

Faculty News and Notes

Thursday, December 1, 2011

Faculty Awards and Honors

Lesley Bartlett was selected as a mentor for the Early Career Fellowship, Council on Anthropology and Education, American Anthropological Association.

Lesley Bartlett was selected by the National Academy of Education (NAEd) to serve as a First Round Reader for the Dissertation Fellowship Program

A. Lin Goodwin presented the keynote address: *Quality teacher educators = Quality teachers* at the 1st Global Teacher Education Summit, Center of Teacher Education Research, Beijing Normal University, Beijing, China. October 28-31, 2011

David Hansen will receive an Honorary Doctorate within the field of the Faculty Board of Humanities and Social Sciences in February 2012 from Orebro University in Sweden.

Kathleen O'Connell was elected the chairperson of the newly established Expert Panel on Health Behavior for the American Academy of Nursing.

Hansun Zhang Waring has been appointed to the editorial board of *Classroom Discourse*, an international, peer reviewed journal that provides a forum in which research from language and education disciplines can be combined (Taylor & Francis Group/Routledge).

Joanna Williams has been elected a Fellow of the Psychology Section of the New York Academy of Sciences.

Faculty Publications of Books and Refereed Journal Articles

Allsup, Randall E., (2011). Music teacher preparation and curriculum in Finland. *School Music News*, 75 (3), 50-51.

Bajaj, Monisha (2011). *Schooling for Social Change: The Rise and Impact of Human Rights Education in India*. New York & London: Continuum.

Bajaj, Monisha & Brantmeier, E. Guest Editors. (2011). Special issue of the *Journal of Peace Education* on The Politics, Possibilities and Praxis of a Critical Peace Education. Volume 8, No. 3.

Bartlett, Lesley, Jayaram, Kiran [TC doctoral student], and Bonhomme, Gulin. (2011). State Literacies and Inequality: Managing Haitian Immigrants in the Dominican Republic. *International Journal of Educational Development* 31, 6, 587-595.

- Borland, James H.** (2012). You Can't Teach an Old Dogmatist New Tricks: Dogmatism and Gifted Education. In D. Ambrose, R. J. Sternberg, and B. Sriraman (Eds.) *Confronting dogmatism in gifted education* (pp.11-24). New York: Routledge.
- Goodwin, A. Lin.** (2011). Professional Development Schools and the professionalization of teaching. In J. E. Neapolitan (Ed.), *Taking Stock of Professional Development Schools: What's Needed Now*, National Society for the Study of Education, Vol. 110, Issue 2, pp. 432-443. NY: Teachers College.
- Gordon, Andrew M.** (2011) To constrain or not to constrain, and other stories of intensive upper extremity training for children with unilateral cerebral palsy. *Developmental Medicine and Child Neurology*. 53 (S4): 56-61.
- Gordon, Andrew M., Hadders-Algra, M** (2011) Can cerebral palsy impairments be minimized in infants at risk? Potential insights from basic neuroscience research. *Developmental Medicine & Child Neurology*. 53 (S4), 2-4.
- Hung, Y-C, Casertano, L, Hillman, A, **Gordon, Andrew M.** (2011) The Effect of training specificity on bimanual coordination in children with hemiplegia. *Research in Developmental Disabilities* 32: 2724-2731.
- Islam, M, **Gordon, Andrew M.,** Forssberg, H, Sköld, A, Eliasson, AC (2011) Grip force coordination during a bimanual task in unilateral cerebral palsy. *Developmental Medicine and Child Neurology* 53: 920-926.
- Han, ZhaoHong** (2011). Fossilization - A classic concern of second language acquisition research. In S. Gass & A. Mackey (Eds.), *The Routledge Handbook of Second Language Acquisition* (pp. 476-490). New York: Routledge.
- Malandraki, Georgia A.,** Hind J, Gangnon R, Logemann J, Robbins J (2011). The utility of pitch elevation in the evaluation of oropharyngeal dysphagia: Preliminary findings. *American Journal of Speech and Language Pathology*, Nov;20(4):262-8.
- Crocco, M., **Marri, Anand,** & Wylie, S. (2011). Income inequality and U.S. tax policy. *Social Education*, 75 (5), 256-262.
- Marri, Anand, Perin, Dolores,** Crocco, M., **Rivet, Ann, Riccio, Jessica,** & Chase, B. (2011). Content-Driven Literacy: One approach for urban secondary teacher education. *The New Educator*, 7 (4), 325-351.
- Kinzer, Charles K,** Hoffman, D. L., Turkay, S., Gunbas, N. & Chantes, P. (2011). Exploring motivation and comprehension of a narrative in a video game, book and comic book format. In P. J. Dunston, L. B. Gambrell, K. Headley, S. K. Fullerton, P. M. Stecker, V. R. Gillis, & C. C. Bates (Eds.), *Literacy Research Association Yearbook 60* (pp. 263-278). Oak Creek, WI: Literacy Research Association.

- Pevery, Stephen T., & Sumowski, J. F.** (2011). What variables predict quality of text notes and are text notes related to performance on different types of tests? *Applied Cognitive Psychology*. DOI: 10.1002/acp.1802.
- Ready, Douglas D., & Silander, M.R.** (2011). School racial composition and young children's cognitive development: Isolating family, neighborhood, and school influences. In E. Frankenberg & E. DeBray (Eds.), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (91-113). Chapel Hill, NC: University of North Carolina Press.
- Schmidt, Sandra J.** (2011). Who lives on the other side of that boundary: A model of geographic thinking. *Social Education*, 75(5), 250-255.
- Schmidt, Sandra J. & Garrett, H.J.** (2011). Reconstituting pessimistic discourses. *Critical Arts*, 25(3), 423-440.
- Schmidt, Sandra J.** (2011). Making space for the citizen in geography education. *Journal of Geography*, 110(3), 107-119.
- Sealey-Ruiz, Yolanda.** (2011). Learning to talk and write about race: Developing racial literacy in a college English classroom. *The English Quarterly. The Canadian Council of Teachers of English Language Arts*, Vol. 42, 1, pp. 24-42.
- Sealey-Ruiz, Yolanda & Greene, P.E.** (2011). Embracing urban youth culture in the context of education. *The Urban Review*, Vol. 43, pp. 339-357.
- Sealey-Ruiz, Yolanda** (2011c, The use of educational documentary in urban teacher education: A case study of *Beyond the Bricks*. *The Journal of Negro Education*. Vol. 80, 3, pp. 310-324.
- Waring, Hansun Z., & Hruska, B.** (2011). Getting and keeping Nora on board: A novice elementary ESOL student teacher's practices for lesson engagement. *Linguistics and Education*, 22, 441-455.

**Faculty achievement in grant monies received as reported by
the Office of Grants and Contracts (October, 2011)**

New grant monies

Mun Tsang	Advanced Education Management (\$37,000)
Regina Cortina	Developing Professionals in International and Comparative Education (\$6,000)

Jeanne Brooks-Gunn Latino American Children and School Readiness: The Role of Early Care Arrangements and Caregiver Language (\$24,919)

Joey Lee Polar Learning and Responding: POLAR Climate Partnership (\$60,000)

Renewed grant monies

Joanna Williams Embedded Text Structure Instruction (\$204,142)

Herbert Ginsburg MathemAntics Preschool 3: Development and Evaluation of Mathematics Software for Children from Preschool to Grade 3 (\$458,342)

O. Roger Anderson CCEP-1: Polar Learning and Responding: POLAR Climate Partnership (\$43,963)

Supplemental grant monies

Ellen Meier Center for Technology and School Change (\$163,500)

Jeanne Brooks-Gunn Neighborhood Change, Residential Mobility, Food Institutions and Food Consumption (\$35,000)

Ruth Vinz Secondary Literacy Institute (\$12,634)
