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Global Update

**Newsletter of the International & Comparative Education Program
at Teachers College, Columbia University**

Message from the Program Director

Dear Members of the ICED Program Community,

We hope you're enjoying a fantastic fall semester! This year, we're thrilled to have welcomed 62 new master's students and 6 doctoral students from 16 countries around the globe here at Teachers College. We are also pleased to welcome Dr. [Amanda Earl](#), a new lecturer in our program who is teaching courses on family and community. In these challenging times, as many face hardships from conflict and turmoil, it's inspiring to see individuals from diverse backgrounds coming together to explore how education can foster caring and just societies globally.

In this newsletter, you'll find inspiring stories that showcase the fantastic achievements of our students, faculty, and alumni who are making a difference in education in every corner of the world. We hope you enjoy diving into the ever-growing, amazing community of researchers and practitioners that form part of this big community!

We are pleased to announce the start of the admissions cycle for the 2025-2026 academic year! Applications for Fall 2025 are now open, and we invite you to share our program information with your colleagues and students. Your recommendations are invaluable in attracting outstanding candidates!

In this newsletter, you'll discover the remarkable achievements of our current and former students. We want to ensure that we capture all the exciting stories from our network in our [alumni profiles](#). To help us with this, we would greatly appreciate it if you could take a moment to [complete this brief survey](#). This will enable us to update your contact information, learn about your interests, and gather any positive news you'd like to share with our vibrant community.

I hope you enjoy this edition of the newsletter, and I look forward to seeing everyone at CIES in Chicago! For more regular updates about ICED between newsletters, be

sure to follow us on Twitter at [@TC_ICeducation](https://twitter.com/TC_ICeducation) and on Facebook.

Garnett Russell

Associate Professor and Director

International and Comparative Education Program (ICEd)

Program News



[Call for Papers: CICE Special Issue on "Climate Change, Migration, and Conflict: Lessons in Education"](#)

Current Issues in Comparative Education (CICE) is pleased to announce its call for papers for the 2025 Special Issue on 'Climate Change, Migration, and Conflict: Lessons in Education.' The submission deadline is December 15, 2024.



[University for Peace \(UPEACE\) Partnership in Costa Rica](#)

The International and Comparative Education Program is delighted to share news of a completed trip to Costa Rica with Dr. Garnett Russell, Associate Professor and Director of the International & Comparative Education Program, Amine Meechal, Director of Global Engagement, and Jazmin Guardado International Projects and Partnerships Manager, to formalize a partnership between Teachers College and the United Nations established University for Peace (UPEACE). This collaboration has led to the creation of a new study abroad program in Costa Rica, which will be the first formal study abroad course offered as part of a new TC initiative to provide courses during the winter term.



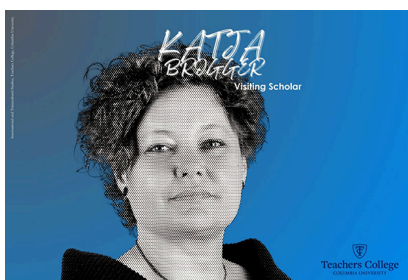
[We're Excited to Welcome Avner Rogel as a Visiting Scholar!](#)

Avner Rogel is a visiting scholar in the Department of International and Transcultural Studies and an affiliated researcher at the Global Observatory of LGBTQ+ Education and Advocacy. His research explores social change within formal and informal educational settings, emphasizing the roles of educators, activists, and youth as agents of transformation



[Merav Hayak, Visiting Scholar and Postdoctoral Researcher at the Center for Sustainable Futures](#)

Merav Hayak joins the Department of International and Transcultural Studies as a visiting scholar and collaborates as post-doc researcher at the Center for Sustainable Futures at Teachers College, Columbia University. During her postdoctoral visit, funded by ISEF and the Israel Council for Higher Education, Merav will co-lead a study on implementing climate change education in NYC public schools. Her work will contribute to ongoing initiatives to equip educators with the skills to teach sustainability and climate change.



[We're Excited to Welcome Katja Brøgger as a Visiting Scholar!](#)

The International and Comparative Education program is excited to welcome Katja Brøgger as a Visiting Scholar! Katja Brøgger is an Associate Professor (tenure track) at Aarhus University, Denmark, and the research program director of Policy Futures. She is also the founder and convenor of the Policy Futures

International Webinar Series. Her work focuses on higher education, research policy, and governance. She will be hosted by Prof. Gita Steiner-Khamsi for the Fall 2024 semester.



[The Program is Excited to Welcome Anna Warangkana Lin as a Visiting Scholar!](#)

The International and Comparative Education program is excited to welcome Anna Warangkana Lin as a Visiting Scholar! Anna Warangkana Lin is Associate Professor at I-Shou University, Taiwan. Her research focuses on the cultural dimensions of international school development. She has extensive administrative experience in K-12 international schools, particularly in leading the authorization of International Baccalaureate (IB) programs and achieving accreditation through the Council of International Schools (CIS). She will be hosted by Prof. Gita Steiner-Khamsi for the 2024-2025 academic year.

Student and Alumni Highlights



[Alumni Spotlight: Anne Smiley's Journey in International Educational Development](#)

Anne Smiley's career in international educational development has been shaped by her dedication to improving education outcomes in crisis-affected regions, a journey she began early on in Cairo, Egypt. Today, Anne is based in Kampala, Uganda, where she works as the Deputy Project Director, Technical and Research, for the PlayMatters project with the International Rescue Committee. This \$100 million initiative, funded by the LEGO Foundation, seeks to integrate "Learning through Play" into teacher professional

development within refugee education systems in Ethiopia, Tanzania, and Uganda.



[From TC Friends to Business Partners](#)

Ranelle Brew, Diana Yassanye, Mounira Jamjoom and Sara Zaini share insight into the origins of their businesses, hopes for the future and advice for the next generation.

Showcasing the power of the connections we make in college and graduate school, these two sets of friends all attended TC before going on to found companies that are making a real difference in their communities.



[Long \('18\) appointed President of the American University of Dubai \(AUD\)](#)

The ICEd program is celebrating the news of an alum, Kyle Long, who has been appointed as the President of the American University of Dubai (AUD). He assumed the position on August 15, 2024, becoming the president of a diverse campus of over 2,000 students from more than 100 countries. Long completed his PhD in 2018, working under Professor Oren Pizmony-Levy.



[Darren Rabinowitz Publishes in COMPARE](#)

Darren Rabinowitz, a PhD candidate in ICEd, recently published his first article in COMPARE. [His article](#), “Peacebuilding Inc.: neoliberal influences on Rwanda’s vulnerable youth”, derives from research and work spanning Rabinowitz’s masters and doctoral studies at Teachers College.

International and Comparative Education
Welcome 2024 Doctoral Cohort!



Welcome New Doctoral Students – Fall 2024!

The International and Comparative Education (ICEd) Program is proud to welcome a new cohort of doctoral students to our vibrant doctoral program! We are looking forward to working with and learning from them in the coming years.



Pathways Towards Change: Journeys Through Fulbright

The International and Comparative Education program is excited to celebrate the accomplishments of five of our Fulbright Scholars. Each year, the Fulbright Program selects accomplished scholars who have demonstrated leadership and commitment to their respective fields. These scholars embody our program's commitment to cross-cultural understanding and provide unique perspectives and expertise to our field!



Commencement 2024 for the ICEd Program

On May 15, students, families, friends, and faculty came together at Teachers College to celebrate the graduation of ICEd masters and PhD students. It was a joyous occasion to recognize and reflect on the achievements of the program's graduates. Faculty participated in the celebration, wearing their robes from the academic institutions where they completed their PhD or EdD. Family and friends from across the United States and the globe visited campus to get a taste of the experience of ICEd students.

Faculty Highlights



[Welcoming New ICEd Lecturer, Dr. Amanda Earl](#)

The ICEd program is excited to announce Dr. Amanda Earl as a new lecturer starting in September 2024. Dr. Earl graduated with a PhD from the ICEd Program, having been advised by Professor Regina Cortina.



[Professors' Summers 2024](#)

Professors in the ICEd Program traveled across the globe this summer to conduct research, participate in conferences, and strengthen academic partnerships.

Alumni Profiles

Please complete [this short survey](#) if you would like your profile to be featured on the [ICEd Program's website](#). If your profile is featured but outdated, please fill out the survey again for us to update your information.

Thank you! Stay tuned for the Spring 2025 newsletter!

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International & Comparative Education program
Teachers College, Columbia University
525 W 120th St
New York, NY, 10027-6605

