Doctoral Degree Applicants: Interdisciplinary Studies in Education with a Concentration in Assessment, Evaluation and Research Methods

The Interdisciplinary Studies in Education at TC is an Ed.D. degree program that is for students interested in interdisciplinary approaches to studying problems in education, health or psychology. The program is the ideal pathway when there is no single program that can provide the necessary depth or breadth of content and structure. Individualized study plans for such students can therefore be designed more flexibly, with courses drawn from more than one program or department at Teachers College (TC) and across the Columbia University campus according to student interests and proposed study plans. Occasionally, students may take courses from outside Columbia University. In the typical case, students have two advisors from different programs, with one serving as the primary advisor. For details of the TC program or to contact administrators at the Office of Doctoral Studies directly, please see here.

Requirements: The Interdisciplinary Studies in Education pathway is for self-motivated students with clear research interests. What you need:

- Strong academic credentials
- A well-written, thoughtful statement that (a) states your short- and long-term research goals clearly, and (b) shows the relevance of the proposed interdisciplinary coursework and preparation for achieving those goals.
- Suitable research or applied job experiences (highly desirable)
- Not required by TC, but highly recommended for students who would like a Methodological Concentration: High GRE scores.

Working with Professor Chatterji: Interested applicants for the Interdisciplinary Studies in Education Ed.D. program at Teachers College (TC) who wish to pursue coursework in assessment, evaluation or research methodology---including mixed methods approaches---may contact Professor Madhabi Chatterji directly at: mb1434@tc.columbia.edu To help locate overlapping areas of interest, please see: Research Themes.

Financial Aid: Support may be available contingent on grant-funded projects that may be under way led by faculty advisors and will be provided at the discretion of the advisor(s).