CONFERENCE SCHEDULE

FRIDAY OCTOBER 21st

Milbank Chapel

10:00 - 10:15 Introduction and Greetings
   President Susan Fuhrman
   Professor Juliette de Wolfe

10:15 - 12:00 Plenary Session 1
   “Culture, cultivation, and the rise of the new normal”
   Chair: Bruce Burnside

10:15 - 10:30 Introduction: Hervé Varenne:
   “Do anthropologists concerned with education need a learning theory?”

10:30 - 11:15 Keynote Address: Amy Stambach (University of Wisconsin-Madison):
   “Old School, New Times, and Innovation after the Internet”

11:15 - 12:00 Panel discussion
   Katherine Richardson-Bruna (Iowa State University)
   Mimi Ito (University of California, Irvine)
   Hervé Varenne (Teachers College, Columbia University)

12:00 - 1:00 Lunch (Thompson 229)

1:30 - 3:30 Paper Session 1
   “Who are participants and where is participation, in the new normal?”
   Chair: Amelia Herbert
   Presenters:
   Juliette de Wolfe (Relay Graduate School of Education), “Who participates in autism?”
Gregory Poole (The Institute for the Liberal Arts, Doshisha University), “Administrative practices and maintenance of the ‘normal’: Bureaucratic impediments to higher education and change in Japan”

Jessica Sierk (St. Lawrence University), “Extracurricular normativity in two New Latino Diaspora schools: the assimilative rhetoric of sports and clubs”

Jessie Curtis (Rutgers, the State University of New Jersey), “Bilingual/bicultural: The American dream?: (Re)negotiating identity in a multilingual social space”

Discussant: Lalitha Vasudevan

3:00 - 4:15 Paper Session 2
“How do we teach and how are we taught, in the new normal?”
Chair: Tonya Bushway-Flynn
Presenters:
Katherine Richardson-Bruna and Elizabeth Kersey (Iowa State University), “Grounded Knowing: A Heuristic for Praxis in the New Cultural Normal”
Wai-chi Chee (The University of Hong Kong), “Can anthropology be a new normal in experiential learning cum public outreach for non-anthropology students?”
Kristina Baines (Guttman Community College, CUNY), “Embodying the Normal: learning heritage and health through ethnography of the everyday”
Discussant: Grey Gundaker (College of William & Mary)

4:30 - 5:30 Evening Reception (Horace Mann 150)

SATURDAY OCTOBER 22nd

Milbank Chapel

10:00 - 11:30 Plenary Session 2
“Designing educational things: from the vernacular to the political”
Chair: Michael Scroggins

10:00 - 10:45 Keynote Address: Grey Gundaker (College of William & Mary):
“Tyrannies little and large: The politics of design and innovation”
With introduction by Ray McDermott (Stanford)

10:45 - 11:30 Panel discussion
Lesley Bartlett (University of Wisconsin-Madison)
Ray McDermott (Stanford)
Nicholas Limerick (Teachers College, Columbia University)

11:30 - 12:45 Paper Session 3
“Undertaking and remaking identity politics in everyday social and institutional practice”
Chair: Michelle Zhang
Presenters:
Holly Link (Centro de Cultura, Arte, Trabajo, y Educación), “Instead of being racist, just say M for Mexican”: Children exploring race and immigration”
Ariana Manguel Figueroa (Rutgers University), “What are you willing to stand up for?: Elementary-aged undocumented students speak out on immigration reform”
Discussant: Lesley Bartlett (University of Wisconsin-Madison)
12:45 - 1:30  Lunch (Macy 130)

1:30 - 3:30  Paper Session 4A (Milbank Chapel)
“Action and learning in new places and spaces”
   Chair: Jill Siegel
   Presenters (A):
     Debora Friedmann and Melissa Proietti (McGill University), “Destabilizing hip-hop culture: researching dance and graffiti in an urban arts high-school”
     Sunanda Samaddar Corrado (Teachers College, Columbia University), “Resignifying the Muslim/Hindu Divide in Detroit Public Schools: Bangladeshi Ontologies and the Production of Global Identities”
     Shelley Wu (Rutgers University), “The cultural production of “Asians are smart and good at math:“ re-authoring academic identities across home and school settings”
     Maria Battor (Western Washington University), “Toward a Holistic Pedagogy: Anthropology as Schema in the Elementary Grades”
     Rodrigo Mayorga (Teachers College, Columbia University), “When kind of citizen? Temporarily displaced citizenship education in a Chilean private school”
     Cassie Smith (University of New Mexico), “Resolana: Countering the “Normal” with Alternative Sites of Knowledge Production in Austin, Texas”
   Discussant: Gabrielle Oliveira

1:30 - 3:30  Paper Session 4B (Macy 130)
“Forces and voices in motion”
   Chair: Meghan Chidsey
   Presenters (B):
     Casey Richardson (University of Arizona), “Forefronting Voices of Color and Counter Stories in First-Year Composition”
     Victoria Manning (University of North Texas), “Operationalizing a Reading Culture”
     Christien Tompkins (University of California, Los Angeles), “From Crisis to Normalcy: Designing the Future of New Orleans Education Reform”
     Mai Alkhamissi (American University, Cairo), “Defining futures, restructuring homes: thanawaya ‘amma and the dilemma of Egyptian students”
   Discussant: Nicholas Limerick

3:30 - 5:00  Plenary Session 3
“What are we to do with ‘learning’?”
   Chair: Michael Scroggins

3:30 - 4:15  Key Note Address: Mimi Ito (University of California, Irvine):
   “Geeking Out and Leveling Up: How gamers, fans, and makers learn through affinity networks”
   With introduction by Lalitha Vasudevan

4:15 - 5:00  Panel discussion
   Amy Stambach (University of Wisconsin-Madison)
   Grey Gundaker (College of William & Mary)
   Lalitha Vasudevan (Teachers College, Columbia University)

5:00 - 5:15  Closing Remarks
   Hervé Varenne