A&H 4199 Course Description

The Teachers College Immersion Seminar is a six-week course designed for newly admitted students interested in accelerating their introduction to the rigors of graduate studies and academic life at TC. Course participants will have the opportunity to engage in a range of preparatory activities designed to enhance scholarship and build strategies for success.

Considerable attention will be given to academic writing styles, research, oral presentations, and other graduate-level skills. As further support, students completing the summer immersion seminar will be paired with an experienced student mentor to ensure a successful transition during the first fall semester. This course is open to newly admitted students only.

Sample Course Topics

<table>
<thead>
<tr>
<th>Week</th>
<th>Day 1</th>
<th>Day 2</th>
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| 1    | Introduction to TC:  
• History and influence  
• Academic structure and community | Interpersonal skills in the academic setting  
Engaging with faculty:  
• Office hours • Emails  
Engaging with students:  
• In-class • Study groups |
| 2    | Oral classroom skills  
Active participation  
Group work: Choosing a research topic | TC Library tour  
Navigating the library/online databases  
HW due: Research topic, purpose of study |
| 3    | Academic reading and writing, part 1  
Academic reading tips  
Types of reading/writing assignments  
Reading responses/reaction papers | Annotated bibliography  
APA References  
Literature review  
HW due: Reading response/reaction paper |
| 4    | Academic reading and writing, part 2  
Research paper  
Making an outline | Academic Misconduct  
Plagiarism and ownership of knowledge  
APA style guidelines  
HW due: Outline of research paper |
| 5    | Academic writing tips  
Presentation skills  
Materials/technology for presentations  
Demo: Informal presentation | Individual informal presentations and feedback  
HW due: References for research paper  
Questions for Q&A session |
| 6    | General Q&A session  
Prep for group presentations | Group presentations and feedback  
HW due: Research paper |