

Student Teacher Feedback Survey

Summary Report

Fall 2010 & Spring 2011



Office of Accreditation and Assessment

Teachers College Columbia University

Student Teacher Feedback Survey, Fall2010 & Spring2011 Combined

| | | | Frequency | | | | Percentage | | | | Mean | n |
|--|-----|---|--|----|-----|-----|------------|-----|-----|-----|------|-----|
| | | | (1) Strongly Disagree <-----> Strongly Agree (4) | | | | | | | | | |
| | | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | |
| Requirements Information: Accuracy and Availability | Q1 | I received accurate information about student teaching requirements and expectations. | 11 | 13 | 137 | 107 | 4% | 5% | 51% | 40% | 3.2 | 268 |
| | Q2 | What were your information sources about student teaching requirements and expectations? | see below | | | | | | | | | |
| | Q3 | If other, please specify. | N/A | | | | | | | | | |
| | Q4 | I received accurate information about teacher certification requirements. | 13 | 41 | 152 | 45 | 5% | 15% | 56% | 17% | 3.0 | 251 |
| | Q5 | What were your information sources about teacher certification requirements? | see below | | | | | | | | | |
| | Q6 | If other, please specify. | N/A | | | | | | | | | |
| Program Set-Up for Student Teaching Internship | Q7 | Completing paperwork for student teaching was straightforward. | 2 | 28 | 169 | 70 | 1% | 10% | 63% | 26% | 3.2 | 269 |
| | Q8 | My program's placement process allowed me to start my student teaching on time. | 9 | 12 | 132 | 267 | 3% | 4% | 49% | 42% | 3.3 | 267 |
| | Q9 | My cooperating teacher, or host school, knew about my placement before the starting date. | 10 | 14 | 116 | 123 | 4% | 5% | 44% | 47% | 3.3 | 263 |
| | Q10 | I knew who to go to if I had questions about student teaching. | 2 | 18 | 137 | 111 | 1% | 7% | 51% | 41% | 3.3 | 268 |
| | Q11 | My student teaching seminar discussions were helpful in my student teaching. | 16 | 33 | 113 | 98 | 6% | 13% | 43% | 38% | 3.2 | 260 |
| | Q12 | The course workload was reasonable during my student teaching. | 26 | 44 | 140 | 57 | 10% | 16% | 52% | 21% | 2.9 | 267 |
| | Q13 | I felt supported by my program/college during student teaching. | 10 | 37 | 119 | 96 | 4% | 14% | 45% | 37% | 3.1 | 262 |
| Cooperating Teacher | Q14 | I felt welcomed by my cooperating teacher. | 10 | 16 | 82 | 157 | 4% | 6% | 31% | 59% | 3.5 | 265 |
| | Q15 | My cooperating teacher treated me with respect. | 10 | 14 | 79 | 163 | 4% | 5% | 30% | 61% | 3.5 | 266 |
| | Q16 | I had a good working relationship with my cooperating teacher. | 8 | 16 | 77 | 162 | 3% | 6% | 29% | 62% | 3.5 | 263 |
| | Q17 | My cooperating teacher modeled effective teaching strategies. | 13 | 28 | 87 | 136 | 5% | 11% | 33% | 52% | 3.3 | 264 |
| | Q18 | My cooperating teacher provided me with information or tools I could use in my teaching. | 11 | 27 | 84 | 140 | 4% | 10% | 32% | 53% | 3.3 | 262 |
| | Q19 | My cooperating teacher was willing to let me take charge of the class. | 12 | 26 | 83 | 143 | 5% | 10% | 31% | 54% | 3.4 | 264 |
| | Q20 | I met regularly with my cooperating teacher to discuss my performance. | 16 | 46 | 88 | 112 | 6% | 18% | 34% | 43% | 3.1 | 262 |
| | Q21 | My cooperating teacher provided constructive feedback on my performance. | 19 | 25 | 101 | 120 | 7% | 9% | 38% | 45% | 3.2 | 265 |
| | Q22 | I would recommend my cooperating teacher to future student teachers. | 26 | 28 | 57 | 143 | 10% | 11% | 22% | 56% | 3.3 | 254 |
| Relationships with K-12 Students | Q23 | I was able to form positive relationships with my students. | 1 | 2 | 68 | 197 | 0% | 1% | 25% | 74% | 3.7 | 268 |
| | Q24 | I was able to manage the behavior of my students effectively. | 1 | 16 | 127 | 121 | 0% | 6% | 48% | 46% | 3.4 | 265 |
| | Q25 | My students were receptive to my teaching style. | 2 | 3 | 115 | 144 | 1% | 1% | 44% | 55% | 3.5 | 264 |
| | Q26 | My students demonstrated academic progress during my student teaching tenure. | 1 | 6 | 116 | 123 | 0% | 2% | 47% | 50% | 3.5 | 246 |
| Learning Opportunities during Internship | Q27 | I had adequate opportunities to take over the class. | 9 | 26 | 95 | 135 | 3% | 10% | 36% | 51% | 3.3 | 265 |
| | Q28 | I had adequate opportunities to apply theory to practice. | 5 | 33 | 109 | 114 | 2% | 13% | 42% | 44% | 3.2 | 261 |
| | Q29 | I had adequate opportunities to try things out. | 12 | 37 | 101 | 115 | 5% | 14% | 38% | 43% | 3.2 | 265 |
| | Q30 | I had adequate opportunities to observe experienced teacher(s). | 8 | 23 | 105 | 125 | 3% | 9% | 40% | 48% | 3.3 | 261 |

| | | | | | | | | | | | | |
|----------------------------|---|--|----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| Field (College) Supervisor | Q31 | My supervisor provided me with information or tools that I could use in my teaching. | 4 | 26 | 116 | 119 | 2% | 10% | 44% | 45% | 3.3 | 265 |
| | Q32 | I met regularly with my supervisor to discuss my progress. | 4 | 34 | 117 | 110 | 2% | 13% | 44% | 42% | 3.2 | 265 |
| | Q33 | My supervisor was easy to reach by phone, email, or in person. | 7 | 12 | 107 | 140 | 3% | 5% | 40% | 53% | 3.4 | 266 |
| | Q34 | My supervisor provided constructive feedback on my performance. | 7 | 18 | 99 | 141 | 3% | 7% | 37% | 53% | 3.4 | 265 |
| | Q35 | I had a good working relationship with my supervisor. | 4 | 12 | 106 | 144 | 2% | 5% | 40% | 54% | 3.4 | 266 |
| | Q36 | Observations from my supervisor were optimally spaced out. | 7 | 25 | 101 | 130 | 3% | 10% | 38% | 49% | 3.3 | 263 |
| | Q37 | My supervisor communicated effectively with my cooperating teacher. | 10 | 30 | 102 | 92 | 4% | 13% | 44% | 39% | 3.1 | 234 |
| | Q38 | I would recommend my supervisor to future student teachers. | 17 | 18 | 80 | 142 | 7% | 7% | 31% | 55% | 3.3 | 257 |
| Program Curriculum | Q39 | While in the program, I improved my understanding of subject area(s). | 1 | 18 | 119 | 127 | 0% | 7% | 45% | 48% | 3.4 | 265 |
| | Q40 | While in the program, I learned to develop stimulating lessons/curriculum plans. | 3 | 22 | 119 | 116 | 1% | 8% | 46% | 45% | 3.3 | 260 |
| | Q41 | While in the program, I developed a repertoire of instructional strategies. | 1 | 17 | 131 | 111 | 0% | 7% | 50% | 43% | 3.4 | 260 |
| | Q42 | While in the program, I learned a variety of ways to organize classroom for learning. | 1 | 28 | 132 | 101 | 0% | 11% | 50% | 39% | 3.3 | 262 |
| | Q43 | While in the program, I learned a variety of ways to motivate students to participate in learning activities. | 1 | 30 | 133 | 97 | 0% | 11% | 51% | 37% | 3.2 | 261 |
| | Q44 | While in the program, I learned a variety of ways to evaluate student progress and performance. | 2 | 27 | 137 | 97 | 1% | 10% | 52% | 37% | 3.2 | 263 |
| | Q45 | While in the program, I learned a variety of ways to teach students with different skill levels in the same classroom. | 5 | 38 | 132 | 84 | 2% | 15% | 51% | 32% | 3.1 | 259 |
| | Q46 | My program emphasized teaching in a diverse urban school setting. | 11 | 35 | 132 | 84 | 4% | 13% | 50% | 32% | 3.1 | 262 |
| Q47 | My course assignments supported my growth as a teacher. | 9 | 22 | 140 | 90 | 3% | 8% | 54% | 34% | 3.2 | 261 | |
| School Environment | Q48 | I was introduced to the school administrators, teachers, or parents. | 4 | 30 | 129 | 99 | 2% | 11% | 49% | 38% | 3.2 | 262 |
| | Q49 | School administrators or teachers encouraged me to attend school activities and meetings. | 10 | 67 | 102 | 80 | 4% | 26% | 39% | 31% | 3.0 | 259 |
| | Q50 | I felt welcomed by school administrators. | 14 | 30 | 116 | 89 | 6% | 12% | 47% | 36% | 3.1 | 249 |
| | Q51 | I felt welcomed by other teachers. | 3 | 18 | 125 | 109 | 1% | 7% | 49% | 43% | 3.3 | 255 |
| | Q52 | The environment of my host school was conducive to my learning and growing as a teacher. | 4 | 24 | 116 | 116 | 2% | 9% | 45% | 45% | 3.3 | 260 |
| | Q53 | I would recommend my host school to future student teachers. | 13 | 18 | 101 | 127 | 5% | 7% | 39% | 49% | 3.4 | 259 |
| | Q54 | As far as I can tell, there was communication between TC and my host school. | 11 | 39 | 115 | 68 | 5% | 17% | 49% | 29% | 3.0 | 233 |

Q2 What were your information sources about student teaching requirements and expectations?

| | OTESS student teaching | OTESS office staff | OTESS website | Program handbook | Program orientation / meeting | Program faculty / Student | College supervisor | NY State website | Fellow student teachers | Other |
|------------|------------------------|--------------------|---------------|------------------|-------------------------------|---------------------------|--------------------|------------------|-------------------------|-------|
| Frequency | 139 | 74 | 56 | 112 | 124 | 190 | 113 | 24 | 132 | 6 |
| Percentage | 52% | 28% | 21% | 42% | 46% | 71% | 42% | 9% | 49% | 3% |

Q5 What were your information sources about teacher certification requirements?

| | OTESS student teaching | OTESS office staff | OTESS website | Program handbook | Program orientation / meeting | Program faculty / ST coordinator | College supervisor | NY State website | Fellow student teachers | Other |
|------------|------------------------|--------------------|---------------|------------------|-------------------------------|----------------------------------|--------------------|------------------|-------------------------|-------|
| Frequency | 104 | 90 | 84 | 72 | 79 | 114 | 55 | 83 | 90 | 17 |
| Percentage | 39% | 34% | 31% | 27% | 30% | 43% | 21% | 31% | 34% | 7% |