



# FACULTY NEWS AND NOTES

November 2025



**Teachers College**  
COLUMBIA UNIVERSITY



## Prerna Arora

### Journal Article

- Arora, P. G., Ouellette, R., Gupta, J., Carmona, J., & Connors, E. H. (in press). Integration of cultural humility training in measurement-based care to promote treatment retention among racial and ethnic minoritized youth. *School Psychology International*.
  - Khoo, O. K. C., Arora, P. G., Caindec, D. D. G., Rajan, S., & Huang, C. Y. (2025). Youth mental health first aid for educators of immigrant-origin youth: A mixed-method evaluation of the virtual delivery approach. *School Psychology*. Advance online publication. <https://pubmed.ncbi.nlm.nih.gov/39946616/>
  - Arora, P. G., \*Lim, K., \*Ledesma, A., \*Liu, M., & Wheeler, L.A. (2025). Promoting positive school climate among newcomer immigrant adolescents: A qualitative exploration of perceptions and recommendations. *School Psychology Review*, 54(5), 614-629.
  - Three articles recently accepted and in press.
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## Thomas Brock

### Grant

- An Applied Research Agenda to Support Community College Reform and Learner Advancement
  - The Community College Research Center (CCRC) received a four-year, \$10 million grant from Ascendium Education Group that will support four new studies to help community colleges improve. A grant of this size is unusual and will help stabilize the team's operations during a time when federal funding has been unreliable
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## Alex Eble

### Leadership Role

- Scientific Advisor Role
- Eble was invited to serve as the Scientific Advisor for the Africa Education Portfolio of the Abdul Latif Jameel Poverty Action Lab (JPAL). In this role he will oversee a budget of \$2 million and a staff of several professionals looking to bring effective educational interventions to scale via government partnerships in Sub-Saharan Africa.



## Rajashi Ghosh

### Journal Publication

- Ghosh, R., & Montgomery, A. (2025). Mentors extending support and challenge across shared and unshared identities with minoritized students in engineering: theorizing an identity-based model of mentoring. *Mentoring & Tutoring: Partnership in Learning*, 1-27.
  - This study funded by a NSF grant offers an identity-based model of mentoring that explains how varying combinations of mentor support and challenge operate across shared-identity and cross-identity relationships. The model highlights two key paradoxes (hierarchy versus mutuality and individual versus systemic focus) that shape mentoring dynamics and outcomes. Together, these insights extend current theories of mentoring by showing how identity awareness informs developmental processes and relationship quality. The team concludes by discussing implications for designing identity-conscious mentoring practices within higher education contexts. <https://www.tandfonline.com/doi/abs/10.1080/13611267.2025.2571493>
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## Jennifer C. Lena

### Honor/Award

- Art Law Scholarship Award, American Association of Law Schools Art Law Section
  - The Art Law Scholarship Award recognizes an outstanding work of legal scholarship in the area of Art Law, understood broadly, that was published or accepted for publication within the last year. Awarded to Brian Soucek and Jennifer C. Lena for “Tax Law as Muse,” published in 2025 by Cornell Law Review.
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## Gemma Moya-Galé

### Research Article

- Moya-Galé, G., González, X., & Escalada-Cebadero, L. (accepted). Communication, social connectedness and mental health: Perspectives from the Hispanic/Latiné community with Parkinson’s disease. *Topics in Language Disorders*.
- This work focuses on the perspectives of Hispanic/Latiné individuals with PD on their communication skills, social connectedness and mental health to guide the development of culturally responsive support groups.



## Anna Neumann

### Honor/Award

- The Howard R. Bowen Distinguished Career Award of the Association for the Study of Higher Education
  - Anna Neumann, Edward S. Evenden Professor of Education, has been honored with the Howard R. Bowen Distinguished Career Award of the Association for the Study of Higher Education. The award recognizes Neumann's extraordinary scholarship, teaching, and leadership on faculty members' learning and intellectual development, inclusive subject-matter teaching and learning, and institutional leadership. The award was conferred November 14 at ASHE's annual conference in Denver.
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## Emery Petchauer

### Commentary Publication

- "Oklahoma tried out a test to 'woke-proof' the classroom. It was short-lived, but could still leave a mark"
  - This commentary analyzes Oklahoma's "anti-woke" teacher licensure exam and the attempt by a conservative media company to screen out teachers.  
<https://theconversation.com/oklahoma-tried-out-a-test-to-woke-proof-the-classroom-it-was-short-lived-but-could-still-leave-a-mark-266546>
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## Sonali Rajan

### Media/Public Communication

- The Trace: "How Do You Prepare Kids for a Possible School Shooting Without Traumatizing Them?" (October 28, 2025). Interviewed for/quoted in this article: <https://www.thetrace.org/2025/10/school-shooter-drills-trauma-safety/>
- TIME: "How to Make Active Shooter Drills Less Traumatizing For Students" (November 6, 2025). Interviewed for/quoted in this article: <https://time.com/7331491/less-traumatic-active-shooter-drills/>
- The Measure of Everyday Life Public Radio: "Protecting Our Schools with Emergency Drills" (October 22, 2025). Interviewed for/guest on this episode: <https://measureradio.libsyn.com/protecting-our-schools-with-emergency-drills>



## Amra Sabic-El-Rayess

### Honor/Award

- NCSLMA High School Battle of the Books Selects *The Cat I Never Named*
- *The Cat I Never Named* was selected for the 2025-2026 North Carolina School Library Media Association (NCSLMA) High School Battle of the Books, a statewide competition that promotes rigorous reading and teamwork. This inclusion affirms the memoir's pedagogical value in building resilience to hate and broadening student engagement.
- Sabic-El-Rayess' Scholarship Shapes GCTF 2025 Education Recommendations
- Sabic-El-Rayess' research informs the Global Counterterrorism Forum's 2025 Education Initiative on preventing and countering violent extremism. The guidance emphasizes identity-agnostic Educational Displacement over profiling; investment in teacher facilitation; whole-of-society partnerships with community and religious leaders; youth co-design of inclusive narratives; and protection of free expression and storytelling to strengthen belonging and resilience.

### Book Talk

- Affton High School Book Talk on *Resilience to Hate*
- Sabic-El-Rayess led a curriculum-embedded book talk, connecting her memoirs, *The Cat I Never Named* (Bloomsbury, 2020) and *Three Summers* (Macmillan-FSG, 2024), to evidence-informed approaches to hate prevention and student learning.

### Lecture

- Alderwood Middle School Lecture: Islamophobia in Curriculum and Classroom Dialogue
- Sabic-El-Rayess delivered a lecture on Islamophobia that offered age-appropriate, evidence-based approaches to inclusive curricula and constructive classroom discussion.

### Keynote Speaker

- Narrative Pedagogy, Educational Displacement, and Belonging: Keynotes for Education Leaders
- Sabic-El-Rayess delivered two keynotes linking narrative pedagogy to hate prevention. At Advancing Literacy's conferences, she presented empirical evidence on Educational Displacement, civil liberties and belonging dynamics, showing how data paired with narrative strengthens resilience to hate.



## Yolanda Sealey-Ruiz

### Peer Review Article

- Liu, D., Del Valle, S., & Sealey-Ruiz, Y. (2025). Toward a joyful resistance: Racial literacy and the creation of homeplaces in the secondary ELA classroom. *English Journal*, 114(6), 32-40.
  - Three educator-scholars share methods for centering joy through racial literacy practices in the secondary classroom. <https://doi.org/10.58680/ej2025114632>
  - Beauzil, D., Liu, D., Yu, J., & Sealey-Ruiz, Y. (2025). Building bridges: Strengthening Black and Asian solidarity through collective empowerment in K–Higher Education. *Theory Into Practice*.
  - This article illustrates how the BASC connects these communities through intergenerational talks, educational conferences and teaching materials, thus linking theory to actual practice in the classroom. <https://www.tandfonline.com/doi/full/10.1080/00405841.2025.2569279>
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## Kirsten Slungaard Mumma

### Grant

- Identifying the Effects of and Responses to Immigration in Massachusetts
  - Co-authors Kirsten Slungaard Mumma and Elizabeth Setren (Tufts University) were awarded a \$75,000 grant from the Russell Sage Foundation for their research on the effects of and responses to immigration in school districts in Massachusetts.
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## Victoria Tilton-Bolowsky

### Grant

- Barbara Martin Aphasia Research Grant
- This grant from the National Aphasia Association will partially fund Tilton-Bolowsky's research project entitled, "Semantic Feature Analysis + Metacognitive Strategy Training: A Phase-II Study." This clinical trials aims to evaluate the effectiveness of two treatments designed for people who've sustained aphasia following stroke or traumatic brain injury. <https://aphasia.org/2025-2026-research-grant-recipients/?swpmtx=48cf445801ab50e06dd86ddf533106&swpmtxnonce=f2db8a8634>