

CURRICULUM VITAE
Teachers College, Columbia University

DEMOGRAPHIC AND PERSONAL INFORMATION

Current Appointments

2024-present Assistant Professor, Program of Communication Sciences and Disorders, Department of Biobehavioral Sciences, Teachers College, Columbia University (*Tenure-track*)

Personal Data

Teachers College, Columbia University
525 West 120th Street
New York, NY 10027
Phone: (212) 678-8302
Email: veb2119@tc.columbia.edu

Education and Training

Undergraduate

2007-2011 B.A., Speech-Language Pathology/Audiology, Loyola University Maryland, Baltimore, MD
Semester Abroad, Assumption University, Bangkok, Thailand

Graduate

2012-2014 M.S., Speech-Language Pathology, Northeastern University, Boston, MA
2018-2022 Ph.D., Rehabilitation Sciences, MGH Institute of Health Professions, Boston, MA

Postdoctoral

2022-2024 Vascular Neurology, Department of Neurology, Johns Hopkins University School of Medicine, Baltimore, MD

RESEARCH ACTIVITIES

Research Focus

My research takes a multi-faceted approach to enhancing aphasia treatment outcomes and promoting culturally responsive and disability-affirming clinical and research practices in aphasia.

Research Experience

2018 Research Clinician, Stroke Cognitive Outcomes and Recovery Lab, Department of Neurology, Johns Hopkins University School of Medicine, (PI: Argye E. Hillis, M.D.)
2018-2022 Doctoral Research Fellow, Cognitive Neuroscience Group, MGH Institute of Health Professions, Boston, MA (PI: Sofia Vallila-Rohter, Ph.D., CCC-SLP)
2020-2022 Research Assistant, Speech & Feeding Disorders Lab, MGH Institute of Health Professions, Boston, MA (PI: Jordan R. Green, Ph.D. CCC-SLP, FASHA)
2022-2024 Postdoctoral Research Fellow, Stroke Cognitive Outcomes and Recovery Lab, Department of Neurology, Johns Hopkins University School of Medicine, Baltimore, MD (PI: Argye E. Hillis, M.D.)
2024-present Principal Investigator, Creative & Inclusive Rehabilitation for Communicating with (CIRC) Aphasia Lab, Teachers College, Columbia University, New York, NY

PUBLICATIONS

1. DiCarlo JA, Gheihman G, Lin DJ on behalf of the 2019 Northeast Cerebrovascular Consortium Conference **Stroke Recovery Workshop Participants**. Reimagining stroke rehabilitation and recovery across the care continuum: Results from a design-thinking workshop to identify challenges and propose solutions. *Arch Phys Med Rehabil*. 2021;102(8):1645-1657. <https://doi.org/10.1016/j.apmr.2021.01.074>

2. Schliep M, **Tilton-Bolowsky V**, Vallila-Rohter S. Cue responsiveness as a measure of emerging language ability in aphasia. *Top Stroke Rehabil.* 2021;29(2):133-145. <https://doi.org/10.1080/10749357.2021.1886636>
3. **Tilton-Bolowsky V**, Vallila-Rohter S, Arbel Y. Strategy development and feedback processing during complex category learning. *Front Psychol, Cog.* 2021;12:672330. <https://doi.org/10.3389/fpsyg.2021.672330>
4. Gutz SE, Rowe HP, **Tilton-Bolowsky V**, Green JR. Speaking with a KN95 face mask: Speaker adaptation and strategies to improve intelligibility. *Cog Res: Princ Imp.* 2022;7(1):1-20. <https://doi.org/10.1186/s41235-022-00423-4>
5. ***Tilton-Bolowsky V**, Davis A, Zipse L. Mapping meta-therapy onto the treatment of cognitive-communication and language disorders in adults. *Perspec ASHA SIGs.* 2022;8(4):640-658. https://doi.org/10.1044/2022_PERSP-22-00072.
6. ***Tilton-Bolowsky V**, van der Stelt C, DeMarco A, Laks A, Dobbins C, Snider SF, Turkeltaub PE, Vallila-Rohter S. Evaluating circumlocution in naming as a predictor of communicative informativeness and efficiency in discourse. *Aphasiology.* 2023;37(3). <https://doi.org/10.1080/02687038.2023.2183076>
7. ***Tilton-Bolowsky V**, Brock L, Nunn K, Evans WS, Vallila-Rohter S. Incorporating metacognitive strategy training into semantic treatment promotes restitutive and substitutive gains in naming: A single-subject investigation. *Am J Speech Lang Pathol.* 2023;32(5):1979-2020. https://doi.org/10.1044/2023_AJSLP-22-00230
8. Bouvier L, Green JR, Barnett Tapia C, **Tilton-Bolowsky V**, Maffei M, Fless Z, Seaver K, Huynh A, Gutz SE, Martino R, Abrahao A, Berry J, Zinman L, Yunasova Y. Amyotrophic Lateral Sclerosis - Bulbar Dysfunction Index - Remote (ALS-BDI-Remote): Test-retest and inter-rater reliability of candidate items. *Am J Speech Lang Pathol.* 2023;32(4S):1884-1900. https://doi.org/10.1044/2023_AJSLP-22-00177
9. Galleé J, **Tilton-Bolowsky V**, Stark BC. The Communication Success Screener (COMSS): A preliminary investigation of perceived communicative success across modalities, environments, and demands. *J Speech Lang Hear Res.* 2024;67(1):149-169. https://doi.org/10.1044/2023_JSLHR-23-00171
10. Nunn K, Creighton R, **Tilton-Bolowsky V**, Arbel Y, Vallila-Rohter S. The effect of feedback timing on category learning and feedback processing in younger and older adults. *Front Aging Neurosci.* 2024;16:1401128. <https://doi.org/10.3389/fnagi.2024.1404128>
11. Nunn K, **Tilton-Bolowsky V**, Kershenbaum AM. Moving toward anti-ableist practices in aphasia rehabilitation and research: A viewpoint. *Am J Speech Lang Hear Res.* 2024;33(5):2687-2697. https://doi.org/10.1044/2024_AJSLP-23-00456
12. **Tilton-Bolowsky V**, Hillis AE. A review of poststroke aphasia recovery and treatment options. *Phys Med Rehabil Clin N Am.* 2024;35(2):419-431. <https://doi.org/10.1016/j.pmr.2023.06.010>
13. **Tilton-Bolowsky V**, Stockbridge MD, Hillis AE. Remapping and reconnecting the language network after stroke. *Brain Sci.* 2024;14(5)419. <https://doi.org/10.3390/brainsci14050419> ^Equal contributions
14. Pommée T, Bouvier L, Barnett-Tapia C, Maffei MF, Gutz SE, **Tilton-Bolowsky V**, Martino R, Berry JD, Abrahao A, Zinman L, Green JR, Yunusova Y. Construct validity of the Amyotrophic Lateral Sclerosis Bulbar Dysfunction Index-Remote (ALSBDI-R). *Am J Speech Lang Pathol.* 2025; 34(4):2189-2211. https://doi.org/10.1044/2025_AJSLP-24-00489.
15. Meier EL, Bunker LD, Kim H, Zezinka Durfee A, **Tilton-Bolowsky V**, Neal V, Hillis AE. The effects of protocol factors and participant characteristics on functional Near-Infrared Spectroscopy data quality after stroke. *NeuroIm: Reports.* 2025;5(3), 100276. <https://doi.org/10.1016/j.ynirp.2025.100276>
16. Randighieri M, Devine A, Kelly L, **Tilton-Bolowsky V**, Neal V, Kang J, Bösel J, Hillis AE, Stockbridge MD. The impact of brain-derived neurotrophic factor gene polymorphisms on post-stroke recovery of naming in aphasia. *PloS one.* 2025;20(7), e0327320. <https://doi.org/10.1371/journal.pone.0327320>

*Denotes corresponding author

Manuscripts Under Review/In Preparation

1. **Tilton-Bolowsky V**, Zezinka Durfee A, Bunker LD, You V, Kang J, Kim H, Hillis AE. Affective prosody and facial expression cues differentially augment spoken discourse comprehension for acute left and right hemisphere stroke survivors. *Under review*.
2. **Tilton-Bolowsky V**, Raman A. An observational, cross-sectional examination of circumlocation ability in acute left-hemisphere stroke survivors as a diagnostic and estimative behavioral measure. *Under review*.
3. **Tilton-Bolowsky V**. Re-evaluating circumlocation in naming as a predictor of communicative informativeness in discourse: A replication study. *In preparation*.
4. You V, **Tilton-Bolowsky V**, Bunker LD. A re-examination of aphasia severity as modulated by race and lesion size in Black and White chronic stroke survivors: A partial replication. *In preparation*.

PRESENTATIONS

Peer-Reviewed Posters

- | | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5/2020 | Tilton-Bolowsky V , Hong L, Borders J, Vallila-Rohter S, Arbel Y. Strategy implementation and feedback processing in healthy young adults. Cognitive Neuroscience Society Annual Meeting, Virtual Conference. |
| 5/2020 | Schliep M, Tilton-Bolowsky V , Caplan D, Vallila-Rohter S. Responsiveness to cues as a measure of emerging language ability in aphasia. Cognitive Neuroscience Society Annual Meeting, Virtual Conference. |
| 5/2020 | Nunn K, Creighton R, Tilton-Bolowsky V , Arbel Y, Vallila-Rohter S. Using event related potentials to understand the effect of feedback timing on learning systems. Cognitive Neuroscience Society Annual Meeting, Virtual Conference. |
| 10/2020 | Schliep M, Tilton-Bolowsky V , Vallila-Rohter S. Cue responsiveness as a measure of emerging language ability in aphasia. The 58 th Annual Meeting of the Academy of Aphasia, Virtual Meeting. |
| 10/2020 | Nunn K, Creighton R, Tilton-Bolowsky V , Arbel Y, Vallila-Rohter S. Age matters: Understanding feedback processing in older adults and implications for aphasia treatment. The 58 th Annual Meeting of the Academy of Aphasia, Virtual Meeting. |
| 11/2020 | Schliep M, Tilton-Bolowsky V , Vallila-Rohter S. 11098: Framing stimulability in aphasia: Cue responsiveness as a measure of emerging language ability. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, USA (Convention canceled due to COVID-19 pandemic). |
| 11/2020 | Tilton-Bolowsky V . 10701: Performance discrepancies on adult language assessments: Examining the racial and ethnic diversity of validation samples. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, USA (Convention canceled due to COVID-19 pandemic). |
| 1/2021 | Tilton-Bolowsky V , Vallila-Rohter S, Arbel Y. Strategy development and feedback processing during complex category learning in young adults. Society for Neuroscience 2021 Global Connectome, Virtual Meeting. |
| 3/2021 | Tilton-Bolowsky V . Comparing three tools' validation samples to the population of stroke survivors with aphasia in the United States. The MGH IHP Office of Justice, Equity, Diversity, & Inclusion's Social Justice Research Conference, Boston, MA, USA. |
| 3/2022 | Bouvier L, Tilton-Bolowsky V , Seaver KE, Fless Z, Huynh A, Maffei M, Gutz SE, Barnett C, Martino R, Abrahao A, Berry J, Zinman I, Green J, Yunusova Y. Preliminary test-retest and inter-rater reliability of the Amyotrophic Lateral Sclerosis - Bulbar Dysfunction Index - Remote (ALS-BDI-Remote). Motor Speech Conference, Charleston, SC, USA. |
| 5/2022 | Tilton-Bolowsky V , Nunn K, Zipse L. Performance discrepancies on adult language assessments: Barriers to examining the racial and ethnic diversity of validation samples. The 51 st Clinical Aphasiology Conference, Wrightsville Beach, NC, USA. |
| 11/2022 | Tilton-Bolowsky V , Nunn K, Zipse L. Ethnic and racial representation in standardized aphasia assessments: Barriers to analysis and recommendations for research. Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, USA. |

- 5/2023 **Tilton-Bolowsky V**, *Brock L, Evans WS, Vallila-Rohter S. Semantic Feature Analysis + Metacognitive Strategy Training increases self-cueing and independent feature generation in moments of anomia. The 52nd Clinical Aphasiology Conference, Atlantic City, NJ, USA.
- 10/2023 Vallila-Rohter S, Nunn K, **Tilton-Bolowsky V**, Goturi N. Artificial grammar learning in aphasia via observation vs. rules. The 61st Annual Meeting of the Academy of Aphasia, Reading, UK.
- 10/2024 Meier EL, Bunker LD, Kim H, Zezinka Durfee A, **Tilton-Bolowsky V**, Hillis AE. The effect of language task type and participant factors on functional Near-Infrared Spectroscopy data quality from left and right hemisphere stroke survivors. The 2024 Society for the Neurobiology of Language 16th Annual Meeting, Brisbane, Australia.
- 5/2025 **Tilton-Bolowsky V**, *Raman A, Hillis AE. Examining latent circumlocution ability as a diagnostic marker of aphasia and as an estimate of functional communication ability. The 2025 Clinical Aphasiology Conference, Albuquerque, New Mexico, USA.
- 9/2025 Spotts A, Kim H, Hillis AE, Bunker LD, Meier EL, Zezinka Durfee A, Neal V, **Tilton-Bolowsky V**, Stockbridge MD. Shifting activation in subacute to chronic stroke recovery: A functional Near-Infrared Spectroscopy study. The 17th Annual Meeting of the Society for the Neurobiology of Language, Washington, D.C., USA.
- 11/2025 **Tilton-Bolowsky V**, *O'Connor M, *Le L, *Castillo B, *Wang A, *Liang Y, *Li A, *Cadavero B. Re-evaluating circumlocution in naming as a predictor of communicative informativeness in discourse: A replication study. Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., USA.

**Denotes student co-author*

Peer-Reviewed Oral/Podium Presentations

- 10/2022 **Tilton-Bolowsky V**, Hoffman L, Evans WS, Vallila-Rohter, S. Incorporating metacognitive strategy training into semantic treatment promotes restitutive and substitutive gains in naming: A single-subject investigation. Platform Session at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA, USA.
- 11/2022 Galleé J, **Tilton-Bolowsky V**. A person-centered approach to measuring communicative success across domains, modalities, and settings. Technical Talk at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, USA.
- 5/2023 Nunn K, **Tilton-Bolowsky V**, Kershenbaum A. Examining ableism and aphasia through a health stigma and discrimination framework. Roundtable Discussion at the 52nd Clinical Aphasiology Conference, Atlantic City, NJ, USA.
- 11/2023 **Tilton-Bolowsky V**, Hoffman L, Nunn K, Evans WS, Vallila-Rohter S. Modifying Semantic Feature Analysis (SFA) to improve people with aphasia's use of the SFA strategy. Technical Clinical Session at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, USA.
- 2/2024 **Tilton-Bolowsky V**, Zezinka Durfee A, Bunker L, Hillis AE. Emotional prosody and facial expressions differentially augment comprehension of discourse for left- and right-hemisphere stroke survivors. Oral presentation at the 2024 International Stroke Conference in Phoenix, AZ, USA. <https://doi.org/10.1161/str.55.suppl.1.123>
- 7/2024 Dipper L, Best W, Brady M, Bunker L, Hoover E, Kirmess M, Mendez C, Monnelly K, Mozeiko J, Visch-Brinch E, **Tilton-Bolowsky V**, Whitworth A. TIDieR aphasia – Reporting checklist for aphasia treatment studies. Presented as an oral presentation at the 2024 International Aphasia Rehabilitation Conference in Brisbane, Australia.
- 12/2024 **Tilton-Bolowsky V**, Davis A, Zipse L. Elevating cognitive-communication treatment with meta-therapeutic dialogues. Presented as a Technical Clinical Session at the Annual Convention of the American Speech-Language-Hearing Association, Seattle, WA, USA.
- 11/2025 **Tilton-Bolowsky V**, *Raman A, Hillis AE. Assessing latent circumlocution ability: A new approach for evaluating aphasia and predicting discourse informativeness. Presented as a

- Technical Research Session at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., USA.
- 11/2025 **Tilton-Bolowsky V**, Gagnon B, *Ahson S, *Kocins K. Aphasia to aphasia: Podcasting as participation in an LPAA framework. Presented as a Technical Research Session at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C., USA.

**Denotes student co-author*

Invited Talks

- 11/2022 **Tilton-Bolowsky V**. Communication disorders caused by stroke. Health & Safety Department Webinar, Queens Public Library, Queens, NY, USA.
- 2/2023 **Tilton-Bolowsky V**. Circumlocution in naming as a predictor of communicative informativeness and efficiency in discourse. FOQUS Aphasia Interactive Event, Virtual. <https://www.youtube.com/watch?v=aHomJDjqv4c>
- 2/2024 **Tilton-Bolowsky V**. All about strokes: Signs, symptoms, and recovery of communication following stroke. Presentation given as part of the Senior Symposium, Older Adult Services Department, Queens Public Library, Queens, NY, USA.

Other Talks

- 11/2023 Kamath S, Davis A, Rivera A, Pei Y, Voleti R, Nunn K, **Tilton-Bolowsky V**. Equitable Luncheon: Personal reflections, professional development, and collective growth with REDI. 2023 Annual Academy of Neurologic Communication Disorders and Sciences Scientific and Business Meeting, Boston, MA, USA.
- 10/2024 **Tilton-Bolowsky V**. Using the rehabilitation treatment specification system to understand aphasia therapies. Presentation given as part of the Communication Sciences and Disorders Program Colloquium Series, Teachers College, Columbia University, NY, USA
- 11/2024 Davis AS, Voleti R, Kamath S, Rivera A, Pei Y, Threats T, **Tilton-Bolowsky V**, Nunn K, Chapman L. Taking action! Identifying local resources and community stakeholders in your area to increase community engagement and elevate culturally responsive care. Led as a panel discussion at the 2024 Annual Academy of Neurologic Communication Disorders and Sciences Scientific Meeting.
- 3/2025 **Tilton-Bolowsky V**, Davis AS, Rivera A, Voleti R, Threats T, Chapman L, Kamath S. REDI Committee listening session. Led as a listening session for the ANCDs membership on Zoom.
- 4/2025 **National Aphasia Synergy**. Aphasia peer befriending: Building social bridges to end isolation. Presented as a Brag and Steal at the 2025 Aphasia Access Leadership Summit in Pittsburgh, PA, USA.
- 4/2025 Gagnon B, **Tilton-Bolowsky V**, Carosi T. Beyond Words: Empowering Aphasia Voices Through Storytelling and Podcasting. Presented as a Brag and Steal at the 2025 Aphasia Access Leadership Summit in Pittsburgh, PA, USA.

FUNDING

Extramural Funding

Current

- 10/2025 – 9/2026 Barbara Martin Aphasia Research Grant
 Title: Semantic feature analysis + metacognitive strategy training: A phase-II study
 Sponsor: National Aphasia Association & Academy of Aphasia
 Identification number: n/a
 Annual direct costs: \$10,000
 Role: Principal Investigator

Previous

- 7/2002-7/2024 Title: Neural basis of language and cognitive deficits in acute stroke and recovery
 Identification number: R01 DC05375

Sponsor: NIH/National Institute on Deafness and Other Communication Disorders (NIDCD)

Annual direct costs: \$322,820

Principal Investigator: Argye E. Hillis

Role: Postdoctoral research fellow; 100% effort

12/2020-11/2023 Title: Determining the implicit and rule-based learning ability of individuals with aphasia to better align learning ability and intervention
Identification number: R21 DC019203-01
Sponsor: NIH/NIDCD
Total direct costs: \$480,000
Principal Investigator: Sofia Vallila-Rohter
Role: Doctoral research fellow; 25% effort

9/2021-8/2022 Title: Incorporating strategy training into naming treatment to improve generalization in aphasia
Identification number: n/a
Sponsor: LSVT Global
Total direct costs: \$1500
Role: Principal Investigator; 100% effort

RECOGNITION

Awards, Honors

| | |
|------|-------------------------------------------------------------------------------------------------------------------------------------|
| 2014 | Clinical Excellence Award, Northeastern University |
| 2015 | Rookie of the Year Award, University of Maryland Shore Medical Center at Easton |
| 2017 | Everyday Hero Award, University of Maryland Shore Medical Center at Easton |
| 2019 | Scholarship recipient, Boston City Scholarship for Women Returning to School, General Federation of Women's Clubs of Massachusetts |
| 2020 | C.A.R.E. (Community, Access, Responsibility, & Engagement) Award, MGH Institute of Health Professions Office of Student Services |
| 2020 | Scholarship recipient, Communication Disorders Scholarship for Graduate Study, General Federation of Women's Clubs of Massachusetts |
| 2021 | <i>Nominee</i> , Outstanding Student Leadership Award, MGH Institute of Health Professions Office of Student Services |
| 2021 | <i>Nominee</i> , Innovative Spirit Award, MGH Institute of Health Professions Office of Student Services |
| 2021 | Scholarship recipient, National Collegiate Cancer Foundation Survivor Scholarship, National Collegiate Cancer Foundation |
| 2021 | Fellowship recipient, ANCDs Conference Student Fellowship, Academy of Neurologic Communication Sciences & Disorders |
| 2022 | Fellowship recipient, NIDCD Academy of Aphasia Young Investigator Travel Fellowship, Academy of Aphasia |
| 2024 | Protégé, Lessons for Success Conference, American Speech-Language-Hearing Association |

EDUCATIONAL ACTIVITIES

Teaching

Classroom Instruction

| | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2011-2012 | Teacher; Middle school; English writing; Saint Gabriel's College; Bangkok, Thailand |
| 2020-2021 | Teaching Assistant; Doctoral level; RS930 Statistics for Health & Rehabilitation I; Center for Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA |
| 2020-2021 | Teaching Assistant; Doctoral level; RS932 Statistics for Health & Rehabilitation II; Center for Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA |

- 2021 Guest Faculty; Master's level; CD722 Neuroanatomy and Neurophysiology of Communication and Swallowing – Sheep Brain Dissection Lab Experience; Department of Communication Sciences & Disorders; MGH Institute of Health Professions; Boston, MA
- 2021 Teaching Assistant; Master's level; CD839 Aphasia in Adults – Assessment & Intervention; Department of Communication Sciences & Disorders; MGH Institute of Health Professions; Boston, MA
- 2023 Lecturer; Master's level; HESP610 Language Disorders in Adults; Department of Speech & Hearing Sciences; University of Maryland, College Park, MD
- 2024 Lecturer; Master's level; SP666 Dysphasia: Evaluation & Management; Department of Speech-Language-Hearing Sciences; Loyola University Maryland, Baltimore, MD
Course evaluation — Overall instructor rating: 4.9/5
- 2024- Instructor; Master's level; BBSQ 5009 Cognitive Disorders; Program of Communication Sciences and Disorders, Teachers College, Columbia University, New York, NY
2024 Course evaluation — Overall instructor effectiveness: 4.4/5
- 2025- Instructor; Master's level; BBSQ 5116 Language Disorders in Adults; Program of Communication Sciences and Disorders, Teachers College, Columbia, University, New York, NY
2025 Course evaluation — Overall instructor effectiveness: 4.86/5

Clinical Instruction

- 2019 Guest Faculty; Master's level; CD735: Medical SLP Simulation Experience; Department of Communication Sciences & Disorders; MGH Institute of Health Professions; Boston, MA
- 2019-2021 Immersion Facilitator; Master's level; Facilitated oral mechanism examination, dialogic reading, preschool screening, and informal assessment labs biannually; Speech@Emerson Immersion Experience; Emerson College; Boston, MA

Workshops/Seminars

- 2020 Lecturer; Faculty; Introduction to R and RStudio Workshop; Faculty Development Day; MGH Institute of Health Professions, Boston, MA

CLINICAL ACTIVITIES

Certification

- 2015-present American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), #14041022

State Licensure

- 2015-2020 Maryland Licensure in Speech-Language Pathology, Maryland Department of Health, License #09725
- 2019-present Massachusetts Licensure in Speech-Language Pathology, Massachusetts Department of Professional Regulation, License #77168
- 2025-present New York State Licensure in Speech-Language Pathology, New York State Education Department, License # 035273

Clinical Experience

- 2014-2017 Speech-Language Pathologist, University of Maryland Shore Medical Center at Easton, Easton, MD, USA
- 2017-2018 Speech-Language Pathologist, Johns Hopkins Bayview Medical Center, Dundalk, MD, USA
- 2019-2022 Speech-Language Pathologist (*per diem*), Spaulding Rehabilitation Hospital, Charlestown, MA, USA

Clinical Demonstration Activities to external audience, on or off campus

2018 Lecturer; Intensive Care Unit Nursing staff; Laryngectomy education for speech and swallowing in the acute setting; Johns Hopkins Bayview Medical Center, Baltimore, MD

SERVICE ACTIVITIES

Professional Service

Journal peer review activity

2021 – *ad hoc* reviewer, American Journal of Speech-Language Pathology
 2022 *ad hoc* reviewer, International Journal of Stroke
 2022 *ad hoc* reviewer, Brain
 2023 *ad hoc* reviewer, Brain Sciences
 2023 *ad hoc* reviewer, Journal of Alzheimer’s Disease
 2023 *ad hoc* reviewer, Topics in Stroke Rehabilitation
 2023 *ad hoc* reviewer, Annals of Clinical and Translational Neurology
 2024 *ad hoc* reviewer, Clinical Case Reports
 2024 – *ad hoc* reviewer, Aphasiology
 2024 *ad hoc* reviewer, International Journal of Environmental Research and Public Health
 2025 *ad hoc* reviewer, Journal of Speech, Language, and Hearing Research

Other peer review activities

2023-2024 Committee Member, Acquired Cognitive Communication Disorders Planning Committee, 2024 ASHA Convention
 2024-2025 Committee Member, Acquired Cognitive Communication Disorders Planning Committee, 2025 ASHA Convention

Professional societies, activities

2015-present American Speech-Language-Hearing Association Special Interest Group 2: Neurogenic Communication Disorders (ASHA SIG2)
 2017-present American Speech-Language-Hearing Association Special Interest Group 14: Cultural and Linguistic Diversity (ASHA SIG14)
 2018-present Academy of Neurologic Communication Disorders and Sciences (ANCDS)
 2018-present: Member
 2022-present Collaboration of Aphasia Trialists (CATS)
 2022-present: Member, Working Group 4: Effectiveness of Aphasia Interventions
 2023-present ANCDS Race, Equity, Diversity, & Inclusion (REDI) Committee
 2023-present: Member
 2024-2024: Co-chair
 2025-present: Chair
 2023-present National Aphasia Synergy Peer Befriending Program
 2024 Beta Tester; Aphasia Access’s Person-Centered Care: The Life Participation Approach to Aphasia Practice Course
 2025 NIH NIDCD Fellowship Host Mentor, Research Symposium in Clinical Aphasiology

University-Level Service

2019-2022 Co-chair; Students for Racial Justice in Healthcare (SRJH); MGH Institute of Health Professions; Boston, MA
 2019 Online course content designer; HP712: Foundations of Teaching Learning; Center for Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA
 2019-2021 Facilitator; “Exploring the Impact of Power, Privilege, & Positionality”; Office for Justice, Equity, Diversity, & Inclusion; MGH Institute of Health Professions; Boston, MA

- 2020 Organizer & Facilitator; Antiracism Book Club Part 1: *White Fragility: Why It's So Hard for White People to Talk About Racism* by Robin DiAngelo; MGH Institute of Health Professions; Boston, MA
- 2020 Biostatistics Faculty Search Committee; Center for Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA
- 2020 Online course content design; HP950: Foundations of the Craft of Teaching; Center for Interprofessional Studies & Innovation; MGH Institute of Health Professions; Boston, MA
- 2020 Discussion Facilitator; *Talking Black in America* Part 1; Department of Communication Sciences & Disorders in collaboration with SRJH; MGH Institute of Health Professions; Boston, MA
- 2020 Discussion Facilitator; *Talking Black in America* Part 2; Department of Communication Sciences & Disorders in collaboration with SRJH; MGH Institute of Health Professions; Boston, MA
- 2021 Organizer & Facilitator; Antiracism Book Club Part 2: *How to Be an Antiracist* by Ibram X. Kendi; MGH Institute of Health Professions; Boston, MA
- 2021 Organizer & Facilitator; Antiracism Book Club Part 3: *Just Medicine: A Cure for Racial Inequality in American Healthcare* by Dayna Bowen Matthew; MGH Institute of Health Professions; Boston, MA
- 2024 – Member; PhD Committee; Program of Communication Sciences & Disorders, Department of Biobehavioral Sciences, Teachers College, Columbia University
- 2024 – Co-chair; Curriculum Committee; Program of Communication Sciences & Disorders, Department of Biobehavioral Sciences, Teachers College, Columbia University

Community-Level Service

- 2019 Volunteer; Culturally Diverse Science Day; Harvard-Kent Elementary School; Boston, MA
- 2020 Clinician Volunteer; Hearing screenings; Codman Academy Charter School; Dorchester, MA
- 2020-present Volunteer; Vote Forward
- 2024 Volunteer; Empact Art; Baltimore, MD