Selected Findings from the Fall 2017 Enrolled Student Survey
The Enrolled Student Survey

• This survey collects general feedback about student satisfaction and experiences to understand how TC students think and feel about their experiences at the college.

• The survey is administered twice a year during the Fall and Spring semesters. The survey asks a series of core questions and includes semester-specific additions.

• The Fall 2017 version covered a range of topics, including satisfaction with online and summer courses and reflections from newly admitted students about orientation.

• There were 1,580 responses to the Fall 2017 survey.
How representative were the survey respondents of the total enrolled population?

- Survey respondents were representative of the total enrolled population by several measures, including department and degree.
The majority of students responded positively on each of the satisfaction items.

Overall satisfaction with TC and quality of teaching were very positively rated, with more than 80% of respondents indicating that they were “satisfied” or “highly satisfied”.

Across all satisfaction items, ratings from students enrolled in online programs were similar to ratings from students in face-to-face programs.
Almost 90% of respondents rated the overall reputation of TC as above average.

Respondents also rated the quality of academic advising (65.5%) and variety of course offerings (74.1%) as being above average at TC.
• Over 70% of respondents agreed that their program was one of the best in the field.

• Approximately 80% of survey respondents agreed that their courses have practical implications.
TC students were asked to rate how pleased or displeased they were with their interactions with several offices across the college.

Respondents were generally satisfied with college offices, with only a small minority indicating dissatisfaction.
• About 40% of respondents reported that they were employed and attended school on a part-time basis.

• Just under a quarter of respondents identified as full-time students without a job.

• The majority of respondents (72%) reported that they worked between 20 and 59 hours per week.
New Student Satisfaction

- Newly admitted students were asked if they felt TC’s orientation process adequately prepared them for the first few weeks of classes.

- Approximately 81% of students felt that orientation at least adequately prepared them for the first few weeks of school.
Questions or comments:
Please contact the Office of Institutional Studies
134 Thompson Hall
institutionalstudies@tc.Columbia.edu