

Doctoral Exit Survey

# Class of 2013

Summary Report

Office of Accreditation and Assessment  
Teachers College Columbia University

## Doctorate Exit Survey, Class 2013

	Year	Agreement (Percentage)								Importance (Percentage)								Gap Mean (Impt - Agree)
		(1) Strongly Disagree.....(6) Strongly Agree						Agree Mean	n	(1) Not Important.....(6) Very Important						Impt Mean	n	
		1	2	3	4	5	6			1	2	3	4	5	6			
<b>Academic Programs and Courses</b>																		
1) My academic program was excellent.	2010	1%	6%	7%	17%	32%	38%	4.9	124	0%	1%	0%	3%	17%	79%	5.7	109	0.8
	2011	4%	5%	10%	22%	29%	30%	4.6	77	0%	0%	0%	4%	14%	82%	5.8	71	1.2
	2012	0%	9%	13%	18%	24%	36%	4.6	67	0%	0%	2%	5%	12%	82%	5.7	61	1.1
	2013	3%	10%	4%	27%	27%	28%	4.9	71	0%	0%	0%	4%	19%	76%	5.7	67	0.8
2) My program had a clear philosophy or focus.	2010	4%	3%	13%	15%	29%	36%	4.7	123	1%	3%	3%	7%	32%	55%	5.3	108	0.6
	2011	3%	5%	17%	16%	32%	27%	4.5	77	0%	1%	3%	10%	34%	52%	5.3	71	0.8
	2012	2%	10%	8%	22%	21%	37%	4.6	67	0%	0%	3%	10%	25%	62%	5.5	61	0.8
	2013	3%	4%	10%	24%	23%	36%	4.7	70	0%	0%	1%	9%	37%	52%	5.4	67	0.7
3) My program had clear requirements.	2010	2%	5%	10%	13%	27%	44%	4.9	124	1%	0%	4%	9%	20%	66%	5.5	108	0.6
	2011	3%	1%	7%	21%	30%	38%	4.9	76	0%	1%	1%	8%	32%	56%	5.4	71	0.5
	2012	2%	8%	6%	13%	28%	43%	4.9	67	0%	0%	3%	13%	23%	60%	5.4	61	0.5
	2013	3%	3%	10%	17%	25%	42%	4.9	71	1%	1%	1%	4%	28%	63%	5.5	68	0.6
4) My program provided a well-integrated set of courses.	2010	5%	5%	11%	32%	24%	23%	4.4	124	1%	0%	5%	11%	30%	54%	5.3	108	0.9
	2011	5%	8%	14%	25%	33%	14%	4.2	76	0%	1%	3%	8%	28%	59%	5.4	71	1.2
	2012	3%	5%	18%	18%	30%	26%	4.5	66	0%	0%	2%	17%	30%	52%	5.3	60	0.9
	2013	3%	3%	17%	19%	39%	20%	4.5	70	0%	0%	0%	4%	40%	56%	5.5	68	1.0
5) My program provided a good variety of courses.	2010	3%	5%	12%	23%	33%	24%	4.5	123	0%	0%	0%	7%	34%	59%	5.5	106	1.0
	2011	1%	7%	17%	32%	20%	23%	4.3	75	0%	0%	1%	7%	27%	65%	5.5	71	1.2
	2012	2%	10%	22%	22%	26%	19%	4.2	65	0%	0%	3%	17%	29%	51%	5.3	59	1.1
	2013	4%	4%	7%	28%	34%	23%	4.5	71	0%	0%	4%	10%	33%	54%	5.4	69	0.9
6) I was able to register for courses I needed with few conflicts.	2010	1%	3%	4%	12%	26%	54%	5.2	122	0%	2%	3%	5%	31%	60%	5.4	107	0.2
	2011	1%	5%	8%	12%	30%	43%	4.9	76	0%	0%	0%	11%	27%	61%	5.5	71	0.6
	2012	2%	2%	6%	15%	17%	59%	5.2	66	3%	0%	9%	12%	24%	53%	5.1	59	-0.1
	2013	3%	3%	7%	11%	25%	51%	5.1	71	0%	0%	3%	13%	29%	53%	5.3	68	0.2
7) I had flexibility to choose courses based on my life or career goals.	2010	6%	6%	8%	16%	28%	38%	4.7	120	2%	2%	5%	6%	23%	63%	5.3	105	0.7
	2011	7%	1%	5%	19%	34%	34%	4.7	74	0%	0%	3%	9%	22%	64%	5.4	67	0.7
	2012	6%	3%	8%	17%	30%	36%	4.7	66	2%	5%	5%	10%	32%	47%	5.0	60	0.3
	2013	3%	6%	4%	24%	20%	44%	4.8	71	0%	0%	4%	13%	22%	61%	5.4	69	0.6
8) My program provided a solid theoretical foundation in my discipline.	2010	3%	3%	9%	20%	21%	45%	4.9	122	0%	0%	5%	9%	22%	65%	5.5	107	0.6
	2011	3%	5%	7%	14%	42%	29%	4.8	76	0%	0%	0%	7%	32%	61%	5.5	71	0.8
	2012	2%	2%	14%	20%	28%	35%	4.8	65	0%	0%	2%	9%	22%	67%	5.6	58	0.8
	2013	1%	4%	1%	23%	21%	49%	5.1	71	0%	0%	0%	10%	23%	67%	5.6	69	0.5
9) Course content was relevant to my life or career goals	2010	1%	5%	5%	20%	37%	33%	4.9	123	0%	0%	0%	6%	31%	62%	5.5	108	0.7
	2011	3%	5%	4%	24%	38%	26%	4.7	76	0%	0%	0%	7%	32%	61%	5.5	71	0.8
	2012	0%	6%	8%	17%	32%	38%	4.9	65	2%	0%	0%	10%	28%	60%	5.4	60	0.6
	2013	3%	3%	4%	24%	25%	41%	4.9	71	0%	2%	0%	5%	21%	73%	5.6	67	0.8
10) Most courses were academically rigorous	2010	2%	2%	11%	13%	34%	38%	4.9	0	0%	0%	0%	12%	32%	56%	5.4	108	0.5
	2011	7%	3%	9%	21%	27%	33%	4.6	75	0%	0%	1%	7%	32%	59%	5.5	71	0.9
	2012	2%	8%	2%	27%	35%	27%	4.7	66	0%	0%	2%	2%	37%	60%	5.6	60	0.9
	2013	1%	4%	0%	18%	34%	42%	5.1	71	1%	0%	0%	7%	30%	61%	5.5	69	0.4
<b>Instruction and Training</b>																		
1) Quality of instruction in most classes was excellent.	2010	3%	3%	8%	24%	33%	30%	4.7	120	0%	1%	0%	4%	17%	79%	5.7	103	1.0
	2011	3%	1%	15%	19%	36%	25%	4.6	67	0%	0%	2%	10%	12%	76%	5.6	59	1.0
	2012	0%	6%	10%	19%	33%	32%	4.8	63	0%	0%	2%	1%	19%	79%	5.8	53	1.0
	2013	0%	0%	11%	20%	25%	44%	5.0	71	0%	0%	0%	4%	25%	70%	5.7	67	0.6
2) I had adequate training/opportunities to develop skills in oral communication and presentation.	2010	2%	6%	8%	20%	25%	39%	4.8	123	0%	1%	0%	13%	28%	58%	5.4	107	0.7
	2011	3%	4%	10%	26%	23%	34%	4.7	73	0%	1%	3%	18%	25%	53%	5.2	68	0.5
	2012	0%	6%	6%	16%	39%	33%	4.9	64	2%	0%	5%	11%	21%	61%	5.3	57	0.5
	2013	1%	3%	10%	16%	26%	44%	4.9	70	1%	1%	7%	6%	35%	49%	5.2	69	0.2
3) I had adequate training/opportunities to develop skills in writing proposals for funding.	2010	34%	21%	21%	14%	4%	5%	2.5	112	4%	3%	10%	16%	21%	45%	4.8	98	2.3
	2011	30%	25%	23%	12%	7%	3%	2.5	69	2%	3%	5%	19%	33%	38%	4.9	63	2.4
	2012	40%	17%	23%	9%	6%	5%	2.4	65	2%	2%	14%	21%	21%	41%	4.8	58	2.4
	2013	27%	19%	19%	14%	11%	10%	2.9	63	10%	5%	0%	16%	27%	43%	4.7	63	1.8
4) I had adequate training/opportunities to develop skills in preparing articles for publication.	2010	20%	17%	17%	22%	11%	14%	3.3	121	0%	0%	6%	8%	27%	59%	5.4	104	2.1
	2011	20%	18%	27%	12%	12%	11%	3.1	74	0%	0%	3%	8%	23%	67%	5.5	66	2.4
	2012	22%	14%	20%	25%	14%	6%	3.1	65	0%	0%	4%	14%	16%	67%	5.5	57	2.3
	2013	13%	19%	16%	14%	14%	24%	3.7	70	1%	1%	4%	4%	25%	64%	5.4	69	1.7

5) I had adequate training/opportunities to develop skills in working in collaborative groups.	2010	1%	7%	11%	20%	24%	37%	4.7	123	3%	9%	6%	19%	27%	37%	4.7	106	0.0
	2011	4%	3%	11%	25%	21%	37%	4.7	73	3%	4%	7%	22%	31%	32%	4.7	68	0.0
	2012	0%	3%	14%	19%	32%	31%	4.8	65	5%	5%	16%	22%	24%	28%	4.4	65	-0.4
	2013	3%	3%	10%	13%	30%	41%	4.9	70	3%	1%	10%	16%	25%	45%	4.9	69	0.0
6) I had adequate training/opportunities to develop skills in conducting independent research/scholarship.	2010	4%	5%	9%	15%	22%	46%	4.8	123	0%	0%	0%	7%	22%	69%	5.6	108	0.8
	2011	7%	4%	11%	14%	23%	42%	4.7	74	0%	0%	1%	6%	16%	76%	5.7	68	1.0
	2012	0%	3%	12%	9%	29%	46%	5.0	62	0%	0%	2%	5%	21%	72%	5.6	57	0.6
	2013	4%	3%	10%	14%	26%	42%	4.8	69	1%	3%	1%	12%	25%	57%	5.3	68	0.5
7) I had adequate training/opportunities to develop skills in project management.	2010	14%	18%	16%	23%	14%	15%	3.5	118	5%	7%	14%	20%	19%	35%	4.5	103	1.0
	2011	16%	13%	24%	17%	16%	14%	3.5	70	0%	3%	5%	27%	25%	40%	4.9	63	1.4
	2012	8%	18%	21%	29%	18%	7%	3.5	62	4%	4%	19%	25%	25%	23%	4.3	52	0.8
	2013	13%	12%	19%	19%	21%	15%	3.7	67	5%	6%	6%	17%	23%	44%	4.8	66	1.1
8) I had adequate training/opportunities to develop skills in research/professional ethics.	2010	5%	7%	18%	17%	23%	30%	4.4	123	1%	1%	8%	14%	22%	54%	5.2	107	0.8
	2011	4%	5%	22%	15%	27%	26%	4.3	73	0%	0%	3%	15%	26%	55%	5.3	65	1.0
	2012	3%	9%	14%	16%	25%	33%	4.5	64	2%	4%	7%	13%	23%	52%	5.1	56	0.6
	2013	3%	1%	14%	21%	24%	37%	4.7	71	1%	1%	10%	6%	27%	54%	5.2	70	0.5
9) I had adequate training/opportunities to develop skills in teaching/pedagogy.	2010	8%	12%	14%	22%	18%	28%	4.1	120	3%	2%	7%	17%	18%	53%	5.0	104	0.9
	2011	12%	11%	14%	19%	19%	25%	4.0	73	1%	3%	3%	16%	22%	54%	5.2	68	1.2
	2012	10%	6%	21%	13%	21%	30%	4.2	63	2%	0%	6%	19%	22%	52%	5.2	54	1.0
	2013	7%	4%	16%	18%	25%	28%	4.3	67	3%	1%	6%	4%	24%	61%	5.3	67	0.9
10) I had adequate training/opportunities to develop skills in supervision or evaluation.	2010	10%	16%	17%	25%	17%	14%	3.6	116	8%	4%	10%	15%	26%	38%	4.6	102	1.0
	2011	11%	14%	23%	24%	14%	13%	3.5	70	2%	0%	9%	28%	28%	34%	4.8	65	1.3
	2012	10%	15%	23%	18%	21%	15%	3.7	62	2%	4%	15%	23%	26%	30%	4.6	53	0.9
	2013	13%	10%	25%	13%	17%	22%	3.8	63	4%	3%	10%	8%	28%	48%	5.0	61	1.2
11) I had adequate training/opportunities to develop skills in information technology and media.	2010	10%	15%	25%	25%	13%	12%	3.5	118	5%	7%	15%	25%	20%	28%	4.3	103	0.8
	2011	12%	14%	25%	22%	18%	8%	3.4	72	5%	3%	9%	23%	27%	33%	4.7	66	1.3
	2012	8%	15%	29%	19%	15%	15%	3.6	62	4%	7%	13%	22%	26%	29%	4.5	55	0.8
	2013	12%	17%	22%	20%	11%	18%	3.6	65	5%	5%	14%	21%	26%	30%	4.5	66	0.9
Dissertation Advisement																		
1) My program supported me in the dissertation process.	2010	4%	5%	14%	14%	21%	42%	4.7	118	0%	0%	0%	2%	12%	1%	5.8	100	1.1
	2011	10%	5%	11%	7%	23%	44%	4.6	73	0%	0%	0%	1%	12%	1%	5.9	69	1.3
	2012	8%	6%	5%	18%	11%	53%	4.8	66	0%	0%	0%	5%	8%	87%	5.8	60	1.1
	2013	6%	6%	6%	14%	25%	44%	4.8	71	0%	0%	0%	0%	19%	81%	5.8	70	1.0
2) My program provided accurate information about program requirements.	2010	7%	2%	14%	13%	28%	37%	4.6	119	0%	0%	0%	6%	16%	78%	5.7	100	1.1
	2011	4%	4%	11%	14%	25%	42%	4.8	73	0%	1%	0%	3%	19%	76%	5.7	68	0.9
	2012	5%	5%	3%	18%	20%	50%	4.9	66	0%	0%	0%	13%	18%	68%	5.6	60	0.7
	2013	4%	7%	8%	14%	28%	38%	4.7	71	0%	0%	1%	3%	21%	74%	5.7	70	1.0
3) My program regularly assessed my academic performance.	2010	7%	9%	19%	15%	20%	31%	4.3	116	1%	2%	5%	12%	23%	57%	5.2	99	1.0
	2011	7%	8%	8%	23%	18%	35%	4.4	71	1%	3%	3%	16%	24%	52%	5.1	67	0.7
	2012	12%	6%	6%	20%	28%	28%	4.3	65	2%	0%	9%	10%	26%	53%	5.2	58	0.9
	2013	6%	11%	7%	14%	23%	39%	4.5	70	0%	1%	9%	9%	26%	55%	5.2	69	0.7
4) My dissertation advisor was knowledgeable about formal degree requirements.	2010	3%	3%	3%	13%	21%	56%	5.1	118	0%	2%	1%	2%	16%	79%	5.7	100	0.6
	2011	5%	3%	8%	8%	23%	52%	5.0	73	0%	0%	0%	7%	14%	78%	5.7	69	0.7
	2012	3%	6%	2%	11%	15%	63%	5.2	65	0%	0%	7%	3%	15%	75%	5.6	59	0.4
	2013	3%	3%	3%	6%	23%	63%	5.3	70	0%	0%	1%	1%	17%	80%	5.8	69	0.4
5) My dissertation advisor was available for consultation when needed.	2010	6%	3%	6%	11%	15%	59%	5.0	118	0%	0%	1%	2%	11%	86%	5.8	100	0.8
	2011	5%	3%	8%	11%	21%	52%	4.9	73	0%	0%	0%	1%	7%	91%	5.9	69	1.0
	2012	3%	8%	3%	11%	21%	56%	5.1	66	0%	0%	0%	2%	12%	86%	5.8	58	0.7
	2013	6%	3%	4%	8%	10%	69%	5.2	71	0%	0%	0%	0%	13%	87%	5.9	70	0.7
6) My dissertation advisor encouraged or supported my research idea(s).	2010	4%	1%	1%	8%	16%	70%	5.4	118	0%	0%	0%	1%	15%	84%	5.8	100	0.4
	2011	3%	3%	4%	10%	12%	68%	5.3	73	0%	0%	0%	0%	12%	88%	5.9	69	0.6
	2012	3%	3%	2%	6%	14%	73%	5.4	66	0%	0%	0%	8%	16%	83%	5.8	59	0.4
	2013	1%	0%	1%	3%	16%	79%	5.7	70	0%	0%	0%	1%	12%	87%	5.9	69	0.2
7) My dissertation advisor gave me constructive feedback on my work.	2010	3%	3%	3%	12%	14%	65%	5.3	118	0%	0%	0%	0%	10%	90%	5.9	102	0.6
	2011	7%	4%	3%	5%	16%	64%	5.1	73	0%	0%	0%	0%	7%	93%	5.9	68	0.8
	2012	3%	5%	6%	11%	11%	65%	5.2	66	0%	0%	0%	0%	9%	92%	5.9	59	0.7
	2013	3%	3%	4%	7%	14%	69%	5.3	71	0%	0%	0%	1%	10%	89%	5.9	70	0.5
8) My dissertation advisor returned my work promptly.	2010	7%	5%	5%	9%	15%	59%	5.0	118	0%	0%	0%	3%	13%	84%	5.8	100	0.8
	2011	7%	6%	8%	11%	12%	56%	4.8	72	0%	0%	1%	0%	10%	88%	5.9	69	1.1
	2012	6%	2%	8%	11%	21%	53%	5.0	66	0%	0%	0%	2%	19%	80%	5.8	59	0.8
	2013	4%	6%	7%	11%	14%	57%	5.0	70	0%	0%	0%	3%	13%	84%	5.8	69	0.8
9) My dissertation advisor kept me informed about my academic progress.	2010	6%	8%	5%	21%	15%	46%	4.7	117	0%	1%	4%	11%	17%	67%	5.5	101	0.8
	2011	7%	3%	8%	10%	24%	48%	4.8	71	0%	1%	1%	3%	22%	72%	5.6	68	0.8
	2012	6%	8%	5%	8%	25%	49%	4.9	65	0%	0%	4%	2%	21%	74%	5.7	57	0.8
	2013	3%	6%	12%	6%	10%	64%	5.1	69	0%	0%	9%	7%	15%	69%	5.4	68	0.4

10) My dissertation advisor assisted me in search for employment.	2010	22%	11%	11%	18%	12%	26%	3.6	90	8%	6%	7%	13%	15%	51%	4.7	86	1.1
	2011	19%	15%	15%	12%	8%	31%	3.7	59	3%	2%	2%	9%	17%	67%	5.4	58	1.7
	2012	23%	11%	14%	14%	4%	35%	3.7	57	6%	3%	6%	6%	20%	59%	5.1	49	1.4
	2013	15%	9%	9%	24%	9%	35%	4.1	55	4%	5%	2%	7%	13%	70%	5.3	56	1.2
Learning Environment																		
1) My program provided an effective learning environment for its students.	2010	0%	7%	11%	19%	31%	32%	4.7	116	0%	0%	2%	6%	22%	69%	5.6	98	0.9
	2011	1%	5%	10%	26%	27%	30%	4.6	73	0%	0%	0%	3%	25%	72%	5.7	69	1.1
	2012	0%	6%	5%	23%	31%	34%	4.8	64	0%	0%	0%	9%	29%	63%	5.5	59	0.7
	2013	6%	3%	10%	24%	15%	42%	4.7	71	0%	0%	4%	9%	16%	71%	5.5	70	0.9
2) My program was an intellectually stimulating place.	2010	0%	3%	7%	19%	30%	42%	5.0	117	0%	0%	2%	2%	17%	79%	5.7	99	0.7
	2011	3%	6%	11%	22%	18%	40%	4.7	72	0%	0%	1%	4%	12%	83%	5.8	69	1.1
	2012	2%	5%	5%	12%	35%	42%	5.0	66	0%	0%	0%	2%	25%	73%	5.7	59	0.7
	2013	1%	1%	3%	20%	18%	56%	5.2	71	0%	0%	0%	1%	20%	79%	5.8	70	0.6
3) Faculty were scholarly and professionally competent.	2010	0%	2%	7%	12%	33%	46%	5.2	117	0%	0%	0%	0%	19%	81%	5.8	100	0.7
	2011	0%	3%	7%	16%	30%	44%	5.1	73	0%	0%	0%	3%	9%	88%	5.9	69	0.8
	2012	0%	5%	5%	8%	26%	57%	5.3	65	0%	0%	0%	2%	17%	81%	5.8	58	0.5
	2013	0%	3%	0%	8%	25%	63%	5.5	71	0%	0%	0%	1%	16%	83%	5.8	70	0.3
4) Faculty were usually available after class and/or during office hours.	2010	2%	0%	9%	13%	28%	49%	5.1	118	0%	0%	2%	7%	26%	65%	5.5	100	0.4
	2011	3%	0%	11%	19%	25%	42%	4.9	73	0%	1%	1%	3%	32%	62%	5.5	69	0.6
	2012	2%	3%	6%	15%	30%	44%	5.0	66	0%	0%	0%	12%	25%	63%	5.5	59	0.5
	2013	1%	1%	4%	14%	25%	54%	5.2	71	0%	0%	3%	3%	17%	77%	5.7	70	0.5
5) Communication between faculty and students in my program was good.	2010	3%	6%	13%	13%	29%	36%	4.7	119	0%	0%	2%	5%	29%	64%	5.6	100	0.9
	2011	4%	3%	14%	14%	30%	36%	4.7	73	0%	0%	3%	3%	32%	62%	5.5	68	0.8
	2012	2%	5%	14%	9%	32%	39%	4.8	66	0%	0%	2%	7%	29%	63%	5.5	59	0.7
	2013	4%	3%	11%	14%	27%	41%	4.8	71	0%	0%	0%	6%	20%	74%	5.7	70	0.9
6) Faculty respected student opinions or ideas that differed from their own.	2010	0%	9%	7%	16%	24%	44%	4.9	119	0%	0%	1%	5%	27%	67%	5.6	101	0.7
	2011	1%	3%	8%	15%	32%	40%	4.9	72	0%	0%	1%	3%	29%	67%	5.6	69	0.7
	2012	2%	5%	2%	14%	31%	48%	5.1	65	0%	0%	2%	7%	23%	68%	5.6	57	0.5
	2013	4%	1%	7%	8%	30%	49%	5.1	71	0%	0%	1%	7%	20%	71%	5.6	69	0.6
7) Faculty cared about students as individuals.	2010	3%	7%	8%	10%	29%	45%	4.9	119	0%	0%	3%	7%	21%	69%	5.6	101	0.7
	2011	1%	3%	12%	15%	22%	46%	4.9	72	0%	1%	1%	3%	21%	74%	5.6	68	0.7
	2012	2%	6%	6%	15%	22%	49%	5.0	65	0%	2%	2%	11%	21%	65%	5.5	57	0.5
	2013	1%	3%	10%	20%	17%	49%	5.0	71	0%	1%	0%	6%	21%	71%	5.6	70	0.7
8) Faculty treated all students fairly.	2010	3%	7%	5%	16%	23%	46%	4.9	117	0%	0%	1%	4%	25%	70%	5.6	101	0.8
	2011	3%	6%	9%	15%	26%	41%	4.8	68	0%	0%	2%	2%	18%	78%	5.7	65	0.9
	2012	3%	6%	8%	11%	34%	39%	4.8	65	0%	0%	3%	3%	29%	64%	5.5	59	0.7
	2013	1%	6%	13%	9%	23%	49%	4.9	70	0%	0%	0%	6%	20%	74%	5.7	70	0.8
9) My program was responsive to student feedback.	2010	6%	6%	10%	23%	26%	30%	4.5	102	0%	0%	3%	9%	30%	58%	5.4	91	1.0
	2011	5%	8%	16%	13%	22%	37%	4.5	63	0%	0%	5%	5%	26%	65%	5.5	62	1.0
	2012	3%	8%	13%	19%	25%	32%	4.5	63	0%	0%	4%	9%	32%	56%	5.4	54	0.9
	2013	9%	5%	8%	14%	17%	48%	4.7	66	0%	1%	1%	6%	21%	70%	5.6	67	0.9
10) There was a sense of community in my program.	2010	7%	11%	13%	20%	19%	29%	4.2	118	2%	3%	3%	10%	34%	48%	5.1	98	0.9
	2011	8%	13%	15%	20%	17%	27%	4.0	71	0%	1%	6%	15%	24%	54%	5.2	68	1.2
	2012	8%	6%	11%	23%	25%	27%	4.3	64	0%	2%	5%	7%	26%	60%	5.4	58	1.1
	2013	7%	7%	7%	17%	17%	45%	4.6	71	3%	0%	7%	12%	22%	57%	5.2	69	0.5
11) Fellow students demonstrated high academic abilities.	2010	1%	3%	4%	19%	33%	40%	5.0	115	0%	2%	1%	12%	36%	49%	5.3	98	0.3
	2011	3%	10%	10%	17%	29%	31%	4.5	70	0%	1%	0%	9%	22%	68%	5.5	68	1.0
	2012	2%	3%	5%	26%	32%	32%	4.8	65	0%	2%	2%	9%	28%	60%	5.4	58	0.6
	2013	1%	1%	7%	20%	26%	43%	5.0	69	0%	0%	7%	9%	25%	59%	5.4	68	0.4
12) Faculty reflected a diversity of backgrounds and experiences.	2010	2%	7%	14%	13%	27%	38%	4.7	118	2%	1%	3%	9%	20%	55%	5.3	99	0.6
	2011	1%	1%	13%	25%	25%	34%	4.7	71	0%	1%	0%	12%	25%	61%	5.4	67	0.7
	2012	5%	5%	9%	25%	23%	34%	4.6	65	0%	4%	2%	7%	26%	61%	5.4	57	0.8
	2013	3%	6%	13%	13%	28%	38%	4.7	69	0%	3%	6%	6%	21%	65%	5.4	68	0.7
13) Students reflected a diversity of backgrounds and experiences.	2010	1%	3%	9%	9%	31%	48%	5.1	114	3%	2%	3%	8%	28%	56%	5.2	98	0.1
	2011	0%	3%	5%	14%	33%	45%	5.1	73	0%	3%	0%	13%	31%	53%	5.3	68	0.2
	2012	3%	2%	6%	22%	31%	36%	4.8	64	0%	0%	3%	14%	22%	60%	5.4	58	0.6
	2013	1%	3%	7%	9%	25%	55%	5.2	69	0%	0%	4%	9%	28%	59%	5.4	69	0.2
14) My program was free of discrimination.	2010	3%	3%	10%	5%	17%	63%	5.2	110	0%	0%	0%	3%	21%	76%	5.7	97	0.5
	2011	3%	2%	8%	6%	24%	58%	5.2	66	0%	2%	0%	3%	15%	80%	5.7	65	0.5
	2012	3%	5%	5%	10%	20%	57%	5.1	61	0%	0%	2%	6%	11%	82%	5.7	54	0.6
	2013	1%	1%	7%	10%	24%	55%	5.2	67	1%	1%	1%	0%	21%	74%	5.6	70	0.4

Resources																		
1) The program/TC had adequate resources for research or scholarship.	2010	5%	6%	9%	22%	20%	38%	4.6	120	0%	0%	3%	5%	20%	72%	5.6	104	1.0
	2011	3%	7%	16%	17%	20%	36%	4.5	69	0%	0%	0%	3%	24%	73%	5.7	66	1.2
	2012	8%	6%	8%	31%	19%	29%	4.3	65	0%	0%	2%	6%	13%	80%	5.7	55	1.4
	2013	9%	13%	11%	13%	19%	36%	4.3	70	0%	0%	6%	3%	19%	72%	5.6	68	1.3
2) Program staff was caring and helpful.	2010	1%	1%	7%	19%	20%	53%	5.1	122	1%	1%	0%	11%	26%	61%	5.4	106	0.3
	2011	3%	10%	6%	23%	25%	34%	4.6	71	0%	1%	0%	12%	21%	66%	5.5	67	0.9
	2012	3%	5%	6%	15%	26%	45%	4.9	65	0%	0%	2%	7%	27%	64%	5.5	56	0.6
	2013	1%	3%	10%	10%	21%	55%	5.1	71	0%	0%	1%	6%	28%	65%	5.6	71	0.5
3) Gottesman Libraries resources and services were adequate.	2010	0%	3%	6%	18%	26%	48%	5.1	122	1%	0%	0%	7%	22%	71%	5.6	105	0.5
	2011	0%	6%	6%	16%	29%	44%	5.0	70	0%	2%	0%	8%	21%	70%	5.6	66	0.6
	2012	2%	3%	5%	16%	36%	39%	5.0	64	0%	0%	0%	4%	36%	61%	5.6	56	0.6
	2013	0%	4%	4%	14%	27%	50%	5.1	70	0%	0%	4%	4%	20%	71%	5.6	69	0.4
4) Classroom facilities were adequate.	2010	2%	8%	11%	27%	27%	25%	4.4	123	1%	0%	4%	19%	33%	43%	5.1	105	0.7
	2011	0%	19%	14%	28%	22%	17%	4.0	69	0%	0%	8%	12%	25%	55%	5.3	64	1.3
	2012	6%	12%	11%	23%	23%	25%	4.2	65	0%	0%	2%	18%	32%	48%	5.3	56	1.1
	2013	3%	4%	8%	21%	32%	31%	4.7	71	0%	1%	1%	14%	31%	51%	5.3	70	0.6
5) Specialized facilities (labs, studios, etc.) and equipment were adequate.	2010	2%	2%	11%	30%	25%	31%	4.7	101	1%	2%	4%	20%	29%	44%	5.0	84	0.4
	2011	2%	3%	10%	34%	29%	21%	4.5	58	0%	0%	9%	16%	22%	53%	5.2	58	0.7
	2012	2%	9%	4%	39%	23%	23%	4.4	56	0%	0%	6%	14%	28%	53%	5.3	51	0.8
	2013	0%	6%	9%	11%	42%	32%	4.8	53	0%	0%	4%	8%	32%	57%	5.4	53	0.6
6) Information technology and media resources were adequate.	2010	1%	4%	9%	25%	24%	37%	4.8	115	1%	1%	1%	19%	26%	52%	5.2	96	0.5
	2011	1%	9%	12%	25%	25%	29%	4.5	69	0%	2%	3%	12%	23%	61%	5.4	66	0.9
	2012	2%	5%	10%	22%	35%	27%	4.6	60	0%	0%	6%	9%	30%	56%	5.4	54	0.7
	2013	3%	5%	3%	20%	34%	35%	4.8	65	0%	2%	2%	11%	33%	53%	5.3	64	0.5
7) Adequate financial aid was available for most doctoral students.	2010	37%	10%	15%	10%	13%	14%	2.9	99	0%	0%	4%	6%	12%	79%	5.7	85	2.7
	2011	38%	10%	16%	12%	7%	17%	2.9	58	0%	0%	0%	4%	14%	82%	5.8	57	2.9
	2012	44%	3%	13%	18%	10%	12%	2.8	61	0%	0%	2%	4%	6%	88%	5.8	50	3.0
	2013	39%	17%	6%	22%	5%	11%	2.7	64	3%	0%	0%	9%	9%	78%	5.6	65	2.9

Student Support Services															
As a student, how helpful did you find the following student support services?	Year	Frequency						Percentage						mean	n
		Not helpful (1) <----> Very helpful (6)						Not helpful (1) <----> Very helpful (6)							
		1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	2010	3	12	18	25	24	39	3%	10%	15%	21%	20%	32%	4.4	121
	2011	3	7	8	20	18	14	4%	10%	11%	29%	26%	20%	4.2	70
	2012	4	3	14	15	16	13	6%	5%	22%	23%	25%	20%	4.2	65
	2013	2	6	9	18	17	17	3%	9%	13%	26%	25%	25%	4.3	69
2) Financial Aid Office	2010	6	6	15	20	18	27	7%	7%	16%	22%	20%	29%	4.3	92
	2011	6	6	5	13	12	15	11%	11%	9%	23%	21%	26%	4.1	57
	2012	8	4	8	14	13	8	15%	7%	15%	26%	24%	15%	3.8	55
	2013	8	3	9	12	10	17	14%	5%	15%	20%	17%	29%	4.1	59
3) Student Accounts	2010	4	5	24	22	24	35	4%	4%	21%	19%	21%	31%	4.4	114
	2011	2	5	11	14	18	17	3%	7%	16%	21%	27%	25%	4.4	67
	2012	2	4	9	19	18	10	3%	7%	12%	31%	29%	16%	4.2	62
	2013	3	3	8	16	18	13	5%	5%	13%	26%	30%	21%	4.3	61
4) Career Services	2010	7	8	9	13	13	10	12%	13%	15%	22%	22%	17%	3.8	60
	2011	3	6	7	6	3	4	10%	21%	24%	21%	10%	14%	3.4	29
	2012	5	7	3	4	5	6	17%	23%	10%	13%	17%	20%	3.5	30
	2013	7	7	6	7	8	4	18%	18%	15%	18%	21%	10%	3.4	39
5) Office of Doctoral Studies	2010	1	7	9	16	19	70	1%	6%	7%	13%	16%	57%	5.1	122
	2011	5	2	6	10	10	39	7%	13%	8%	14%	54%	5%	4.9	72
	2012	3	4	6	11	15	27	5%	6%	9%	17%	23%	41%	4.7	66
	2013	2	4	4	13	16	31	3%	6%	6%	19%	23%	44%	4.9	70

Overall Satisfaction*																
	Year	Frequency						Percentage						mean	n	
		1	2	3	4	5	6	1	2	3	4	5	6			
1) Overall, how did your program meet your expectations?	1_Much worse than I expected <-----> Much better than I expected_6															
	2010	6	5	15	28	41	24	5%	4%	13%	24%	34%	20%	4.4	119	
	2011	3	3	8	18	24	16	4%	4%	11%	25%	33%	22%	4.5	72	
	2012	2	6	5	14	22	17	3%	9%	8%	21%	33%	26%	4.5	66	
	2013	3	0	5	14	24	24	4%	0%	7%	20%	34%	34%	4.8	70	
2) How much do you feel you learned in your program?	1_Not Much <-----> A lot_6															
	2010	2	1	9	23	24	62	2%	1%	7%	19%	20%	51%	5.1	121	
	2011	2	2	3	9	23	33	3%	3%	4%	12%	32%	46%	5.1	72	
	2012	1	1	3	6	21	34	2%	2%	5%	9%	32%	51%	5.2	66	
	2013	1	2	2	6	19	41	1%	3%	3%	18%	25%	51%	5.3	71	
3) Overall, how satisfied are you with your experience?	1_Very dissatisfied <-----> Very Satisfied_6															
	2010	4	11	12	20	35	37	3%	9%	10%	17%	29%	31%	4.5	119	
	2011	3	2	7	14	25	21	4%	3%	10%	19%	35%	29%	4.7	72	
	2012	2	3	6	11	22	22	3%	5%	9%	17%	33%	33%	4.7	66	
	2013	2	2	2	13	22	28	3%	3%	3%	19%	32%	41%	5.0	69	
4) Tuition paid was a worthwhile investment.	1_Strongly disagree <-----> Strongly agree_6															
	2010	9	9	24	27	22	26	8%	8%	21%	23%	19%	22%	4.0	117	
	2011	6	7	11	16	15	14	9%	10%	16%	23%	22%	20%	4.0	69	
	2012	3	7	10	14	16	13	5%	11%	16%	22%	25%	21%	4.1	63	
	2013	3	9	6	16	16	14	5%	14%	9%	25%	25%	22%	4.2	64	
5) If you could start over, would you attend TC?	1_Definitely not <-----> Definitely yes_6															
	2010	11	9	8	21	19	48	9%	8%	7%	18%	16%	41%	4.5	116	
	2011	7	2	13	11	9	26	10%	3%	19%	16%	13%	38%	4.3	68	
	2012	5	5	6	9	9	24	9%	9%	10%	16%	16%	41%	4.5	58	
	2013	5	7	3	12	11	23	8%	11%	5%	20%	18%	38%	4.4	61	
6) If you could start over, would you attend TC?	1_Definitely not <-----> Definitely yes_6															
	2010	14	8	9	14	19	54	12%	7%	8%	12%	16%	46%	4.5	118	
	2011	7	4	9	8	14	27	10%	6%	13%	12%	20%	39%	4.4	69	
	2012	3	5	3	11	13	24	5%	9%	5%	19%	22%	41%	4.7	59	
	2013	2	4	0	12	13	38	3%	6%	0%	17%	19%	55%	5.1	69	
7) Would you recommend your program at TC to others?	1_Definitely not <-----> Definitely yes_6															
	2010	11	8	9	18	23	48	9%	7%	8%	15%	20%	41%	4.5	117	
	2011	9	6	9	9	15	23	13%	8%	13%	13%	21%	32%	4.2	71	
	2012	6	4	8	12	11	24	9%	6%	12%	19%	17%	37%	4.4	65	
	2013	4	6	6	11	14	26	6%	9%	9%	16%	21%	39%	4.5	67	

\*'Overall Satisfaction' has five different response scales.