

DOCTOR OF EDUCATION IN APPLIED LINGUISTICS OR TESOL

The TESOL and Applied Linguistics Programs offer an Ed.D. for students wishing to pursue empirical research in language use, second language acquisition, and second language assessment. The Ed.D. degree requires 90 points beyond the baccalaureate. Students who did not receive their M.A. or Ed.M. degrees from Teachers College will be expected to have completed all the required courses, or their equivalents, from these TC degree programs; these should be completed as early in the student's program as possible. Doctoral students have three types of requirements: concentration requirements, research methods requirements, and candidacy requirements.

Students who received their Ed.M. from the TESOL and Applied Linguistics programs at Teachers College may transfer up to 60 credits towards their Ed.D. Students from other institutions may request to transfer up to 45 points from previous graduate study at an accredited institution. All points transferred must be from coursework relevant to the degree program enrolled in, and any transfer of points must meet the approval of the student's faculty advisor.

In consultation with the advisor, students will create a coherent program of study by selecting a series of core courses, in-program electives, out-of-program breadth courses, and research methods courses from those listed below that are most relevant to their interests and goals. Please note that core courses at the doctoral level are offered on a rotating basis, typically every third year. Please consult the current course schedule and your advisor to determine which courses are available in a given year.

Language Use

Concentration Requirements

Core courses (6-9 points)

- A&HL 4105 Conversation Analysis (3)
- A&HL 4106 Text and Textuality (3)
- A&HL 5020 Interactional Sociolinguistics (3)
- A&HL 5105 Classroom Discourse (3)
- A&HL 6031 Advanced Conversation Analysis (3)
- A&HL 5515 Advanced topics in applied linguistics I: Approaches to Discourse Analysis (e.g., Critical Discourse Analysis, Genre Analysis) (3)
- A&HL 5516 Advanced topics in Applied Linguistics II: Themes and Issues in Discourse Analysis (e.g., Language Socialization) (3)

Electives (Choose from other areas of concentration within TESOL/ AL) (3-9 points)

*Breadth courses (Choose from the following in consultation with advisor)
(3-6 points)*

- ITSF 4190 Communicative Practices: Intercultural Perspectives (3)
- ITSF 5003 Culture and Communication (3)
- ITSF 5016 Ethnography of Education (3)
- HUDK 5024 Language Development (3)

Research Methods Requirements (3-6 points)

- A&HL 5575 Research Literacy (3)
- A&HE 6152 Advanced narrative research in English education (3)
- ITSF 5000 Methods of inquiry: Ethnography and Participant Observation (3)
- A&HL 5150 Research in practice
- HUDM 4122 Probability and Statistical Inference (3)

Candidacy Requirements (15 points)

- A&HL 5507 Research paper in applied linguistics (3)
- A&HL 6507 Doctoral seminar in applied linguistics (3)
- A&HL 7507 Dissertation seminar in applied linguistics (3)
- A&HL 8901 Dissertation advisement in applied linguistics (0)

Second Language Acquisition

Concentration Requirements

Core courses (6-9 points)

- A&HL 5008 Interlanguage Analysis (3)
- A&HT 5087 Second Language Acquisition in the Classroom (3)
- A&HL 6087 Advanced Second Language Acquisition (3)
- A&HL 5515 Advanced topics in applied linguistics I: Child Second Language Acquisition (3)
- A&HL 5516 Advanced topics in applied linguistics II: Second Language Reading Research and Instruction (3)

*Electives (Choose from other areas of concentration within TESOL/ AL)
(3-9 points)*

Breadth courses (Choose from the following in consultation with advisor) (3-6 points)

- HUDK 4015 Psychology of Thinking (3)

- HUDK 4029 Human Cognition and Learning (3)
- HUDK 4035 Technology and Human Development (3)
- HBSK 4074 Development of Reading Comprehension Strategies and Study Skills (3)
- HUDK 4080 Educational psychology
- MSTU 4086 Text Understanding and Design (3)
- MSTU 4133 Cognition and Computers (3)
- MSTC 5000 Neurocognitive Models of Information Processing (3)
- HUDK 5021 Personality Development and Socialization in Childhood (3)
- HUDK 5023 Cognitive Development (3)
- HUDK 5024 Language Development (3)
- HUDK 5025 Spatial Thinking (3)
- HUDK 5029 Personality Development and Socialization across the Lifespan (3)
- HUDK 5039 Design of Intelligent Learning Environments(3)
- HUDK 5030 Visual Explanations (3)
- BBS 5068-5069 Brain and Behavior I & II (3)
- HUDK 5090 Psychology of Language and Reading (3)
- HUDK 5092 Sociocultural Factors in Psychological Development (3)
- HUDK 50XX Cross-cultural Developmental Psychology (3)
- HBSK 5096 The Psychology of Memory (3)
- HUDK 5198 Applied Psycholinguistics (3)

Research Methods Requirements (3-6 points)

- A&HL 5575 Research Literacy (3)
- ORLJ 4009 Understanding Behavioral Research (3)
- HUDM 4050 Introduction to Measurement (3)
- ITSF 4092 Qualitative Research and Evaluation in International Education (3)
- HUDM 4122 Probability and Statistical Inference (3)
- ITSF 5000 Methods of Inquiry: Ethnography and Participation (or ITSF 5001 or 5002)
- HUDM 5122 Applied Regression Analysis (3)
- HUDM 5123 Linear Models and Experimental Design (3)
- C&T 5502 Introduction to Qualitative Research (3)
- A&HL 6089 Second Language Performance Assessment (3)
- A&HL 6000 Second Language Test Validation (3)
- A&HL 6060 Generalizability Theory for Second Language Testing (3)

Candidacy Requirements (15 points)

- A&HL 5505 Research paper in applied linguistics (3)
- A&HL 6505 Doctoral seminar in applied linguistics (3)

- A&HL 7505 Dissertation seminar in applied linguistics (3)
- A&HL 8901 Dissertation advisement in applied linguistics (0)

Second Language Assessment

I. Concentration Requirements

Core courses (6-9 points)

- A&HL 5512 Historical Perspectives on Language Testing Research (3)
- A&HL 5517 Advanced topics in language assessment (3)
- A&HT 5519 Instructed second language acquisition and assessment (3)
- A&HL 6000 Second language test validation (3)
- A&HL 6040 Classroom-based language assessment (3)
- A&HL 6060 Generalizability theory for second language testing (3)
- AYHL 6089 Second language performance assessment (3)

Electives (Choose from other areas of concentration within TESOL/ AL) (3-9 points)

Breadth courses (Choose from the following in consultation with advisor) (3-6 points)

- HUDK 5055 Evaluation of institutions, programs and curricula (3)
- HUDK 5198 Applied psycholinguistics (3)
- HUDK 5024 Language development (3)
- MSTU 4086 Text Understanding and Design (3)
- HUDK 4029 Human cognition and learning (3)
- HUDK 4080 Educational psychology (3)
- HUDK 5023 Cognitive development (3)
- HUDK 4035 Technology and human development (3)
- HUDK 4074 Reading comprehension strategies and study skills (3)
- MSTU 4133: Cognition and computers (3)
- MSTU 4008 Information technology and education (3)
- MSTU 4036- Hypermedia and education (3)
- HUDK 5039 Design of intelligent learning environments (3)
- HUDK 5092 Sociocultural factors in psychological development (3)
- HUDK 5092 Cross-cultural developmental psychology (3)

II. Research Methods Requirements (3-6 points)

- A&HL 5575 Research Literacy (3)
- HUDM 5122 Applied Regression Analysis (3)
- HUDM 5123 Linear Models and Experimental Design (3)

- HUDM 5124- Multidimensional scaling and clustering
- HUDM 6122 Multivariate Analysis I (3)
- HUDM 6123 Multivariate Analysis II (3)
- HUDM 6030 Multilevel and longitudinal data analysis (3)
- HUDM 6051 Psychometric theory I--IRT (3)
- HUDM 6052 Psychometric theory II—IRT (3)
- HUDM 6055 Latent structure analysis (3)
- ORLJ 4009 Understanding Behavioral Research (3)
- C&T 5502 Introduction to Qualitative Research (3)

III. Candidacy Requirements (15 points)

- A&HL 5501 Research paper in applied linguistics (3)
- A&HL 6501 Doctoral seminar in applied linguistics (3)
- A&HL 7501 Dissertation seminar in applied linguistics (3)
- A&HL 8901 Dissertation advisement in applied linguistics (0)