



CONFERENCE SCHEDULE

FRIDAY OCTOBER 21st

Milbank Chapel

10:00 - 10:15 Introduction and Greetings

President Susan Fuhrman
Professor Juliette de Wolfe

10:15 - 12:00 Plenary Session 1

“Culture, cultivation, and the rise of the new normal”
Chair: Bruce Burnside

10:15 - 10:30 Introduction: Hervé Varenne:

“Do anthropologists concerned with education need a learning theory?”

10:30 - 11:15 Keynote Address: Amy Stambach (University of Wisconsin-Madison):

“Old School, New Times, and Innovation after the Internet”

11:15 - 12:00 Panel discussion

Katherine Richardson-Bruna (Iowa State University)
Mimi Ito (University of California, Irvine)
Hervé Varenne (Teachers College, Columbia University)

12:00 - 1:00 Lunch (Thompson 229)

1:30 - 3:30 Paper Session 1

“Who are participants and where is participation, in the new normal?”

Chair: Amelia Herbert

Presenters:

Juliette de Wolfe (Relay Graduate School of Education), “*Who participates in autism?*”

Gregory Poole (The Institute for the Liberal Arts, Doshisha University), *“Administrative practices and maintenance of the ‘normal’: Bureaucratic impediments to higher education and change in Japan”*

Jessica Sierk (St. Lawrence University), *“Extracurricular normativity in two New Latino Diaspora schools: the assimilative rhetoric of sports and clubs”*

Jessie Curtis (Rutgers, the State University of New Jersey), *“Bilingual/bicultural: The American dream?”: (Re)negotiating identity in a multilingual social space”*

Discussant: Lalitha Vasudevan

3:00 - 4:15 Paper Session 2

“How do we teach and how are we taught, in the new normal?”

Chair: Tonya Bushway-Flynn

Presenters:

Katherine Richardson-Bruna and Elizabeth Kersey (Iowa State University), *“Grounded Knowing: A Heuristic for Praxis in the New Cultural Normal”*

Wai-chi Chee (The University of Hong Kong), *“Can anthropology be a new normal in experiential learning cum public outreach for non-anthropology students?”*

Kristina Baines (Guttman Community College, CUNY), *“Embodying the Normal: learning heritage and health through ethnography of the everyday”*

Discussant: Grey Gundaker (College of William & Mary)

4:30 - 5:30 Evening Reception (Horace Mann 150)

SATURDAY OCTOBER 22nd

Milbank Chapel

10:00 - 11:30 Plenary Session 2

“Designing educational things: from the vernacular to the political”

Chair: Michael Scroggins

10:00 - 10:45 Keynote Address: Grey Gundaker (College of William & Mary):

“Tyrannies little and large: The politics of design and innovation”

With introduction by Ray McDermott (Stanford)

10:45 - 11:30 Panel discussion

Lesley Bartlett (University of Wisconsin-Madison)

Ray McDermott (Stanford)

Nicholas Limerick (Teachers College, Columbia University)

11:30 - 12:45 Paper Session 3

“Undertaking and remaking identity politics in everyday social and institutional practice”

Chair: Michelle Zhang

Presenters:

Nicholas Limerick (Teachers College, Columbia University), *“Intercultural Bilingual Education, Indigenous State Agents, and MAKing Kichwa Legible in Multilingual Ecuador”*

Stephen Peters (McGill University), *“Establishing authority in Indigenous self-presentation: The institutionalization of identity in sites of non-formal, cultural education”*

Holly Link (Centro de Cultura, Arte, Trabajo, y Educación), *“Instead of being racist, just say M for Mexican”: Children exploring race and immigration”*

Ariana Mangual Figueroa (Rutgers University), *“What are you willing to stand up for?: Elementary-aged undocumented students speak out on immigration reform”*

Discussant: Lesley Bartlett (University of Wisconsin-Madison)

12:45 - 1:30 Lunch (Macy 130)

1:30 - 3:30 Paper Session 4A (Milbank Chapel)

“Action and learning in new places and spaces”

Chair: Jill Siegel

Presenters (A):

Debora Friedmann and Melissa Proietti (McGill University), “*Destabilizing hip-hop culture: researching dance and graffiti in an urban arts high-school*”

Sunanda Samaddar Corrado (Teachers College, Columbia University), “*Resignifying the Muslim/Hindu Divide in Detroit Public Schools: Bangladeshi Ontologies and the Production of Global Identities*”

Shelley Wu (Rutgers University), “*The cultural production of "Asians are smart and good at math:" re-authoring academic identities across home and school settings*”

Maria Battor (Western Washington University), “*Toward a Holistic Pedagogy: Anthropology as Schema in the Elementary Grades*”

Rodrigo Mayorga (Teachers College, Columbia University), “*When kind of citizen? Temporarily displaced citizenship education in a Chilean private school*”

Cassie Smith (University of New Mexico), “*Resolana: Countering the “Normal” with Alternative Sites of Knowledge Production in Austin, Texas*”

Discussant: Gabrielle Oliveira

1:30 - 3:30 Paper Session 4B (Macy 130)

“Forces and voices in motion”

Chair: Meghan Chidsey

Casey Richardson (University of Arizona), “*Forefronting Voices of Color and Counter Stories in First-Year Composition*”

Victoria Manning (University of North Texas), “*Operationalizing a Reading Culture*”

Christiana Kallon (University of Pennsylvania), “*Double liminality: Youth and the post-2015 education agenda*”

Christien Tompkins (University of California, Los Angeles), “*From Crisis to Normalcy: Designing the Future of New Orleans Education Reform*”

Mai Alkhamissi (American University, Cairo), “*Defining futures, restructuring homes: thanawaya ‘amma and the dilemma of Egyptian students*”

Discussant: Nicholas Limerick

3:30 - 5:00 Plenary Session 3

“What are we to do with ‘learning’?”

Chair: Michael Scroggins

3:30 - 4:15 Key Note Address : Mimi Ito (University of California, Irvine):

“Geeking Out and Leveling Up: How gamers, fans, and makers learn through affinity networks”

With introduction by Lalitha Vasudevan

4:15 - 5:00 Panel discussion

Amy Stambach (University of Wisconsin-Madison)

Grey Gundaker (College of William & Mary)

Lalitha Vasudevan (Teachers College, Columbia University)

5:00 - 5:15 Closing Remarks

Hervé Varenne