journal of Politics (July 2008): 888-890.

The Education Mayor by Kenneth K. Wong, et al., Urban Affairs Review (April 2008): 770-773.

How Governments Privatize: The Politics of Divestment in the United States and Germany by Mark Cassell, Political Science 2004.

Schools, Vouchers, and the American Public by Terry M. Moe, Journal of Policy Analysis and Management, (Spring 2002): 309-310.

Choosing Schools: Consumer Choice and the Quality of American Schools by Mark Schneider, Paul Teske, Melissa Marschall, Journal of Politics (November 2001) 1326-1328.

Controlling Public Education: Localism versus Equity by Kathryn D. McDermott, in Urban Affairs Review (January 2001).

Choosing Equality: School Choice, The Constitution, and Civil Society by Joseph P. Viteritti, in Political Science Quarterly (Fall 2000): 475-477.

"Policy Research and Urban Policy," Book Review Essay focusing on: George Galster, ed., Reality and Research: Social Science and U.S. Urban Policy Since 1960 (Washington, D.C.: The Urban Institute Press, 1995); Paul Peterson, The Price of Federalism (Washington, D.C.: The Brookings Institution, 1995); Harold L. Wolman and Elizabeth J. Agius, eds., National Urban Policy: Problems and Prospects (Detroit, MI: Wayne State University Press, 1996) in Urban Affairs Review Vol. 32, No. 5 (May 1997): 746-754.

Reconceiving Decision-Making in Democratic Politics, by Bryan D. Jones, in Governance, v.9, no.2 April 1996.

"Across the River" and "A Community Dialogue," a two-part video produced by Hedrick Smith Productions, aired on public television, in Washington History, v. 8, no.1. Spring/Summer 1996.

Improving Poor People: The Welfare State, the "Underclass," and Urban Schools as History, by Michael B. Katz, in Political Science Quarterly, v. 110 no. 4. Winter 1995/6.

The Case Against School Choice, by Kevin Smith & Kenneth Meier, in American Political Science Review, v. 89 no.4. December 1995.

Rethinking Democratic Education, by David M. Steiner, in Social Science Quarterly, December 1995.

The Rebirth of Urban Democracy, by Jeffrey M. Berry, Kent E. Portney, and Ken Thomson, in American Political Science Review v.88 no. 4, June 1994.

As book review editor for The Responsive Community, I published short reviews of Mary Midgley, Can't We Make Moral Judgements? (Winter 91/92); Wesley G. Skogan, Disorder and Decline (Winter 1991/2); Susan Rose-Ackerman, Rethinking the Progressive Agenda (Summer 1992).

Privatism and Urban Policy in Britain and the United States, by T. Barnekov, R. Boyle, & D. Rich, in Housing Studies,v.6, no. 1.

Privatization and the Welfare State, edited by Sheila B. Kamerman and Alfred J. Kahn, in Political Science Quarterly v. 104, no. 4, Winter 1989-90.

Between Citizen and City: Neighborhood Organization and Urban Politics in Cincinnati, by John Clayton Thomas, in American Political Science Review, vol. 81, no. 3, September 1987.

Decentralizing Urban Policy, by Paul R. Dommell and Associates, in Public Administration Review vol. 46, no. 86.

Protest is Not Enough, by Rufus K. Browning, et al., in Urban Studies, February 1986.

Political Crisis/Fiscal Crisis, by Martin Shefter, in The Washington Post Book World, October 10, 1985.

Behind the Scenes: The Politics of a Constitutional Convention, by Philip G. Shrag, in Washington Works, Fall 1985.

Neighborhood Policy and Planning, edited by P. Clay and R. Hollister, in Growth and Change, April 1984.

Economic Regulatory Policies, edited by J.E. Anderson, in Growth and Change, April 1984.

# Blog posts. Electronic publications

“Why are teachers protesting in ‘blue’ cities?, co-authored with Sarah Reckhow and Rebecca Jacobsen. *The Washington Post, Monkey Cage.* March 8, 2019. https://www.washingtonpost.com/politics/2019/03/08/why-are-teachers-protesting-blue-cities/?utm\_term=.1b179ea1422c

“The Equity/Economic Development Tradeoff in Cross-sector Collaborations,” with Melissa Lyon Arnold. *Urban Affairs Forum.* February 2, 2018. https://urbanaffairsreview.com/2018/02/05/the-equity-economic-development-tradeoff-in-cross-sector-collaborations/

“Are wealthy donors influencing the public school agenda?” co-authored with Rebecca Jacobsen and Sarah Reckhow. *The Conversation*. November 9, 2016. https://theconversation.com/are-wealthy-donors-influencing-the-public-school-agenda-65869

“The Sound of Silence: The challenge of finding K-12 education discussion in the 2016 presidential campaigns,” Teachers College, *Views on the News*. http://www.tc.columbia.edu/articles/2016/september/wheres-education-in-the-2016-election-/

“The Changing Face of Collaboration,” co-authored with David Houston and Melissa Lyon, *Stanford Social Innovation Review* May 9, 2016.

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“A New Study of Collective Impact Efforts,” coauthored with Michael Rebell, Carolyn Riehl, Jessica Wolff, & Hilary Rhodes, *Stanford Social Innovation Review.* April 21, 2014. http://ssir.org/articles/entry/a\_new\_study\_of\_collective\_impact\_efforts

“Making School Choice Work for All Students,” Education Funders Research Initiative Originally posted Oct. 22, 2013. http://edfundersresearch.com/jeff-henig-making-school-choice-work-all-students

“Charters Branch Out: Do Moves Into Affluent Areas Signal an Important Trend?” May 1 2013. http://www.crpe.org/updates/charters-branch-out-do-moves-affluent-areas-signal-important-trend

Response to Michael Rebell’s [“The Right to Comprehensive Educational Opportunity.”](http://harvardcrcl.org/discussion/cr-cl-presents-a-colloquium-the-right-to-comprehensive-educational-opportunity/) Harvard Civil Rights-Civil Liberties Law Review Colloquium (posted October 7, 2011). http://harvardcrcl.org/discussion/cr-cl-presents-a-colloquium-the-right-to-comprehensive-educational-opportunity/

“What do teachers want?” Guest post. Education Week. July 25, 2011. <http://blogs.edweek.org/edweek/rick_hess_straight_up/2011/07/what_do_teachers_want.html>

“Policy by algorithm.” Guest post. Education Week. July 27, 2011. <http://blogs.edweek.org/edweek/rick_hess_straight_up/2011/07/policy_by_algorithm.html>

“Follow the money.” Guest post. Education Week. July 29, 2011. http://blogs.edweek.org/edweek/rick\_hess\_straight\_up/2011/07/follow\_the\_money.html

“On Time Horizons and Education Outcomes.” Guest post. Education Week. May 24, 2011

<http://blogs.edweek.org/edweek/futures_of_reform/2011/05/on_time_horizons_and_education_outcomes.html>

“Joel Klein and the bureaucratic mind.” Guest post. Education Week. May 26, 2011.

<http://blogs.edweek.org/edweek/futures_of_reform/2011/05/joel_klein_and_the_bureaucratic_mind.html>

“How the Blogosphere Can Raise the Level of Public Discourse About Research.” Guest post. Education Week. February 11, 2008

http://blogs.edweek.org/edweek/eduwonkette/2008/02/guest\_blogger\_jeff\_henig\_how\_t\_1.html

# PROFESSIONAL PAPERS

“Beyond-School Improvement. Brick-by-Brick: What Does Building Cross-Sector Collaborations Really Entail?” Co-authored with Carolyn Riehl. Presented at the 2019 Annual Meeting of the American Educational Research Association, Toronto. April 8, 2019.

“Redesign by Whom? Cross-Level Coalitions and the Nationalization of Local School Politics,” with Sarah Reckhow & Rebecca Jacobsen. Presented at the 2018 Annual Meeting of the American Educational Research Association, New York City April 13, 2018.

“Tracing the Flow of Outside Money into Local School Board Elections,”

with Sarah Reckhow & Rebecca Jacobsen. Presented at 2018 Anton/Lippitt Conference: Citizenship and the City, Watson Institute, Brown University. January 26, 2018.

“The Role of Governance in K–12/Higher Education Convergence,” co-authored with Kevin Dougherty. Presented at the 2016 Annual Meeting of the American Educational Research Association, Washington DC, April 10, 2016.

“’Collective Impact’ Initiatives in Education: Cross-sector, place-based collaborative efforts to improve educational outcomes,” co-authored with David M. Houston and

Constance Margarete Clark. Presented at the 2015 Annual Meeting of the American Political Science Association in San Francisco, California.

“Outsiders with Deep Pockets: the Nationalization of Local School Board Elections,” co-authored with Sarah Reckhow, Rebecca Jacobsen, and Jamie Alter. Presented at the Annual Meetings of the Midwest Political Science Association, Chicago, April 16, 2015.

“Race, Place, and Authenticity: The Politics of Charter Schools in Harlem.” Co-authored with Basil Smikle. Presented at the Annual Meeting of the American Political Science Association, Washington DC August 28-31, 2014.

"[The End of Educational Exceptionalism: The Rise of the Education Executives in the White House, State House, and Mayor's Office](http://www.edexcellencemedia.net/publications/2011/20111201_rethinkingeducationgovernance/henig-fordhamcap-governance-conferencedraft)" paper presented at

Rethinking Education Governance in the Twenty-First Century Conference, sponsored by Thomas B. Fordham Institute and the Center for American Progress (December 1, 2011). Available at <http://www.edexcellence.net/events/rethinking-education-governance-conference.html>

“Parent and Community Engagement in New York City and the Sustainability Challenge for Urban Education Reform.” Co-authored with Eva Gold, Marion Orr, Megan Silander, Elaine Simon. Presented at the American Educational Research Association Meetings, New Orleans, April 2011.

“Parent and Community Engagement in New York City and the Sustainability Challenge for Urban Education Reform.” Co-authored with Eva Gold, Marion Orr, Megan Silander, Elaine Simon. Presented at “New York City Reform Retrospective: The Children’s First Initiative, 2002-2010.”

“The Evolving Relationship between Researchers and Public Policy.” Prepared for the American Enterprise Institute Conference, “The Politics of Knowledge: Why Research Does (or Does Not) Influence Education Policy,” May 21, 2007

“The Political Economy of Supplemental Education Services.” Presented at

AEI Conference on “Fixing Failing Schools: Is the NCLB Toolkit Working? Washington, D.C. November 30, 2006.

“Education Policy and the Politics of Privatization since 1980.” Presented at 2006 Annual Meeting of the New England Political Science Association, Sheraton Harborside, Portsmouth, New Hampshire, May 5 & 6, 2006. This paper won the John C. Donovan Award for the best faculty paper presented at the 2006 Meeting of the New England Political Science Association.

“Education: The 1980s to the Present.” Conference on Conservatism and American Political development, Yale University Center for the Study of American Politics, New Haven, CT. February 24, 2006.

“The Political Behavior of Charter Schools.” Co-authored with Thomas T. Holyoke, Heath Brown, and Natalie Lacireno-Paquet. Presented at the Annual Meetings of the American Political Science Association, Chicago. Sept. 3, 2004.

“The Influence of Founder Type on Charter School Structures and Operations.” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. Presented at the Annual Meeting of the American Educational Research Association, San Diego, April 15, 2004.

“Scale of Operations and Locus of Control in Market- vs. Mission-Oriented Charter Schools.” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. Presented at the Annual Meeting of the American Educational Research Association, San Diego, April 15, 2004.

“The Influence of Founder Type on Charter School Structures and Operations.” Co-authored with Heath Brown, Thomas T. Holyoke, and Natalie Lacireno-Paquet. Presented at the Annual Meeting of the American Political Science Association, Philadelphia, PA August 28-September 1, 2003.

“Straddling the Line: Charter Schools as Market and Political Actors.” Co-authored with Michele Moser, Heath Brown, Natalie Lacireno-Paquet, Thomas T. Holyoke. Presented at the 25th Annual Research Conference of the Association for Public Policy and Management, Dallas, Texas, 2002.

“The Political Dynamics of State Charter School Policies.” Co-authored with Thomas T. Holyoke, Michele Moser, Heath Brown, Natalie Lacireno-Paquet. Presented at the Annual Meeting of the American Political Science Association, Boston, Massachusetts, August 29-September 1, 2002.

“Market, Mission, and Student Achievement: An Examination of Intra-Charter School Organizational Distinctions and Cream-Skimming. “ Co-authored with Natalie Lacireno-Paquet, Heath Brown, Michele Moser. Presented at the Annual Association for Public Policy and Management conference, Washington, DC November 1-3, 2001.

“Venue Selection and the Political Behavior of Charter Schools,” co-authored by Thomas Holyoke. Presented at the American Political Science Association Annual Meetings, San Francisco, August 29-September2, 2001.

“Race, Issue Definition, and School Restructuring in Washington, DC,” Conference on “Mayors, Minorities, and Urban School Reform,” Russell Sage Foundation, May 18-19, 2001.

“All for One and Each for Its Own? Charter Schools and Collective Action in the District of Columbia,” co-authored with Thomas Holyoke. Presented at the Midwest Political Science Association Annual Meetings, April 19-22, 2001.

“Creaming the Top or Cropping the Bottom? An Analysis of the ‘Creaming’ of Student Populations by Charter Schools,” co-authored with Natalie Lacireno-Paquet, Thomas T. Holyoke, and Michele Moser. Presented at the Annual Meeting of the Association for Public Policy Analysis and Management. Seattle, WA, November 2-4, 2000.

“Between Public and Private: Markets vs. Politics in the Evolution of Charter Schools.” Presented at the Annual Meeting of the American Political Science Association, Atlanta, September 2-5, 1999.

“Nonprofit Human Service Providers in an Era of Privatization: Toward a Theory of Economic and Political Response,” co-authored with Joseph Cordes and Eric Charles Twombly. Presented at the Annual Meeting of the Urban Affairs Association, Louisville, Kentucky, April 15-17, 1999.

“School Choice Outcomes: A Review of What We Know,” prepared for the Conference on School Choice, Law and Public Policy, School of Law, University of California, Berkeley, April 17-18, 1998.

“Exploring the Limits of Decentralization as a Tool for Building Social Capital and Civic Capacity,” prepared for the Russell Sage Foundation Workshop on Urban Democracy, April 2-3, 1998

“Effects of Expanded Donor Choice in United Way Campaigns on Non-Profit Human-Service Providers in the Washington DC Metropolitan Area,” co-authored with Joseph Cordes, Jennifer Saunders & Eric Twombly. Prepared for presentation at the Fall 1997 Meetings of the Association for Public Policy Analysis and Management, Washington, D.C., November 6-8, 1997.

"Institutions and Policies for Democracy: Discussion Paper for a Round Table," co-authored with Helen Ingram, Paul Light, Anne Schneider, Carmen Sirianni, & Steven Rathgeb Smith. Prepared for discussion at the 1997 Annual Meeting of the American Political Science Association, Washington, D.C., August 28-31, 1997.

"Racial Change and the Politics of Transition: School Reform in Black-led Cities," co-authored with Marion Orr, presented at the Annual Meetings of the Urban Affairs Association, Toronto, April 16,19, 1997.

"Building Conditions for Sustainable School Reform in the District of Columbia," presented at a seminar on "Education Reform in the District of Columbia: Lessons from Other Cities," co-sponsored by the Woodrow Wilson International Center for Scholars and The George Washington University Center for Washington Area Studies, March 26, 1997.

"Black Leaders, White Businesses: Racial Tension and the Construction of Public-Private Partnerships in Education," presented at the Annual Meetings of the American Political Science Association, San Francisco, CA Aug.29-Sept. 1, 1996.

"The Politics of Education in Black-Led Cities," co-authored with D. Pedescleaux, M. Orr, R. Hula, C. Pierannunzi, J. Hutcheson, A. DiGaetano, presented at the Annual Meetings of the American Political Science Association, Chicago, IL. Aug.31-Sept. 3, 1995.

"Civic Capacity and the Problem of Ephemeral Education Reform," presented at the Annual Meetings of the Urban Affairs Association, Portland, OR, May 3-6, 1995.

"Systemic Reform and Policy Effort in Urban Education,” co-authored with Luis Fraga, Alan DiGaetano, & Bari Anhalt, presented at the Annual Meetings of the Midwest Political Science Association, Chicago, IL April 6-8, 1995.

"Regional Politics in Washington, DC: Cautious Cooperation," co-authored with David M. Brunori and Mark V. Ebert, presented at the Annual Meetings of the American Political Science Association, New York City, August 31-Sept. 4, 1994.

"Restructuring School Governance: Reform Ideas and Their Implementation," co-authored with Luis Fraga, Alan DiGaetano, & Bari Anhalt, presented at the Annual Meetings of the American Political Science Association, New York City, August 31-Sept. 4, 1994.

"Race and Choice in Montgomery County, Maryland Magnet Schools," presented at the commemorative conference on Brown + Forty: The Promise, New York University, April 14, 1994.

"The Politics of Urban Schools Reform in Washington D.C.," co-authored with Stephen Kidd, presented at the Annual Meetings of the Urban Affairs Association, New Orleans, March 2-5, 1994.

"The Exercise of Choice Among Magnet Schools: The Montgomery County Case and Its Implications," Harvard School Choice and Family Policy Seminar, April 20, 1993.

"The Political Underpinnings of Privatization: A Typology," co-authored with Harvey B. Feigenbaum, presented at the Conference on the Changing Role of the State in Comparative Perspective, sponsored by the Structure and Organization of Government Research Committee of the International Political Science Association, Chiangmai, Thailand, January 14, 1993.

"Reciprocal Relations Between State and Society: The Case of Privatization," co-authored with Harvey B. Feigenbaum, presented at the 1992 Meeting of the American Political Science Association, Chicago, September 3-6, 1992.

"Race, Class and Voting: Continuity and Change in the District of Columbia," prepared for the annual meeting of the Urban Affairs Association, Vancouver, Canada, April 19, 1991.

"Defining City Limits," presented at the 1990 Meeting of the American Political Science Association, San Francisco, California, August 30-September 2, 1990.

"Les Theories de l'Etat et la Privatisation," co-authored by Harvey B. Feigenbaum, presented at the World Congress of Sociology, Madrid, Spain, July 9 to July 13, 1990.

"Ideas and Interests in Educational Reform," presented at the Annual Meetings of the American Political Science Association, Atlanta, September 2, 1989.

"Privatization in the United States: Theory and Practice," presented at the Meetings of the International Studies Association, London, March 30, 1989.

"Choice, Race and Public Schools: The Adoption and Implementation of a Magnet Program in Montgomery County, Maryland," presented at the Annual Meetings of the Urban Affairs Association, St. Louis, Missouri, March 9-12, 1988.

"Current Economic Trends in the American Economy," presented at the Conference on Industrializing Northeast Mississippi, sponsored by the Mississippi Committee for the Humanities, Tupelo, Mississippi, April 14, 1987.

"Citizens Against Crime: An Assessment of the Washington, D.C. Neighborhood Watch," presented at the American Society of Criminology, 37th Annual Meeting, San Diego, November 15, 1985.

"Class Differences in Community Mobilization," presented at the annual meeting of the Organization of American Historians, Minneapolis, April 19, 1985.

"Gentrification in Washington, D.C.: An Historical Perspective," (co-authored with Dennis E. Gale), presented at the annual meeting of the Social Science History Association, Washington, D.C., October 30, 1983.

"The Political Consequences of Neighborhood Change," presented at the annual meeting of the American Political Science Association, Chicago, September 1, 1983.

"Neighborhood Governance: A Critical Assessment," presented at U.S. Department of Housing and Urban Development Conference on Neighborhood Action in an Era of Fiscal Austerity, Washington, D.C., March 1983.

"Crime Prevention and Fear Reduction in the Commercial Environment," (co-authored with P.J. Lavrakas and M. Maxfield), presented at the Community Crime Prevention Workshop of Update 78: National Conference of Local Elected Officials, June 9, 1978.

"The Policy Impact of Policy Evaluation," (co-authored with R.L. Lineberry and N.A. Milner), presented at the annual meeting of the American Political Science Association, September 2, 1977. This paper was recommended for the Franklin L. Burdette/Pi Sigma Alpha Award.

"Copping a Cop: Neighborhood Organization and Police Patrol Allocation," presented at the annual meeting of the Association of Voluntary Action Scholars, San Diego, October 13, 1977.

# OTHER PARTICIPATION ON PROFESSIONAL PANELS & CONFERENCES

Panelist, “Evidence-Informed Policymaking and School Improvement: Using What We Know Now to Help Guide the Future,” Center for Education Policy/National Academy of Education Conference on School Improvement Under ESSA” Keck Center, National Academies of Science, July 23, 2019.

Panelist, “School Choice: Shifting Policy and Politics,” with Randi Weingarten, President AFT and James Blew, Assistant Secretary of Education. Education Writer’s Association annual conferences. Baltimore, May 7, 2019.

Presenter, “How Research is Adjusting to the Changing Terrain of American Education Politics.” Politics & Education Association business meeting. American Educational Research Association, Toronto, April 8, 2019.

Panelist, “Choosing Charters: Better Schools or More Segregation.” Charters & School Choice SIG business meeting. American Educational Research Association, Toronto, April 7, 2019.

Panelist, “The Role of Education Researchers in an Era of Fake News,” American Educational Research Association, New York City, April 17, 2018.

Panelist, “The Rise of Nonprofit Education Journalism and What It Means for Education Researchers,” American Educational Research Association, New York City, April 16, 2018.

Moderator, "Leveraging Politics and Research Use to Make a Difference " W.T. Grant Conference on “Advancing the Use of Research Evidence in Ways that Benefit Youth,” Washington DC, April 11, 2018.

Panelist, “Book Panel: *Takeover: Race, Education and American Democracy* by Domingo Morel. Anton/Lippitt Conference: Citizenship and the City, Watson Institute, Brown University. January 26, 2018.

Panelist, “How Social Media Is Changing the Politics of Education,” American Educational Research Association, San Antonio TX, April 27, 2017.

Panelist, “Rethinking Policy Approaches: Go Big or Go Home,” speaking on “The Collective Impact Movement: Hope or Hype? American Educational Research Association, San Antonio TX, April 28, 2017.

Moderator, “State of the Education Beat,” American Educational Research Association, San Antonio TX, April 30, 2017.

Featured Speaker and Panelist, “Politics Plenary: Politics and the Use of Research Evidence,” W.T. Grant Conference on Use of Research Evidence, Washington DC, February 13/14, 2017.

Panelist, “What’s App-ening to Our Schools? – A Think Tank on K12 Education,”

NY EdTech Week Festival, New York University, December 20, 2016.

Discussant, “State Takeovers in K-12 Education: Design, Governance, and Political Sustainability,” Annual Meetings of the Association for Public Policy and Management, Washington DC, November 3, 2016.

Discussant, “Intentionally Diverse Charter Schools: Promise and Perils,” American Educational Research Association, Washington DC. April 11, 2016.

Public Scholarship ED-Talks: Relationships and Research Use in Policymaking, invited presentation, American Educational Research Association, Washington DC. April 9, 2016 http://www.aera100.net/ed-talk-videos.html.

Panelist, Conference on “Reconsidering the Politics of Urban Infrastructure,”

University of Illinois at Chicago May 13 – 15, 2015.

Co-host (with Rick Hess, AEI) and panel chair, “Is the ‘new’ education philanthropy good for schools? Examining foundation-funded school reform,” a conference presenting original research papers commissioned with support from W.T. Grant Foundation and The Spencer Foundation, Washington DC, February 5, 2015.

Discussant, “Promise Scholarship Programs: Evidence from Recent Evaluations." Annual Meetings of the Association for Public Policy and Management, Albuquerque, NM, November 6, 2014.

Discussant, “Politics of Education Policy: Reform and Public Support.” Annual Meeting of the American Political Science Association, Washington DC August 28-31, 2014.

Moderator, "Changes in the Relationship between Education Research and Philanthropy." American Educational Research Association, Philadelphia, April 7, 2014.

Discussant, “Taking Stock of Philadelphia: The 1990s and Today.” American Educational Research Association, Philadelphia, April 5, 2014.

Discussant, “Perspectives on the History of the American School District: Reforms, Reorganizations, and Innovations, 1935-2014.” American Educational Research Association, Philadelphia, April 4, 2014.

Panelist, “The Political Realities of Education Reform: What is the Role for Educational Research?” American Educational Research Association, Philadelphia, April 3, 2014.

Panelist, “The ‘Portfolio’ Model and the Future of U.S. Urban School Reform,” American Educational Research Association, Philadelphia, April 3, 2014.

Panelist, “The Backlash Against Testing,” Teachers College conference on “Testing Then and Now,” December 9, 2013.

Panelist, "Discerning the Data around Charter Schools," Education Writers Association, Palo Alto CA May 2, 2013.

Chair and discussant, “The Role of Intermediary Organizations in Policy Making: The Case of Incentivist Reforms, American Educational Research Association, San Francisco, April 30, 2013.

Chair, “The Expanding Marketplace: Exploring the Roles of Philanthropies in an Era of Market-Based Reform, American Educational Research Association, San Francisco, April 29, 2013.

Discussant, “New York City High Schools: Recent Trends and the Outlook for the Future,” CUNY Institute, March 27, 2013.

Panelist, “Plenary session: The Politics of School Choice,” International School Choice and Reform Academic Conference, Ft. Lauderdale, FL, January 18, 2013.

Panelist, "Transforming Urban Education: New York City Schools under Chancellor Joel Klein," New York Public Library, April 26, 2012.

Panelist, “School Improvement Through Social Entrepreneurship?” Annual Meeting of the American Educational Research Association, Vancouver, BC, April 2012.

Panelist, “Research on Schools, Neighborhoods, and Communities,” Annual Meeting of the American Educational Research Association, Vancouver, BC, April 2012.

Moderator, “Bringing the Validity Conversations Home: When Education Measures Go Public,” Conference on “Educational Assessment, Accountability and Equity—Conversations on validity around the World,” Teachers College, March 29, 2012.

Panelist, UFT Charter Conference**, “**Fulfilling the Promise: Building a Progressive Charter School Movement,” October 15, 2011.

Discussant, “School Choice: The Latest Empirical Evidence,” American Educational Research Association Meetings, April 2011.

Discussant, “Local and State Actors Involved in Education Politics and Policymaking,” American Educational Research Association Meetings, April 2011.

Panelist, Graduate Student Council's Fireside Chat: "Critical Conversations: Explaining the Democratic Implications of Mayoral Takeover of School Districts.” American Educational Research Association Meetings, April 2011.

Panelist, Districts in Research and Reform SIG Business Meeting: “Portfolio Management Models in Urban District Reform.” American Educational Research Association Meetings, April 2011.

Chair, “Between Public and Private: Contracting Regimes and Urban School Reform,” Annual Meetings of the American Educational Research Association, Denver, CO., April 30-May 4, 2010.

Discussant and Chair, “Parents and Public School Choice: Information, Demand, and Social Stratification,” Annual Meetings of the American Educational Research Association, Denver, CO., April 30-May 4, 2010.

Discussant, ”School Choice: The Latest Evidence,” Annual Meetings of the Association for Public Policy and Management, Washington D.C., November 5-7, 2009

Discussant, “Parent Choice,” National Center on School Choice Conference, Vanderbilt University, October 26/7, 2009.

Discussant, “The Charter School Idea: Two Decades of Evidence and Evolving Expectations,” Annual Meeting of the American Educational Research Association, San Diego CA. April 14-17, 2009.

Moderator and Discussant, “The Politics of Advocacy in Education: The 2009 Politics of Education Association Yearbook,” Annual Meeting of the American Educational Research Association, San Diego CA. April 14-17, 2009.

Panelist, ““The New Politics of Educational Leadership” Annual Meeting of the American Educational Research Association, San Diego CA. April 14-17, 2009.

Panelist, “Education and the Next President,” analyzing debate between representatives of the two major candidates, sponsored by Teachers College and Education Week, October 21, 2008.

Moderator and discussant, “School Reform and Public-Private Partnerships,” American Political Science Association,Boston MA.August 28-31, 2008.

Moderator, “The Learning Curve: Lessons of Education Policy in Modern America,” Policy History Conference, St. Louis, MO. May 29-June 1, 2008.

Discussant, “The Rise of State Standards, Assessments and Accountability,”

Conference on States Impact on Federal Education Policy, Washington, DC.

May 8-9, 2008.

Chair and discussant, “The Price We Pay: The Economic and Social Consequences of Inadequate Education,” Presidential Symposium, Annual Meeting of the American Educational Research Association, March 24-28, 2008.

Discussant, “Clarifying Charter School Complexity,” Annual Meeting of the American Educational Research Association, March 24-28, 2008.

Chair and Discussant, Civic Capacity and Urban Education: Looking Back, Looking Forward,” Presidential Symposium, Annual Meeting of the American Educational Research Association, March 24-28, 2008.

Discussant, “Participant Effects of School Choice,” School Choice in the Nation’s Capital, Georgetown University July 19, 2007.

Chair, “Foundations, Think Tanks, and the Impact on Education.” Clio at the Table: A Conference on the Uses of History to Inform and Improve Education Policy. Brown University. June 14 & 15, 2007.

Discussant, “The Instructional and Policy Contexts of Charter Schools,” Annual Meeting of the American Educational Research Association, April 9-13, 2007.

Moderator, Teachers College Symposium on “Examining America’s Commitment to Closing Achievement Gaps—NCLB and its Alternatives,” November 13-14, 2006. Panels on “Standards and Assessments,” “Progress and Outcomes,” “Improving Instructional Capacity.”

Chair and Discussant, “New Perspectives on Power, Federalism, and Policy Change in Education,” Annual Meetings of the American Political Science Association, Philadelphia PA, Sept. 1, 2006.

Panelist, “Public Engagement in Public Institutions,” Annual Meeting of the American Educational Research Association, San Francisco, April 7-11, 2006.

Chair, “Charter School Enrollment: Multiple Methodological Perspectives on Sorting and Segregation,” Annual Meeting of the American Educational Research Association, San Francisco, April 7-11, 2006.

Panelist, “School Choice: Examining the Past and Contemplating the Future,” Annual Meeting of the American Educational Research Association, San Francisco, April 7-11, 2006.

Discussant, “Controversies Preceding, Related to, and Over the Future of the 'No Child Left Behind' Act,” Annual Meetings of the American Political Science Association, Washington DC. Sept. 3, 2005

Discussant, “Urban Schools,” Annual Meetings of the American Political Science Association, Washington DC. Sept. 2, 2005.

Commentator, “The Public and Private Sectors in Education Policy.” Conference on Federal and National Strategies for School Reform, Advanced Studies Fellowship Program; Annenberg Institute for School Reform, Brown University. June 24, 2005.

Panel Chair and Discussant, “The Politics of Health and Educational Policy in Comparative and Historical Perspective.” Annual Meetings of the American Political Science Association, Chicago. Sept. 3, 2004.

Discussant, “Early Findings on Reforming Philadelphia’s Schools: Reform Under State Takeover and a Diverse Provider Model.” Annual Meeting of the American Educational Research Association, San Diego, April 13, 2004.

Panelist, “Mayors, Accountability and Urban School Reform: District of Columbia,” Annual Meetings of the American Educational Research Association, Chicago. April 21, 2003.

Speaker and panelist, “The Future of Choice,” Hechinger Institute on Education & the Media, Broad Seminar on Charter Schools and Other Choices, Los Angeles, April 6, 2003.

Speaker, “Political Obstacles to Education Adequacy: Limits of Judicial Strategies,” 2003 Education Adequacy Conference, February 27–28, 2003, Alexandria, VA

Speaker, “Vouchers and Electoral Politics,” Conference on the Implications of the Supreme Court Decision on Cleveland Vouchers,” National Center for the Study of Privatization of Education (NCSPE) at Teachers College, October 3, 2002.

Discussant, “New Scholarship on School Vouchers: Implications for Politics and Policy.” the Annual Meeting of the American Political Science Association, Boston, Massachusetts, August 29-September 1, 2002.

Keynote Address, “The Politics of School Choice,” delivered at a conference on School Choice: Public Education at the Crossroads,” University of Calgary, May 11, 2002.

Speaker and panelist, “Educational Equity in the Wake of Brown v. Board: Can it be Achieved?” Woodrow Wilson International Center for Scholars, March 11, 2002.

Discussion Group Leader, “Charter School Research and Practice Issues,” Consortium for Policy Research in Education, “Educational Issues in Charter Schools Conference,” Washington, DC November 12-13, 2001.

Chair and discussant, “Education Politics in America,” American Political Science Association Annual Meetings, San Francisco, August 29- September 2, 2001.

Co-organizer (with Wilbur Rich), Conference on “Mayors, Minorities, and Urban School Reform,” Russell Sage Foundation, May 18-19, 2001.

Panelist, “Meet the Author Roundtable: Terry Moe, Schools, Vouchers, and the American Public,” Midwest Political Science Association Annual Meetings, April 19-22, 2001.

Panelist, “Meet the Author Roundtable: Schneider et al., Choosing Schools: Consumer Choice and the Quality of American Schools,” Midwest Political Science Association Annual Meetings, April 19-22, 2001.

Panelist, “Research Perspective: What Do We Already Know and What Else Do We Need to Know in Order to Make the Best Decisions?” National Invitational Conference on Schools Choice and Urban Education Reform, Rutgers-Newark Institute on Education Law & Policy, Newark, NJ, January 26-27, 2001.

Co-organizer and Panelist, “Charter Schools as Political Actors: Understanding the Political Dimensions of Charter Schools,” U.S. Department of Education “2000 Charter Schools National Conference,” Washington, D.C., December 7, 2000.

Discussant, “Markets and Measures: Comparing Choice-Based Policies in Housing and Education,” Annual Meeting of the American Political Science Association, Washington, DC, September 2, 2000.

Panelist, “Author Meets Critics: Melvin Holli’s The American Mayor,” Midwest Political Science Association, Chicago, April 27-30, 2000.

Panelist, “Human Capital Development in Urban America,” National Capital Area Political Science Association, Spring Conference, March 6, 1999.

Organizer & Panelist, “The State of Education Reform in the District of Columbia: Lessons Learned,” Woodrow Wilson International Center for Scholars, December 7, 1998.

Facilitator, “Forum on Choice, Diversity and Equity,” U.S. Department of Education, December 2, 1998.

Discussant, “New Evidence on the Effects of School Choice,” Annual Meeting of the American Political Science Association, Boston, September 4, 1998.

Co-chair, “Roundtable on Urban Education Research: The Next Generation,” Annual Meeting of the American Political Science Association, Boston, September 5, 1998.

Panel Chair, “Politics and Urban Education,” Midwest Political Science Association, April 23-25, 1998.

Discussant, “Implementing Education Policy,” Midwest Political Science Association, April 23-25, 1998.

Panel Chair, “What Does the Future Hold for Washington, D.C.?” The National Capital Area Political Science Association, Spring Conference, March 7, 1998.

Panel Chair, "Urban Education Issues and City Politics," Annual Meeting of the American Political Science Association, Washington, D.C., Aug.28-31, 1997.

Discussant, "Does Desegregation Still Make Sense?" Woodrow Wilson School Conference on "Equity and Education," Princeton University, January 1997.

Panelist, Urban Political Economy Workshop, Roundtable on "Growth and Equity Strategies." Annual Meetings of the American Political Science Association, San Francisco, CA Aug.29-Sept. 1, 1996.

Moderator and co-convener, "Dealing With Fiscal Crisis in the District of Columbia: Lessons from New York City and Philadelphia," Woodrow Wilson International Center for Scholars and The George Washington University Center for Washington Area Studies, May 15, 1996.

Panelist, "The Future of the Federal City," National Issues Forum, The Brookings Institution, April 2, 1996.

Panelist, "Colloquy: Dealing With Urban Social Problems: People and Places," Annual Meetings of the Urban Affairs Association, New York City, March 23, 1996.

Panelist, "Colloquy: Policymaking in the U.S. Common Market of Local Economic Regions," Annual Meetings of the Urban Affairs Association, Portland, OR, May 3-6, 1995.

Chair and Discussant, panel on "Educational Innovations: Efforts and Impacts," Annual Meetings of the Midwest Political Science Association, Chicago, IL April 6-8, 1995.

Panelist, "School Choice," Woodrow Wilson School Conference on Urban School Revitalization, Princeton University, May 1994.

Discussant, "Lessons Learned During the Reagan and Bush Administrations," Twentieth Century Fund Policy Forum on Privatization in the Clinton Era, Columbia University, May 4, 1993.

Discussant, "Putting Human Investment on the Action Agenda," 1992 Meeting of the American Political Science Association, Chicago, September 3-6, 1992.

Panelist: "Roundtable on Perspectives on Privatization from the U.S. and Abroad" American Political Science Association Annual Meetings, Washington, D.C., Aug. 29-Sept.1, 1991.

Chair: "The Politics of Urban Education," American Political Science Association Annual Meetings, Washington, D.C., Aug. 29-Sept.1, 1991.

Discussant, Panel on Policy Implications: Privatization, Annual International Conference on Socio-Economics, Washington, D.C. March 16-18, 1990.

Discussant, Panel on Nonprofit Organizations in Urban Areas, Fourteenth Annual Meeting of the Social Science History Association, Washington, D.C., November 17, 1989.

Discussant, Theme Panel on Urban Politics and Political Science, Annual Meeting of the Midwestern Political Science Association, Chicago, April 15, 1989.

Chair, "Roundtable on Policy Agenda Setting," Symposium on New Directions in the Empirical and Normative Study of Public Policy, Northwestern University, September 23, 1982.

Panel member, "Local Government Panel on Displacement Research," sponsored by the Urban Consortium and the Department of Housing and Urban Development, October 19-20, 1981 and June 26-7, 1980.

Discussant, "The Human Body as a Policy Problem," annual meeting of the American Political Science Association, September 1, 1979.

Discussant, "Academic Aspects of Neighborhood Organization Research," annual meeting of the American Political Science Association, August 31, 1978.

Discussant, "Measuring the Impact of Policy Evaluation," annual meeting of the Midwest Political Science Association, April 1976.

# INVITED TALKS, PRESENTATIONS, TESTIMONY

American Educational Research Association Coordinating Committee; American Enterprise Institute; American Jewish Committee; Barnard-Columbia Center for Urban Policy; Aspen Institute/State Legislative Leaders Foundation Education Summit; CATO Institute; City University of New York Graduate Center; Clark University Mosakowski Institute; Council of Urban Boards of Education; District of Columbia Building Industry Association; District of Columbia Human Services Committee; District of Columbia City Council; DC Collaborative for Educational Reform; DC Forum for Collaboration & Support; DC Voice; DC Public School Charter Resource Center; Education Policy Fellows Program at Cleveland State; Georgetown University Public Policy Institute; George Washington University Public Policy Workshop; Harvard University Kennedy School; Hastings Center on Bioethics and Public Policy; Institute for Educational Leadership; I/D/E/A; Johns Hopkins University; Kansas City Mayor’s Invitational Conference on Civic Capacity and School Reform; Metropolitan Washington Council of Governments; Michigan State University School of Education; National Association of State Directors of Special Education; National Academy of Education; National Conference of State Legislatures; National Governors Association; National Institute for Urban School Improvement; New Schools Venture Fund; Princeton/Columbia Club (NYC); Princeton University Woodrow Wilson School; Russell Sage Foundation; Albert Shanker Institute; Stanford University Institute for Research on Education Policy & Practice; Teachers College of Columbia University; Texas A&M University; University of Calgary; University of Delaware School of Urban Affairs and Public Policy; University of Virginia Curry School of Education; Vanderbilt University; Yale School of Management; Washington Regional Association of Grantmakers.

**OTHER PROFESSIONAL ACTIVITIES and Service**

National Academy of Education/Spencer Foundation Dissertation Fellowship Selection Committee, 2014-present; chair 2015-2017 (term ended May 2017).

Book series editor, “Education Policy and Politics” for Harvard Education Press.

AERA Committee member and Chair-Designate of the Excellence in Media Reporting on Education Research Award Committee of the American Educational Research Association  2017-present.

AERA Books Editorial Board, 2013-2017.

Editorial Board, Journal of School Choice, 2015-present.

Research Advisory Board, School Choice Demonstration Project, Georgetown University/University of Arkansas 2005-present.

Technical Working Group, Evaluation of the Effectiveness of the Scholarships for Opportunity and Results (SOAR) Act Program, Westat/U.S. Department of Education. 2013-2018..

National Academies of Sciences, Engineering, and Medicine, Committee on the Science of Science Communication: A Research Agenda; November 30 2015-December 30,2016.

American Political Science Association, Urban Politics Section. Chair, Dennis Judd Award for the Best Book in Urban Politics, Spring 2016.

External Advisory Committee, George Washington University Institute of Public Policy, 2006-2014.

Executive Council, Urban Politics Section, American Political Science Association, September 1992-August 1994; September 2011-2013.

AERA Outstanding Book Award Committee 2012-2014.

AERA Executive Committee for Division L-Policy and Politics, 2013-14

AERA, Chair, Early Career Award, 2013-2014.

Executive Board, At Large, Politics and Education Association. AERA Special Interest Group, 2010-2012.

Stakeholder Advisory Board, National Study of Charter Management Organization (CMO) Effectiveness (2008-2010).

Nominating committee, Urban Politics Section, American Political Science Association, 2001; 2012.

Expert Advisory Panel for the Evaluation of the DC Choice Program, 2004-2010.

National Charter School Research Center (U. of Washington) Advisory Group, 2004-2010.

Editorial Board, Social Science Quarterly, 1996-2010.

Program section Co-Chair, AERA Division L, “Market-based Reforms,” 2007-8.

Urban Affairs Association, Committee to select the best article in Journal of Urban Affairs 2005.

Advisory Board, Public Policy Series, Lynne Reinner, Publishers, 1995-2003.

The Spencer Foundation, Dissertation Fellowships Advisory Committee, 2004.

Urban Affairs Association Governing Board, 2001-2004.

Editorial Board, Journal of Urban Affairs, 2001-2004.

National Working Commission on School Choice (Gates Foundation/Brookings Institution) 2000-2003.

Advisory Committee, Urban Institute, Center on Nonprofits and Philanthropy, "Civil Society in the District of Columbia: Status and Capacity of Nonprofit Organizations," 1997-2000.

Advisory Committee, Woodrow Wilson International Center for Scholars, Comparative Urban Policy Section project on the District of Columbia, 1996-2000.

National Advisory Committee, Urban Institute, Center on Nonprofits and Philanthropy,”A Study of Community Organizations and Neighborhood Networks that Strengthen Families in the District of Columbia,” June 1998-2000.

Editorial Board, Urban Affairs Review, 1997-2000

National Science Foundation, Urban Initiatives Proposal Review Panel, October 22, 1998.

Nominating Committee, Urban Politics Section, American Political Science Association, 1998; 2007.

Advisory Committee, Brookings Institution study on DC Revenue, 1996-1997.

Executive Council, Urban Politics Section, American Political Science Association, September 1992-August 1994; September 2011-present.

Book Review Editor, The Responsive Community, February 1991-June 1993.

Manuscript and proposal reviewer:

Brookings Institution Press, Cambridge University Press, Carnegie Corporation of New York, Congressional Quarterly Press, Georgetown University Press; Harper & Row, Harvard Education Press, Harvard University Press, Johns Hopkins University Press, Houghton-Mifflin, Longman, National Endowment for the Humanities, National Science Foundation, New York University Press, The Nuffield Foundation, Oxford University Press, Prentice-Hall, Research Grants Council of Hong Kong, Princeton University Press, M.E. Sharpe, Smith Richardson Foundation, The Spencer Foundation, Stanford University Press, State University of New York Press, Teachers College Press, Temple University Press, The Trellis Foundation, University of Chicago Press, University Press of Kansas, University of Pittsburgh Press, University of Tennessee Press, U.S. Department of Education, U.S. Department of Housing and Urban Development, W.T. Grant Foundation, Yale University Press.

Journal article reviewer (italics indicates multiple reviews)

*American Education Research Journal*, *American Journal of Education*, *American Journal of Political Science*, *American Political Science Review*, Canadian Journal of Higher Education, City & Community, Comparative Politics, Comparative Political Studies, *Educational Evaluation and Policy Analysis*, *Education Finance & Policy*, Education Next, *Education Policy*, *Educational Researcher*, Equity & Excellence in Education; Evidence & Policy, *Governance*, Government & Policy, International Journal of Education Policy, Research & Practice, Journal of the American Planning Association, *Journal of Educational Change*; Journal of Elections, Journal of Family Theory & Review; *Journal of Policy Analysis and Management*, *Journal of Public Administration Research and Theory*, Journal of Politics, Journal of Public Policy, Journal of Political History, Journal of Research in Rural Education, *Journal of Urban Affairs*, *Journal of School Choice*; Journal of Voluntary Action Research, Peabody Journal of Education, *Perspectives on Politics*, PLoS Biology, *Policy Studies Journal*, Political Geography, *Political Research Quarterly*, Public Budgeting & Finance; Public Opinion, & Parties*; Publius*, Review of Research in Education, *Social Science Quarterly*, *Sociology of Education*, Sociological Inquiry, Sociological Perspectives, *State and Local Government Review*, *State Politics & Policy Quarterly*, Studies in American Political Development, Teachers College Record, *Urban Affairs Quarterly*, *Urban Affairs Review*, Urban Education, Victimology, Western Political Quarterly.

# COMMUNITY SERVICE

Panelist, “Public Schools in the District: Data, Reform, and the Future,” sponsored by the Office of the District of Columbia Auditor, July 12, 2018.

Moderator, “Finding Common Ground in Education Reform,” discussion between Randi Weingarten (president of AFT) and John King, Jr. (NYS Commissioner of Education). The 5th Annual Champions of Education and Innovation Luncheon. October 23, 2013.

Philanthropy New York's 2013 Education Reform Review Advisory Committee, 2013.

Arlene Ackerman’s Transition Advisory Committee, Superintendent of Schools, Philadelphia, PA. May/June 2008.

Mayor Williams’ Transition Team, Committee on Education, Washington DC. December 1998.

Mayor’s Working Group on Education, Washington DC. 1999-2000

# MEDIA

Numerous live and taped interviews for national broadcasts (The Takeaway: Politics with Amy Walters\, Marketplace Radio, Morning Edition; Monitor News, Pacifica, “The Best of Our Knowledge; Brian Lehrer Show, WNYC); local. radio (KCUR, WMAL, WLITE, WTOP, WAMU, WUST, WDCU, WGAY, WRC, WRGW, DC Politics Hour, all in DC; WBEZ, Chicago; WWNO New Orleans Public Radio) regarding such issues as local elections, race relations, education reform, and public policies.

Numerous interviews for print and on-line media including ABC News (on line); American Prospect, Associated Press, Baltimore Sun, Bloomberg News; BusinessWeek, Capital & Main (new website); Causette (France), Chalkbeat Colorado (online publication); Chalkbeat Tennessee (on-line publication); Chicago Daily Herald; Christian Science Monitor, City Limits, CNN.com, Columbus Dispatch, Congressional Quarterly Weekly, Courier-Post; CQResearcher, Crain’s New York Business; Dallas Morning News, Detroit Free Press, Diverse Issues in Higher Education; DNAInfo; Education Week, The Epoch Times; FastCompany, Forbes, The Forward; Good Magazine, Gotham Schools (on-line publication), The Guardian, The Hechinger Report; Houston Chronicle, Huffington Post, Indianapolis Star; Inside Higher Ed, Los Angeles Times, McClatchy - Tribune Business News, Miami Herald, msnbc.com; New Orleans Times-Picayune, New York Daily News, New York Sun, New York Times, New York World, TheInk NYC, The Philadelphia Public School Notebook; Pittsburgh Gazette; PolitiFact, Politico; Reuters, San Antonio Express-News, Telerama (France), The Tennessean, Time Magazine, The Uptowner (Manhattan); USA Today, US News & World Report, U-T San Diego, Village Voice, Wall Street Journal, The Washington Examiner, The Washington Informer, Washington Post, Washington Times.

Live and taped television interviews on NY1 (multiple); In Focus (Sinovision) 2012; Anderson Cooper 360 (February 3 2009); Korean Educational Broadcasting System (2004); WUSA Eyewitness News (February 2002); WMAL Local News (March 2000); FOX Cable News (June 1999), Ben Wattenberg's Thinktank various dates on PBS (October 1996; September 1997), WJLAs "Sunday Morning News (April 28, 1996), WHHM's "Evening Exchange" (July 1995), FOX Morning News (January 1995), Canadian Broadcasting Company (Spring 1986), WRC Television News (January 1985), CBS Morning News (September 1982), WDVM Television News (September 1982).

NBC News Election Poll Analyst, conducting election night computer analysis of NBC/Associated Press poll of Virginia voters for WRC-TV, Washington, D.C. (November 1978) and for WRC-Radio, Washington, D.C. (November 1977).

# ADMINISTRATIVE POSITIONS

At Teachers College:

Chair, Department of Education Policy and Social Analysis, June 2010-August 2016).

Program Coordinator, Politics and Education Program September 1, 2002-present.

Program Coordinator, Education Leadership, January-June, 2005.

At George Washington University:

Chair, Department of Political Science, July 1, 1997-August 30, 2000; July 1, 2001-June 30, 2002.

Director, Center for Washington Area Studies, January 1990-July 2002.

Coordinator of Graduate Studies, Department of Political Science, 1979-1980, 1992-1997.

Associate Dean, School of Public and International Affairs, January 1985-August 1987.

Director, Undergraduate Urban Affairs Program, School of Public and International Affairs, January 1977-September 1989.

Director, Graduate and Undergraduate Programs in Public Affairs, School of Public and International Affairs, January 1983-June 1989.

Coordinator of Undergraduate Studies, Department of Political Science, 1981-1984.

Chair, Executive Committee, Center for Washington Area Studies, 1982-1984.

# UNIVERSITY AND DEPARTMENTAL SERVICE

At Teachers College:

TC College-wide Tenure Committee, September 2018-present; September 2003-June 2004.

Development & External Affairs Faculty Advisory Committee, 2013-present.

Liaison Committee, Hechinger Institute on Education & the Media, 2010-present.

Faculty Advisory Board, Community College Research Center, November 2003-present.

Faculty Associate, National Center for the Study of Privatization in Education, 2002-present.

Chair, Department of Education Policy and Social Analysis, Teachers College, Columbia University, June 1, 2010-August 31 2016.

Advisory Board, Assessment and Evaluation Research Initiative

(AERI), 2010-12.

Office of Policy and Research, Policy Advisory Committee, 2004-2009.

Faculty Executive Committee, 2005-2007.

\*Co-chair, Academic Programs Subcommittee, 2006-07

TC/Region 10 Committee, September 1, 2002-June 2004.

Broad Task Force, 2002-2004.

Chair, Doctoral Admissions Committee, Education Leadership Program, 2003-2006.

At Columbia University:

Advisory Board, Teacher Reporting Project, Columbia School of Journalism, June 2014-present.

Board member, Spencer Fellowship in Journalism Education, Columbia School of Journalism, November 2011-present.

Ph.D. Committee, Urban Planning; 2003-present.

Graduate School of Arts & Sciences, Executive committee, September 2007-2009; September 2011-2013.

Executive Committee, Public Policy Consortium, September 1, 2002-June 2004.

PhD subcommittee, Urban Planning Program, 2003-2005.

At George Washington University:

Executive Committee, Center for Washington Area Studies, 1980-present.

Search Committee, Dean of Columbian College of Arts and Sciences, May 2001-May 2002.

Numerous Departmental committee assignments including Chair of Search Committee for Department Chair, 1990- 1991; Departmental Appointments, Promotion and Tenure Committee, 1991-present.

The George Washington Institute of Public Policy Steering Committee, 2000-present.

Program Committee and Executive Committee, Master in Public Policy Program, November 1998-present.

Public Policy Doctoral Program, Program Committee, June 1990-present.

Public Policy Doctoral Program, Primary faculty advisor for Urban Policy special field, 1995-present.

Search Committee, for Director of Graduate Institute of Public Policy Education and Research, AY 99/00.

Department of Sociology, Search Committee (Urban Sociologist), 1998/9.

School of Education and Human Development, Search Committee, Education Policy, 1998/9; 1997/8.

Columbian School of Arts and Sciences, Graduate Council, 1995-1997.

Columbian School of Arts and Sciences, PhD Requirements Task Force, 1997.

External Review Team, GW Department of Education Leadership, 1996-7.

Columbian College and Graduate School of Arts & Sciences Committee on Promotion and Tenure, September 1993-1996. Chair, 1995-6.

Campus Committee for Luce Scholars Program, 1989-1994.

Review team, George Washington University Public Administration Program, 1994.

Faculty Senate Committee on Professional Ethics and Academic Freedom, 1993-1994.

Selection Committee, Trachtenberg Prize for Excellence in Research, Spring 1993.

Steering Committee, Graduate Institute for Policy Education and Research, 1986-1990.

Ad Hoc Committee on Curriculum, School of International Affairs, January 1988-January 1990.

Steering Committee, Education Policy Doctoral Program, 1979-1990.

Faculty Committee on the University and Urban Affairs, 1979-1980, 1981-1983, 1989-1993.

Honors Program Committee, June 1989-June 1990.

Committee to Review Public Affairs and Urban Affairs Programs, Columbia College of Arts and Sciences, March 1988-December 1989.

Committee to Review Graduate Programs in Public Policy, Graduate School of Arts and Sciences, March 1988-May 1989.

Chair, Ad Hoc Committee on Public Affairs, Graduate School of Arts and Sciences, May 1987-January 1988.

University Data Planning Committee, January 1985-August 1987.

Subcommittee on Policy Studies to the Middle States Accreditation Steering Committee, September 1986-March 1987.

Search Committee for the Dean of the Division of Continuing Education, March 1985-February 1986.

Ad Hoc Committee on Lectures and Special Convocations, 1985.

Dean's Council, School of Public and International Affairs, 1978-1984.

Curriculum Committee, School of Public and International Affairs, 1982-1984.

Student-Faculty Advisory Committee, School of Public and International Affairs, 1980-1984.

Dean's Council for Junior and Senior Affairs, Columbian School of Arts and Sciences, 1983-1984.

Policy Committee for the Intergenerational Service Learning Project in Aging, 1979-1980.

**GRANT ACTIVITY**

Spencer Foundation, $49,087 to study “Outside Money in Local School Elections.” With Co-PI Sarah Reckhow and Rebecca Jacobsen, Michigan State)

Wallace Foundation, $1,009,000 to study whether and how major community institutions in three mid-sized cities can work together to tackle social and educational challenges in their local communities. Co-.PI (with Carolyn Riehl). 2014-2018.

Bill and Melinda Gates Foundation. Co-PI (with Philip Gleason) on Mathematica Policy Research evaluation of district-charter collaboration.

Ford Foundation, Spencer Foundation, W.T. Grant Foundation, $70,000. To support“Are We Learning from K-12 Philanthropic Investments?” A project involving two conferences co-hosted by the EPSA Department of Teachers College and the American Enterprise Institute.

Spencer Foundation, $27,000 for a contract to support research and writing on “The End of Educational Exceptionalism in The United States,” 2010-2012.

Spencer Foundation, $71,600 for set of two conferences and edited volume related to “Contracting Regimes and Urban School Reform: Toward a New Understanding if Diverse Provider Models and the Exercise of Democratic Authority in a More Privatized Educational System,” co-principal investigator with Katrina Bulkley and Henry Levin.

Spencer Foundation, $40,000; Russell Sage Foundation, $30,000; The Century Foundation $30,000 for “Politics, Ideology, and Evidence: The New York Times/AFT Charter School Controversy and Its Implications for Democracy, Societal Learning, and the Application of Educational Research to Education Practice” (2005/2006).

Spencer Foundation, $390,000 for a study of politics, markets, and charter schools in Arizona, Michigan, Pennsylvania, and the District of Columbia, co-principal investigator Michele Moser (July 1, 2001-December 31, 2002) (with Michele Moser).

Spencer Foundation, $34,900 for a study of DC charter schools, co-principal investigator Michele Moser (July 1, 2000-June 30, 2001) (with Michele Moser).

Eugene and Agnes E. Meyer Foundation, $15,000 for a study of DC charter schools (February 1999); $10,000 for a second-year follow-up report (April 2000).

George Washington University Research Enhancement Fund, $60,000 over three years for the GWU Survey Research Collaborative (with Lars Willnat and Lee Sigelman).

Co-Principal investigator (With Clarence Stone of the University of Maryland and Bryan Jones of Texas A & M), Civic Capacity and Urban Education, an eleven city study. Funded by the Education and Human Development Section of the National Science Foundation, for three years beginning in 1992. The total amount of the grant was $425,000.

Banneker Research Grant, $6,000 from the George Washington University Center for Washington Area Studies, for an analysis of choice among magnet schools in Montgomery County, Md. Summer, 1988.

Dilthey Award, for interdisciplinary research focusing on the political consequences of demographic change (with Dennis Gale), $10,000. Academic Year 1985/6.

University Research Facilitating Fund, for study of gentrification and displacement, $6,000. Summer, 1979.

# TEACHING

Courses taught include Urban Politics and Education, Politics of Centralization and Decentralization, The Politics of Research, Researching School-Community Partnerships for Education Reform, Politics and Public Policy, State and Urban Politics, State and Urban Policy Problems, Methods of Public Policy Analysis, and seminars on topics such as Education Politics and Policy, Neighborhood Gentrification, Interregional and Intraregional Mobility, Privatization, Community Crime Prevention, and Neighborhood Government.