Master's Exit Survey

Class of 2010

Summary Report

Office of Accreditation and Assessment Teachers College Columbia University

Master's Exit Survey, Class 2010

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			Freq	uency					Perce	ntage			_				Freq	iency					Perce	entage			_		(Impt- Agree)
		Stro	ngly	Disagı	ree (1) <		>	Stron	gly Agr	ee (6)		Mean	⊑	Not I	mpor	tant (L) <-			> V	ery Im	portar	nt (6)			Mean	n	Gap
	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
Academic Program and Courses																													
1) My academic program was excellent.	21	29	48	108	151	137	4%	6%	10%	22%	31%	28%	4.5	494	0	0	1	16	54	342	0%	0%	24%	4%	13%	83%	5.8	413	1.3
2) My program had a clear philosophy or focus.	13	28	60	95	121	179	3%	6%	12%	19%	24%	36%	4.7	496	2	5	20	52	111	222	49%	1%	5%	13%	27%	54%	5.3	412	0.6
3) My program had clear requirement.	7	19	38	96	135	198	1%	4%	8%	20%	27%	40%	4.9	493	3	4	26	49	97	230	1%	1%	6%	12%	24%	56%	5.3	409	0.4
4) My program provided a well-integrated set of courses.	15	39	64	138	127	110	3%	8%	13%	28%	26%	22%	4.3	493	0	2	9	53	125	218	0%	49%	2%	13%	31%	54%	5.3	407	1.0
5) My program provided a good variety of courses	21	39	89	122	118	104	4%	8%	18%	25%	24%	21%	4.2	493	1	1	10	40	114	242	25%	25%	2%	10%	28%	59%	5.4	408	1.2
6) I was able to register for courses I needed with few conflicts.	21	24	48	65	121	202	4%	5%	10%	14%	25%	42%	4.8	481	1	3	10	49	105	233	25%	1%	2%	12%	26%	58%	5.4	401	0.6
7) I had flexibility to choose courses based on my life or career goals.	34	48	72	101	121	99	7%	10%	15%	21%	25%	21%	4.1	475	2	8	12	57	107	208	1%	2%	3%	14%	27%	53%	5.2	394	1.1
8) My program provided a solid theoretical foundation in my discipline.	10	23	42	87	145	183	2%	5%	9%	18%	30%	37%	4.8	490	1	4	23	63	113	207	24%	1%	6%	15%	27%	50%	5.2	411	0.4
9) Course content was relevant to my life or career goals.	8	21	48	99	142	173	2%	4%	10%	20%	29%	35%	4.8	491	1	2	7	21	101	274	25%	49%	2%	5%	25%	67%	5.6	406	0.8
10) Most courses were academically rigorous.	21	25	42	93	155	154	4%	5%	9%	19%	32%	31%	4.6	490	3	3	17	66	122	196	1%	1%	4%	16%	30%	48%	5.2	407	0.6

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Instruction	-																												
Quality of instruction in most classes was excellent.	11	24	54	125	139	139	2%	5%	11%	25%	28%	28%	4.6	492	0	0	0	13	63	329	0%	0%	0%	3%	16%	81%	5.8	405	1.2
2) Instructors used effective teaching strategies.	6	29	67	150	137	100	1%	6%	14%	31%	28%	20%	4.4	489	1	1	0	39	102	261	25%	25%	0%	10%	25%	65%	5.5	404	1.1
3) Instructors considered student differences as they taught a course.	10	35	78	127	122	112	2%	7%	16%	26%	25%	23%	4.3	484	4	11	31	58	115	177	1%	3%	8%	15%	29%	45%	5.0	396	0.7
4) Instructors used information technology and media in the classroom.	10	27	89	122	120	121	2%	6%	18%	25%	25%	25%	4.4	489	18	23	69	78	107	108	4%	6%	17%	19%	27%	27%	4.4	403	0.0
5) Instructors provided timely feedback about student progress.	9	36	69	111	150	115	2%	7%	14%	23%	31%	23%	4.4	490	1	5	13	63	123	199	25%	1%	3%	16%	30%	49%	5.2	404	0.8

6) Instructors used appropriate methods to assess student performance.	6	12	51	120	157	137	1%	2%	11%	25%	33%	28%	4.7	483	1	2	13	53	129	203	25%	50%	3%	13%	32%	51%	5.3	401	0.6
7) I had adequate opportunities to develop research skills.	35	42	61	97	125	120	7%	9%	13%	20%	26%	25%	4.2	480	9	16	25	73	93	180	2%	4%	6%	18%	23%	45%	4.9	396	0.7
8) I had adequate opportunities for reflection and critical thinking.	10	13	31	74	126	233	2%	3%	6%	15%	26%	48%	5.0	487	2	3	16	49	96	235	50%	1%	4%	12%	24%	59%	5.3	401	0.3
9) I had adequate opportunities for teamwork and collaboration.	8	13	25	69	146	225	2%	3%	5%	14%	30%	46%	5.1	486	9	22	47	83	103	139	2%	5%	12%	21%	26%	34%	4.7	403	-0.4
10) I had adequate opportunities to learn new media and technology.	48	76	84	123	83	66	10%	16%	18%	26%	17%	14%	3.7	480	14	20	61	82	89	131	4%	5%	15%	21%	22%	33%	4.5	397	0.9
11) I had adequate opportunities to develop skills to work with diverse children and/or adults.	32	38	66	97	102	133	7%	8%	14%	21%	22%	28%	4.3	468	11	7	26	49	100	191	3%	2%	7%	13%	26%	50%	5.1	384	0.8

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	1	2	3	4	5	6	1	2	3	4	5	6			1	2	3	4	5	6	1	2	3	4	5	6			
Academic Advising																													
1) My program provided good academic advising.	71	60	66	79	100	99	15%	13%	14%	17%	21%	21%	3.8	475	2	2	11	36	82	254	1%	1%	3%	9%	21%	66%	5.5	387	1.7
My program provided accurate information about program requirements.	19	33	60	79	125	163	4%	7%	13%	16%	26%	34%	4.6	479	1	1	6	32	97	247	26%	26%	2%	8%	25%	64%	5.5	384	1.0
3) My program regularly assessed my academic performance.	47	46	66	84	112	110	10%	10%	14%	18%	24%	24%	4.1	465	8	5	31	75	97	161	2%	1%	8%	20%	26%	43%	4.9	377	0.9
4) I knew who to contact for questions about programs and services.	34	30	51	83	124	157	7%	6%	11%	17%	26%	33%	4.5	479	3	5	14	37	103	229	1%	1%	4%	9%	26%	59%	5.4	391	0.9
5) My advisor was available when needed.	46	39	51	68	101	162	10%	8%	11%	15%	22%	35%	4.3	467	1	2	8	33	97	242	26%	1%	2%	9%	25%	63%	5.5	383	1.1
6) The frequency of interactions with my advisor was adequate.	70	53	44	80	79	143	15%	11%	9%	17%	17%	30%	4.0	469	4	1	7	59	103	206	1%	26%	2%	16%	27%	54%	5.3	380	1.3
7) My advisor was knowledgeable about program requirements.	22	27	35	59	109	208	5%	6%	8%	13%	24%	45%	4.8	460	2	0	8	35	86	249	1%	0%	2%	9%	23%	66%	5.5	380	0.7
8) My program/advisor kept me informed about my academic progress.	89	63	50	76	75	102	20%	14%	11%	17%	16%	22%	3.6	455	8	11	22	59	95	179	2%	3%	6%	16%	25%	48%	5.0	374	1.4
9) My advisor supported me in completing my program in a timely manner.	55	39	39	64	77	182	12%	9%	9%	14%	17%	40%	4.3	456	4	1	7	46	86	230	1%	27%	2%	12%	23%	61%	5.4	374	1.1
10) My advisor supported me in pursuing my life or career goals.	72	48	37	61	76	159	16%	11%	8%	13%	17%	35%	4.1	453	3	2	9	32	89	236	1%	1%	2%	9%	24%	64%	5.5	371	1.4

Perculation	cale Importance Scale					nt Scale	greeme	А							
Learning Environment 1 Ny program provided an effective learning environment 11 My program provided an effective learning environment for its students. 2) My program was an intellectually stimulating place. 3) Faculty were scholarly and professionally completed and effective learning environment for its students. 4) Faculty were scholarly and professionally completed and effective learning environment for its students. 5) Faculty were scholarly and professionally completed environment for its students. 6) In 22 7 6 14 22 17 18 38 58 18 17 18 18 32 88 18 18 18 18 18 18 18 18 18 18 18 18				9	rcentage	Per				uency	Frequ				
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program. 11) Fellow students demonstrated high academic 19 16 35 86 149 172 4% 3% 7% 18% 31% 36% 4.8 477 9 3 6 39 117 219 2% 1% 2% 10% 30% 56% 5.3 39 abilities. 12) Faculty reflected a diversity of backgrounds 18 29 43 88 130 166 4% 6% 9% 19% 27% 35% 4.6 474 4 5 8 48 108 217 1% 1% 2% 12% 28% 56% 5.3 39 and experience. 13) Students reflected a diversity of backgrounds 7 14 30 68 142 215 1% 3% 6% 14% 30% 45% 5.0 476 5 7 10 46 105 219 1% 2% 3% 12% 27% 56% 5.3 39 and experience. 14) My program was free of discrimination. 9 15 20 42 110 252 2% 3% 4% 9% 25% 56% 5.2 448 2 1 4 19 71 288 1% 26% 1% 5% 18% 75% 5.6 38 Resources 1) The College/program had adequate resources to 9 18 46 100 147 160 2% 4% 10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63% 5.5 39 support learning.	13% 18% 27% 27% 4.3 440 1 3 4 52 107 209 27% 1% 1% 14% 28% 56	4.3 440	27%	27%	% 18%	139	8%	117	117	81	56	36	33	3	1
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and experience. 13) Students reflected a diversity of backgrounds and experience. 14) My program was free of discrimination. 15) The College/program had adequate resources to g 18 46 100 147 160 2% 4% 10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63% 5.5 39 support learning.	7% 18% 31% 36% 4.8 477 9 3 6 39 117 219 2% 1% 2% 10% 30% 56	4.8 477	36%	31%	% 18%	1% 7%	4%	172	149	86	35	16	19	1	,
13) Students reflected a diversity of backgrounds and experience. 14) My program was free of discrimination. 9 15 20 42 110 252 2% 3% 4% 9% 25% 56% 5.2 448 2 1 4 19 71 288 1% 26% 1% 5% 18% 75% 5.6 38 39 and experience. 15) The College/program had adequate resources to 9 18 46 100 147 160 2% 4% 10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63% 5.5 39 support learning.	9% 19% 27% 35% 4.6 474 4 5 8 48 108 217 1% 1% 2% 12% 28% 56	4.6 474	35%	27%	% 19%	9%	4%	166	130	88	43	29	18	:	1 ' '
14) My program was free of discrimination. 9 15 20 42 110 252 2% 3% 4% 9% 25% 56% 5.2 448 2 1 4 19 71 288 1% 26% 1% 5% 18% 75% 5.6 38 Resources 1) The College/program had adequate resources to 9 18 46 100 147 160 2% 4% 10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63% 5.5 39 support learning.	6% 14% 30% 45% 5.0 476 5 7 10 46 105 219 1% 2% 3% 12% 27% 56	5.0 476	45%	30%	% 14%	6%	1%	215	142	68	30	14	7		13) Students reflected a diversity of backgrounds
1) The College/program had adequate resources to 9 18 46 100 147 160 2% 4% 10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63% 5.5 39 support learning.	4% 9% 25% 56% 5.2 448 2 1 4 19 71 288 1% 26% 1% 5% 18% 75	5.2 448	56%	25%	% 9%	3% 4%	2%	252	110	42	20	15	9		
support learning.															Resources
	10% 21% 31% 33% 4.7 480 0 0 10 39 95 247 0% 0% 3% 10% 24% 63	4.7 480	33%	31%	% 21%	% 10°	2%	160	147	100	46	18	9	0	1
11 12 31 35 152 176 257 357 177 1 5 12 357 357 357 357 357 357 357 357 357 357	11% 19% 28% 36% 4.7 476 1 0 12 36 125 218 3% 0% 3% 6% 32% 56	4.7 476	36%	28%	% 19%	% 119	2%	170	132	90	51	22	11	1	2) Program staff was caring and helpful.
3) Gottesman Libraries resources and services 5 16 37 94 154 157 1% 3% 8% 20% 33% 34% 4.8 463 2 0 6 43 111 221 1% 0% 2% 11% 28% 58% 5.4 38 were adequate.	8% 20% 33% 34% 4.8 463 2 0 6 43 111 221 1% 0% 2% 11% 28% 58	4.8 463	34%	33%	% 20%	8% 8%	1%	157	154	94	37	16	5		1 '
4) Classroom facilities were adequate. 34 44 78 103 128 94 7% 9% 16% 21% 27% 20% 4.1 481 2 5 13 65 131 176 1% 1% 3% 17% 33% 45% 5.2 39	16% 21% 27% 20% 4.1 481 2 5 13 65 131 176 1% 1% 3% 17% 33% 45	4.1 481	20%	27%	% 21%	% 169	7%	94	128	103	78	44	34	3	
5) Specialized facilities (labs, studios, etc.) and	12% 24% 31% 24% 4.4 380 1 4 13 43 108 153 31% 1% 4% 13% 34% 48	4.4 380	24%	31%	% 24%	'% 12°	3%	91	116	90	45	27	11	:	
6) Information technology and media resources	10% 23% 36% 24% 4.6 459 2 3 14 60 131 170 1% 1% 4% 16% 34% 45	4.6 459	24%	36%	% 23%	109	3%	111	163	106	44	21	14	1	6) Information technology and media resources
7) Adequate financial aid was available for most 93 45 45 49 71 74 24% 12% 12% 13% 19% 20% 3.5 377 6 0 2 17 54 251 2% 0% 1% 5% 16% 76% 5.6 33 students.	12% 13% 19% 20% 3.5 377 6 0 2 17 54 251 2% 0% 1% 5% 16% 76	3.5 377	20%	19%	% 13%	2% 129	24% 1	74	71	49	45	45	93	9	7) Adequate financial aid was available for most

Student Support Services														
			Frequ	uency					Perce	ntage				
As a student, how helpful did you find the following student support	N	ot helpfu	ıl (1) <	> Very	helpful ((6)	N	ot helpfu	ıl (1) <	> Very	helpful ((6)	mean	n
services?	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	46	50	70	105	96	100	10%	11%	15%	22%	21%	21%	4.0	467
2) Financial Aid Office	37	29	58	70	74	85	10%	8%	16%	20%	21%	24%	4.0	353
3) Student Accounts	17	16	59	109	112	98	4%	4%	14%	27%	27%	24%	4.4	411
4) Career Services	21	23	43	67	67	89	7%	7%	14%	22%	22%	29%	4.3	310

Overall Satisfaction*														
			Freq	uency					Perce	ntage				
	1	2	3	4	5	6	1	2	3	4	5	6	mean	n
1) Overall, how did your program meet your expectations?		1_Much	worse t	han I exp	ected <	<		-> Mucl	h better t	han I ex	ected_6			
	25	39	60	117	141	100	5%	8%	12%	24%	29%	21%	4.3	482
2) How much do you feel you learned in your program?		1_Not M	luch <								> A lot_6	5		
	12	14	38	95	107	206	3%	3%	8%	20%	23%	44%	4.9	472
3) Overall, how satisfied are you with your experience?		1_Very	dissatisfie	ed <					>	Very Sa	atisfied_6	5		
system, now successed the your experience.	17	28	51	98	141	141	4%	6%	11%	21%	30%	30%	4.6	476
4) Tuition paid was a worthwhile investment.		1_Strong	gly disagr	ee <					>	Strongly	agree_6	,		
	40	52	70	109	101	93	9%	11%	15%	23%	22%	20%	4.0	465
		1_Defini	tely not	<					>	Definit	ely yes_6	6		
5) If you could start over, would you attend TC?	28	37	61	76	71	182	6%	8%	13%	17%	16%	40%	4.5	455
6) If you could start over, would you choose your program at TC?	41	49	50	78	65	176	9%	11%	11%	17%	14%	38%	4.3	459
7) Would you recommend your program at TC to others?	33	42	55	85	84	163	7%	9%	12%	18%	18%	35%	4.4	462
	* 'Overa	all Satisfa	ction' ha	s five di	fferent r	esponse	scales.							