

**FACULTY “NEWS AND NOTES”
THURSDAY, JANUARY 27, 2011**

FACULTY HONORS AND AWARDS:

David Hansen was selected to become a 2011 AERA Fellow by the Committee and AERA Council.

Anna Neumann was selected to become a 2011 AERA Fellow by the Committee and AERA Council.

Michael Rebell has been appointed to the USDOE Equity and Excellence Commission

Mariana Souto-Manning is the recipient of the Division K 2011 Innovations in Research on Diversity in Teacher Education Award. Her contributions have been selected on the basis of impact, relevance to diversity, and contribution to teacher education. Her work demonstrates exemplary innovations in research on diversity.

Maria Torres-Guzman is the recipient of the AERA Bilingual Education SIG Lifetime Achievement Award. The committee recognized her long-standing excellence in scholarship related to bilingual education, her commitment and service to schools and educators, and her mentoring and encouragement of young and emerging scholars

RECENT FACULTY PUBLICATION OF BOOKS AND REFEREED JOURNAL ARTICLES:

Allsup, R. E. (2010). On pluralism, inclusion, and musical citizenship. *Nordic Research in Music Education, Yearbook 12*, 135-155

Gaudelli, W. & Siegel, B. (2010). Seeking knowledge through global media. *Curriculum Inquiry, 40* (5), 582-599.

Mancilla-Martinez, J., **Kieffer, M.J.**, Biancarosa, G., Christodoulou, J., & Snow, C.E. (2011). Investigating English reading comprehension growth in adolescent language minority learners: Some insights from the simple view. *Reading and Writing: An Interdisciplinary Journal, 24*, 339-354.

Michael-Luna, S., & **Marri, A.** (2011). Rethinking diversity in re-segregated schools: Lessons from a case study of urban K-8 pre-service teachers. Fully co-authored. *Urban Education, 46* (2), 178-201.

Marri, A. (2010). Using law-related education to engage marginalized urban high school students. *Action in Teacher Education, 32* (3), 40-54.

Naraian, S. (2011). Teacher discourse, peer relations and significant disability: Unraveling one friendship story. *International Journal of Qualitative Studies in Education, 24*(1), 97-115.

- O’Connell, K. A., Shiffman, S., & DeCarlo, L.T.** (2011). Does extinction of responses to cigarette cues occur during smoking cessation? *Addiction, 106*, 410-417.
- Purpura, J. E.** (2011). Quantitative research methods in assessment and testing. In E. Hinkel (Ed.), *Handbook of Research in Second Language Teaching and Learning*. (Vol 2) (pp. 731-751). New York: Routledge Taylor & Francis Group.
- Rebell, M.A.** (2011). Judicial activism and public policy. *The Judges Journal, 50*(1).
- Singer-Dudek, J., Speckman, J., and Nuzzolo, R.** (2010). A comparative analysis of the CABAS® model of education at the Fred S. Keller School: A twenty-year review. *The Behavior Analyst Today, 11*(4), 253-265.
- Souto-Manning, M.** (2011). A different kind of teaching: Culture circles as professional development. In V. Kinloch (Ed.), *Critical perspectives on education in urban settings* (pp. 95-110). New York: Teachers College Press.
- Torres-Guzmán, M. E. & Tran, T.** (2011). *Crisálida: A Metaphor for Bilingual Teacher Preparation Programs*. In Flores, B. B., Hernandez Sheets, R & Clarke, E. R.(Eds.) *Educar para Transformar: Teacher Preparation for Bilingual Student Populations*. NY: Routledge.
- Torres-Guzmán, M.** with R. Madrigal (2011). *Ya no Tengo Pena*. Reflections on the Life of a Bilingual Teacher. In Saleh, I. M. & Khine, M. S. *Teaching Teachers: Approaches in Improving Quality Education*. Hauppauge, NY: Nova Science Publishers.
- Torres-Guzman, M. E.** (2011). Bilingual Education. In Kenneth T. Jackson. *The Encyclopedia of New York City*. New Haven, CT: Yale University Press.

FACULTY ACHIEVEMENTS IN NEW GRANT MONIES RECEIVED AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (JANUARY):

Thomas Bailey	Data Analysis, North Carolina Community College System (\$30,000)
Victoria Marsick/Martha Gephart	HBO Coaching Leadership, HBO (\$25,000)
Lalitha Vasudevan	Re-Imaging Futures Digital Arts and Literacies Project, The Robert Bowne Foundation (\$10,000)
John Saxman	SLP DOE Student Tuition, City of New York (\$2,250,000)

FACULTY ACHIEVEMENTS IN RENEWED GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (JANUARY):

Mun Tsang	Seminar for K-12 Education Leaders from China, Center on Education Development, Chinese Society of Education (\$32,000)
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FACULTY ACHIEVEMENTS IN SUPPLEMENT GRANT MONIES AS REPORTED BY THE OFFICE OF GRANTS AND CONTRACTS (JANUARY):

Victoria Marsick	Huber Institute, Healthcare Chaplaincy (\$5,500)
Peter Coleman	Projected Social Conflicts as Complex Systems, The Community Foundation (\$9,000)
Ruth Vinz	Secondary Literacy Institute, City of New York Department of Education (\$41,000)