

NANCY LESKO

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EDUCATION

University of Wisconsin-Madison, Ph.D., 1983
Department of Curriculum and Instruction
Major: Secondary Education; External Minor: Sociology

University of Wisconsin-Madison, M.S., 1976
Department of Curriculum and Instruction
Major: Secondary Social Studies
WI Permanent Certification in secondary history, economics & composite social science

Georgetown University, B. S., 1970
School of Foreign Service
Majors: History, Economics, & Political Science

ACADEMIC POSITIONS

Teachers College, Columbia University, 2002-present
Department of Curriculum and Teaching, Professor

Teachers College, Columbia University, 1998-present
Department of Curriculum and Teaching, Associate Professor

Indiana University-Bloomington, 1995-1998
Department of Curriculum and Instruction, Associate Professor
Women's Studies Program, Adjunct Associate Professor

Indiana University-Bloomington, 1989-1995
Department of Curriculum & Instruction, Assistant Professor
Women's Studies Program, Adjunct Assistant Professor

Adelphi University, 1988-1989
Social Foundations of Education, Assistant Professor

University of Wisconsin-Madison, 1985-1988
Wisconsin Center for Education Research, Research Scientist

University of Texas-Arlington, 1983-1985
Secondary Education, Assistant Professor

HONORS, AWARDS

Tenured Faculty Research Grant, Dean's Office, Teachers College, 2008

Fulbright New Century Scholars Award, 2005-06.

Excellence in Teaching Awards, Teachers College: 2005-2006; 2003-2004; 1999-2000

Inaugural recipient of Maxine Greene Chair, Teachers College, Columbia University, 2004.

Fulbright Senior Scholar Fellowship. University of KwaZulu-Natal, Durban, South Africa, 2004.

Distinguished Alumni Award, School of Education, University of Wisconsin-Madison, 2003.

Outstanding Book Award for *Act your age! A cultural construction of adolescence*, American Educational Research Association, Division B, Curriculum Studies, 2002.

Educational Press Association of America, 1995 award for "One-Theme-Issue," for "Rethinking Middle Grades" issue of *Theory Into Practice*, guest edited by Nancy Lesko.

Listed in *Who's Who in American Education*, 1993-1996.

Elected to Professors of Curriculum, 1993.

PUBLICATIONS

Books

Lesko, N. (2012). *Act your age! A cultural construction of adolescence* (2nd ed.). New York & London: RoutledgeFalmer.

Lesko, N. & Talburt, S. (Eds.). (2011). *Keywords in youth studies*. New York: RoutledgeFalmer.

Lesko, N. (2001). *Act your age! A cultural construction of adolescence*. New York & London: RoutledgeFalmer.

Lesko, N. (Ed.). (2000). *Masculinities at school*. Thousand Oaks, CA: Sage.

Wehlage, G., Rutter, R., Smith, G., Lesko, N., & Fernandez, R. (1989). *Reducing the risk: Schools as communities of support*. London: The Falmer Press.

Lesko, N. (1988). *Symbolizing society: Stories, rites and structure in a Catholic high school*.

London: The Falmer Press.

Refereed Journal Articles

Lesko, N., McCall, S. & Rafalow, M. (in preparation). Why 'Are single-sex schools better?' is the wrong question.

Lesko, N. (in press). Cold war, hot peace, and systems of reasoning about youth. *Education Et Sociétés* (Special Issue on the "Reason" of Education and a Political Sociology of Education).

Brotman, J., Mensah, F. M. & Lesko, N. (2011). Urban high school students' learning about HIV/AIDS in different contexts. *Science Education*, 95(1), 87-120.

Lesko, N., Brotman, J. S., Agarwal, R., Quackenbush, J. L. (2010). Feeling jumpy: Teaching about HIV/AIDS. *International Journal of Qualitative Studies in Education*, 23(7), 823-843.

Brotman, J., Mensah, F. M. & Lesko, N. (2010). Exploring identities to deepen understanding of urban high school students' sexual health decision-making. *Journal of Research in Science Teaching*, 47(6), 742-762.

Lesko, N. (2010). Feeling abstinent? Feeling comprehensive? Touching the affects of sexuality curricula. *Sex Education: Sexuality, Society and Learning*, 10(3), 281-297.

Lesko, N., Simmons, J., Quarshie, A., & Newton, R. (2008). The pedagogy of monsters: Scary disturbances in a doctoral research training course. *Teachers College Record*, 110 (8), 1541-1573.

Lesko, N. (2007). University teaching and social cohesion in the time of AIDS: A South African case study. *Prospects: Quarterly Review of Comparative Education*, 37, 333-344.

Lesko, N. (2007). Talking about sex: Discourses of South African peer educators in the time of AIDS. *International Journal of Inclusive Education*, 11(4), 519-533.

Moletsane, R. & Lesko, N. (2004). Overcoming paralysis: AIDS education-and-activism. *Agenda*, 60, 69-80.

Lesko, N. (2001). Modern time and other times: Rethinking adolescence. *Revista Brasileira do Crescimento e Desenvolvimento Humano*, 11(1), 61-70.

Lesko, N. (2000). Making adolescence at the turn of the century: Discourse and the exclusion of girls. *Contemporary Issues in Comparative Education* [Online], 2(2), Available: www.tc.columbia.edu/cice/vol02nr2/nlart1.htm [2000, April 30].

Lesko, N. (1998). Researcher identities and political engagements. *Theory and Research in Social Education*, 26(1), 102-107.

Lesko, N. & Bloom, L. R. (1998). Close encounters: Truth, experience, and interpretation in multicultural teacher education. *Journal of Curriculum Studies*, 30(4), 375-395.

Lesko, N. (1996). De-naturalizing adolescence: The politics of contemporary representations. *Youth and Society*, 28(2), 139-161.

Lesko, N. (1996). Past, present, and future conceptions of adolescents. *Educational Theory*, 46(4), 453-472.

Lesko, N. (1995). The 'leaky needs' of school-aged mothers: An examination of U.S. programs and policies. *Curriculum Inquiry*, 25(2), 25-40.

Lesko, N. (1994). Back to the future: Middle grades and the *Turning Points* report. *Theory Into Practice*, 33(3), 143-148.

Lesko, N. (1988). "We're leading America": The changing organization and form of high school cheerleading. *Theory and Research in Social Education*, 16(4), 263-278.

Lesko, N. (1986). Individualism and community: Ritual discourse in a parochial high school. *Anthropology and Education Quarterly*, 17(1), 25-39.

Book Chapters

Lesko, N. & Mitschele, K. (in press). Rethinking adolescence. In G. Andrews (Ed.), *What research says to the middle grades practitioner*. Athens, GA: National Middle School Association.

Lesko, N. (2010). On not being directed by optimism. In R. Lake (Ed.), *Dear Maxine: Letters from the unfinished conversation with Maxine Greene* (pp. 37-39). New York: Teachers College Press.

Lesko, N. (2010). AIDS research. In C. Kridel (Ed.), *Sage Encyclopedia of Curriculum Studies* (pp. 22-23). Thousand Oaks, CA: Sage.

Lesko, N. (2010). Gender research. In C. Kridel (Ed.), *Sage Encyclopedia of Curriculum Studies*, (pp. 393-397). Thousand Oaks, CA: Sage.

Lesko, N. (2008). Miyazaki's *anime* girls. In C. A. Mitchell & J. Reid-Walsh (Eds.), *Girl culture: An encyclopedia* (pp. 437-438). Westport, CT: Greenwood Press.

Lesko, N. & Johnson, E. (2008). Girls and girlhood in the time of AIDS: Views from North America. In C. A. Mitchell & J. Reid-Walsh (Eds.), *Girl culture: An encyclopedia* (pp. 126-134). Westport, CT: Greenwood Press.

Heyneman, S. P., Kraince, R., Lesko, N. & Bastedo, M. (2007). Higher education and social cohesion: A comparative perspective. In P. Altbach & P. McGill Peterson (Eds.), *Higher Education in the New Century: Global Challenges and Innovative Ideas* (pp. 55-78).

Rotterdam: Sense Publishers in conjunction with UNESCO.

Coleman, A., Ehrenworth, M. & Lesko, N. (2004). *Scout's Honor: Duty, citizenship and the homoerotic in the Boy Scouts of America*. In M. L. Rasmussen, E. Rofes, & S. Talburt (Eds.), *Youth and sexualities: Pleasure, subversion and insubordination in and out of schools* (pp. 120-151). New York: Palgrave.

Lesko, N. & Quarshie, A. (2004). Pleasures within reason: Teaching feminism and education. In A. Harris (Ed.), *All about the girl* (pp. 185-194). New York: Routledge.

Lesko, N. (2003). Before their time: Social age, reproductive rights, and school-aged mothers. In S. Books (Ed.), *Neither seen nor heard: Invisible children in the society and its schools* (pp. 103-121). 2nd edition. NJ: Lawrence Erlbaum.

Lesko, N. (2002). Hall, G. Stanley (1844–1924). In James W. Guthrie (Ed.), *Encyclopedia of Education*, Vol. 3. (2nd ed., 985-987). New York: Macmillan Reference USA. Retrieved January 15, 2007, from Gale Virtual Reference Library via Thomson Gale: <http://find.galegroup.com/gvrl/infomark.do?&contentSet=EBKS&type=retrieve&tabID=T001&prodId=GVRL&docId=CX3403200275&source=gale&userGroupName=new30429&version=1.0>

Lesko, N., Jentes-Mason, R., & Westerhof-Shultz, J. (2002). Adolescence and schools. In D. L. Levinson, P. W. Cookson, Jr., & A. R. Sadovnik (Eds.), *Education and Sociology: An Encyclopedia* (pp. 17-22). New York & London: RoutledgeFalmer.

Lesko, N. (2001). Time matters in adolescence. In G. Dahlberg & K Hultqvist (Eds.), *Governing the child in the new millennium* (pp. 40-61). New York & London: RoutledgeFalmer.

Lesko, N. (2000). Introduction. In N. Lesko (Ed.), *Masculinities at school* (pp. xi-xxx). Thousand Oaks, CA: Sage.

Lesko, N. (2000). Preparing to ~~teach~~ coach: Tracking the gendered relations of dominance on and off the football field. In N. Lesko (Ed.), *Masculinities at school* (pp. 187-212). Thousand Oaks, CA: Sage.

Lesko, N. (2000). Terms of identity: Ellen's intertextual coming out. In S. Talburt & S. Steinberg (Eds.), *Thinking queer: Sexuality, culture, and education* (pp. 161-176). New York: Peter Lang.

Lesko, N. & Bloom, L. R. (2000). The haunting of multicultural epistemology and pedagogy. In R. Mahalingam & C. McCarthy (Eds.), *Multicultural curriculum: New directions for social theory, practice, and policy* (pp. 242-260). New York: Routledge.

Lesko, N. (1998). (E)strange(d) relations: Psychological concepts in multicultural education. In R. C. Chavez & J. O'Donnell (Eds.), *Speaking the unpleasant: The politics of non-engagement in the multicultural education terrain* (pp. 285-298). Albany, NY: State University of New York Press.

Lesko, N. (1998). Feeling the teacher: A phenomenological reflection on the pedagogy of Maxine Greene. In W. Pinar (Ed.), *The passionate mind of Maxine Greene* (pp. 238-246). London: Falmer Press.

Lesko, N. (1997). Before their time: Social age, reproductive rights, and school-aged mothers. In S. Books (Ed.), *Neither seen nor heard: Invisible children in the society and its schools* (pp. 101-131). NJ: Lawrence Erlbaum Publishers.

Lesko, N. (1996). The dependency of independence: At-risk youth, economic self-sufficiency, and curricular change. In J. Gaskell & D. Kelly, (Eds.), *Debating dropouts: New policy perspectives* (pp. 44-59). New York: Teachers College Press.

Lesko, N. (1994). The social construction of 'the problem of teenage pregnancy'. In R. A. Martusewicz & W. M. Reynolds (Eds.), *Inside/out: Contemporary critical perspectives in education* (pp. 139-150). New York: St. Martin's Press.

Lesko, N. (1992). Sujetos de la ciencia: el concepto de los adolescentes como el "otro" en la investigacion etnografica [Subjects of science: Conceptions of adolescents as 'other' in ethnographic research]. In M. R. Beltran and M. A. Campos (Eds.), *Investigacion etnografica en educacion* (pp. 315-332). Mexico City: Universidad Nacional Autonoma de Mexico.

Lesko, N. (1991). Implausible endings: Teenage mothers and fictions of school success. In N. Wyner (Ed.), *Current perspectives on the cultures of schools* (pp. 45-63). Cambridge, MA: Brookline Books.

Lesko, N. (1990). Curriculum differentiation as social redemption: The case of school-aged mothers. In R. Page & L. Valli (Eds.), *Curriculum differentiation: Interpretive studies in U.S. secondary schools* (pp. 113-136). Albany, NY: State University of New York Press.

Lesko, N. (1990). Personal reflections on the Wisconsin Center for Education Research. In H. Klausmaier (Ed.), *The Wisconsin Center for Education Research: The first twenty-five years* (pp. 160-162). Madison, WI: Wisconsin Center for Education Research.

Lesko, N. (1988). The curriculum of the body: Lessons from a Catholic high school. In L. Roman, L. Christian-Smith, & E. Ellsworth (Eds.), *Becoming feminine: The politics of popular culture* (pp. 123-142). London: The Falmer Press.

Book Reviews

Lesko, N. (2000). Girls in school. [Review of *Constructing Female Identities: Meaning making in an upper middle class youth culture*, A. Proweller]. *Journal of Curriculum Studies*, 32(1), 121-124.

Lesko, N. (1996). In the 'hood: Music, appearance, attitude, and talk in teenagerhood. [Review of *Cool: The signs and meanings of adolescence*, M. Danesi]. *Semiotica*, 112(3/4), 415-420.

Lesko, N. (1994). Teenage motherhood. [Review of *Wake up little Susie: Single pregnancy and race before Roe v. Wade*, R. Solinger; *Before their time: Four generations of teenage mothers*, J. Sander; *Taking it lying down: Sexuality and teenage motherhood*, F. Hudson & B. Ineichen; and *Teenage motherhood: A global crisis* [film], Cinema Guild]. *NWSA Journal*, 6(1), 124-132.

Lesko, N. (1992). [Review of *Teaching and thinking about curriculum: Critical inquiries*, J. T. Sears & J. D. Marshall, (Eds.)]. *Journal of Curriculum Studies*, 24(2), 185-187.

Lesko, N. (1986). [Review of *Schooling as a ritual performance*, P. McLaren]. *Anthropology and Education Quarterly*, 17(4), 253-255.

Reports

Lesko, N. & Flinders, D. (1999). Evaluation of K-12 Education in Philanthropy Project. Center for the Study of Philanthropy, Indiana University, Indianapolis, IN.

Flinders, D., Overly, N., & Lesko, N. (1998). Evaluation of Seminar on Youth and Philanthropy, Grand Rapids, MI, October, 1997. Bloomington, IN: Department of Curriculum & Instruction, Indiana University.

Fernandez, R., Geary, P., Lesko, N., Rutter, R., Smith, G., & Wehlage, G. (1987). *Dropout prevention and recovery: Fourteen case studies*. Madison, WI: National Center on Effective Secondary Schools.

Stone, C., Wehlage, G., Lesko, N., Naumann, C., & Page, R. (1982). *Effective programs for the marginal high school student*. Madison, WI: Wisconsin Center for Education Research.

Journal Editor

Lesko, N. (Ed.). (1994). Rethinking Middle Grades [Special issue]. *Theory into Practice* 33(3).

Video

AfterEd. EdWorld: South Africa. A documentary film about a Black high school science teacher in South Africa. G. Andrews & J. Simmons, Directors. N. Lesko, Producer. Available at: <http://link.brightcove.com/services/link/bcpid1243570743/bclid1283221376/bctid1556691979>

Grants

Lesko, N. & Shirazi, R. (2012). In and around Democratic Discussion: Immigrant Students, Recognition, and Attachment. Research proposal submitted to Institute for Social and Economic Research Program, Columbia University. \$15,000. Unfunded.

Lesko, N. & Simmons, J. (2011). A social innovation toolkit. Research proposal submitted to Rockefeller Foundation, Program on Social Innovation. \$255,000. Funded.

Gilbert, J., Fields, J., Lesko, N. & Rasmussen, M. L. (2010). Affective beginnings: Lesbian, gay, bisexual and transgender issues in teacher education. Research proposal submitted to Social Sciences and Humanities Research Council (Canada). \$130,000. Funded.

Fields, J., Gilbert, J. & Lesko, N. (2010). Sexuality, Education, and LGBTQ Rights & Well-Being: Bringing Teachers into the Conversation. Research proposal submitted to Ford Foundation. \$500,000. Unfunded.

Fields, J., Gilbert, J. & Lesko, N. (February, 2010). The Emotional and Political Context of Sex Education for Youth: Bringing Teachers into the Conversation. Letter of Intent submitted to Ford Foundation. Accepted.

Lesko, N. (2008). Beyond the ABC's: Knowledge, relations, and emotions in HIV/AIDS curriculum. Dean's Grant for Tenured Faculty, Teachers College. Funded.

Lesko, N. (2005). HIV/AIDS in the university curriculum. Proposal to Fulbright New Century Scholars Program, \$37,000. Funded.

Lesko, N., Simmons, J. & Woo, Y. Y. (2006). Investigating the Relations Among Teachers, Students and Curricula in Film Production Programs. Proposal to Institute for Social and Economic Research and Policy, School of International and Public Affairs, Columbia University. Unfunded.

Shepherd, M. J., Rosen, B., Goodwin, L, Genor, M. & Lesko, N. (2004). Curriculum and teacher development in Afghanistan. Proposal to UNICEF, \$1,000,000. Funded.

Rosen, B, Lesko, N., & Shepherd, M. J. (2003). Curriculum development in Afghanistan. Proposal to UNICEF, \$350,000. Funded.

Lesko, N. (2001). In the name of service: The politics of mandated service-learning curricula. Proposal to the Spencer Foundation, \$320,554. Unfunded.

Lesko, N. (2000). Learning service & imagining community: An exploratory study of mandated service-learning. Dean's Grant for Untenured Faculty, Teachers College, \$6500. Funded.

Lesko, N., Yeh, C., Knight, M., Broughton, J., & Vinz, R. (1999). Youth studies in new times: Possible selves in multiple worlds. Spencer Foundation Research Training Grant, Teachers College, \$330,000. Funded.

Lesko, N. (1999). Learning service/imagining nations: A study of mandated service-learning in Maryland. Proposal submitted to The Open Society Institute, Soros Foundation, New York, NY, \$100,000. Unfunded.

Lesko, N. (1997). Act your age: Conceptions of adolescence in preservice teacher education, an exploratory study. Continuation grant. Proffitt Foundation Grant, School of Education, Indiana University, \$1100. Funded.

Lesko, N. (1994). Making and re-making the scientific adolescent, 1960-present. National Endowment for the Humanities. \$280,000. Unfunded.

Lesko, N. (1993). Act your age: Conceptions of adolescence in preservice teacher education, an exploratory study. Proffitt Foundation Grant, School of Education, Indiana University, \$10,000. Funded.

Lesko, N. (1993). The making and re-making of the 'scientific' adolescent. Social Science Grant Writing Workshop, Indiana University-Bloomington, \$5000. Funded.

Lesko, N. (1992). Assessment grant for multicultural education. Indiana University-Bloomington, Dean of Faculties, \$500. Funded.

Lesko, N. (1991). De-naturalizing adolescence: A critical review of adolescent theories in socio-historical context. Spencer Foundation Small Grant, \$7500. Funded.

Lesko, N. (1991). Bodies of knowledge: The modern discourse on adolescence and curriculum. Bunting Institute of Radcliffe College. \$25,000. Unfunded.

Lesko, N. (1990). Re-visioning adolescence: A critical, integrative review of theory and research on adolescence. Proffitt Foundation Grant, School of Education, Indiana University, \$8500. Funded.

Lesko, N. (1990). Psychological foundations of middle schools in social context. Summer Faculty Fellowship, School of Education, Indiana University, \$4500. Funded.

Works in Progress

Lesko, N. & Shirazi, R. (in development). Revisioning citizenship studies in education.

Lesko, N. (in preparation). Affects of teaching: A review of literature.

PRESENTATIONS

Invited Addresses

Lesko, N. (2011, October). Keywords in youth studies. Georgia State University, Atlanta.

Lesko, N. (2011, March). Feeling jumpy: Studying affect in curriculum and teaching. Invited presentation to Faculty of Education, York University, Toronto.

Lesko, N. & Brotman, J. (2010, June). Understanding disconnects between sexuality educators and classroom teachers. SIECUS, New York City.

- Lesko, N. (2008, October). Studying adolescence: past and future. Invited address, Faculty of Education, University of Oslo. Oslo, Norway.
- Lesko, N., Brotman, J., Quackenbush, J. (2008, October). Teachers' perspectives on the mandated HIV/AIDS curriculum in New York City. NYC Adolescent Health Educators Network.
- Lesko, N. (2006, August). Talking about sex: Discourses of loveLife peer educators. Faculty of Education, University of KwaZulu-Natal, Pietermaritzburg, S. Africa.
- Lesko, N. (2006, March). How we came to think of teachers as monsters: An educational research story. Presentation at Spencer Doctoral Summer School, Drakensberg, South Africa.
- Lesko, N. (2004, May). *Scout's Honor: Duty, citizenship, and the homoerotic in the Boy Scouts of America*. Gender Studies Group, University of KwaZulu-Natal, Durban, South Africa.
- Lesko, N. (2004, April). *Scout's Honor: Duty, citizenship, and the homoerotic in the Boy Scouts of America*. Researching Change Lecture, University of KwaZulu-Natal, Durban, South Africa.
- Lesko, N. (2002, October). The militarization of New York City teachers after 9/11. Peace and Gender Colloquium, Peace Education Program, Teachers College.
- Lesko, N. (2002, June). In other times: 9/11 and the pasts and futures of U.S. citizenship. Keynote. Youth, Popular Culture and Schooling Conference. Syracuse University, Syracuse, NY.
- Lesko, N. (1999, December). Violence and school reform. Conference sponsored by Drum Major Institute. Baruch College, New York, NY.
- Lesko, N. (1998, October). Pleasures and dangers of thinking/talking "adolescence." Norwegian Centre for Child Research, Trondheim, Norway.
- Lesko, N. (1998, October). Discourse analysis: Theory and methods. Norwegian Centre for Child Research, Trondheim, Norway.
- Lesko, N. (1996, April). Reflections on critical ethnography. Address to Qualitative Research SIG, American Educational Research Association Annual Meeting, New York, NY.
- Lesko, N. (1993, March). Dependency, difference, and dropouts. In J. Gaskell (Chair), *Dropping in/dropping out*. Conference conducted at the University of British Columbia, Vancouver, BC, Canada.
- Lesko, N. (1991, June). Subjects of science: Conceptions of adolescents as 'other' in ethnographic research. Paper presented at II Interamerican Symposium on Classroom Ethnographic Research, Autonomous National University of Mexico, Mexico City.
- Lesko, N. (1990, May). Re-thinking the 'problem of teenage pregnancy'. In M. Jackson

(Chair), *Critical perspectives on at-risk youth*. Symposium conducted in the Department of Education, California State University-Los Angeles.

National and International Conference Papers

(* denotes a reviewed paper)

Lesko, N. (2012, August). Keywords in youth studies. International Sociological Association Meetings, Buenos Aires, Argentina.

Lesko, N. (2012, April). Affects of teaching. Paper to be presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.

Lesko, N. (2012, April). Keywords in youth studies. Paper to be presented at the American Educational Research Association Annual Meeting, Vancouver, BC, Canada.

*Lesko, N. (2010, May). Feeling abstinent? Feeling comprehensive? Paper presented at Annual Meeting, American Educational Research Association, Denver, CO.

*Lesko, N. (2009, September). Nostalgia and sex education. Paper presented at International Association for the Advancement of Curriculum Studies. Cape Town, South Africa.

Lesko, N. (2007, August). Scary disturbances in a doctoral research training course: A case study. Paper presented at Consortium of Higher Education Research (CHER), University College Dublin, Dublin, Ireland.

*Lesko, N. (2007, April). How to have curriculum theory in an epidemic or a hurricane or a terrorist attack. Paper presented at Annual Meeting, American Educational Research Association, Chicago, IL

*Lesko, N. (2006, November). The university, social cohesion, and AIDS: A case study of the University of KwaZulu-Natal. Paper presented at Annual Meeting, Association for Study of Higher Education, Anaheim, CA.

*Lesko, N. (2006, July). Talking about sex: Discourses of loveLife peer educators. Paper presented at World Congress, International Sociological Association, Durban, South Africa.

*Moletsane, R. & Lesko, N. (2005, April). Overcoming paralysis: AIDS education-and-activism. Paper presented at Annual Meeting, American Educational Research Association, Montreal, CA.

*Lesko, N. (2005, April). Talking about sex: Youth and positive sexuality in South Africa. Paper presented at Annual Meeting, International Association for the Advancement of Curriculum Studies, Montreal, CA.

*Lesko, N., Simmons, J., Quarshie, A. & Newton, N. (2005, April). The pedagogy of monsters: Scary disturbances in a doctoral research training course. Paper presented at Annual Meeting, American Educational Research Association, Montreal, CA.

*Coleman, A., Ehrenworth, M. & Lesko, N. (2005, April). Scout's Honor: Duty, citizenship and the homoerotic in the Boy Scouts of America. Paper presented at Annual Meeting, American Educational Research Association, Montreal, CA.

*Lesko, N., Coleman, A., & Ehrenworth, M. (2002, July). Rethinking youth activism. Paper accepted at International Sociology Association World Congress. Brisbane, AU. Did not attend.

*Lesko, N. (2001, November). What's time got to do with it? Writing female adolescence differently. Paper accepted for the working conference, A new girl order: Young women and the future of feminist inquiry. London. Did not attend.

*Lesko, N. (2000, April). Emotional pedagogies in the new research on boys. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

*Lesko, N. (2000, April). Serving others and governing the self. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lesko, N. (2000, April). Knowing and governing adolescence. Paper presented at Foucault and Education Conference, New Orleans, LA.

*Lesko, N. (2000, April). Time matters in adolescence. Paper presented at the British Sociological Association annual meeting. York, England.

Lesko, N. (1999, October). Emotional pedagogies in the new research on boys. Paper presented at the Children, Culture, and Violence conference. New York, NY.

Lesko, N. (1998, April). Feeling the teacher: A phenomenological reflection on the shame-less pedagogy of Maxine Greene. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Lesko, N. (1997, October). Terms of identity: Ellen's intertextual coming out. Paper presented at the annual JCT Curriculum Theory and Classroom Practice Conference, Bloomington, IN.

Lesko, N. (1997, October). Preparing to coach: Tracking the social relations of dominance on and off the football field. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX.

Lesko, N. (1996, October). Compulsory heterosexuality in conceptions of adolescence? Paper presented at the annual JCT Curriculum Theory and Classroom Practice Conference, Monteagle, TN.

Lesko, N. (1996, April). Team and nation: At-play with hegemonic masculinity. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Lesko, N. (1995, April). Re-doubled efforts: Conceptions of youth in post-normalizing educational policy. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Lesko, N. (1994, November). Acting your age: Conceptions of youth among pre-service teachers. Paper presented at the Fifth Inter-American Conference on Classroom Ethnography, University of Costa Rica, San Jose, Costa Rica.

Lesko, N. (1994, October). Act your age: Conceptions of youth among pre-service teachers. Paper presented at the annual JCT Curriculum Theory and Classroom Practice Conference, Banff Centre, Banff, Alberta, Canada.

*Lesko, N. & Bloom, L. (1994, April). Chameleons in the classroom. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lesko, N. & Bloom, L. (1993, October). White women and multicultural education. Paper presented at annual Curriculum Theory and Classroom Practice Conference, Bergamo Center, Dayton, OH.

Lesko, N. (1993, October). Disturbing adolescent 'identity'. Paper presented at the annual JCT Curriculum Theory and Classroom Practice Conference, Bergamo Center, Dayton, OH.

Lesko, N. (1992, October). Deconstructing normative adolescent development. Paper presented at annual Curriculum Theory and Classroom Practice Conference, Bergamo Center, Dayton, OH.

*Lesko, N. (1992, June). Mind over matter: Deconstructing cognitive dominance of body and emotions in normative adolescent development. Paper presented at Alice in Wonderland, First International Conference on Girls and Girlhood, Amsterdam, The Netherlands.

Lesko, N. (1991, October). Constructing youth for the 21st century: The Turning Points report. Paper presented at the annual Curriculum Theory and Classroom Practice Conference, Bergamo Center, Dayton, OH.

Lesko, N. (1990, October). The constructon of 'natural adolescence'. Paper presented at the annual Curriculum Theory and Classroom Practice Conference, Bergamo Center, Dayton, OH.

*Lesko, N. (1990, April). Social context and the 'problem of teenage pregnancy'. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

*Lesko, N. (1990, April). Curriculum and the crisis of teenage pregnancy. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.

*Lesko, N. (1988, April). Curriculum for at-risk girls: Generalizations from a program for school-aged mothers. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

*Lesko, N. (1987, November). From child to woman: Teenage motherhood as experiential education. Paper presented at the annual meeting of the American Anthropological Association, Chicago.

*Lesko, N. (1987, April). School organization and forms of thought: A case study of a Catholic high school. Paper presented at the annual meeting of the American Educational Research Association, Washington, D.C.

*Lesko, N. (1985, December). "We're leading America": The changing organization and form of high school cheerleading. Paper presented at the annual Meeting of the American Anthropological Association, Washington, D.C.

Lesko, N. (1985, June). The semiotics of high school cheerleading. Paper presented at International Summer Institute for Semiotic and Structural Studies, Indiana University, Bloomington, IN.

*Lesko, N. (1985, March). The curriculum of the body: Lessons from a Catholic school. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Lesko, N. (1984, November). The curriculum of the body: Lessons from a Catholic school. Paper presented at the Sixth Conference on Curriculum Theory and Practice, Dayton, Ohio.

*Lesko, N. (1984, November). Structural tensions and ritual resolutions in a parochial high school. Paper presented at the annual meeting of the American Anthropological Association, Denver, Colorado.

*Lesko, N. (1984, April). Symbolic meanings in peer relations. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

*Lesko, N. (1983, April). Ritual resolution of institutional and adolescent tensions in a parochial high school. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

*Lesko, N. (1982, March). Beyond the 3 R's: Social learning in a parochial high school. Paper presented at the annual meeting of the American Educational Research Association, New York City.

PROFESSIONAL EXPERIENCE

Graduate Teaching (Selected)

University of KwaZulu-Natal, Durban, South Africa
Curriculum, Democracy, and Social Crisis, 2004

Teachers College

Immigration and Curriculum (C&T 4010), 2008-present

Curriculum and Popular Culture (C&T 4900), 2005 & 2007 (TC-Japan).

Theory and History of Curriculum (C & T 4002), 2003-present.

Gender, Difference & Curriculum (C&T 4032), 2002-present.

Studies in Contemporary Curriculum (C&T 6502), 2001.

Doctoral Core Course: Theory & Inquiry in Curriculum and Teaching (C&T 5000), 1999-2006; 2010-present.

Poststructuralist Theories in Education (C&T 6010), 1999-present.

Critical Perspectives in Secondary Education (C&T 4145), 2005-present.

Action Research/Master's Project (C&T 4502), 1998-2000; 2005-present.

Indiana University-Bloomington

Doctoral Seminar on Critical Ethnographies of Schooling, 1994-1997.

Doctoral Seminar on Feminist and Poststructuralist Theories and Education, 1990-1997.
(cross-listed in women's studies)

Introduction to Curriculum Studies, 1990-1997.

Gender and Schooling, 1992-1997. (cross-listed in women's studies)

Adelphi University

School and Society, 1988-1989.

University of Texas at Arlington

Anthropology and Education, 1984.

Undergraduate Teaching**Indiana University**

Secondary Multicultural Education, 1991-1997.

Methods of Secondary Teaching, 1989-1991.

Adelphi University

Social Foundations of Education, 1988-1989.

University of Wisconsin-Madison

Education and Sex Role Socialization, 1988.

Secondary Social Studies, 1978 & 1980.

School and Society, 1982.

Pre-service teacher supervision, 1977-1980.

University of Texas at Arlington

Introduction to Teaching, Secondary Methods of Instruction, & Supervision of secondary student teachers, 1983-1985.

Research and Evaluation

Indiana University Center on Philanthropy

Evaluation of K-12 curriculum development and implementation: Transmitting the Philanthropic Tradition to Future Generations

Project directors: Nancy Lesko & David Flinders, 1997-1999.

University of Wisconsin-Madison

National Center on Effective Secondary Schools, Research Scientist.

Projects: At-Risk Students & The Effect of Working Conditions on Teacher Engagement.

Under the direction of Gary Wehlage & Mary Metz, respectively, 1986-1988.

Carnegie Foundation for the Advancement of Teaching

Project: Early Years Study Studied language development, grades K-3, in urban magnet school. Under the direction of Vito Perrone, 1985-1986.

University of Wisconsin-Madison

Project: Equity and the Marginal Student

Evaluated six high school dropout prevention programs across two years. Under the direction of Gary Wehlage & Calvin Stone, 1981-1983.

Secondary School Teaching

Dane County Social Services, Madison, Wisconsin. 1976-1977.

Taught individualized program of basic skills to out-of-school youth.

Queen of Peace School, Madison, Wisconsin. 1973-1976.

Designed and taught a two-year sequence of social studies for 7th & 8th graders.

Wisconsin Heights High School, Mazomanie, Wisconsin. 1972.

Tenth grade American History.

SERVICE ACTIVITIES

Community Service

Speaker, SIECUS, New York City, June, 2010.

Speaker, NYC Network on Adolescents and Sexuality, October 31, 2008.

Organizer, Summit on Teaching and Learning in a New Global Environment.

Teachers College, January, 2003.

Organizer, Teach-In for Teaching and Learning in a New Global Environment. Teachers College, January 26, 2002. (500 teachers attended)

Speaker, Drum Major Institute Conference on Education, Baruch College, New York, NY,

December 13, 1999.

Member, Advisory Board, Global Kids Empowerment Project on the Global Economy, Global Kids, New York, NY, 1998-1999.

Speaker, Metropolitan School Study Council, Wave Hill, NY, "It's just a stage they're going through: Rethinking our ideas about adolescence," March 7, 1998.

Speaker, East Middle School, Martinsville, Indiana, "Re-thinking adolescents and schooling," April 11, 1994.

Moderator, Indiana Media Seminar on "Growing up today: Issues of adolescence," Indiana University-Purdue University at Indianapolis, November 11, 1993.

"Strategies for educating at-risk youth." Talk and workshops with educators, social workers, & court workers. Pittsburgh, PA, March 30-31, 1988.

"Community resources connecting with schools." Workshop presented as part of Phi Delta Kappan conference, "Parenting roles: Whose responsibility?" Madison, WI, March 4, 1988.

University Service (Selected)

Member, Committee for Tenure and Promotion, Teachers College, 2007-2008; 2009-2010.

Chair, Search and Screen Committee, C&T Curriculum position, Teachers College, 2009-2010.

Member, Institutional Review Board, 1999-2004; 2008-2010.

Chair, FEC Standing Committee on Race, Culture & Diversity, Teachers College, 2006.

Member, FEC Standing Committee on Race, Culture & Diversity, Teachers College, 2005-2006.

Chair, Search and Screen Committee, C&T/NCREST position, Teachers College, 2002-2003.

Chair, FEC Personnel Committee, Teachers College, Spring, 2003.

Member, Research Literacy Committee, Teachers College, 2002-2003.

Elected member, FEC Personnel Committee, Teachers College, 2002-2008.

Member, Search and Screen Committee, Philosophy position, Teachers College, 2000-2001.

Departmental Liaison to CEO&I, Teachers College, 1999-2000.

Member, Search and Screen Committee, Evaluation position, Teachers College, 1999-2000.

Member, Doctoral Program Subcommittee, Department of Curriculum and Teaching, Teachers College, 1998-present. Chair, 1999-2000.

Member, Advisory Council, Sociology & Education Program, Teachers College, 1999-2000.

Member, Dean's Grants for Student Research Committee, 1999-2000.

Member, Department of Curriculum & Teaching retreat committee, Fall, 1999.

Chair, M.A. Inservice Admissions Committee, Department of Curriculum & Teaching, 1999.

Member, Search and Screen Committee, School Change position, Teachers College, 1998-1999.

Member, Standing Committee on Diversity, School of Education, Indiana University, 1996-1998.

Chair, Standing Committee on Diversity, School of Education, Indiana University, 1995.

Member, Indiana University Commission on Personal Safety, Communication/Policy Subcommittee, Indiana University, 1991-1995.

Presenter, Literacy Forum, Indiana University, "Gender and literacy," April 15, 1994.

Member, Search and Screen Committee, Secondary Education Position, Curriculum and Instruction, Indiana University, 1993-1994.

Member, Education Council, School of Education, Indiana University, 1991-1994.

Round-table Discussant, "Post-Modernism and Feminist Epistemology," Annual Education Conference, Indiana University, March 25, 1993.

Member, Standing Committee on Curriculum and Teaching, School of Education, Indiana University, 1990-1993.

Elected member, Policy Council, School of Education, Indiana University, 1991-1993.

Member, Search and Screen Committee, Director of Women's Studies Program, Indiana University, 1992-1993.

Member, Revision of Curriculum Studies Program, School of Education, Indiana University, 1991-1992.

Developer, Joint Masters Degree in Women's Studies and Curriculum, Indiana University, 1990-1991.

Member, Search and Screen Committee, Philosophy of Education position, Indiana University, 1990-1991.

Member, Search and Screen Committee, Two-year Teacher Education position, Indiana University, 1989-1990.

Member, Committee on Masters' Degree Programs, Indiana University, 1989-1990.

PROFESSIONAL SERVICE

American Educational Research Association

Annual Meeting Proposal Reviewer, Divisions B, G, K, & Foucault SIG, 1984-2009.

Graduate Student Seminar Leader, Division B, 1998-2000.

Secretary, Division B, Curriculum Studies, 1996-1998.

Chair, Nominating Committee, Division B, 1998.

Mentor, AERA/Spencer Doctoral Research Fellowship, 1995.

Program Co-Chair, Annual Meeting, Division G, Social Context of Education, 1993

Member of Editorial Boards

Sex Education, 2012-present

High School Journal, 2009-present

Girlhood Studies: An Interdisciplinary Journal, 2008 – present

Youth and Society, 1993-2010

National Women's Studies Association Journal, 2003-2007

JCT: An Interdisciplinary Journal of Curriculum Studies, 1993-2001

Private School Monitor, 1981-1985

Manuscript Reviewer (Selected)

American Educational Research Journal, 1993-2010

Childhood, 2004

Comparative Education, 2011

Curriculum Inquiry, 1985, 1994

Educational Evaluation and Policy Analysis, 1993

Educational Policy, 1990

Educational Researcher, 2001-2009

English Quarterly, 2004

Feminism and Psychology, 2003-2004

International Journal of Qualitative Studies in Education, 2005-2010

Journal of Adolescent Research, 1987, 1988

Journal of Contemporary Ethnography, 1994-2004

Journal of Curriculum Studies, 1991, 1998

Journal of Curriculum Theorizing, 1992-2009

Journal of Teacher Education, 1990, 1994

Men and Masculinities, 1998

NWSAJ, 2004-2007
Sex Education, 2012
Sociology of Education, 1983-2003
Teachers College Record, 1997-2006
Theory and Research in Social Education, 1988
Young, 2007
Youth and Society, 1993-2010

External Reviewer (Selected)

External dissertation examiner:
University of Melbourne, AU, 2011
York University, Toronto, CA, 2002 and 2011
University of KwaZulu-Natal, Durban, South Africa 2005, 2007, 2008, 2011

External promotion and tenure reviewer:
Michigan State University, 2012
York University, Toronto, CA, 2001
University of Illinois, Champaign-Urbana, 2005
Rutgers University, Newark, 2003, 2008
Adelphi University, Garden City, NY, 2004
University of KwaZulu-Natal, Durban, South Africa 2005, 2006, 2007
University of Utah, Salt Lake City, 2009

External grant reviewer:
Social Sciences and Humanities Research Council (CA), 2002, 2006, 2010

PROFESSIONAL AFFILIATIONS

Professors of Curriculum
American Educational Research Association: Curriculum Studies and Queer Studies
International Sociological Association, Youth Division
American Association for the Advancement of Curriculum Studies
International Association for the Advancement of Curriculum Studies, Founding Board Member

PROFESSIONAL REFERENCES

Available on request

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