<table>
<thead>
<tr>
<th>Requirement/Information Accuracy and Availability</th>
<th>Frequency</th>
<th>Percentage</th>
<th>Mean</th>
<th>n</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q1 I received accurate information about student teaching requirements and expectations.</td>
<td>11 12 152 127</td>
<td>4% 4% 50% 42%</td>
<td>3.3</td>
<td>302</td>
</tr>
<tr>
<td>Q2 What were your information sources about student teaching requirements and expectations?</td>
<td>see below</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q3 If other, please specify.</td>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q4 I received accurate information about teacher certification requirements.</td>
<td>13 31 175 70</td>
<td>5% 11% 61% 24%</td>
<td>3.2</td>
<td>289</td>
</tr>
<tr>
<td>Q5 What were your information sources about teacher certification requirements?</td>
<td>see below</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q6 If other, please specify.</td>
<td>N/A</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Program Set-Up for Student Teaching Internship</td>
<td>Frequency</td>
<td>Percentage</td>
<td>Mean</td>
<td>n</td>
</tr>
<tr>
<td>Q7 Completing paperwork for student teaching was straightforward.</td>
<td>8 28 140 101</td>
<td>3% 10% 51% 37%</td>
<td>3.2</td>
<td>277</td>
</tr>
<tr>
<td>Q8 My program’s placement process allowed me to start my student teaching on time.</td>
<td>13 10 84 172</td>
<td>5% 4% 30% 62%</td>
<td>3.5</td>
<td>279</td>
</tr>
<tr>
<td>Q9 My cooperating teacher, or host school, knew about my placement before the starting date.</td>
<td>10 12 69 185</td>
<td>4% 4% 25% 67%</td>
<td>3.6</td>
<td>276</td>
</tr>
<tr>
<td>Q10 I knew who to go to if I had questions about student teaching.</td>
<td>9 21 101 148</td>
<td>3% 8% 36% 53%</td>
<td>3.4</td>
<td>279</td>
</tr>
<tr>
<td>Q11 My student teaching seminar discussions were helpful in my student teaching.</td>
<td>22 48 91 114</td>
<td>8% 18% 33% 42%</td>
<td>3.1</td>
<td>275</td>
</tr>
<tr>
<td>Q12 The course workload was reasonable during my student teaching.</td>
<td>30 74 117 57</td>
<td>11% 27% 42% 21%</td>
<td>2.7</td>
<td>278</td>
</tr>
<tr>
<td>Q13 I felt supported by my program/college during student teaching.</td>
<td>14 35 124 102</td>
<td>5% 13% 45% 37%</td>
<td>3.1</td>
<td>275</td>
</tr>
<tr>
<td>Q14 I felt welcomed by my cooperating teacher.</td>
<td>10 16 63 179</td>
<td>4% 6% 24% 67%</td>
<td>3.5</td>
<td>268</td>
</tr>
<tr>
<td>Q15 My cooperating teacher treated me with respect.</td>
<td>14 15 48 192</td>
<td>5% 6% 18% 71%</td>
<td>3.6</td>
<td>269</td>
</tr>
<tr>
<td>Q16 I had a good working relationship with my cooperating teacher.</td>
<td>12 18 66 171</td>
<td>5% 7% 25% 64%</td>
<td>3.5</td>
<td>267</td>
</tr>
<tr>
<td>Q17 My cooperating teacher modeled effective teaching strategies.</td>
<td>14 21 80 154</td>
<td>5% 8% 30% 57%</td>
<td>3.4</td>
<td>269</td>
</tr>
<tr>
<td>Q18 My cooperating teacher provided me with information or tools I could use in my teaching.</td>
<td>6 30 82 151</td>
<td>2% 11% 31% 56%</td>
<td>3.4</td>
<td>269</td>
</tr>
<tr>
<td>Q19 My cooperating teacher was willing to let me take charge of the class.</td>
<td>9 32 73 155</td>
<td>3% 12% 27% 58%</td>
<td>3.4</td>
<td>269</td>
</tr>
<tr>
<td>Q20 I met regularly with my cooperating teacher to discuss my performance.</td>
<td>18 45 80 124</td>
<td>7% 17% 30% 46%</td>
<td>3.2</td>
<td>267</td>
</tr>
<tr>
<td>Q21 My cooperating teacher provided constructive feedback on my performance.</td>
<td>17 37 78 135</td>
<td>6% 14% 29% 51%</td>
<td>3.2</td>
<td>267</td>
</tr>
<tr>
<td>Q22 I would recommend my cooperating teacher to future student teachers.</td>
<td>30 23 49 166</td>
<td>11% 9% 18% 62%</td>
<td>3.3</td>
<td>268</td>
</tr>
<tr>
<td>Q23 I was able to form positive relationships with my students.</td>
<td>0 3 56 210</td>
<td>0% 1% 21% 78%</td>
<td>3.8</td>
<td>269</td>
</tr>
<tr>
<td>Q24 I was able to manage the behavior of my students effectively.</td>
<td>6 14 121 126</td>
<td>2% 5% 45% 47%</td>
<td>3.4</td>
<td>267</td>
</tr>
<tr>
<td>Q25 My students were receptive to my teaching style.</td>
<td>2 5 115 143</td>
<td>1% 2% 43% 54%</td>
<td>3.5</td>
<td>265</td>
</tr>
<tr>
<td>Q26 My students demonstrated academic progress during my student teaching tenure.</td>
<td>2 8 119 129</td>
<td>1% 3% 46% 50%</td>
<td>3.5</td>
<td>265</td>
</tr>
<tr>
<td>Q27 During student teaching, I had adequate opportunities to take over the class.</td>
<td>8 27 79 152</td>
<td>3% 10% 30% 57%</td>
<td>3.4</td>
<td>266</td>
</tr>
<tr>
<td>Q28 I had adequate opportunities to apply theory to practice.</td>
<td>9 41 99 117</td>
<td>3% 15% 37% 44%</td>
<td>3.2</td>
<td>266</td>
</tr>
<tr>
<td>Q29 During student teaching, I had adequate opportunities to try things out.</td>
<td>17 38 85 126</td>
<td>6% 14% 32% 47%</td>
<td>3.2</td>
<td>266</td>
</tr>
<tr>
<td>Q30 I had adequate opportunities to observe experienced teacher(s).</td>
<td>12 22 84 149</td>
<td>5% 8% 32% 56%</td>
<td>3.4</td>
<td>267</td>
</tr>
<tr>
<td>Q31</td>
<td>My supervisor provided me with information or tools that I could use in my teaching.</td>
<td>8 26 109 119</td>
<td>3% 10% 42% 45% 3.3 262</td>
<td></td>
</tr>
<tr>
<td>Q32</td>
<td>I met regularly with my supervisor to discuss my progress.</td>
<td>16 27 106 114</td>
<td>6% 10% 40% 43% 3.2 263</td>
<td></td>
</tr>
<tr>
<td>Q33</td>
<td>My supervisor was easy to reach by phone, email, or in person.</td>
<td>4 18 83 159</td>
<td>2% 7% 31% 60% 3.5 264</td>
<td></td>
</tr>
<tr>
<td>Q34</td>
<td>My supervisor provided constructive feedback on my performance.</td>
<td>10 19 92 144</td>
<td>4% 7% 35% 54% 3.4 265</td>
<td></td>
</tr>
<tr>
<td>Q35</td>
<td>I had a good working relationship with my supervisor.</td>
<td>6 19 84 153</td>
<td>2% 7% 32% 58% 3.5 262</td>
<td></td>
</tr>
<tr>
<td>Q36</td>
<td>Observations from my supervisor were optimally spaced out.</td>
<td>8 33 93 126</td>
<td>3% 13% 36% 49% 3.3 260</td>
<td></td>
</tr>
<tr>
<td>Q37</td>
<td>My supervisor communicated effectively with my cooperating teacher.</td>
<td>21 52 82 95</td>
<td>8% 21% 33% 38% 3.0 250</td>
<td></td>
</tr>
<tr>
<td>Q38</td>
<td>I would recommend my supervisor to future student teachers.</td>
<td>17 22 75 145</td>
<td>7% 9% 29% 56% 3.3 259</td>
<td></td>
</tr>
</tbody>
</table>

| Q39 | While in the program, I improved my understanding of subject area(s). | 4 15 90 151 | 2% 6% 35% 58% 3.5 260 |
| Q40 | While in the program, I learned to develop stimulating lessons/curriculum plans. | 3 20 102 136 | 1% 8% 39% 52% 3.4 261 |
| Q41 | While in the program, I developed a repertoire of instructional strategies. | 3 17 107 135 | 1% 7% 41% 52% 3.4 262 |
| Q42 | While in the program, I learned a variety of ways to organize classroom for learning. | 4 33 116 108 | 2% 13% 44% 41% 3.3 261 |
| Q43 | While in the program, I learned a variety of ways to motivate students to participate in learning activities. | 3 39 114 106 | 1% 15% 44% 41% 3.2 262 |
| Q44 | While in the program, I learned a variety of ways to evaluate student progress and performance. | 5 31 116 112 | 2% 12% 44% 43% 3.3 263 |
| Q45 | While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom. | 12 52 99 98 | 5% 20% 38% 38% 3.1 261 |
| Q46 | My program emphasized teaching in a diverse urban school setting. | 15 40 88 114 | 6% 16% 34% 44% 3.2 257 |
| Q47 | My course assignments supported my growth as a teacher. | 6 38 114 103 | 2% 15% 44% 40% 3.2 251 |
| Q48 | I was introduced to the school administrators, teachers, or parents. | 11 41 94 115 | 4% 16% 36% 44% 3.2 261 |
| Q49 | School administrators or teachers encouraged me to attend school activities and meetings. | 22 60 82 94 | 9% 23% 32% 36% 3.0 258 |
| Q50 | I felt welcomed by school administrators. | 12 47 97 103 | 5% 18% 38% 40% 3.1 259 |
| Q51 | I felt welcomed by other teachers. | 7 26 103 125 | 3% 10% 40% 48% 3.3 261 |
| Q52 | The environment of my host school was conducive to my learning and growing as a teacher. | 10 21 100 129 | 4% 8% 39% 50% 3.3 260 |
| Q53 | I would recommend my host school to future student teachers. | 9 21 90 140 | 4% 8% 35% 54% 3.4 260 |
| Q54 | As far as I can tell, there was communication between TC and my host school. | 20 39 106 85 | 8% 16% 42% 34% 3.0 250 |

| Q2 What were your information sources about student teaching requirements and expectations? |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage |
| OTESS student teaching handbook | 195       | 64%         | OTESS office staff | 88        | 29%         | OTESS website | 77        | 25%         | Program handbook | 125       | 41%         | Program orientation / meeting | 125       | 41%         | Program faculty / Student Teacher coordinator | 225       | 74%         | College supervisor | 121       | 40%         | NY State website | 20        | 7%          | Fellow student teachers | 158       | 52%         | Other                        | 7         | 2%          |

| Q5 What were your information sources about teacher certification requirements? |
|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage | Source                        | Frequency | Percentage |
| OTESS student teaching handbook | 127       | 42%         | OTESS office staff | 124       | 41%         | OTESS website | 100       | 33%         | Program handbook | 64        | 21%         | Program orientation / meeting | 66        | 22%         | Program faculty / Student Teacher coordinator | 142       | 47%         | College supervisor | 64        | 21%         | NY State website | 94        | 31%         | Fellow student teachers | 113       | 37%         | Other                        | 16        | 5%          |