



# **FACULTY NEWS AND NOTES**

**September 2025**



**Teachers College**  
COLUMBIA UNIVERSITY



## Barbara Bashaw

### Honor/Award

- National Dance Education Organization Lifetime Achievement Award 2025
  - The most prestigious award conferred by the National Dance Education Organization, the Lifetime Achievement Award is given for exemplary leadership, scholarship and/or artistry, and philanthropy or service to dance education at the national and international level. Bashaw will receive the award during the 2025 NDEO National Awards Ceremony on September 26 and will be recognized at the national conference in early October.
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## Alex Bowers

### Book Chapter

- Bowers, A.J. (2025) Data Science in Education Administration, Policy, and Practice. In AERA Handbook of Education Policy Research, 2nd Edition. Cohen-Vogel, L., Scott, J., Youngs, P. (Eds.). American Educational Research Association; Chapter 29, p.585-612. Pre-print: <https://doi.org/10.7916/amq5-ps80>
  - How can we use data science to truly improve schools? For over 50 years, education leaders have been urged to leverage data for decision-making. Yet despite massive investments in dashboards and analytics systems, research shows that the link between data use and actual improvements in student outcomes is often weak. In Bowers' new paper, "Data Science in Education Administration, Policy, and Practice," he argues that education data science should be understood as a third core methodology in education research, alongside quantitative and qualitative traditions.
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## Sharon Chang

### Peer-Reviewed Journal Article Publication

- Unpacking urban teaching residents' mental constructs: Supporting the professional identity development of teachers of color.
- This article is featured in the Journal of Teacher Education's special issue on teacher residencies. <https://doi.org/10.1177/00224871251363951>



## Peter T Coleman

### Honor/Award

- Invited Keynote talk at the APA Conference
- Presented on “The Complexity Trap: How We Got Attracted to Toxic Polarization and How to Find The Way Out” <https://convention.apa.org/agenda/main-stage#HeadlineEvents-Friday>

### Series of Publications

- Three articles published on Conflict-Intelligent Leadership
  - Coleman, P. T. (2025). Learning From fire: The radical case for staging conflict—before it burns us down. Greater Good Science. [https://greatergood.berkeley.edu/article/item/why\\_embracing\\_conflict\\_now\\_can\\_prevent\\_catastrophe\\_later](https://greatergood.berkeley.edu/article/item/why_embracing_conflict_now_can_prevent_catastrophe_later)
  - Coleman, P. T. (2025). Conflict-Intelligent Leadership: Rescuing a World on Fire. Negotiation Journal, August 2025. <https://direct.mit.edu/ngtn/article/doi/10.1162/NGTN.a.2/132655/Conflict-Intelligent-Leadership-Rescuing-a-World>
  - Coleman, P. T. (2025). The Conflict-Intelligent Leader: In these turbulent times learning how to manage disputes is a must. Harvard Business Review, July-August, 2025. <https://hbr.org/2025/07/the-conflict-intelligent-leader?ab=HP-magazine-text-1>
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## Carolina Concha-Arriagada

### Honor/Award

- Columbia World Project Early Career Faculty Impact Fellows
- Concha-Arriagada is one of the four faculty members at Columbia University who are recipients of the Early Career Faculty Impact Fellowship: Advancing Research and Scholarship to Action. The Fellowship/Award supports faculty in deepening their expertise in interdisciplinary, applied research for social impact. <https://worldprojects.columbia.edu/2025-2026-early-career-faculty-impact-fellows>



## Sonya Douglass

### Grant

- Black Studies as the Study of the World: A PK-12 Black Studies Curriculum for NYCPS
- The Black Education Research Center was awarded \$750,000 by the New York City Council to conduct research on the implementation of the Black studies curriculum it designed and developed for NYCPS and to provide professional learning opportunities and support for NYCPS educators who are implementing the curriculum this year.

### Book Chapter/Publication

- Douglass, S., Danovitch, R., Chung, S., LoBue, A., & Clark, C. (2025). Inclusive leadership and race. In G. Theoharis and M. Scanlan (Eds.) Inclusive leadership for increasingly diverse schools. 3rd edition. New York: Routledge.
  - The third edition of the best-selling Leadership for Increasingly Diverse Schools helps both practicing and aspiring school leaders deepen their knowledge, skills, and dispositions to create schools that best serve all students. It provides school leaders with the theory, research, and practical guidance to foster teaching and learning environments that promote educational equity and excellence for all students. <https://www.routledge.com/Leadership-for-Increasingly-Diverse-Schools/Theoharis-Scanlan/p/book/9781032901046>
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## Alex Eble

### Honor/Award

- Khalifa International Award for Early Learning, Best Research and Studies Section
  - Eble was given the award from the Khalifa Foundation, a charity in Abu Dhabi that recognizes outstanding contributions to the advancement of education systems worldwide, for his work on foundational literacy and numeracy in low income countries. <https://www.tc.columbia.edu/articles/2025/july/tcs-alex-eble-honored-with-khalifa-award/>
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## Ansley Erickson

### Grant

- Co-Producing Knowledge for and about Professional Learning: A Partnership between EduColor and the Teachers College Center on History and Education
- The Spencer Foundation funded Erickson's research-practice partnership for 2.5 years and \$400,000, to study what happens when New York City teachers have the opportunity to learn about the history of activism for educational justice and against racism and ableism in New York City schools. This grant builds on three years of previous work supported by the Center and the National Endowment for the Humanities. [https://educolor.org/announcement-grant-awarded-for-research-on-education-history-and-teacher-learning-to-educolor-tc-center-on-history-and-education/?utm\\_source=bluesky&utm\\_medium=jetpack\\_social](https://educolor.org/announcement-grant-awarded-for-research-on-education-history-and-teacher-learning-to-educolor-tc-center-on-history-and-education/?utm_source=bluesky&utm_medium=jetpack_social)



## Carol Ewing Garber

### Honor/Award

- Fulbright U.S. Scholar Program award as the Fulbright Lectureship in Health and Well Being at the University of Bologna, Italy for the 2025-2026 academic year.
- Fulbright U.S. Scholars are faculty, researchers, administrators, and established professionals teaching or conducting research in affiliation with institutes abroad. Fulbright Scholars engage in cutting-edge research and expand their professional networks, often continuing research collaborations started abroad and laying the groundwork for forging future partnerships between institutions. <https://www.fulbrightprogram.org/>

### Book Publication

- Chen S, Wang C, Ko A, Garber CE, Giovannucci E, Yang Y, Stults-Kolehmainen M, Yang L. Effectiveness of Mobile Health Interventions for Reducing Sitting Time in Older Adults: Systematic Review and Meta-Analysis. J Med Internet Res. 2025 May 8;27:e60889. doi: 10.2196/60889. PMID: 40340833; PMCID: PMC12101137. <https://pmc.ncbi.nlm.nih.gov/ezproxy.cul.columbia.edu/articles/PMC12101137/>
- A systematic review and meta-analysis of randomized controlled trials was conducted to evaluate the effects of mHealth interventions on total sitting time during waking hours, excluding sleep.
- Robinson PF, Garber CE, Riebe D, Pescatello LS. A Call to Action to Reduce the Need for a Medical Evaluation Prior to Exercise. Curr Sports Med Rep. 2025 May 1;24(5):98-100. doi: 10.1249/JSR.0000000000001245. PMID: 40323052. <https://oce-ovid-com.ezproxy.cul.columbia.edu/article/00149619-202505000-00003/HTML>
- Garber and her team are proposing another paradigm shift to the ACSM exercise preparticipation health screening recommendations.



## Rajashi Ghosh

### Book Publication

- Received a Cambridge University Press Book Contract for a co-authored Book titled, “Leading through Paradox: How global leaders model learning and becoming.”
- The focus in the Cambridge University Press book is on how adults learn and transform as leaders in global contexts. As part of the book, Ghosh’s team is interviewing leaders with impactful global experience who would be willing to share their stories. If you or someone in your community comes to mind, please get in touch via email: [rg3578@tc.columbia.edu](mailto:rg3578@tc.columbia.edu). Thank you for helping bring diverse and inspiring voices to this project!

### Journal Publications

- Ghosh, R., & Montgomery, A. (2025). Comprehending multiple identities as minoritized students in engineering: How can diverse developmental networks grow meaning-making capacity?. Journal of Engineering Education, 114(3), e70008. <https://onlinelibrary.wiley.com/doi/abs/10.1002/jee.70008>
- Ghosh, R., & May, T. A. (2025). Validation of Identity-Based Mentoring Scales for Undergraduate Minoritized Students in Engineering. Journal of College Student Development, 66(4), 454-462. [https://muse.jhu.edu/pub/1/article/967289/summary?casa\\_token=cy11AZIPFnUAAAAA:hr8m0Yp0hX6bISugEajulGwdxKCCXjLquWo\\_IXO8y4ahpHhKtI9-AaE46GYiYMFvA9VxPkTj6g](https://muse.jhu.edu/pub/1/article/967289/summary?casa_token=cy11AZIPFnUAAAAA:hr8m0Yp0hX6bISugEajulGwdxKCCXjLquWo_IXO8y4ahpHhKtI9-AaE46GYiYMFvA9VxPkTj6g)





## Tamara Handy

### Honor/Award

- Strage Early Career Faculty Prize
- The Strage Prize recognizes and supports innovation and excellence in early career faculty achievement. 2025 Strage Junior Faculty Prize was received for the 2023 publication, “Examining youth agency in post-conflict, Sri-Lankan school settings,” co-author with Elizabeth B. Kozleski.

### Chapter in Edited Book

- Handy T., Kozleski, E.B., Bene, E., & Trepper, K. (2025). Lessons to keep: Learning in the time of covid. In S.Goldman, B.Barron, E.B.Kozleski & A.Garcia (Eds.), Families, covid and unequal schooling in the US: Resilient learning ecologies, intersectional portraits, and layered theoretical perspectives. Routledge.
  - This chapter explores the ways families and technology experts engaged in thinking about what it means to support multiply marginalized disabled students in schools online during the COVID pandemic.
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## Jennifer C Lena

### Law Review Article

- “Tax Law as Muse,” Cornell Law Review
  - This Article recovers a largely forgotten history of federal taxation of the arts, dating back to World War I. Federal admissions and cabaret taxes grew large enough by the Second World War to change the course of music, hastening the decline of big band jazz, the death of tap, and the growth of bebop. Fights for exemptions embroiled Congress in debates over the value of various arts and their distinction from “mere” amusements like burlesque, band concerts, and the circus. And as the legislative history reveals, the lines that got drawn reflect the race, gender, and class disparities of the voices Congress heard during the nearly five decades the federal admissions tax remained in effect. <https://publications.lawschool.cornell.edu/lawreview/wp-content/uploads/sites/2/2025/05/Soucek-Lena-final.pdf>
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## Nicholas Limerick

### Honor/Award

- American Association for Applied Linguistics First Book Award for the book Recognizing Indigenous Languages: Double Binds of State Policy and Teaching Kichwa in Ecuador <https://www.aaal.org/first-book-award>



## Irina Lyublinskaya

### Book Publication

- Teaching AI Literacy Across The Curriculum. A K-12 Handbook. Corwin Press
  - This handbook for teachers dives into the latest research and best practices for designing engaging lessons that integrate AI literacy into K-12 education. <https://www.corwin.com/books/teaching-ai-literacy-291708>
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## Gemma Moya-Galé

### Book Publication

- Moya-Galé, G. (2025). Participant satisfaction and directions for growth in online group speech rehabilitation. *International Journal of Speech-Language Pathology*, 1-10.
- This paper analyzes key elements from a group speech rehabilitation program for individuals with Parkinson's disease to foster long-term participation in this modality of therapy.
- Moya-Galé, G., Gyawali, S., & Norman, C. S. (in press). Graduate students' clinical self-efficacy through online group speech treatment for individuals with Parkinson's disease: A qualitative study using written reflective practice. *Perspectives of the ASHA Interest Groups*.
- This paper examines how to improve clinical self-efficacy in our graduate students through their participation in online group speech rehabilitation for individuals with Parkinson's disease.

### Grant

- Parkinson's Foundation Community Grant
  - This grant will allow the team to develop culturally responsive support groups for Hispanic/Latiné individuals with Parkinson's disease and their care partners to improve communication, social connectedness and mental health.
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## Kimberly Noble

### Journal Articles

- Sperber, J.F., Hart, E.H., Troller-Renfree, S.V., Watts, T.W., Miller, M., Bellatin, A., Meyer, J., Dettmer, A.M., Champagne, F.A., Noble, K.G. (in press). Associations among prenatal stress, socioeconomic status, and infant epigenetic aging. *Psychoneuroendocrinology*.
- Magnuson, K. A., Duncan, G. J., Yoshikawa, H., Yoo, P., Han, S., Gennetian, L. A., Halpern-Meehin, S., Fox, N., & Noble, K. G. (2025). Effects of Unconditional Cash Transfers on Family Processes and Wellbeing Among Mothers with Low Incomes. *Nature Communications*. 16: 7517.
- Troller-Renfree, S.V., Gray, K.N., Sandre, A., Hart, E.R., Sperber, J.F., Dettmer, A.M., Meyer, J.S., & Noble, K.G. (2025). Associations between prenatal maternal stress and infant resting brain activity: A preregistered investigation. *Developmental Psychobiology*.



## Aaron Pallas

### Honor/Award

- American Sociological Association Section on Children & Youth Distinguished Career Award
  - The award is conferred every three years to a scholar who has made distinguished contributions to research, teaching, and service on the sociology of children and youth.
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## Sonali Rajan

### Honor/Award

- Appointed as the Senior Director of Research of Everytown Research and Policy. <https://www.tc.columbia.edu/articles/2025/june/tcs-sonali-rajan-named-to-senior-role-at-everytown-research/>

### Journal Publications

- Semenza DC, Richmond TS, Rajan S, Betz ME, Branas CC, Buggs SAL, Hargarten S, Richardson J, Rivara FP, Rowhani-Rahbar A, Sharpe TL, Webster DW, & Pizarro JM. (2025). Firearm violence prevention in peril: A call to defend our public safety infrastructure. American Journal of Public Health, published online ahead of print
- Diaz-Faes D, Branas CC, & Rajan S. (2025). Firearm violence exposure as an adverse childhood experience. The Lancet, published online ahead of print.
- Bonnie RJ, Brymer MJ, Harnett NG, Harper K, Heinze J, Endo SK, Malone C, Peguero A, Pulskamp A, Rajan S, Schonfeld DJ, Slopen N, Temple JR (August 2025). National Academies of Science, Engineering and Medicine. "Impact of Active Shooter Drills on Student Health and Well-Being Consensus Study" <https://nap.nationalacademies.org/resource/29105/interactive/index.html>

### Media Communication

- August 14, 2025: Interviewed on Central Florida NPR about the impacts of active shooter drills on children <https://www.cfppublic.org/podcast/engage/2025-08-14/volusia-county-juvenile-threat-assessment-unit-impact-of-active-shooter-drills-alzheimers-research-advancements-afro-latin-jazz>
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## Emily Rosenzweig

### Honor/Award

- Richard E Snow Award for Early Contributions to Educational Psychology
- This is an early career award by APA Division 15 honoring contributions to the field of educational psychology. <https://apadiv15.org/awards/the-richard-e-snow-awards-for-early-contributions/past-snow-award-recipients/>
- Keynote talk at the Society for the Advancement of Biology Education Research (SABER) conference
- Rosenzweig was invited to give the keynote address at a conference for biology education researchers in Minneapolis in July 2025.





## Beth C. Rubin

### Grant

- Civically Engaged Districts Project: Expanding Active Civic Learning in NJ and Beyond
  - This is the third year of funding from the Maher Charitable Foundation to support the Civically Engaged Districts Project. <https://www.civicallyengageddistricts.org/>
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## Sandra Schmidt

### Journal Article

- Schmidt, S. J. (2025). Embracing queer: Possibilities for gender and sexuality expansiveness in history education. *Theory & Research in Social Education*, 53(2), 185-211.
  - The findings suggest with queer theorists about how and where queerness arises as a disruption and an opportunity to study gender and sexuality across time and place. The study found that teachers rearticulated LGBTQ+ subjects, wrestled with/through contemporary language, and inquired into time and space to engage students in discussions of gender and sexuality in unintelligible ways that allowed them to study gender and sexuality in historical contexts. <https://doi.org/10.1080/00933104.2024.2430772>
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## Judith Scott-Clayton

### Policy Report

- Minaya, V. and Scott-Clayton, J. (2025). "What's the Value of a Master's Degree?" *Academix Upshot*, July 2, 2025. Washington, DC: Third Way.
- This policy brief summarizes the authors' recent study of economic returns to master's degrees in the context of Ohio public institutions, and integrates the findings into a broader discussion of the returns to graduate education and implications for Federal policy. Earnings gains due to completion of master's degrees are estimated to be about 15% on average, though they vary substantially by field of study. <https://www.thirdway.org/report/whats-the-value-of-a-masters-degree>



## Yolanda Sealey-Ruiz

### Journal Article

- Toward a Joyful Resistance: Racial Literacy and the Creation of Homeplaces in the Secondary ELA Classroom
  - Three educator-scholars share methods for centering joy through racial literacy practices in the secondary classroom. <https://publicationsncte.org/content/journals/10.58680/ej2025114632>
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## Elaine Smolen

### Honor/Award

- The Journal of Deaf Studies and Deaf Education Editorial Board
  - Smolen was named Associate Editor for the Journal of Deaf Studies and Deaf Education, one of the two major deaf education journals in North America. She will also continue to serve as Associate Editor for Research Methodology for the other major journal, the American Annals of the Deaf.
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## Panagiota Tampakis

### Article Publication

- A Framework for Measuring Treatment Fidelity in Motor-Based Speech Intervention for Children With Childhood Apraxia of Speech
  - The purpose of this work is to present and analyze the DTTC Fidelity Framework used within the context of an ongoing randomized control trial for children with Childhood Apraxia of Speech (CAS). [https://pubs.asha.org/doi/10.1044/2025\\_AJSLP-24-00570](https://pubs.asha.org/doi/10.1044/2025_AJSLP-24-00570)
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## Amina Tawasil

### Honor/Award

- 2024 INDIES Winner (Women's Studies)
- Tawasil's book, "Paths Made by Walking: The Work of Howzevi Women" won the 2024 INDIES for Women's Studies. <https://www.forewordreviews.com/awards/books/paths-made-by-walking/>



## Dan Tomasulo

### Honor/Award

- International Positive Psychology Association Outstanding Practitioner Award
  - The Outstanding Practitioner Award honors an IPPA practitioner who has shown the most outstanding excellence and impact in advancing the practice of positive psychology in ethical and evidence-based ways. <https://ippanetwork.org/aboutippa/ippa-award-winners-2025/>
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## Brandon Velez

### Honor/Award

- APA Fellow
  - Velez was told that he had received Fellow status through the American Psychological Association's Society of Counseling Psychology. Per APA's website, "Fellow status is an honor bestowed upon APA members who have shown evidence of unusual and outstanding contributions or performance in the field of psychology. Fellow status requires that a person's work has had a national impact on the field of psychology beyond a local, state or regional level." <https://www.apa.org/members/your-membership/fellows>
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## Ruth Vinz

### Honor/Award

- Elizabeth Hurlock Beckman Award
- The Beckman Award is given to current or former academic faculty members who have inspired their former students to "create an organization which has demonstrably conferred a benefit on the community at large." Alternatively, the academic faculty member must have inspired their former students to "establish on a lasting basis a concept, procedure, or movement of comparable benefit to the community at large." A cash award of \$40,000 accompanies the honor.



## Hansun Zhang Waring

### Book Publication

- Language Teacher Education and Conversation Analysis: Intervention Studies
- 1st volume of intervention studies on language teacher education using conversation analysis: A LANSI collaboration with international scholars. <https://link.springer.com/book/10.1007/978-3-031-88310-1>

### Journal Article

- Waring, H. Z. (2025). Because-prefaced utterances (BPUs) in child interaction. *Research on Children and Social Interaction*, 9(1), 104-123.
- A conversation analytic study shows how a child uses because-prefaced utterances as a 'me'-marker to accomplish self-attentive actions.
- Waring, H. Z. (2025). Invoking (dis)likes at the dinner table. *Symbolic Interaction*. <https://doi.org/10.1002/symb.1248>
- A conversation analytic study on how (dis)likes are not expressions of internal psychological states with regard to food preferences but discursive resources weaponized to accomplish particular social actions at the family dinner table.

### Book Chapter

- Waring, H. Z., & Sert, O. (2025). Language teacher education and conversation analytic interventions. In O. Sert & H. Z. Waring (Eds), *Conversation analysis and language teacher education: Intervention studies* (pp. 1-20). Springer.
- An overview of conversation analytic (CA) interventions in different professional contexts and an argument for and introduction to how CA for LTE may be conceptualized and implemented.
- Horan, A., & Waring, H. Z. (2025). Developing professional vision: A conversation analytic intervention. In O. Sert & H. Z. Waring (Eds), *Conversation analysis and language teacher education: Intervention studies* (pp. 165-186). Springer.
- A conversation analytic intervention study on teacher reflection conducted at TC's Community Language Program in collaboration with a doctoral student.



## James Westaby

### Publication

- Westaby, J.D., Rosemarino, N.M., & Elliot, A.J. (2025). How Behavioral Reasoning May Further Explain the Belief-to-Behavior Connection: Exploring the Role of Primary Reasons, Counter Reasons, and Comparative Reasoning Facets. *Psychological Inquiry*, 36 (1), 67-74. <https://doi.org/10.1080/1047840X.2025.2482353>
  - This publication highlights new reasoning facet concepts that extend Westaby's original behavioral reasoning theory to further explain attitudes, intentions, and behaviors. The theory is widely applicable to any behavior and informs the facets being assessed in the newly launched A.I. decision-making calculator for personal or professional use: <https://www.tc.columbia.edu/dnl/decision-making-calculator/>
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## Sian Zelbo

### Article

- Zelbo, Sian. (forthcoming, May 2026). New Math as a popular culture phenomenon (1960 to 1980): The shaping of societal knowledge and beliefs about the era's curriculum reforms. *History of Education Quarterly* 66(2).
- This study analyzes popular cultural artifacts referencing the mid-20th century "New Math" reforms. The analysis reveals that the broader public knew little about the reforms and regarded New Math as a mysterious, powerful new technology that would empower the next generation, a belief that aligned with broader cultural themes of the post-war era.
- Zelbo, Sian. 2025. "When line graphs were a marker of cultural status." *For the Learning of Mathematics* 45(2): 31-36.
- This article examines how line graphs functioned as markers of status and authority in early 20th-century America, distinguishing intellectual elites from ordinary citizens. Only gradually through the 1930s did line graphs become more accessible to general audiences, revealing how mathematical literacy is deeply entangled with questions of expertise, authority, and social hierarchy.

### Presentation

- Psychology of Mathematics Education conference in Santiago, Chile in August 2025
- Zelbo, Sian. 2025. Urbanization as a catalyst of fraction understanding. In C. Cornejo et al. (Eds.). *Proceedings of the 48th Conference of the International Group for the Psychology of Mathematics Education*. <https://flm-journal.org>
- This historical case study illustrates how the demographic and economic changes accompanying industrialization in early twentieth-century New York required ordinary people to conceptualize fractions in more complex ways. <https://www.igpme.org/publications/current-proceedings/>