

JENNIFER LYNN MONTGOMERY

EDUCATION

- Sept 2004- Present COLUMBIA UNIVERSITY, Teachers College New York, NY
PhD: Physical Disabilities (DHOH); Special Education Administration and ABA focus (ABD, '09)
MA/EdM in d/Deaf Education and Early Childhood Special/Education certificate ('06)
- Sept 2006- Aug 2007 PENNSYLVANIA STATE UNIVERSITY State College, PA
Certificate in Applied Behavior Analysis
BCBA -in progress
- Sept 1998- May 2002 TUFTS UNIVERSITY Medford, MA
BA in Child Development and Drama
 -Magna cum laude
 -Alumni Senior Award for leadership, scholarship, and community service
 -Jane Ann Herman Prize for directing
- June 2000- August 2000 GALLAUDET UNIVERSITY Washington DC
Non-degree student
 -Courses in ASL and Education of the Exceptional Child

WORK EXPERIENCE

- Fall 2008- Present WHITE PLAINS CITY SCHOOL DISTRICT White Plains, NY
Teacher of the Hearing Impaired (k-12), Assistive Technology Facilitator
 -Provide educational instruction and assessment to students with hearing needs (k-12), district-wide
 -Maintain hearing and assistive technology equipment; provide technical support to teachers and students
 -In-service staff on equipment and hearing management
- Fall 2005- Present COLUMBIA UNIVERSITY, Teachers College New York, NY
Adjunct Instructor
 -Teach required course in Cued Speech to students in the d/Deaf Education program
- Fall 2005- Present HEARING EDUCATION/AUTISM/SEIT SERVICES New York, NY
Teacher of the d/Deaf/HOH (birth-21), Special Education/Autism/ABA (birth-6th grade)
 - provider for mainstreamed/homebound students, support communication and socialization, plan instruction, work cooperatively with providers to support student in the classroom/home, monitor assistive listening devices (cochlear implant and hearing aids), develop/implement auditory, speech, communication, and behavior goals, administer assessments
- Sept 2004- Present NEW YORK CUED SPEECH CENTER New York, NY
Executive Director
 -Oversee organization that supports Cued Speech in New York and surrounding area
 -School consultation and family advocacy, assessment/evaluations, educational therapy
- Aug 2002- June 2004 CHICAGO PUBLIC SCHOOLS Chicago, IL
Itinerant Early Intervention Teacher/Parent Resource Specialist d/DHOH
 -Developmental therapist (early intervention) to children with multiple disabilities birth-age 3
 -Itinerant support for d/Deaf and hard of hearing students ages 3-13
 - Supervised small groups and developed curriculum and lesson plans
 - Provided auditory training using AVT techniques to classes and individual students
 - Supported citywide Cued Speech programs
 -Served on Literacy Support Team designing/implementing auditory habilitation to citywide programs

Aug 2003- STATE OF ILLINOIS EARLY INTERVENTION PROGRAM Chicago, IL
 Aug 2004 *Developmental Therapist (0-3)*
 -Supported and worked with families and their children to promote development across domains

Sept 1994- INDEPENDENT CONTRACTOR MD, MA, IL, NY
 Present *Cued Speech Instructor, Educational Interpreter and Transliterator*
 -Teach workshops, lecture at universities, interpret and support individuals at community, school and therapeutic programs providing language access using ASL or Cued Speech

1994-2002 MCPS; THE LEARNING CENTER Bethesda, MD; Boston, MA
Teaching Assistant and Paraprofessional for the d/Deaf and hard-of-hearing
 -summer school teaching assistant in total communication, auditory/oral, and Cued Speech classrooms
 -paraprofessional for students mainstreamed from a bilingual-bicultural school for the deaf

RELATED EXPERIENCE

May 2006- DOCUMENTARY PRODUCER New York, NY
 Present *Breaking the Code: Unlocking the CU Erriculum*
Cued Speech for Professionals
 -Raised funds, hired production team, wrote script, edited, interviewed subjects
 -brought over 300,000 new hits to NCSA website
 -www.youtube.com (search Cued Speech)

2009 CURRICULUM MAP WRITER New York, NY
The Curriculum Mapping Planner: Templates, Tools, and Resources for Effective Professional Development, by Heidi Hayes Jacobs, Ann Johnson
 -Published curriculum map in Professor Heidi Hayes Jacobs text

SKILLS/ACTIVITIES

Auditory-Verbal therapy, Cued Speech (proficient), ABA/Autism therapy (certificate), American Sign Language (advanced), Boardmaker (PECS), grant writing, reading, interest in scenic artistry and theatrical performance

ACCREDITATION

Nationally Certified Cued Speech Instructor: National Cued Speech Association
 Sign Communication Proficiency Interview (SCPI): Advanced
 NY certified in d/Deaf education (birth-21)
 NY certified in Teaching Students with dis/Abilities (birth-6th grade)
 NY certified in Early Childhood Education (birth-2nd grade)
 NY certified in Childhood Education (1st-6th grade)
 NY DOH certified in Early Intervention Special Instruction
 NY certified in Administration and Supervision (SAS)
 Certificate in Applied Behavior Analysis (Penn State)