

MICHAEL C. JOHANEK

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PROFESSIONAL EXPERIENCE

Teachers College, Columbia University (AY2025 -)

Distinguished Senior Fellow (AY26 -), National Center for Restructuring Education, Schools, & Teaching (NCREST)
Visiting Scholar (AY25 -), Center for History and Education, Edmund W. Gordon Institute for Advanced Study
Adjunct Professor (AY25 -), Department of Education Policy & Social Analysis

Developing US and international multi-partner projects, including “Lidera” in Chile, leveraging simulations and social network analysis to co-design and build the educational analogs to clinical infrastructure, starting with school leadership (NCREST). Contributing to CHE activities while advancing a Spencer-supported book project on US school reform since 1980, tentatively entitled The Civic Education of School Reform. Teaching EPSA Department course, “US Education Policy in Historical Perspective.” Actively collaborating with Center on Chinese Education. Serving as Co-PI for an Avanza UC R&D project developing simulations in situated judgment at Catholic University of Chile. Approved for PI status. Invited International Professor, Pontificia Universidad Católica de Chile.

Boston College (AY2026 -)

Research Professor, Lynch School of Education and Human Development
Guest Editor, *Jesuit Educational Quarterly*, Institute for Advanced Jesuit Studies
Research Advisor, AMDG Program, Division of Mission & Ministry
Affiliated Scholar, Institute for Advanced Jesuit Studies

Developing a measurement research agenda on situated judgment in educational leadership (Lynch) and collaborating in leadership program activities. Editing The Five-Second Dilemma – Situated Judgment Across the Professions, under contract with Oxford University Press with Spencer Foundation support. Editing the global educational leadership thread for the *Jesuit Educational Quarterly* (IAJS). Leading program evaluation for the newly launched AMDG Program and wider research agenda in youth spiritual development for the Division of Mission & Ministry (M&M). Approved for PI status.

LIDERA Initiative (2026 -)

Founding Director

Recently launched in Chile, Lidera is a multi-institutional, multi-sector educational reform initiative that addresses the systemic loss of professional learning and innovation, beginning with school leaders. Key levers of change target situated judgment capacity and enhanced knowledge exchange via social network analysis and development. Coordinated via ChileMass, a Boston non-profit that catalyzes innovation between Chile and Massachusetts, initial pilot work with *Impulso Directivo* launches in April, 2026, with local philanthropic support.

Graduate School of Education, University of Pennsylvania (AY2007-2025)

Senior Fellow (2007-2025) – Policy, Organizations, Leadership, and Systems Division (Education, Culture, and Society)

- **Affiliated Faculty:** International Educational Development Program, Penn GSE; Middle East Center, Penn Arts & Sciences; Center for Latin American and Latinx Studies, Penn Arts & Sciences; Faculty Affiliate, Perry World House, UPENN; Faculty Fellow, The Collegium Institute; appointed to Graduate Education Group.
- **Committee Service:** Steering Committee, [McGraw Center for Educational Leadership](#); Advisory Board Member, [Catalyst @ Penn GSE](#); Advisory Board Member, GSE Office of Global Engagement; Member, Steering Committee, Penn in Latin America and the Caribbean (PLAC); *Prior to Fall, 2023*: Member, Executive Committee, Penn GSE; Chair, Executive Format Degree Programs Committee; Member, Standing Committee on Professional Learning
- **International:** Invited International Professor, Pontificia Universidad Católica de Chile; Universidad de La Sabana, Colombia; Universidad de Los Andes, Colombia.

Director (2007-2024), [Mid-Career Doctoral Program in Educational Leadership](#)

Grew [Mid-Career Doctoral Program](#) and [affiliated network](#), which serves experienced working educational leaders, into a premier national and international profile by designing its first strategic planning, marketing and budgeting process; turned around applicant pool, established budget discipline, shifted resources to key mid-term and long-term investments, engaged faculty broadly, and set student and alumni input into ongoing feedback loops for continued improvement; embedded platforms/systems for CRM, project management, program support materials and marketing.

- Directed the largest and most successful UPENN doctoral program for working professionals; 90+ students in educational leadership, 2024 applications for 23rd cohort up nearly 30% from prior strong year, over 500 in student/alumni network, 80% alumni engaged annually. *Manage on a P&L basis nearly \$5 million in program revenue.*
- Designed continuously student success supports, yielding an *88% average cohort graduation rate over last decade, with ~50% of graduates from traditionally underserved populations, 46% first generation college and 29% from low-income backgrounds, now occupying leadership roles across the country and overseas.*
- Recruited, oversaw and developed nearly 60 teaching faculty – standing, full-time associated, and adjunct drawn from across all GSE divisions -- and staff (50% from traditionally underserved populations); external faculty from a variety of leading universities, non-profits; adjunct practitioners, policymakers, researchers, and prominent school leadership roles; monthly Steering Committee (faculty) meeting for ongoing curricular/program review.
- Expanded “just-in-time” student supports, including writing, research, quantitative, and mixed methods coaches and professional mentor; dedicated program coordinator structure; alumni mentors.

- Implemented first research agenda, research grant program, enhanced data collection and continuous evaluations; annual alumni survey, graduate exit surveys/debriefing; cohort program meetings; curricular strand surveys; special topic surveys (e.g., social media use).
- Obtained first scholarship funding sources for students, including grants supporting Philadelphia school district leadership and fellowships in our Network Initiatives; funding up over 40% in last seven years.
- Recruited and supported students/alumni from Alaska to the Bahamas, several international (Chile, Colombia, Saudia Arabia, Vietnam, Mexico); well over half of US states represented; arguably the doctoral student body with the most intentionally diverse set of background and experiences nationally along multiple criteria. Collaborated with national organizations to extend outreach channels (e.g., NAESP, New Leaders).
- Selected by Wallace Foundation to participate in national provider PLC as “critical friend” participant, engaging national educational leaders in ongoing consultation.
- Nationally ranked in U.S. News and World Report, 2018+.
- Developed extensive network-wide communications, full newsletter quarterly; open campus to alumni every program weekend; implemented varied network-wide program extensions, including an edited volume of alumni practitioner research for TC Press ([Repositioning Educational Leadership](#), 2018), social media-shared study travel internationally/domestically, alumni writing groups, and regional networking events.

Founding Director, [The Judgment Project](#)

Launched with an international working conference in November 2023, the Project is developing and supporting an emerging global community of scholars and practitioners doing research and development in the area of professional *situated* judgment – the critical in-the-moment decision-making capacity -- across a wide range of fields. Working across medicine, nursing, policing, teaching, leadership, and business, the Project leverages multiple disciplines and emerging simulation technologies to enhance our understanding and support for improved, on-the-ground professional practice. Support provided by The Spencer Foundation.

Founding Director, Penn Educational Leadership Simulations (PELS) Program

Launched the Penn Educational Leadership Simulations Program (PELS), a peer-to-peer web-based pathing simulations initiative in collaborations with AASA, NASSP, NAIS, RILE (below) and others. Projects include validation project with Pontificia Universidad Católica (PUC) de Chile; a Penn Futures-funded project in cross-professional simulation development with Penn School of Nursing and School of Social Policy and Practice; and an ASPE-funded adaptation of medical simulation model to Philadelphia principal development.

Founding Director, Inter-American Educational Leadership Network ([Red Interamericana de Liderazgo Educativo, RILE](#))

Launched the twelve-institution (11 universities, 1 foundation) Red Interamericana de Liderazgo Educativo, including collaborations with the Organization of American States, Pontificia Universidad Católica (PUC) de Chile, Catholic University of Uruguay, and Catholic University of Cordoba (Argentina); collaboration with PUC includes the international [Education Summit](#) (over 7,000 participants in 2024), research projects, and joint blended leadership certificate program. Advancing cross-national, cross-university R&D effort with funding from Penn Global Engagement Fund, *Pivoting a Profession*, exploring novice/veteran principal decision-making patterns across four countries via web-based simulations. Developing “RILE 2.0,” a regional professional learning infrastructure.

Founder, [Penn GSE/Netter Center Alum Fellowship in Democratic Civic Engagement](#)

Emerging from conversations within the Global Cooperation for the Democratic Mission of Higher Education, especially within the OAS/UPENN’s Learning Community of Higher Education Associations and Leaders in the Americas, I launched the one-year fellowship opportunity for outstanding doctoral alumni from Penn’s Graduate School of Education’s three executive format programs to develop and disseminate practitioners’ research on democratic civic engagement. The Alumni Fellowship in Democratic Civic Engagement creates and supports a growing community of democratically- and civically-engaged practitioner researchers and is connected to broader efforts to enhance higher education’s democratic and civic roles.

Other Senior Leadership Roles

Selected as inaugural Chair of Penn GSE’s first standing Committee on Executive Format Degree Programs to lead a set of MA and EdD programs, each designed distinctly for particular working professional communities. Having experienced dramatic growth in prior years, these nine degree programs serve nearly 40% of the Penn GSE student population, from corporate Chief Learning Officers to Medical Educators to Educational Entrepreneurs to school and college leaders, counselors, and teachers. Served on the Penn GSE Executive Committee, its top internal governance body, for six years, leading school-wide policies and initiatives to advance strategic goals as we rose to the #1-ranked School of Education nationally. Served in lead advisory roles for the establishment of [Catalyst @ Penn GSE](#), the [Global Engagement Office](#), the [Center for Professional Learning](#), and the [McGraw Center for Educational Leadership](#).

SchoolSims, LLC (2013-present)

Co-Founder/Board Member

[SchoolSims](#) (formerly Ed Leadership Sims, ELS) is a learning technology company providing leaders in education (Principals, Assistant Principals, School Superintendents, teachers, and others) with better and more resilient leadership skills through computer-based simulations (SIMS) and workshops. The products utilize real-world experiences to empower educational leaders as strong, efficient and effective in solving the multitude of complex issues that schools face today. Now serving over 60 institutions with some 75 simulations resulting in nearly 100,000 simulation plays in the last 12 months.

Teachscape (2006-07)

Vice President, Professional Services

Managed all service delivery for start-up technology-enabled, educational services company.

- Stabilized staffing and consultant pool, standardized service standards and procedures, implemented budget and project management disciplines, created cost efficiencies in support functions in the range of 40-50%.
- Initiated and guided internal systems development linking contracts, consultants, project management, and finance, providing the first comprehensive real-time view into overall operations.
- Managed development of first company-wide common service methodology, integrating measurable outcomes planning, systematic monitoring, on-site coaching, online resources and web-based communications.

The College Board (1995-2005)

Executive Director (founding), K-12 Professional Development

Founded, developed and managed a 25-person program development and operations department, including new product development, in-person training, web services, electronic and print publications, regional office operational support, marketing, research, multiple vendor management and partnerships with over a dozen professional and commercial organizations.

- Managed website and related online services resulting in 55% increase in unique weekly visitors over a 12-month period, totaling over 500,000 registered users, a 50% annual increase.

- More than doubled the workshop portfolio to over 100 offerings within 2 years, expanding dramatically into middle school, counselor and administrator services; over 64,000 served last year.
- Designed a cost savings structure for development, marketing and delivery of event materials and publications, resulting in a \$1M reduction of expenses during the previous year.
- Initiated leading-edge research program in professional development garnering over \$3.5 million in federal and private funds; Co-PI for two NSF projects.

Director, Teacher Professional Development, Advanced Placement Program

Managed professional development program, policy and operations for the organization's primary K-12 program. Responsibilities included on-time, under-budget development of an extensive new website for professional constituents, encompassing a customized content management system.

- Implemented the first national database and electronic reporting system for evaluation and consultants, enhancing quality control in a 12-month period.
- Implemented the first national endorsement standards for AP summer institutes, improving effectiveness of services affecting 25,000+ teachers annually.
- Established and managed strategic collaborations with the Smithsonian Institution, National Museum of American History; University of California Riverside; New York State Union of Teachers; National Council of Economics Education; Bowdoin College; National Association of Secondary School Principals; National Teaching and Technology Institute; public television stations; and others.

Director, Curriculum and Instructional Development, Office of Academic Affairs

Led a comprehensive national program and policy review of teacher professional development; implemented and evaluated market research, guided internal inventory and initiated database development.

- Developed and implemented outreach programs, including Public Service Outreach Team; Greenhouse Program; Equity Research Fellowship Program; NYOutreach; supported a state-wide early awareness effort in Arizona, and a college awareness program for student athletes in collaboration with Nike and Adidas.
- Designed and managed key programs for the organization's 100th anniversary, including the Centennial Leadership Conferences, involving college and university presidents, principals and superintendents from around the U.S.; the Centennial History Project, producing a major volume of scholarly essays, and a website, both entitled *A Faithful Mirror*.

Special Advisor to the President, Research Associate, Office of the President

Advised President Donald M. Stewart in areas of educational policy and organizational strategy, with special attention to inter-associational initiatives and Latin American activities.

- Provided research for Board policy development, representing the College Board at national conferences and meetings. Played key role in developing strategic marketing plan; served in senior management groups.
- Produced major speeches for the President, and assisted in writing chapters, articles, editorials, essays, and special correspondence.
- Designed and directed the first hemispheric collaboration, The Americas Roundtable, gathering leadership from universities in Mexico, Bolivia, Canada, Puerto Rico, and mainland U.S.

College Teaching and Administration – Adjunct Assistant Professor, New York University; Instructor, Teachers College, Columbia University.

- Managed The Mellon Fellowships Collaborative, a \$2 million Mellon Foundation-funded program recruiting minority secondary school teachers to Teachers College, Columbia; Harvard; Stanford; and Cornell.
- Managed the Fellows in Teaching, Urban Scholars Program, and Institute on Education, Teachers College, Columbia University; Institute registrants increased 250% over three years.

High School Teaching and Administration – Classroom and school administrator experience at Colegio Roosevelt, Lima, Peru; The Loyola School, New York City; Ignatius Prep, Cleveland, Ohio.

RELATED EXPERIENCE

- CHAIR, *Comité Organizador, Red Interamericana de Liderazgo Educacional (2018-)*
- MEMBER, *Comunidad de Aprendizaje de Asociaciones y Líderes de Educación Superior en América Latina y el Caribe (2021-)*
- Section Editor, *International Handbook of Governance, Leadership, Administration, and Management in Education* (Springer) (2023-)
- Member, Practices Task Group, *World School Leadership Study (WSLS): Research and Monitoring of School Leaders' Profession* (2023-)
- MEMBER, Jesuit Schools Network, New Ventures Thinking Group, (2019-2024)
- TRUSTEE, The Loyola School, NYC (2017-2023)
- MEMBER, Executive Committee, Board of Directors, Research for Action, Inc. (2008-2014)
- MEMBER, Advisory Group, Inter-American Teacher Education Network (AGITEN), Organization of American States (present)
- MEMBER, Board of Directors, SchoolSims, LLC (formerly, Ed Leadership Sims; 2016-)
- MEMBER, Advisory Board, The Center for Educational Improvement (2007-2019)
- REVIEWER, US Department of Education, Race to the Top Competition (Spring, 2010); Race to the Top – District Competition (Fall, 2012)
- CONSULTANT, Parent/Community Engagement, Milwaukee Public Schools (2010-11)
- MEMBER, UCEA TEA-SIG Taskforce on Evaluating Leadership Preparation
- MEMBER, NCES Working Group for Postsecondary Linkage Efforts to Improve College Readiness, National Postsecondary Education Cooperative, National Center for Education Statistics, U.S. Department of Education.
- COMMISSION MEMBER, Commission on Public Schools, Institutions of Democracy Project, Annenberg Foundation Trust at Sunnylands (2003-2005).
- COUNCIL MEMBER, Alumni Council, Teachers College, Columbia University (1998-2004).
- BOARD MEMBER, Board of Trustees, *The Concord Review* (1999-2003).
- MEMBER, Commission on Advanced Placement Economics, National Council for Economic Education (2000-2001).

EDUCATION

Ed.D. TEACHERS COLLEGE, COLUMBIA UNIVERSITY

History and Education Department Scholarship; diss advisors: Lawrence Cremin, Ellen Lagemann

M.A. TEACHERS COLLEGE, COLUMBIA UNIVERSITY

Mellon Foundation Fellow in Teaching, Kappa Delta Pi and Phi Delta Kappa, Klingenstein Summer Fellow

B.A. GEORGETOWN UNIVERSITY

Distinction in Economics, Magna Cum Laude, Phi Beta Kappa, Dean's List, Rhodes Scholar Nominee

SELECTED PUBLICATIONS AND PRESENTATIONS

BOOKS

The Five-Second Dilemma – Situated Judgment Across the Professions. Ed. Oxford University Press (*under contract, 2027*).

Making up Our Mind: A History and Philosophy of American School Choice. With Sigal Ben-Porath. University of Chicago Press (2019). (*Nominated for AERA Book of the Year Award and the APA's 2020 Israel Scheffler Prize in Philosophy of Education.*)

Repositioning Educational Leadership – Practitioners Leading from an Inquiry Stance. Co-edited with Susan Lytle, James Lytle, Kathy Rho. Teachers College Press (2018).

Leonard Covello and the Making of Benjamin Franklin High School: Education As If Citizenship Mattered (with John Puckett, Temple University Press, 2007; support from Spencer Foundation, University of Pennsylvania).

A Faithful Mirror - Reflections on the College Board and Education in America, editor. The College Board, 2001. Website of same name launched Spring, 2002.

CHAPTERS, ESSAYS, AND ARTICLES

“A Golden Era for US Ed Schools – Adopting Hope’s Third Daughter in a Globalized Educational Landscape.” In R. Ginsberg, Z. Yuan, S. Wortham, I. Frumin (editors). Schools of Education at Research Universities Across the Globe. In series by Philip G. Altbach, Hans de Wit, Rebecca Schendel, and Gerardo Blanco (eds). “Global Perspectives on Higher Education.” Brill, *forthcoming 2026*.

Núñez, Víctor. “Michael Johaneck (Red Interamericana de Liderazgo Educacional): “Para internacionalizar un líder educativo debe empezar por hablar con toda su comunidad.” *Éxito Educativo*, Actualidad Directiva, 5 March 2024; <https://exitoeducativo.net/michael-johaneck-red-interamericana-liderazgo-educativo/>.

Johaneck, Michael (2022). “‘If you want justice, organize for power!’ Community organising, Catholicism and Chicago school reform.” *Journal of Educational Administration and History*:1-16. doi: 10.1080/00220620.2022.2153112.

Volante, P., Jeldres, R., Spero, K., Llorente, C. & Johaneck, M. (2020). Simulations for the learning of decision making in educational leadership in the context of the Chilean school system. *Research in Educational Administration & Leadership*, 5(1), 1-41. DOI: 10.30828/real/2020.1.1

Ben-Porath, Sigal and Michael Johaneck. “Making Up Our Mind: A response to Ahlberg, Howell, Justice, and Merry.” Double Book Symposium, *Theory and Research in Education*, July 2020, p.15-19.

“The silent crisis of leadership in education.” With Ken Spero. *ASCD SmartBrief*, November 13, 2019.

“Tips From the Educator’s Playbook: Decision Making for School Leaders.” *Penn GSE Magazine*, Spring, 2019.

“Facing a problem? Ask yourself these questions.” *The Educator’s Playbook*, Graduate School of Education, University of Pennsylvania, Fall, 2018.

Bernstein, Eric, Sarah A. McMenamin, and Michael C. Johaneck. “Authentic Online Branching Simulations: Promoting Discourse around Problems of Practice.” Chap. 14 In *Increasing Productivity and Efficiency in Online Teaching*, edited by Patricia Dickenson and James J. Juarez. Advances in Educational Technologies and Instructional Design (AETID): Information Science Reference, IGI Global, 2016.

Volante, Paulo, Alejandro Díaz, Antonio Mladinic, Magdalena Fernández, Cristian Lincovil, Michael Johaneck, Andrew Porter. “Validación del proceso de Assessment Center para la selección de directivos escolares.” Proyecto FONIDE N° F711295. Capítulo 4, Revista No2, 2015. *Estudios de Política Educativa*, Centro de Estudios, MINEDUC, Chile.

“A ‘Backchannel’ for Distributing Leadership.” *School Administrator*, November 2015 (No. 10, Vol.72): 57.

“Gestión de Redes Profesionales.” *La Tercera*, Santiago, Chile, 5 April 2015.

“Getting to the Balcony from Chile.” *School Administrator*, December 2014 (No.11, Vol.71): 39.

“The Public Leadership Gap.” *School Administrator*, March 2014 (No.3, Vol.71): 44.

“Preparing Pluribus for Unum: Historical Perspectives on Civic Education.” In David Campbell, Frederick Hess, Meira Levinson, eds. *Making Civics Count: Citizenship Education for a New Generation* (Harvard Education Press, 2012).

“Gestión Colaborativa.” *La Tercera*, Santiago, Chile, 5 August 2012.

“Comunidades de Aprendizaje.” *La Tercera*, Santiago, Chile, 22 April 2012.

“Diseño de Assessment Center para la selección de equipos directivos en establecimientos educacionales.” With Volante, Paulo; Antonio Mladinic; Cristián Lincovil; Magdalena Fernández. In Propuestas Para Chile (Pontificia Universidad Católica de Chile, 2011).

“To reform education, look beyond the schools.” Penn GSE Commentary, 9 June 2011. Available at http://www.gse.upenn.edu/commentary/look_beyond_the_schools.

"Conocer el entorno." *La Tercera*, 24 April 2011.

"Reinventing Leaders for a New Era in Education Management." With James Lytle. *District Management Journal* (Fall), 22-28, 2010.

"School Reform that Matters," GSE: A Review of Research, Fall 2009: 1-9. Available at <http://www.gse.upenn.edu/review/feature/johanek>.

"The Enduring Appeal of Community Schools," with Lee Benson, Ira Harkavy, John Puckett. *American Educator*, Summer, 2009: 22-29; 47.

"Leonard Covello," with John Puckett. Eugene F. Provenzo, Jr., ed., *Encyclopedia of the Social and Cultural Foundations of Education*. Sage Publications, 2009.

"The State of Civic Education" with John Puckett, University of Pennsylvania, in Susan Fuhrman & Marvin Lazerson, eds., *Public Schools as Institutions of Democracy* (Oxford University Press, 2005).

"Race, Gender and Ethnicity in the United States History Survey," *The History Teacher*, August 2004 (Vol. 37, No. 4).

"Accounting for Citizenship," with John Puckett, *Penn GSE Magazine*, Fall, 2005.

"Accounting for Citizenship," with John Puckett, Commentary, *Education Week*, July 14, 2004.

With Uma Venkateswaran and Lawrence Charap; "Teaching the College Introductory Survey in the High School: Reaching out to AP US History Teachers." Organization of American Historians newsletter, Fall, 2003.

Review essay of *An Elusive Science -- The Troubling History of Education Research*. Ellen Condliffe Lagemann, University of Chicago Press, 2000, in *The Journal of Educational Change* 1, 3 (September 2000): 298-302.

With Donald Stewart. "School-College Connections: Deweyan Waste, Ecological Pipelines, and Intellectual Vitality." In *Higher Education and the Schools*, edited by P. Michael Timpone and Lori White. San Francisco, CA: Jossey-Bass, 1998.

With Donald Stewart. "The Evolution of College Admissions Testing." In *Performance-Based Student Assessment: Challenges and Possibilities*, edited by Joan Boykoff Baron and Dennie Palmer Wolf. Chicago, IL: National Society for the Study of Education, University of Chicago Press, 1996.

Report of the Higher Education Advisory Group of the National Education Goals Panel (NEGP) for the National Education Standards and Improvement Council (NESIC), 1995.

"Private Citizenship and School Choice." In *The Choice Controversy*, edited by Peter W. Cookson, Jr., 146-170. Newbury Park, CA: Corwin Press, 1992. Previously published in *Journal of Educational Policy*, June 1992.

Review essay of *Decentralization and School-based Management*, Daniel J. Brown, 1990, in *Teachers College Record*, 93, 2, Winter 1991.

"Peru: The Future of Eastern Europe," *The Cleveland Plain Dealer*, 1990.

"Palau Out Migration," A Report of the Micronesian Seminar, Truk, Federated States of Micronesia, 1984 (Micronesian Seminar was operated by the Jesuit Order from 1992-2012 under the direction of Francis X. Hezel, S.J.).

Critical research and writing support provided for the following publications:

Donald Stewart. "Meanings of Merit: Higher Education As A Lens On Public Culture." In *The American Behavioral Scientist*, 3 1999; vol. 42: pp. 1052 - 1063.

----"Setting Educational Standards in a Democracy." *Vital Speeches of the Day* 60, 11 (Mar 15, 1994): 331-33. An adapted form of this published as "Setting Standards in a Democracy: Filling the Gap." *Education Week*, 2 February 1994, 40, 32.

----"Partnerships Have Never Seemed So Crucial to Reform." *Education Week*, Special Report, 13 April 1994, 19.

----"Building a Shared 'Future Preference.'" *Educational Record* 75 (Spring 1994): 24-25.

----"Grave Assessments." *Trusteeship* 3, 2 (March/April 1995): 15-20.

----"Considering The Public Interest -- Part II." *Liberal Education* 81, 2 (Spring 1995): 12-17.

----"Holding onto Norms in a Sea of Criteria." In *Debating the Future of American Education: Do We Need National Standards and Assessments?* Edited by Diane Ravitch. Washington, DC: The Brookings Institution, 1995: 83-93.

----"The College Board." In *School/College Collaboration: A Die for Recasting the School/College Pipeline*, edited by Nancy Carriuolo. Freshman Year Experience Series. Columbia: University of South Carolina Press, 1996.

----"Pathways to Fairness -- The Past, Present, and Future of Affirmative Action." *Vital Speeches of the Day* 62 (March 1, 1996): 297-299.

SELECTED PRESENTATIONS

"Expectativas y Experiencias de Liderazgo Escolar Asistidos por IA." XV Jornada de Dirección y Liderazgo Escolar 2026, Pontificia Universidad Católica de Chile, Santiago, Chile, 14 January 2026.

“Simulaciones para formar el liderazgo directivo.” Workshop organized by the Facultad de Educación and the Laboratorio de Investigación e Innovación Docente (LIID-USS), Universidad de San Sebastian, Sede Bellavista, Santiago, Chile, 9 January 2026.

Inaugural public presentation of “Proyecto Lidera.” En “ChileMass Education: Construyendo Puentes de Innovación” Salón O’Higgins, Edificio Carrera de la Cancillería, Ministerio de Relaciones Exteriores, Santiago, Chile, 7 January 2026.

“Jesuit School Leadership in a ‘Change of Epoch.’” Workshop for Presidents and Board Chairs, Ignatian Colleagues Gatherings (ICG), Jesuit Schools Network North America, Dallas, TX. October 21-24, 2025.

“The Five Seconds That Matter – Situated Judgment Amidst Viral Uncertainty.” The International Conference on the Challenges and Innovations in Educational Development in the Era of Technology, Taiwan Association for Local Education Development and University of Taipei, 26 September 2025.

“El arte y la ciencia de liderar en la incertidumbre: capacidad y comunidad.” Seminario Internacional, Eventuras & Grupo Educar, Santiago, Chile, 6 August 2025.

“¡Los cinco segundos que importan! Cómo fortalecer tu juicio situado en la era viral.” Congreso Virtual Docente 2025, Tendencias Educativas, Peru. 7 June 2025.

“Hope’s Third Daughter.” The International Education Seminar: School Transformation and the Development of Principal Leadership in the AI Era. Hangzhou, China. 26 May 2025.

“Leading Change for Sustainability Simulation Workshop—From Practice to Research.” With Phillip Hallinger, Supplemental Workshop to Asia Leadership Roundtable, Shanghai, China. 25 May 2025.

“Preparation and Development Programs for Future Ready Leadership.” Panel presentation, Asia Leadership Roundtable, Shanghai, China. 24 May 2025.

“The Five Seconds That Matter! *Building Your Situated Judgment in a Viral Age.*” Presentation at LEE Courageous Leadership Conference, Austin, TX. 1 May 2025.

“Liderazgo educativo: construyendo competencias para el futuro.” Opening keynote address at Congreso Internacional de Educadores 2025, Universidad Peruana de Ciencias Aplicadas, Lima, Perú. 4 February 2025.

“Promoviendo el liderazgo en las escuelas: redes internacionales.” With Magdalena Fernandez (Global School Leaders). Summit Internacional de Educación UC, Pontificia Universidad Católica de Chile, Santiago, Chile, 14 January 2025.

“Five Seconds & Alone? Toward an Infrastructure of Hope in the Americas.” Presented at “Fostering Leadership in Latin American Education: Dialogue Between Andrés Sáenz Peñas and Michael C. Johaneck (TC’s International and Comparative Education Program). 21 October 2024.

“Five Seconds.” Presentations/workshops, Penn GSE Coastal Collaborative of School Study Councils, 8 October & 12 November 2024.

“Five Seconds.” Presentations/workshops, Leadership for Educational Equity, Power Hour, 4 September 2024.

“Migración y las implicaciones en el liderazgo escolar en Perú.” *Viajemos Por America* webinar series, Global School Leaders & Red Interamericana de Liderazgo Educativo, <https://youtu.be/HwMimHu9fdw?feature=shared>, 24 September 2024.

“Five Seconds – Simulations and Situated Judgment.” *Power Hour*, Leadership for Educational Equity, 4 September 2024.

“Beyond Professional Development – The Power of Simulations” Public panel webinar presentation organized by SchoolSims, 2 May 2024.

“Situated Judgment – Lessons Across Professions.” Systems, Scenarios and Simulations – Part II, Center for School Study Councils, Member Seminar, Penn GSE, 1 May 2024.

“Mejorar La Práctica Cotidiana de Liderazgo Educativo.” Programa Seminario I: Dirección de Excelencia, Diplomado en Gestión Directiva de Organizaciones Escolares, XV versión, 27 April 2024.

“Cómo Fortalecer Liderazgo Educativo... En Dónde Ocurre, Hacia Dónde Tiene que Ocurred.” XXIV Congreso Internacional de Educadores Innovación Educativa para el Desarrollo Humano, Universidad Peruana de Ciencias Aplicadas, 14 February 2024.

“Desarrollando el juicio profesional del Liderazgo Escolar en Las Américas.” XIII Jornada de Dirección y Liderazgo Escolar, Summit Internacional de Educación UC - Formación y Futuro, Pontificia Universidad Católica de Chile, Santiago, Chile, 10 January 2024.

“Conexión, colaboración y compromiso con el desarrollo profesional de líderes escolares en Las Américas”. XIII Jornada de Dirección y Liderazgo Escolar, Summit Internacional de Educación UC - Formación y Futuro, Pontificia Universidad Católica de Chile, Santiago, Chile, 11 January 2024.

“¿Que hago ahora, aquí? Simulando la práctica cotidiana para desarrollar el juicio situado.” Feria Virtual Internacional INNOVATEUCV 2023-II, Centro de Innovación Académica y Formación Docente, Universidad de César Vallejo, Perú, 30 Nov 2023.

“World School Leadership Study. Country and Regional Perspectives on the Profession of School Leaders – U.S. Report. World Education Research Association Invited Symposia, National Institute of Education, Singapore, 22 Nov 2023.

“The Judgment Project: An Emergent Global Cross-Professional, Cross-Disciplinary R&D Initiative in Professional Formation.” World Education Research Association, National Institute of Education, Singapore, 22 Nov 2023.

“Measuring Situated Judgment Across Professions.” Getting Closer to the Competences Needed for a Hard Reset: Learning With and From Simulation Technologies Symposium, University Council for Educational Administration, Minneapolis, MN, 18 Nov 2023.

“Democracy Redefined: Examining Our Institutions Through the Lens of Education, Labor and Inclusivity.” Democracy Law Project, Toll Public Interest Center, Penn Carey Law School, 3 Nov 2023.

“El Liderazgo Educativo: la clave para avanzar hacia la educación disruptiva.” Congreso Internacional de Liderazgo de la Provincia de Misiones, Argentina (remote), 3 October 2023.

“A Faithful Mirror -- Quick Historical Takes on a Particularly U.S. Institution.” Q3 Risk Management Divisional Meeting, The College Board, 20 September 2023.

“Toma de decisiones para la mejora escolar - *Postura de Indagación*.” Programa Seminario Dirección Estratégica en Educación Diplomado Gestión Directiva de Organizaciones Escolares. XIV versión. 27 de mayo 2023

“Estado, desafíos y oportunidades del desarrollo de líderes escolares en las Américas”, XII Jornadas Interamericanas de Dirección y Liderazgo Escolar, Santiago, Chile. 10 January 2023.

“Evidence of the Impact of Simulations on School Leader Development and Preparation.” Public webinar sponsored by SchoolSims, 10 November 2022.

“Liderazgo Educativo: Y Ahora, Que?” Keynote for Celebración día del Directivo Docente, Ministerio de Educación Nacional, Colombia, 5 October 2022.

“Toma de decisiones para la mejora escolar.” Programa Seminario Dirección de Excelencia Diplomado en Gestión Directiva de Organizaciones Escolares. 24 Sept 2022.

“Juicio Profesional.” I Congreso Internacional de Investigación Educativa, “El Espíritu Investigador en la Escuela, El Maestro Como Investigador.” La Universidad Autónoma de Bucaramanga (UNAB), Instituto para la Investigación Educativa y el Desarrollo Pedagógico (IDEP), y la Universidad de Los Andes, Colombia. Bucaramanga, Santander, Colombia, 26-27 May 2022.

“Report on the Americas.” With Paulo Volante. AERA Symposium WERA IRN. WSL: Design, First Findings, and Open Discussion: Country and Regional Perspectives on the Profession of School Leaders, 25-26 April 2022.

“The Judgment Project and the use of simulation in educational leadership programs.” The MOFET Institute. Simulations in Education, The Ministry of Education (SEMEL), Israel, 23 March 2022.

“Fomentando el desarrollo del juicio para la práctica profesional.” XI Jornada Interamericana de Dirección y Liderazgo Escolar, Summit Educación, Pontificia Universidad Católica de Chile, 11 January 2022.

“El rol de los líderes educativos en contextos de incertidumbre.” Diplomado en Gestión Directiva de Organizaciones Escolares, Pontificia Universidad Católica de Chile, 4 September 2021.

Seminario Internacional “Aprendizaje y Cierre de Brechas: Desafíos para Colombia” Conversación Inspiradora sobre Fortalecimiento de Capacidades para la Gestión Educativa Integral de Calidad: Escuela de Liderazgo y Escuela de Secretarías, Bogota, Colombia, 15 July 2021.

“Current situation and emerging issues on school leadership in the USA.” Session 3.4.4 / 785 Policy expectations towards school leaders: Country perspectives. World Education Research Association (WERA) 2021 Virtual Focal Meeting, Santiago de Compostela, Galicia, Spain, 9 July 2021.

Taller Simulación “Decisiones en Tiempos de Crisis, la Escuela en Pandemia.” With Prof. Paulo Volante, Dr.(C) Rolando Jeldres, Facultad de Educación UC Chile. Instituto Tecnológico de Monterrey, Curso de Prof. Sofíaleticia Morales, 21 May 2021.

Speaker and panelist, X Jornadas Interamericanas de Dirección y Liderazgo Escolar, Summit Educación UC 2021 ([link](#)), 4-6 January 2021.

“Dance Floors, Balconies and Roofs – Prophetic and Pragmatic Turns for Education,” ([link](#)), UDD EduCREAR 2021, Universidad de Desarrollo, Chile, 5 January 2021.

“Desarrollando liderazgo en educación.” Invited panelist for UDD Expo Impacto, “Emprendimiento e Innovación con Responsabilidad Pública,” Universidad de Desarrollo, Chile, 19 Noviembre 2020.

“Gestión, liderazgo y decisiones educativas en contexto de aislamiento social.” Invited panelist for international conference organized by the Facultad de Educación de la Universidad Católica de Córdoba, Argentina, “Desafíos e innovación educativa en emergencia sanitaria: contingencias y permanencias,” XXXI Encuentro del Estado de Investigación Educativa, 30 October 2020.

“Intercambio de experiencias en la Dirección Escolar para enfrentar la crisis educativa generada por el COVID-19.” Invited panelist for international forum organized by the Secretaria de Educación de Cundinamarca and the Facultad de Educación de la Universidad de La Sabana, Colombia, 31 July 2020.

Johanek, M. C. (2020, Apr 17 - 21) *Historical Reflections on School Choice* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vkql2hy> (Conference Canceled)

Johanek, M. C. (2020, Apr 17 - 21) *Beyond Learner-Centered Civics: Advancing Equity by Recovering the Public's Education* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vjr9jtg> (Conference Canceled)

“Head of School Turnover: Insights and Implications From the NAIS–UPenn Research Collaborative.” With Anne-Marie Balzano, Jay Rapp, and Margaret Anne Rowe, NAIS; Earl Ball, Penn GSE; Peter Horn, indep consultant. NAIS Annual Conference, Philadelphia, PA. 28 February 2020.

“Practica Reflexiva y Autodesarrollo Profesional.” IX Jornadas Interamericanas de Dirección y Liderazgo Escolar, Pontificia Universidad Católica de Chile, Santiago, Chile, 7 January 2020.

“Amplify your leadership qualities, professional learning, and career.” With Matthew Suzuki, Rye Country Day School (NY); Regina Nixon, Nashoba Brooks School (MA); Jennifer Stimpson, Hockaday School (TX). NAIS People of Color Conference, Seattle, WA. 5 December 2019.

Presentations and panel discussions for [Making up Our Mind: A History and Philosophy of American School Choice](#) (University of Chicago Press, 2019), with Sigal Ben-Porath:

- Book presentation and discussion, Graduate School of Education, University of Pennsylvania, September 21, 2019.
- “Author-Meets-Critics,” North American Association for Philosophy and Education, University of St. Mary of the Lake, IL, October 25, 2019.
- Colloquium sponsored jointly by the History and Education Program and Philosophy and Education Program, Milbank Chapel, Teachers College, Columbia University, November 21, 2019.

“Un Currículo de Liderazgo en Cundinamarca.” Segundo Congreso de Directivos Docentes: Experiencias que Inspiran, Universidad de La Sabana. Bogota, Colombia. 9 May 2019.

“Simulations to Develop Decision-Making Skills in Educational Leadership in Chile.” With Paulo Volante, Magdalena Muller. American Educational Research Association, Toronto, ON. 9 April 2019.

“Repositioning Educational Leadership: Inquiry-based Approaches to District Leadership.” With Carol Kelly, Bolgen Vargas and Randy Ziegenfuss. AASA National Conference on Education. Los Angeles, CA. 14 February 2019

“Latin American Educational Leadership Networks and Cross-Sector Alliances for Educational Equity.” With Paulo Volante, Marcos Sarasola, and University Council for Educational Administration. Houston, TX. 15 November 2018.

“Repositioning Educational Leadership: Practitioners Leading from an Inquiry Stance (UCEA Annual Convention Symposium).” University Council for Educational Administration. Houston, TX. 15 November 2018.

“Directions in Faith-Based Education.” With Johann Neem, Milton Gaither, Fevronia Soumakis, and Katrina Sanders. History of Education Society Annual Meeting. Albuquerque, NM. 2 Nov 2018.

“Liderazgo: Postura de Indagación.” Extended seminar to launch new MA in Educational Leadership, Universidad Católica de Uruguay. Montevideo, Uruguay. 17 September 2018

“‘If You Want Justice, Organize for Power!’ Chicanismo, Catholicism and Chicago School Reform.” Paper presentation, Division F, American Educational Research Association, New York City. 14 April 2018.

“Social Authoring of Online Leadership Simulations to Build Systems Thinking Skills Among School Leaders.” With Eric R. Bernstein, University of Connecticut; Wilbur Parker, Bowie State University. University Council for Educational Administration, Denver, CO. 18 November 2017.

“Leading From an Inquiry Stance - Symposium.” With James Lytle, Patricia Cruice, Ann Dealy, Marquitta Speller, David Trautenberg. University Council for Educational Administration, Denver, CO. 18 November 2017.

“Analysis, modeling and transference of practices located in organizational context through simulations in the decision making of managers and school leaders.” (with Paulo Volante et al) World Education Leadership Symposium, Zug, Switzerland. 7 September 2017.

“Liderazgo: Postura de Indagación” and “Simulaciones para el aprendizaje entre pares.” Congreso 512, Congreso 512, “La Innovación Como Factor Para Calidad” Santo Domingo, Dominican Republic, 11 June 2017.

“Aprendizaje profesional de líderes escolares – juicios y experiencias en toma de decisión.” Summit 2017, Pontificia Universidad Católica de Chile. 10 January 2017.

“Community Organizing, Charters, and Chicago School Reform: The Story of United Neighborhood Organization (UNO).” History of Education Society Annual Conference, Providence, Rhode Island. 4 Nov 2016.

“The Public Work of Urban School Leadership: Leonard Covello in East Harlem, NYC.” Session on School Leadership in American History, Organization of American Historians Annual Meeting, Providence, RI. 7 April 2016.

“*This American Life*, Religion, and Market Regulation in American Public Schools.” Roundtable discussion, History of Education Society Annual Meeting, St. Louis, MO. 6 November 2015.

“An Argument Against Workforce Preparation.” Education to Create Tomorrow’s Workforce, CEO Connection Mid-Market Convention, in conjunction with Aresty Institute for Executive Education, The Wharton School, University of Pennsylvania, 19 October 2015.

Applied Research in Immersive Environments for Learning SIG Workshop. AERA, Chicago, 19 April 2015.

“Compartiendo experticia en liderazgo escolar: redes e intercambio profesional.” Seminario I: Dirección escolar de excelencia, Diplomado de Gestión Educativa, PUC. 28 March 2015.

“Simulaciones para el aprendizaje entre pares - Presentando ‘PELS.’” IV Jornadas Interamericanas de Dirección y Liderazgo Escolar, Santiago, Chile. 13 January 2015.

“Comunidades de Aprendizaje - A Proposito.” Seminario I: Dirección escolar de excelencia, Diplomado de Gestión Educativa, Pontificia Universidad Católica de Chile. 5 April 2014

“UCEA/Wallace Webinar: From Partnerships to Professional Learning Communities” <http://ucea.org/httpwwwuceaorgwebinar/> Monday, 3 February 2014.

“Liderazgo y Mejora Escolar: el Desafío de Cumplir Expectativas -- Una Mirada Global.” Summit Internacional de Educación 2014, III Jornadas Interamericanas de Dirección y Liderazgo Escolar, Santiago, Chile, 6 January 2014.

“I’m not going to wear sandals’ - Chicago’s United Neighborhood Organization (UNO) as a Lens on Recent Educational History.” International Baccalaureate Association, Bethesda, Maryland. 10 July 2013.

“Community Organizing, Charters, and Chicago School Reform: The Story of UNO.” American Educational Research Association, San Francisco, CA. 30 April 2013.

“Formación profesional directiva y comunidades virtuales (RILE).” 2º Jornada Interamericana de Dirección y Liderazgo Escolar, Pontificia Universidad Católica de Chile, 7 Jan 2013.

“What’s Next in Education? How Does it Pertain to a School Business Official?” The Eagle Institute, Association of School Business Officials, The Union League, Philadelphia, PA. 26 July 2012.

“Las instituciones educativas como comunidades de aprendizaje” Programa de Desarrollo de Liderazgo Escolar, Pontificia Universidad Católica de Chile, Santiago, Chile, 31 March 2012.

“Las instituciones educativas como comunidades de aprendizaje: el contexto para una enseñanza efectiva.” VII Meeting of Organization of American States Ministers of Education, Suriname 1-2 March 2012.

“La Red Interamericana de Liderazgo Educacional.” 1º Jornada Interamericana de Dirección y Liderazgo Escolar, Pontificia Universidad Católica de Chile, 9-10 Jan 2012.

“School management policy and reforms.” “Teacher Professional Development: traditions and changes” dedicated to the 20th anniversary of Independence of the Republic of Kazakhstan, Astana, Kazakhstan, 5-6 Dec 2011.

“Citizenship Education in Flux: Perspectives on Past and Present.” Civics 2.0: Citizenship Education for a New Generation, American Enterprise Institute, Washington, D.C., 20 Oct 2011; <http://www.aei.org/event/100440>

“‘Purposely avoiding spectacular methods’ -- Recovering a ‘Federated’ Approach to School Reform.” International Standing Conference for the History of Education 33, San Luis Potosi, Mexico, 27 July 2011.

“Prácticas de Investigación Profesional: Mentores de Liderazgo.” Facultad de Educación, Pontificia Universidad Católica de Chile, San Joaquín Campus. 21, 23 July 2011.

“Models of Educational Innovation: Lessons for Mexico.” Presented with Dr. Sharon Ravitch to the Penn/Wharton Club of Mexico, Mexico City, 10 March 2011.

“Estándares de liderazgo educacional para directivos.” Seminar *Herramientas de Liderazgo Instruccional: Formación de directivos de excelencia*, Programa de Desarrollo de Liderazgo Escolar, Pontificia Universidad Católica de Chile, Santiago, Chile, 11 January 2011.

“Leading Schools in the Big City - New York, Philadelphia, and Washington, DC;” “Online Branching Simulations in Leadership Development – Examining a New Prototype;” and “Race to the Top: Implications for Educational Leadership,” University Council for Educational Administration, Annual Convention, New Orleans, LA, 29-30 Oct 2010.

“Why Care About Lyda Hanifan? An Exploration Into Educational Leadership,” 2009 Annual Meeting of the History of Education Society, Philadelphia, PA, 23 October 2009; 2009 Annual Meeting of the University Council for Educational Administration, 21 November 2009.

“Community-centric Educational Leadership” New DEEL (Democratic Ethical Educational Leadership) 3rd Annual Conference, February 27th, 2009, Temple University, Philadelphia, PA.

“Community-centered Educational Leadership - Driving Sustainable School Improvement in Underserved Communities,” National Conference on Education, American Association of School Administrators (Feb 2009).

“Recovering a Public Educational Leadership,” Common Ground, New York City (2008).

“Education as if Citizenship Mattered: Leonard Covello and the Making of Benjamin Franklin High School,” Philip V. Cannistraro Seminar Series in Italian American Studies, Queens College, CUNY (2007).

“Historical Junctures, Future Directions: Leveraging History in Educational Leadership Preparation,” University Council for Educational Administration (2007).

“Public Work Citizenship at East Harlem’s Benjamin Franklin High School: Lessons from a Depression-Era High School for an Era of Accountability,” American Educational Research Association (2005).

“Race, Gender and Ethnicity in the United States History Survey,” Organization of American Historians (2004).

“Research and Quality Control in Teacher Professional Development,” National Staff Development Council (2003).

“Leonard Covello’s Experiment in Grassroots Democracy: Benjamin Franklin High School and the Civic Education of East Harlem: Lessons for an Era of Accountability,” International Conference on Civic Education Research (2003).

“Online Resources For AP U.S. History Teachers,” “Developing and Scoring the AP US History Exam,” National Council for the Social Studies (2003).

Formación profesional de maestros: ¿Qué sabemos y adonde necesitamos llegar? 7mo Congreso Latinoamericano del College Board, Puebla, México (2003).

“El Desarrollo Profesional del Maestro: Lo Que Sabemos y Lo Que Podemos Hacer,” 4to Congreso Latinoamericano del College Board, Universidad del Mayab, Mérida, México (1999).

“The Need for Standards in Social Studies,” Keynote Address, Long Island Council for the Social Studies, Eighteenth Annual Conference (1998).

“La Selección Académica -- *Perspectivas Históricas, Desafíos Actuales*,” Tercer Congreso Técnico, The College Board, Guadalajara, México (1996).

“The Promise and Peril of Public School Choice,” Academic Homecoming, Teachers College, Columbia University (1993).

“An Invitation to Teaching,” Institute on Education, Teachers College, Columbia University (1988).

“Four Models of Service,” National Catholic Educators Association, National Convention, New Orleans (1986).

Other: Presentations to numerous other professional audiences, including the Organization of American Historians, American Historical Association, National Association of Secondary School Principals, National Association of Independent Schools, College Board national and regional meetings, History of Education Society, and University Council for Educational Administration.

CURRENT RESEARCH

- With initial conference funding from the Spencer Foundation, [The Judgment Project](#) is an interdisciplinary inquiry into the development of situated judgment across professions, including educational leadership. The Project focuses upon defining the capacity(ies) of situated judgment, and in learning how professional formation may enhance it. An initial edited volume is currently under contract for publication in 2027.
- “Pivoting a Profession: School Leadership Formation Across the Americas,” multi-year R&D effort funded by Penn Global Research and Engagement Grant Program; collaboration across Universidad de Los Andes, Colombia; Pontificia Universidad Católica de Chile; Ministry of Education, Peru.
- Inquiry and development into a cross-national professional infrastructure to support real-time problem solving by current educational leaders, leveraging the Red Interamericana de Liderazgo Educativo and other partners (incl. NCREST, TC; BC; SOSNetLab, UCSD).
- History of school reform since the 1980s (anticipated book-length project; research grant awarded by Spencer Foundation).
- Educational leadership project work with Pontificia Universidad Católica de Chile, including via the annual [Summit Internacional de Educación UC](#).

COURSES TAUGHT

Fellows in Teaching Seminar (Teachers College, Columbia University)

What are Schools For? Historical and Contemporary Perspectives (New York University)

The Rise and Fall of Progressive Education (New York University)

Inquiry Seminar (University of Pennsylvania)

Public Leadership Seminar (University of Pennsylvania)

Outside the School Box: History, Policy and Alternatives (University of Pennsylvania)

TLL Division RAC Seminar (doctoral student seminar, co-facilitated; University of Pennsylvania)

American Education Reform (*first Penn GSE MOOC selected by Coursera for development, w/ John Puckett, University of Pennsylvania/Coursera, launched Jan, 2015; ~20,000 learners; one of best reviewed online courses, Class Central, 2023*)

U.S. Education Policy in Historical Perspective (Teachers College, Columbia University)

SERVICE

PENN GSE

Member, Advisory Board, Catalyst@Penn GSE (AY16-24)

Member, Steering Committee, Penn in Latin America and the Caribbean (PLAC; AY17-25)

Member, Advisory Board, GSE Office of Global Engagement (AY18-24)

Peer Reviewer, Penn Global Engagement Fund (AY23-25)

Member, Standing Committee on Professional Learning (AY22-24)

Member, Advisory Board, McGraw Center for Educational Leadership (AY22-24)

Penn GSE Executive Committee (AY17-23)

Penn GSE (standing) Committee on Executive Format Degree Programs (chair, AY17-23)

Member, COVID-19 Task Force (AY20-22)

Search Committee for Director, Coalition for Educational Equity (AY22)

Penn GSE Professional Learning Task Force (AY22)

TLL Division Doctoral Seminar (Research Apprenticeship Course, (AY15-22)

Search Committees for Practice Professor in Educational Leadership (AY15-21)

Search Committee for Director, School Study Councils, Catalyst@Penn GSE (AY21)

Advisory support for AY13 educational leadership assistant professor searches

Penn GSE International Education Advisory Committee

Penn GSE Global Education Task Force

Dean’s committee on innovation center development

CURRENT

Member, External Program Review Committee, Universidad Peruana de Ciencias Aplicadas (Fall, 2026)

Reviewer, Center on History and Education dissertation fellowships program (AY25, 26)

Dissertation committee advisor (TC, AY26)

REVIEW

Peer reviewer for *Educational Researcher*, *Educational Policy*, *Teachers College Record*, *Theory and Research in Education*, *Journal of School Leadership*, *Fondo de Investigaciones Educativas* (PREAL), AERA conference, UCEA conference, and the History of Education Society conference. Promotion reviews of faculty at peer institutions.

DOCTORAL ADVISEES

Serving as Reader on 1 dissertation committee (TC). Chaired 4 active dissertations (AY24), chair/reader service for 35+ others (PENN GSE)

LANGUAGES

Reading, writing, and speaking fluency in Spanish and English in personal and professional settings.