Doctoral Exit Survey Class of 2014 Summary Report Office of Accreditation and Assessment Teachers College Columbia University

Doctorate Exit Survey, Class 2014

ACAD	EMIC P	ROGRA	MS AN	ID COU	IRSES									
		A	greeme	ent (Co	unt)				A	greem	ent (Pe	rcentage	:)	
Statement					(1) Str	ongly D	isa gre	e	(6) St	trongly	y Agre e			
	1	2	3	4	5	6	1	2	3	4	5	6	Agree Mean	n
1) My academic program was excellent.	3	4	4	8	21	17	5	7	7	14	37	30	4.6	57
2) My program had a clear philosophy or focus.	3	5	5	12	16	17	5	9	9	21	28	29	4.4	58
3) My program had clear requirements.	2	2	2	11	18	23	3	3	3	19	31	40	4.9	58
4) My program provided a well-integrated set of courses.	5	2	9	13	15	14	9	3	16	22	26	24	4.3	58
5) My program provided a good variety of courses.	6	4	6	12	18	12	10	7	10	21	31	21	4.2	58
6) I was able to register for courses I needed with few conflicts.	1	3	4	6	18	26	2	5	7	10	31	45	5.0	58
7) I had flexibility to choose courses based on my life or career goals.	2	1	10	10	9	26	3	2	17	17	16	45	4.7	58
8) My program provided a solid theoretical foundation in my discipline.	4	3	4	12	11	24	7	5	7	21	19	41	4.6	58
9) Course content was relevant to my life or career goals	3	3	5	15	15	18	5	5	8	25	25	31	4.5	59
10) Most courses were academically rigorous	7	3	3	9	16	21	12	5	5	15	27	36	4.5	59

	INSTRI	UCTION	N/ TRA	INING										
		Ą	greeme	ent (Co	unt)				A	greeme	ent (Pe	rcentage)	
Statement					(1) Str	ongly D	isagre	e	(6) St	trongly	/ Agree	<u> </u>		
Statement	1	2	3	4	5	6	1	2	3	4	5	6	Agree Mean	n
Quality of instruction in most classes was excellent.	4	4	6	15	12	12	8	8	11	28	23	23	4.2	53
2) I had adequate training/opportunities to develop skills in oral communication and presentation.	1	7	10	14	12	14	2	12	17	24	21	24	4.2	58
3) I had adequate training/opportunities to develop skills in writing proposals for funding.	15	9	14	9	4	5	27	16	25	16	7	9	2.9	56
4) I had adequate training/opportunities to develop skills in preparing articles for publication.	11	9	9	8	13	7	19	16	16	14	23	12	3.4	57
5) I had adequate training/opportunities to develop skills in working in collaborative groups.	2	6	6	11	18	15	3	10	10	19	31	26	4.4	58
6) I had adequate training/opportunities to develop skills in conducting independent research/ scholarship.	3	6	4	10	18	18	5	10	7	17	31	31	4.5	59
7) I had adequate training/opportunities to develop skills in project management.	11	6	7	9	12	9	20	11	13	17	22	17	3.6	54
8) I had adequate training/opportunities to develop skills in research/ professional ethics.	5	6	10	14	10	12	9	11	18	25	18	21	3.9	57
9) I had adequate training/opportunities to develop skills in teaching/ pedagogy.	9	6	3	11	14	14	16	11	5	19	25	25	4.0	57
10) I had adequate training/opportunities to develop skills in supervision or evaluation.	8	9	10	11	11	7	14	16	18	20	20	13	3.5	56
11) I had adequate training/opportunities to develop skills in information technology and media.	10	10	11	12	8	6	18	18	19	21	14	11	3.3	57

D	ISSERT	ATION	ADVIS	EMEN	т									
		Ą	greeme	ent (Co	unt)				Ą	greem	ent (Pe	rcentage)	
Statement					(1) Str	ongly D	isagre	e	(6) St	trongly	y Agre e	:		
	1	2	3	4	5	6	1	2	3	4	5	6	Agree Mean	n
1) My program supported me in the dissertation process.	0	11	7	8	14	18	0	19	12	14	24	31	4.4	58
My program provided accurate information about program requirements.	2	6	6	6	20	18	3	10	10	10	34	31	4.6	58
3) My program regularly assessed my academic performance.	3	5	11	9	9	19	5	9	20	16	16	34	4.3	56
4) My dissertation advisor was knowledgeable about formal degree requirements.	3	5	2	5	17	25	5	9	4	9	30	44	4.8	57
5) My dissertation advisor was available for consultation when needed.	4	4	2	9	4	35	7	7	3	16	7	60	4.9	58
6) My dissertation advisor encouraged or supported my research idea(s).	2	4	1	4	8	39	3	7	2	7	14	67	5.2	58
7) My dissertation advisor gave me constructive feedback on my work.	3	4	4	4	7	36	5	7	7	7	12	62	5.0	58
8) My dissertation advisor returned my work promptly.	5	2	7	3	8	33	9	3	12	5	14	57	4.8	58
9) My dissertation advisor kept me informed about my academic progress.	4	3	4	6	7	31	7	5	7	11	13	56	4.9	55
10) My dissertation advisor assisted me in search for employment.	10	3	4	4	10	23	19	6	7	7	19	43	4.3	54

	LEARN	ING EN	IVIRON	MENT										
		A	greeme	ent (Co	unt)				A	greeme	ent (Pe	rcentage	e)	
Statement					(1) Str	ongly D	isagre	e	(6) St	trongly	y Agre e			
	1	2	3	4	5	6	1	2	3	4	5	6	Agree Mean	n
My program provided an effective learning environment for its students.	4	1	7	14	13	18	7	2	12	25	23	32	4.5	57
2) My program was an intellectually stimulating place.	5	2	3	8	13	27	9	3	5	14	22	47	4.8	58
3) Faculty were scholarly and professionally competent.	2	2	6	6	14	29	3	3	10	10	24	49	4.9	59
4) Faculty were usually available after class and/or during office	3	4	3	10	15	24	5	7	5	17	25	41	4.7	59
5) Communication between faculty and students in my program was good.	5	4	2	12	14	22	8	7	3	20	24	37	4.6	59
6) Faculty respected student opinions or ideas that differed from their own.	3	1	7	5	16	26	5	2	12	9	28	45	4.9	58
7) Faculty cared about students as individuals.	2	2	7	9	13	25	3	3	12	16	22	43	4.8	58
8) Faculty treated all students fairly.	3	4	6	11	11	22	5	7	11	19	19	39	4.6	57
9) My program was responsive to student feedback.	4	5	7	12	9	15	8	10	13	23	17	29	4.2	52
10) There was a sense of community in my program.	8	4	7	10	12	15	14	7	13	18	21	27	4.1	56
11) Fellow students demonstrated high academic abilities.	6	2	5	9	18	18	10	3	9	16	31	31	4.5	58
12) Faculty reflected a diversity of backgrounds and experiences.	5	4	11	12	12	15	8	7	19	20	20	25	4.1	59
13) Students reflected a diversity of backgrounds and experiences.	1	1	12	9	14	20	2	2	21	16	25	35	4.6	57
14) My program was free of discrimination.	4	1	11	6	11	21	7	2	20	11	20	39	4.5	54

		RESOL	JRCES											
		Ą	greeme	nt (Co	unt)				Ą	greeme	ent (Pe	rcentage	e)	
Statement					(1) Str	ongly D	isagre	e	(6) St	rongly	/ Agre e	2		
	1	2	3	4	5	6	1	2	3	4	5	6	Agree Mean	n
1) My program/TC had adequate resources for research or scholarship.	14	5	6	8	10	15	24	9	10	14	17	26	3.7	58
2) Program staff was caring and helpful.	1	3	5	11	12	27	2	5	8	19	20	46	4.9	59
3) Gottesman Libraries resouces and services were adequate.	2	3	4	9	13	27	3	5	7	16	22	47	4.9	58
4) Classroom facilities were adequate.	3	3	9	18	9	17	5	5	15	31	15	29	4.3	59
5) Specialized facilities (labs, studios, etc.) and equipment were adequate.	2	6	5	11	9	14	4	13	11	23	19	30	4.3	47
6) Information technology and media resources were adequate.	2	2	8	12	16	15	4	4	15	22	29	27	4.5	55
7) Adequate financial aid was available for most doctoral students.	26	13	5	4	2	3	49	25	9	8	4	6	2.1	53

		ı	Frequenc	y (Coun	t)									
Student Support Services	1 (Not Helpful) <> 6 (Very Helpful)													n
	1	2	3	4	5	6	1	2	3	4	5	6		
1) Office of the Registrar	5	9	7	12	16	10	8	15	12	20	27	17	3.9	59
2) Financial Aid Office	8	6	4	10	11	9	17	13	8	21	23	19	3.8	48
3) Student Accounts	7	5	7	11	12	13	13	9	13	20	22	24	4.0	55
4) Career Services	10	2	3	7	6	2	33	7	10	23	20	7	3.1	30
5) Office of Doctoral Studies	2	3	12	6	11	25	3	5	20	10	19	42	4.6	59
6) Other Office	3	1	0	0	0	5	33	11	0	0	0	56	3.9	9

			Frequenc	cy (Count	:)			Mean	n					
Overall Satisfaction	1	2	3	4	5	6	1	2	3	4	5	6	Ivican	
	1 (Much worse than I expected) <> 6 (Much better than I expected)													
Overall, how did your program meet your expectations?	4	3	5	14	22	10	7	5	9	24	38	17	4.3	58
	1 (Not much) <> 6 (A lot)													
2) How much do you feel you learned in your program?	2	1	4	7	14	30	3	2	7	12	24	52	5.1	58
	1 (Very dissatisfied) <> 6 (Very satisfied)													
3) Overall, how satisfied are you with your experience?	4	2	4	11	21	17	7	3	7	19	36	29	4.6	59
			1 (S	trongly d	isagree) <		> 6 (St	rongly ag	gree)				
4) Tuition paid was a worthwhile investment.	10	3	6	12	8	10	20	6	12	24	16	20	3.7	49
			1 (Definite	ly not)	<	>	6 (De	finitely y	res)				
5) If you could start over, would you attend TC?	6	6	5	6	10	20	11	11	9	11	19	38	4.3	53
6) If you could start over, would you choose your program at TC?	4	7	5	5	8	26	7	13	9	9	15	47	4.5	55
7) Would you recommend your program at TC to others?	6	5	6	13	8	18	11	9	11	23	14	32	4.2	56