Michelle Bellino’s research centers on young people’s understanding of injustice, whether experienced directly or shaped through school curriculum, family narratives, or social movements. In her work, she traces youth experiences from schools to their homes and communities in order to understand how knowledge and attitudes toward historical injustice travel across public and private spaces, as well as between generations. She asks how young people construct the past while shaping an evolving sense of themselves as local and global civic actors. Bellino is committed to exploring the relationship between historical consciousness and civic development in conflict-affected and post-conflict contexts undergoing transitional justice or impacted by forced displacement. Trained as a cultural anthropologist, she has carried out ethnographic and interview-based research in Guatemala, Afghanistan, and Bosnia and Herzegovina. She facilitated a multi-year youth participatory action research collaboration set in Kenya’s Kakuma Refugee Camp, aimed at exploring youth educational aspirations as they intersect with spatial mobility and a sense of belonging in exile.

TUESDAY, APRIL 23, 2019
12 - 1:30 PM
144 HORACE MANN, TEACHERS COLLEGE