

# Student Teacher Feedback Survey

---

## Summary Report

Fall 2007 & Spring 2008



Office of Accreditation and Assessment

Teachers College Columbia University

## Student Teacher Feedback Survey, Fall 2007

			Frequency				Percentage				Mean	n
			(1) Strongly Disagree <-----> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Information - Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	5	13	68	25	5%	12%	61%	23%	N/A	111
	Q2	What were your information sources about student teaching requirements and expectations?	see below									
	Q3	If other, please specify.	N/A									
	Q4	I received accurate information about teacher certification requirements.	7	27	62	8	7%	26%	60%	8%	N/A	104
	Q5	What were your information sources about teacher certification requirements?	see below									
	Q6	If other, please specify.	N/A									
Program Set-Up for Student Teaching Internship	Q7	Completing paperwork for student teaching was straightforward.	7	32	43	29	6%	29%	39%	26%	2.9	111
	Q8	The placement process in my program allowed me to start my student teaching on time.	7	11	34	56	7%	10%	32%	52%	3.3	108
	Q9	My cooperating teacher, or host school, knew about my placement before the starting date.	8	13	28	59	7%	12%	26%	55%	3.3	108
	Q10	I knew who to go to if I had questions about student teaching.	5	21	39	44	5%	19%	36%	40%	3.1	109
	Q11	My student teaching seminar discussions were helpful in my student teaching.	14	22	31	40	13%	21%	29%	37%	2.9	107
	Q12	The course workload was reasonable during my student teaching.	13	34	40	22	12%	31%	37%	20%	2.7	109
	Q13	I felt supported by my program/college during student teaching.	12	18	50	31	11%	16%	45%	28%	2.9	111
Learning Opportunities during Internship	Q14	I had adequate opportunities to take over the class during student teaching.	10	15	37	48	9%	14%	34%	44%	3.1	110
	Q15	I had adequate opportunities to apply theory to practice.	11	23	40	36	10%	21%	36%	33%	2.9	110
	Q16	I had adequate opportunities to try things out during student teaching.	8	27	37	38	7%	25%	34%	35%	3.0	110
	Q17	I had adequate opportunities to observe experienced teacher(s).	5	12	36	57	5%	11%	33%	52%	3.3	110
Field (College) Supervisor	Q18	My supervisor provided me with information or tools I could use in my teaching.	9	15	45	41	8%	14%	41%	37%	3.1	110
	Q19	I met regularly with my supervisor to discuss my progress.	9	22	49	31	8%	20%	44%	28%	2.9	111
	Q20	My supervisor was easy to reach by phone, email, or in person.	5	11	34	61	5%	10%	31%	55%	3.4	111
	Q21	My supervisor provided constructive feedback on my performance.	6	16	37	50	6%	15%	34%	46%	3.2	109
	Q22	I had a good working relationship with my supervisor.	9	9	31	60	8%	8%	28%	55%	3.3	109
	Q23	Observations from my supervisor were optimally spaced out.	5	12	46	47	5%	11%	42%	43%	3.2	110
	Q24	My supervisor communicated effectively with my cooperating teacher.	10	20	35	35	10%	20%	35%	35%	3.0	100
	Q25	I would recommend my supervisor to future student teachers.	14	15	32	49	13%	14%	29%	45%	3.1	110
Cooperating Teacher	Q26	I felt welcomed by my cooperating teacher.	11	5	31	63	10%	5%	28%	57%	3.3	110
	Q27	My cooperating teacher treated me with respect.	9	8	20	72	8%	7%	18%	66%	3.4	109
	Q28	I had a good working relationship with my cooperating teacher.	10	7	26	67	9%	6%	24%	61%	3.4	110
	Q29	My cooperating teacher modeled effective teaching strategies.	11	13	38	47	10%	12%	35%	43%	3.1	109
	Q30	My cooperating teacher provided me with information or tools I could use in my teaching.	9	12	33	56	8%	11%	30%	51%	3.2	110
	Q31	My cooperating teacher was willing to let me take charge of the class.	13	12	22	63	12%	11%	20%	57%	3.2	110
	Q32	I met regularly with my cooperating teacher to discuss my performance.	9	17	42	42	8%	16%	38%	38%	3.1	110
	Q33	My cooperating teacher provided constructive feedback on my performance.	8	18	42	41	7%	17%	39%	38%	3.1	109
	Q34	I would recommend my cooperating teacher to future student teachers.	16	11	32	48	15%	10%	30%	45%	3.1	107

Relationships with K-12 Students	Q35	I was able to form positive relationships with my students.	4	6	24	77	4%	5%	21%	69%	3.6	111
	Q36	I was able to manage the behavior of my students effectively.	2	19	53	35	2%	17%	49%	32%	3.1	109
	Q37	My students were receptive to my teaching style.	3	6	49	51	3%	6%	45%	47%	3.4	109
	Q38	My students demonstrated academic progress during my student teaching tenure.	3	8	46	44	3%	8%	46%	44%	3.3	101
Program Curriculum	Q39	While I was in the program, I improved my understanding of subject area(s).	6	9	37	57	6%	8%	34%	52%	3.3	109
	Q40	While I was in the program, I learned to develop stimulating lessons/ curriculum plans.	4	17	50	39	4%	16%	46%	36%	3.1	110
	Q41	While I was in the program, I developed a repertoire of instructional strategies.	3	16	54	37	3%	15%	49%	34%	3.1	110
	Q42	While I was in the program, I learned a variety of ways to organize classroom for learning.	4	21	54	31	4%	19%	49%	28%	3.0	110
	Q43	While I was in the program, I learned a variety of ways to motivate students to participate in learning activities.	4	32	43	32	4%	29%	39%	29%	2.9	111
	Q44	While I was in the program, I learned a variety of ways to evaluate student progress and performance.	5	22	57	27	5%	20%	51%	24%	3.0	111
	Q45	While I was in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	7	43	38	21	6%	39%	35%	19%	2.7	109
	Q46	My program emphasized teaching in a diverse urban school setting.	6	23	47	31	6%	22%	44%	29%	3.0	107
	Q47	My course assignments supported my growth as a teacher.	10	23	54	23	9%	21%	49%	21%	2.8	110
School Environment	Q48	I was introduced to the school administrators, teachers, or parents.	5	22	49	35	5%	20%	44%	32%	3.0	111
	Q49	School administrators or teachers encouraged me to attend school activities and meetings.	11	21	49	28	10%	19%	45%	26%	2.9	109
	Q50	I felt welcomed by school administrators.	13	15	47	36	12%	14%	42%	32%	3.0	111
	Q51	I felt welcomed by other teachers.	6	13	48	44	5%	12%	43%	40%	3.2	111
	Q52	The school environment was conducive to my learning and growing as a teacher.	7	12	48	43	6%	11%	44%	39%	3.2	110
	Q53	I would recommend my host school to future student teachers.	10	13	34	52	9%	12%	31%	48%	3.2	109
	Q54	As far as I can tell, there was communication between TC and my host school.	9	26	40	25	9%	26%	40%	25%	2.8	100

**Q2 What were your information sources about student teaching requirements and expectations?**

	OTESS student teaching	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student	College supervisor	Fellow student teachers	Other
Frequency	55	18	11	54	60	78	51	64	5
Percentage	16%	10%	10%	47%	53%	68%	45%	56%	4%

**Q5 What were your information sources about teacher certification requirements?**

	OTESS student teaching	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / ST coordinator	College supervisor	NY State website	Fellow student teachers	Other
Frequency	37	38	25	29	29	40	24	51	47	12
Percentage	33%	33%	22%	25%	25%	35%	21%	45%	41%	11%

## Student Teacher Feedback Survey, Spring 2008

			Frequencies				Percent				Mean	n
			(1) Strongly Disagree <---> Strongly Agree (4)									
			1	2	3	4	1	2	3	4		
Requirements Information - Availability and Accuracy	Q1	I received accurate information about student teaching requirements and expectations.	11	17	98	51	6%	10%	55%	29%	N/A	177
	Q2	What were your information sources about student teaching requirements and expectations?	see below									
	Q3	If other, please specify.	N/A									
	Q4	I received accurate information about teacher certification requirements.	8	34	98	31	47%	20%	57%	18%	N/A	171
	Q5	What were your information sources about teacher certification requirements?	see below									
	Q6	If other, please specify.	N/A									
Program Set-Up for Student Teaching Internship	Q7	Completing paperwork for student teaching was straightforward.	6	26	86	58	3%	15%	49%	33%	3.1	176
	Q8	The placement process in my program allowed me to start my student teaching on time.	6	8	71	89	3%	5%	41%	51%	3.4	174
	Q9	My cooperating teacher, or host school, knew about my placement before the starting date.	9	11	52	99	5%	6%	30%	58%	3.4	171
	Q10	I knew who to go to if I had questions about student teaching.	4	12	77	81	2%	7%	44%	47%	3.4	174
	Q11	My student teaching seminar discussions were helpful in my student teaching.	9	29	68	67	5%	17%	39%	39%	3.1	173
	Q12	The course workload was reasonable during my student teaching.	13	28	86	46	8%	16%	49%	26%	2.9	174
	Q13	I felt supported by my program/college during student teaching.	8	22	81	62	5%	13%	47%	36%	3.1	173
Learning Opportunities during Internship	Q14	I had adequate opportunities to take over the class during student teaching.	12	19	55	85	7%	11%	32%	50%	3.3	171
	Q15	I had adequate opportunities to apply theory to practice.	13	21	72	66	8%	12%	42%	38%	3.1	172
	Q16	I had adequate opportunities to try things out during student teaching.	20	17	66	70	12%	10%	38%	41%	3.1	173
	Q17	I had adequate opportunities to observe experienced teacher(s).	4	23	63	85	2%	13%	36%	49%	3.3	175
Field (College) Supervisor	Q18	My supervisor provided me with information or tools I could use in my teaching.	9	22	68	74	5%	13%	39%	43%	3.2	173
	Q19	I met regularly with my supervisor to discuss my progress.	12	23	64	74	7%	13%	37%	43%	3.2	173
	Q20	My supervisor was easy to reach by phone, email, or in person.	10	6	52	104	6%	4%	30%	61%	3.5	172
	Q21	My supervisor provided constructive feedback on my performance.	5	10	65	94	3%	6%	37%	54%	3.4	174
	Q22	I had a good working relationship with my supervisor.	7	14	55	97	4%	8%	32%	56%	3.4	173
	Q23	Observations from my supervisor were optimally spaced out.	5	26	61	82	3%	15%	35%	47%	3.3	174
	Q24	My supervisor communicated effectively with my cooperating teacher.	12	23	59	62	8%	15%	38%	40%	3.1	156
	Q25	I would recommend my supervisor to future student teachers.	13	14	51	92	8%	8%	30%	54%	3.3	170
Cooperating Teacher	Q26	I felt welcomed by my cooperating teacher.	8	20	40	105	5%	12%	23%	61%	3.4	173
	Q27	My cooperating teacher treated me with respect.	9	15	41	106	5%	9%	24%	62%	3.4	171
	Q28	I had a good working relationship with my cooperating teacher.	9	19	47	98	5%	11%	27%	57%	3.4	173
	Q29	My cooperating teacher modeled effective teaching strategies.	9	21	55	86	5%	12%	32%	50%	3.3	171
	Q30	My cooperating teacher provided me with information or tools I could use in my teaching.	13	15	52	94	8%	9%	30%	54%	3.3	174
	Q31	My cooperating teacher was willing to let me take charge of the class.	13	17	44	100	8%	10%	25%	58%	3.3	174
	Q32	I met regularly with my cooperating teacher to discuss my performance.	8	26	59	82	5%	15%	34%	47%	3.2	175
	Q33	My cooperating teacher provided constructive feedback on my performance.	11	27	59	77	6%	16%	34%	44%	3.2	174
	Q34	I would recommend my cooperating teacher to future student teachers.	20	22	36	92	12%	13%	21%	54%	3.2	170

Relationships with K-12 Students	Q35	I was able to form positive relationships with my students.	4	4	49	119	2%	2%	28%	68%	3.6	176
	Q36	I was able to manage the behavior of my students effectively.	2	23	90	59	1%	13%	52%	34%	3.2	174
	Q37	My students were receptive to my teaching style.	3	7	87	78	2%	4%	50%	45%	3.4	175
	Q38	My students demonstrated academic progress during my student teaching tenure.	5	5	87	68	3%	3%	53%	41%	3.3	165
Program Curriculum	Q39	While in the program, I improved my understanding of subject area(s).	5	18	71	79	3%	10%	41%	46%	3.3	173
	Q40	While in the program, I learned to develop stimulating lessons/curriculum plans.	5	16	83	71	3%	9%	47%	41%	3.3	175
	Q41	While in the program, I developed a repertoire of instructional strategies.	5	17	90	59	3%	10%	53%	35%	3.2	171
	Q42	While in the program, I learned a variety of ways to organize classroom for learning.	5	26	81	61	3%	15%	47%	35%	3.1	173
	Q43	While in the program, I learned a variety of ways to motivate students to participate in learning activities.	5	26	79	63	3%	15%	46%	36%	3.2	173
	Q44	While in the program, I learned a variety of ways to evaluate student progress and performance.	5	25	90	51	3%	15%	53%	30%	3.1	171
	Q45	While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom.	7	32	82	51	4%	19%	48%	30%	3.0	172
	Q46	My program emphasized teaching in a diverse urban school setting.	6	34	69	62	4%	20%	40%	36%	3.1	171
School Environment	Q47	My course assignments supported my growth as a teacher.	10	30	76	56	6%	17%	44%	33%	3.0	172
	Q48	I was introduced to the school administrators, teachers, or parents.	6	18	86	63	4%	10%	50%	36%	3.2	173
	Q49	School administrators or teachers encouraged me to attend school activities and meetings.	9	31	77	53	5%	18%	45%	31%	3.0	170
	Q50	I felt welcomed by school administrators.	7	22	78	61	4%	13%	46%	36%	3.2	168
	Q51	I felt welcomed by other teachers.	7	17	77	70	4%	10%	45%	41%	3.2	171
	Q52	The school environment was conducive to my learning and growing as a teacher.	10	19	72	74	6%	11%	41%	42%	3.2	175
	Q53	I would recommend my host school to future student teachers.	16	20	58	79	9%	12%	34%	46%	3.2	173
	Q54	As far as I can tell, there was communication between TC and my host school.	12	34	61	46	8%	22%	40%	30%	2.9	153

**Q2 What were your information sources about student teaching requirements and expectations?**

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	Fellow student teachers	Other
Frequency	86	36	36	49	48	137	84	95	3
Percentage	48%	20%	20%	27%	27%	77%	47%	53%	2%

**Q4 What were your information sources about teacher certification requirements?**

	OTESS student teaching handbook	OTESS office staff	OTESS website	Program handbook	Program orientation / meeting	Program faculty / Student Teacher coordinator	College supervisor	NY State website	Fellow student teachers	Other
Frequency	49	69	43	28	41	91	40	79	78	9
Percentage	27%	38%	24%	15%	23%	50%	22%	43%	43%	5%