

Stephanie Johnson Rowley

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Education:

- 1997 Ph.D. Developmental Psychology, University of Virginia.
- 1995 M.A. Developmental Psychology, University of Virginia.
- 1992 B.A. Honors Psychology and African American Studies, with Distinguished Honors.
The University of Michigan, Ann Arbor, Michigan

Administrative Experience:

- 2019-present **Vice President for Academic Affairs, Provost, Dean**, Teachers College,
Columbia University
- 2016-2019 **Associate Vice President for Research** (Social Science, Arts, and Humanities)
- 2017-2018 **Acting Director**, Center for Human Growth and Development
- 2015-2018 **Chair**, Combined Program in Education and Psychology, University of Michigan
- 2014-2015 **Interim Chair**, Department of Psychology, University of Michigan
- 2012-2014 **Associate Chair**, Department of Psychology, University of Michigan

Academic Experience:

- 2019-present **Professor**, Department of Human Development, Teachers College, Columbia
University
- 2011-2019 **Professor**, Department of Psychology, University of Michigan
- 2011-2018 **Professor**, School of Education, University of Michigan, by courtesy
- 2006-2011 **Associate Professor**, Department of Psychology, University of Michigan
- 2000-2010 **Research Assistant, Associate Scientist**, Center for Human Growth and
Development, University of Michigan, Ann Arbor
- 2000-2006 **Assistant Professor**, Department of Psychology, University of Michigan
- 1998-2000 **Assistant Professor**, Department of Psychology, University of North Carolina,
Chapel Hill

1997-1998 **Research Assistant Professor**, Department of Psychology, University of North Carolina, Chapel Hill

Honors and Awards:

2018 Cornerstone Award recognizing support of African American students
 2015 Rackham Distinguished Graduate Mentor Award, Rackham Graduate School
 2014 Outstanding Graduate Student Mentor, Department of Psychology
 2012 Harold Johnson Diversity Service Award, University of Michigan
 2011 Outstanding Contribution to Rackham Summer Institute
 2007 National Center for Institutional Diversity Fellowship
 2007 Outstanding Professional Woman of Color by H.E.A.D.S., University of Michigan
 2000 Outstanding Professor of the Year, Psi Chi of University of North Carolina
 1998 National Center for Early Development and Learning Small Grant
 1995-1997 Carter G. Woodson Predoctoral Fellow. University of Virginia
 1996 Distinguished Teaching Fellow. University of Virginia, Charlottesville, Virginia
 1992-1995 Ford Foundation Predoctoral Fellow

Funded Grants:

2017-2021 National Science Foundation (DRL- 1728959) “Collaborative Research: Sociopolitical Development and STEM Motivation in African American Youth” (Rowley PI, \$615,980, with Kurtz-Costes at UNC)

2013-2018 National Science Foundation (DRL-1251862) “Collaborative Research: Parenting for STEM Success in African American Families” (Rowley PI, \$1,300,000, with Kurtz-Costes at UNC)

2011 Center for Public Policy in Diverse Societies grant. “Teacher Beliefs about the Origins of Racial/Ethnic Achievement Gaps” (\$6,500)

2008-2013 National Science Foundation (BCS-0820309) , “IRADS: Center for the Study of Black Youth in Context (CSBYC)” (Rowley, co-PI, \$2,500,000 with R. Sellers, T. Chavous, R. Jagers, C. O’Connor)

2008-2013 National Science Foundation (DRL-0818406), “Collaborative Research: Gender, Race, and Identity Development in Black Youth” (Rowley PI \$381,000, with Kurtz-Costes at UNC)

2007-2008 National Center for Institutional Diversity Fellow “Parenting in the Gap: The Effects of Awareness of the Achievement Gap on Parenting in African American and Latino Parents of Middle Schoolers” (Rowley, PI \$20,000 grant)

- 2005-2009 Maternal and Child Health Bureau “School Competence of African American High School Youth” (Rowley, PI subcontract, \$79,987 Joanne Roberts, PI, total \$1,254,360)
- 2004 Gender Differences in racial socialization, racial identity, feelings of alienation and well-being among biracial adolescents (with Yvette Clinton \$4,250)
- 2003 Rackham Faculty Grant (Rowley, PI, \$13,833)
- 2003-2007 National Science Foundation (BCS-0335308), “Collaborative Project: Racial socialization, achievement attributions, and achievement striving in Black youth across the transition to middle school” (Rowley, PI., \$41,420 with Kurtz-Costes at UNC)
- 2003-2006 National Institutes of Child Health and Human Development “Sex differences in achievement striving of Black youth” (Rowley, PI., \$40,000 subcontract, \$100,000 total)
- 2003-2007 Maternal and Child Health Bureau, “Predicting African American Adolescents’ School Competence” (Rowley, PI subcontract, \$77,657 Joanne Roberts, PI, total \$1,173,358)
- 2000-2005 National Science Foundation CAREER Award (BCS-0049036) “African American mothers’ school involvement at the transition to kindergarten” (\$479,019)

Peer-Reviewed Articles: Authors in italics are students

Leath, S., Marchand, A. D., Harrison, A., Halawah, A., Davis, C., & Rowley, S. (2020). A qualitative exploration of Black mothers’ gendered constructions of their children and their parental school involvement. *Early Childhood Research Quarterly*, 53, 124-135.

Burnett, M., Kurtz-Costes, B., Vuletich, H. A., & Rowley, S. J. (2020). The development of academic and nonacademic race stereotypes in African American adolescents. *Developmental Psychology*, 5, 1750-1759.

Bañales, J., Marchand, A., Skinner, O., Anyiwo, N., Kurtz-Costes, B., & Rowley, S.J. (2020). Black youth’s critical reflection development: Parents’ racial socialization and critical reflection. *Journal of Research on Adolescence*, 30, 403-417.

Bañales, J., Aldana, A., Richards-Schuster, K., Flanagan, C. A., Diemer, M. A., & Rowley, S. J. (2019). Youth anti-racism action: Contributions of youth perceptions of school racial messages and critical consciousness. *Journal of Community Psychology*, 1-22. DOI: 10.1002/jcop.22266

- Medina, A. C., Rowley, S. J., & Towson, S. (2019). Race matters for Black Canadians: The intersection of acculturation and racial identity in emerging adulthood. *Emerging Adulthood, 7*(2), 97-108.
- Vuletich, H.A., Kurtz-Costes, B., Bollen, K.A., & Rowley, S.J. (2019). A longitudinal study of the domain-generalty of African American students' causal attributions for academic success. *Journal of Educational Psychology, 11*, 459-474.
- Marchand, A. D., Vassar, R. R., Diemer, M. A., & Rowley, S. J. (2019). Integrating race, racism, and critical consciousness in Black parents' engagement with schools. *Journal of Family Theory & Review, 11*(3), 367-384.
- Banerjee, M., Byrd, C., & Rowley, S.J. (2019). The relationships of school-based discrimination and racial socialization on African American adolescents' achievement motivation. *International Journal of Teacher Leadership, 7*, 208.
- Cross, F. L., Rivas-Drake, D., Rowley, S., Mendez, E., Ledon, C., Waller, A., & Kruger, D. J. (2019). Documentation-status concerns and Latinx parental school involvement. *Translational Issues in Psychological Science, 5*, 29.
- Kurtz-Costes, B., Skinner, O.D., Adams, E.A., & Rowley, S.J. (2019). Parents' racial beliefs and racial/ethnic socialization in African American families. *Merrill-Palmer Quarterly, 65*, 54-80.
- Medina, M.A., Rivas-Drake, D., Jagers, R.J. & Rowley, S.J. (2019). Friends matter: Ethnic-racial identity and school adjustment among African American and Latino early adolescents. *Applied Developmental Science, 1*-16. DOI: 10.1080/10888691.2018.1524712
- Anyiwo, N., Banales, J., Rowley, S. J., Watkins, D., & Richards-Schuster, K. (2018). Sociocultural influences on the sociopolitical development of African American youth. *Child Development Perspectives, 12*, 165-170.
- Banerjee, M., Byrd, C., & Rowley, S.J. (2018). The relationships of school-based discrimination and ethnic-racial socialization to African American adolescents' achievement outcomes. *Social Sciences, 7*, 208.
- Ross, L., Marchand, A., Rowley, S.J., & Cox, V. (2018). Racial identity as a context for African American parents' school trust and involvement. *Contemporary Educational Psychology, 55*, 1-11.
- Anyiwo, N., Ward, L. M., Day Fletcher, K., & Rowley, S.J. (2018). TV in Black and White: Television usage and African American adolescents' endorsement of mainstream gender roles and the Strong Black Woman schema. *Journal of Black Psychology, 44*, 371-397.

- Skinner, O. D., Kurtz-Costes, B., Wood, D., & Rowley, S. J. (2018). Gender typicality, felt pressure for gender conformity, racial centrality, and self-esteem in African American adolescents. *Journal of Black Psychology*, *44*, 195-218. 0095798418764244.
- Varner, F., Hou, Y., Hodzic, T., Hurd, N., Butler-Barnes, S. & Rowley, S.J. (2018). Racial Discrimination Experiences and African American Youth Adjustment: The Role of Parenting Profiles Based on Racial Socialization and Involved-Vigilant Parenting. *Cultural Diversity and Ethnic Minority Psychology*. *24*, 173-186.
- Hoffman, A. J., Kurtz-Costes, B., Adams, E. A., & Rowley, S. J. (2017). Bidirectional influence between African American mothers' and children's racial centrality from elementary-through high school. *Developmental Psychology*. *53*, 1130-1141, <http://dx.doi.org/10.1037/dev0000307>.
- Williams, A.D., Banerjee, M., Lozada, F.T., Lambouthis, D., & Rowley, S.J. (2017). Black mothers' perceptions of the role of race in children's education. *Journal of Marriage and Family*. *79*, 932-946.
- Banerjee, M., Meyer, R. M., & Rowley, S. J. (2016). Experiences with discrimination and depression: Predictors of academic efficacy in African Americans. *Journal of Family Issues*, *37*, 833-854, 0192513X14555765.
- Banerjee, M., Rowley, S. J., & Johnson, D. J. (2015). Community violence and racial socialization their influence on the psychosocial well-being of African American college students. *Journal of Black Psychology*, *41*, 358-383, 0095798414539174.
- Rowley, S.J. & Camacho, T.C. (2015). Increasing diversity in cognitive developmental research: Issues and solutions. *Journal of Cognitive Development*. *16* (5), 683-692.
- Rouland, K., Matthews, J. S., Byrd, C. M., Meyer, R. M., & Rowley, S. J. (2014). Culture clash: Interactions between Afro-cultural and Mainstream cultural styles in classrooms serving African American students. *Interdisciplinary Journal of Teaching and Learning*, 186.
- Kurtz-Costes, B., Copping, K.E., Rowley, S.J., & Kinlaw, R. (2014). Gender and age differences in awareness and endorsement of gender stereotypes about academic abilities. *European Journal of Psychology of Education*, *29*(4), 603-618.
- Hurd, N., Varner, F., & Rowley, S.J. (2013). Involved-vigilant parenting and socio-emotional well-being among Black youth: The moderating influence of natural mentoring relationships. *Journal of Youth and Adolescence*, *42*, 1583-1595. 10.1007/s10964-012-9819-y.
- Copping, K.E., Kurtz-Costes, B., Rowley, S.J., & Wood, D. (2013). Age and race differences in racial stereotype awareness and endorsement. *Journal of Applied Social Psychology*. *43*, 971-980. DOI: 10.1111/jasp.12061.

- Rouland, K.K., Rowley, S.J., & Kurtz-Costes, B. (2013). Self-views of African-American youth are related to the gender stereotypes and ability attributions of their parents. *Self and Identity*. 12, 382-399. DOI:10.1080/15298868.2012.682360.
- Aldana, A., Rowley, S., Checkoway, B., & Richards-Schuster, K. (2012). Raising racial consciousness: The influence of youth intergroup dialogues on racial-ethnic identity and racism awareness. *Equity & Excellence in Education*. 45 (1), 120-137.
- Evans, A., Banerjee, M., Meyer, R., Aldana, A., Foust, M., & Rowley, S. (2012). Racial socialization as a mechanism for positive development among African American youth. *Child Development Perspectives*. doi: 10.1111/j.1750-8606.2011.00226.x
- Barnett, T.E., Rowley, S.J., Zimmerman, M.A., Vansadia, P., & Caldwell, C. (2011). A longitudinal study of household change on African American adolescents. *Journal of Community Psychology*. 39 (3), 301-315.
- Swinton, A., Kurtz-Costes, B., Rowley, S.J., & Okeke, N. (2011). A longitudinal examination of African American adolescents' attributions about achievement outcomes. *Child Development*. 82 (5), 1486-1500.
- Evans, A., Rowley, S.J., Copping, K., & Kurtz-Costes, B. (2011). Which group matters? Relating beliefs about the academic abilities of race and sex in-groups and out-groups to the academic self-views of black adolescents. *Self and Identity*. 10 (2), 263-277.
- Matthews, J.S., Kizzie, K.T., Rowley, S.J., & Cortina, K. (2010). African American boys: Understanding the literacy gap predicting academic trajectories and evaluating learning-related skills. *Journal of Educational Psychology*. 102, (3), 757-771.
- Wood, D., Kurtz-Costes, B., Rowley, S. J., & Okeke-Adeyanju, N. (2010). Mothers' academic gender stereotypes and education-related beliefs about sons and daughters in African American families. *Journal of Educational Psychology*, 102 (2), 521-530.
- Rowley, S.J., Helaire, L. & Banerjee, M. (2010). Reflecting upon racism: School involvement as a function of remembered discrimination in African American mothers. *Journal of Applied Developmental Psychology*, 31 (1) 83-93.
- Okeke, N., Kurtz-Costes, B., Rowley, S. J. (2009). Academic race stereotypes, academic self-concept, and racial centrality in African American youth. *Journal of Black Psychology*, 35 (3), 366-387.
- Rowley, S.J., Burchinal, M. Roberts, J., & Zeisel, S. (2008). Racial identity and race-related social cognition in African Americans during middle childhood. *Developmental Psychology*, 44 (6), 1537-1546.

- Kurtz-Costes B., Rowley, S. J., Harris-Britt, A., & Woods, T. (2008). Math/Science gender stereotypes and students' perceptions of their own ability: Are girls resilient? *Merrill Palmer Quarterly*, 54, 386-409.
- Burchinal, M.R., Roberts, J.E., Rowley, S.J., & Zeisel, S.A. (2008) Social risk and protective factors for African American children's academic achievement in the upper elementary school years. *Developmental Psychology*, 44 (1), 286-292.
- Harris-Britt, A., Valrie, C.R., Kurtz-Costes, B. & Rowley, S.J. (2007). Racial discrimination and self-esteem in African American youth: Racial socialization as a protective factor. *Journal of Research on Adolescence*, 17 (4), 669-682.
- Sy, S.R., Rowley, S.J., & Schulenberg, J. (2007). Predictors of parent involvement across contexts in Asian American and European American families. *Journal of Comparative Family Studies*, 38(1), 1-30.
- Rowley, S.J., Kurtz-Costes, B., Mistry, R., & Feagans, L. (2007). Social status as a predictor of race and gender stereotypes in late childhood and early adolescence. *Social Development*, 16 (1), 150-168.
- Woods, T.A., Kurtz-Costes, & Rowley, S.J. (2005). The development of stereotypes about the rich and poor: Age, race, and family income differences in beliefs. *Journal of Youth and Adolescence*, 34 (5), 437-445.
- Taylor, L.T., Clayton, J., & Rowley, S.J. (2004). Academic socialization: Understanding parental influences on children's school-related development in the early years. *Review of General Psychology*, 8 (3), 163-178.
- Rowley, S.J., Cooke, D.Y., & Chavous, T.M. (2003). A person-centered approach to African American gender differences in racial ideology. *Journal of Self and Identity*, 2, 287-306.
- Rowley, S.J. & Moore, J. (2002). Racial identity in context for the gifted African American student. *Roeper Review*, 24 (2), 63-67.
- Wong, C. & Rowley, S.J. (2001). The schooling of ethnic minority children: Commentary. *Educational Psychologist*, 36 (1) 57-66.
- Rowley, S.J. (2000). Profiles of African American college students' educational utility and performance: A cluster analysis. *Journal of Black Psychology*, 26 (1), 3-26.
- Rowley, S.J., Sellers, R.M., Smith, M.A, & Chavous, T.M. (1998). The relationship between racial identity and self-esteem in African American high school and college students. *Journal of Personality and Social Psychology*, 74 (3), 715-724.

Sellers, R.M., Smith, M.A., Shelton, J.N., Rowley, S.J., & Chavous, T.M. (1998). Multidimensional model of racial identity: A reconceptualization of African American racial identity. *Personality and Social Psychology Review*, 2, 18-36.

Sellers, R.M., Rowley, S.J., Shelton, J.N. Smith M.A. & . Chavous, T.M.(1997). Multidimensional inventory of Black identity: Preliminary investigation of reliability and construct validity. *Journal of Personality and Social Psychology*, 73 (4), 805-815.

Book Chapters

Nasir, N.S., Rowley, S. J., & Perez, W. (2015). Cultural, Racial/Ethnic, and Linguistic Diversity and Identity. *Handbook of Educational Psychology*, 186-221.

Rowley, S. J., Ross, L., Lozada, F. T., Williams, A., Gale, A., & Kurtz-Costes, B. (2014). Chapter Nine-Framing Black Boys: Parent, Teacher, and Student Narratives of the Academic Lives of Black Boys. *Advances in Child Development and Behavior*, 47, 301-332.

Kurtz-Costes, B., & Rowley, S.J. (2012). School transitions in African American youth. In S. Karabenic and T. Urdan (eds.). *Transitions Across Schools and Cultures (Advances in Motivation and Achievement, Volume 17)*, Emerald Group Publishing Limited, pp.27-54.

Rowley, S.J., Varner, F., Williams, A., Ross, L.L., & Banerjee, M., (2012). Toward a model of racial identity and parenting in African Americans. In J. Sullivan (Ed.) *African American Racial Identity: A Research Exploration Across Disciplines*.

Rowley, S.J., Kurtz-Costes, B., & Cooper, S.M. (2010). The schooling of African American children. In J. Meece and J. Eccles (eds.) *Handbook of Research on Schools, Schooling, and Human Development*. Routledge.

Rowley, S.J., Cooper, S.M., & Clinton, Y.C. (2005). Family and school support for healthy racial identity development in African American youth. In K. Freeark and W. Davidson (eds.) *The Crisis in Youth Mental Health*. Westport, CT.: Praeger.

Rowley, S.J. & Sellers, R.M. (1998). Nigrescence theory: Critical issues and recommendations for future revisions. In R.L. Jones (Ed.) *African American Identity Development: Theory, Research & Intervention*. Cobb & Henry.

Sellers, R.M., Shelton, J.N., Cooke, D.Y., Chavous, T.M., Rowley, S.J., & Smith, M.A. (1998). A multidimensional model of racial identity: Assumptions, findings, and future directions. In R.L. Jones (Ed.) *African American Identity Development: Theory, Research & Intervention*. Cobb & Henry.

Invited Talks:

- Rowley, S.J. (2020). *Making Systemic Change for Social Justice in Higher Education*. UNC Chapel Hill.
- Rowley, S.J. (2019). *Achievement gap attributions: Trauma and Truth*. Paper delivered as part of the AERA Social Justice Committee Panel on: Truth and trauma: What education needs to understand about societal racial trauma and its impact on youth of color. Toronto, Ontario.
- Rowley, S.J. & Kurtz-Costes, B. (2019). *Gender and Subject Differences in the Transition to Middle School among Black Youth*. Paper presented as part of the AERA-SRCD Early Fellowship Symposium: Middle Childhood Education and Development. Baltimore, MD.
- Rowley, S.J. (2018). *Parenting in Context among African American Parents*. Colloquium address at the Merrill-Palmer-Skillman Institute, Wayne State University. Detroit, Michigan.
- Rowley, S.J. (2015). *Race, gender, and school success: The case of Black boys*. Keynote address at the “Telling Identity Stories: Race, class, and Psychology” conference. Duke University. Durham, North Carolina.
- Rowley, S.J. (2015). *Putting discrimination in context: The effects of racial discrimination on development from middle childhood through late adolescence*. University of Windsor, Department of Psychology Colloquium.
- Rowley, S.J. (2015). *Framing Black boys: Parent, teacher, and student narratives of the academic lives of Black boys*. Bowling Green State University, School of Education.
- Rowley, S.J. (2014). *Framing Black boys: Parent, teacher, and student narratives of the academic lives of Black boys*. Paper presented at the biennial Gender Development Research Conference. San Francisco, CA.
- Rowley, S.J. (2014). *Psychological Perspectives on Educational Disparities*. Ford School of Public Policy. University of Michigan.
- Rowley, S.J. (2013). 2-019. *Fostering Youth Voice, Civic Engagement, and Participation: Navigating the Barriers*. Roundtable Participant at the Biennial Meeting of the Society for Research in Child Development. Seattle, Washington.
- Rowley, S.J. (2013). *Gender Differences in the Relationship Between Racial Discrimination and Sleep Quality*. Center for the Study of Black Youth in Context. University of Michigan.
- Rowley S.J. (2012). *The Effects of Awareness of the Achievement Gap on Parenting in African Americans*. Invited presentation. Penn State University.
- Rowley, S.J. (2012). *The “Genderization” of Race Stereotypes: Are Black Boys More Black than Black girls?*. Invited presentation Gender Development Research Conference. San Francisco, CA.

Rowley, S.J. (2009). *Race, Culture, and Identity at the Transition to Middle School*. Paper presented at the Memorial Service of Joanne Roberts at the University of North Carolina at Chapel Hill.

Rowley, S.J. (2005). A little help from my friends: Friendship characteristics and support as predictors of academic achievement in African American students. Paper presented to the second annual Youth and Race conference at the University of North Carolina at Chapel Hill.

Rowley, S.J. (2002). What others think does matter: Perceptions of stigma and school involvement in a sample of African American mothers. Paper presented to the semi-annual meeting of the Consortium on Social Identity. Ann Arbor, Michigan.

Rowley, S.J. (2001). Studying racism in non-college populations. Presentation to the Faculty Seminar on Behavioral Research with Minority Populations at the University of North Carolina at Chapel Hill.

Selected Presentations:

Rowley, S.J. (2018). Individual vs. Structural Achievement Gap Attributions and Racial Socialization in African American Parents. Paper presented at the Annual Meeting of the Society for the Psychological Study of Social Issues. Pittsburgh, PA.

Rowley, S.J. (2017). The effects of awareness of the achievement gap on Black youth and parents. Paper presented at the Annual Meeting of the American Education Research Association. Austin, Texas.

Marchand, A. & Rowley, S.J. (2015). Parent racial centrality, racial socialization, and achievement outcomes. Paper presented at the Biennial Meeting of the Society for Research on Child Development. Philadelphia, PA.

Skinner, O., Kurtz-Costes, B., Copping, K., Wood, D., Perkins, K., & Rowley, S.J. (2013). Gender Identity in Black Adolescents: Predictors and Outcomes. Paper presented at the Biennial Meeting of the Society for Research on Child Development. Seattle, Washington.

Banerjee, M., Rowley, S.J., & Johnson, D.J. (2013). Community violence and racial socialization: Their Influence on the psychological well-being of African American college students. Paper presented at the Annual Convention of the American Psychological Association, Honolulu, HI.

Ross, L. & Rowley, S.J. (2012). Parental academic socialization, gender, & achievement Outcomes in African American adolescents: A cluster analysis. Paper presented at the Biennial Meeting of the Society for Research on Adolescence. Vancouver, British Columbia.

- Rowley, S.J. & Ross, L. (2011). Race academic stereotypes of African American parents. Paper presented at the Biennial Meeting of the International Society for Research in Child Development, Montreal, Quebec, Canada.
- Rowley, S.J. & Ross, L. (2010). Race academic stereotypes of African American parents. Paper presented at the Biennial Meeting of the International Society for the Study of Behavioral Development. Lusaka, Zambia.
- Banerjee, M.B. & Rowley, S.J. (2010). I Think I Can: Predictors of Classroom Engagement & Academic Self-Concept in African American Middle School Students. Poster presented at the Biennial Meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Hudgens, T., Swinton, A.D., Rowley, S.J., & Kurtz-Costes, B. (2010). Racial Socialization and Identity in African American Adolescents: The Role of School Race Composition. Poster presented at the Biennial Meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Banerjee, M.B. & Rowley, S.J. (2009). Linking African American Mothers' Academic Expectations to School Involvement & Academic Achievement. Paper Presented at the Michigan Multicultural Symposium. Lansing, MI.
- Evans, A.B., Presant, L., Cooper, S.M., & Rowley, S.J. (2009). Impression Management and Achievement: The Impact of the Burden of Acting White on Middle School Students Paper presented at the Biennial meeting of the Society for Research on Child Development. Denver, CO.
- Rowley, S.J., Matthews, J.S., & Kizzie, K.T. (2009) How Did The Gap Come to Be? Relating Theories on the Origin of the Achievement Gap to Motivation in Black Adolescents. Paper presented at the Biennial meeting of the Society for Research on Child Development. Denver, CO.
- Hudgens, T., Kurtz-Costes, B.E., & Rowley, S.J. (2009). Racial Socialization Across the Transition to Middle School Among African American Youth. Paper presented at the Biennial meeting of the Society for Research on Child Development. Denver, CO.
- Rowley, S.J., Kurtz-Costes, B.E., Kizzie, K.T., & Meyer, R. African American Students' Transition to Middle School: Parents' Perspectives on Changes in Ability. (2007). Paper presented at the Biennial meeting of the Society for Research on Child Development. Boston, Massachusetts.
- Kurtz-Costes, B.E., Rowley, S.J., Copping, K., Wood, D., Okeke, N.A., & Harris-Britt, A. (2007) Middle School Adjustment in African American Youth: Gender and School Contextual Effects Paper presented at the Biennial meeting of the Society for Research on Child Development. Boston, Massachusetts.

- Rowley, S.J. & Kurtz-Costes, B. (2004). Black girls' beliefs about Blacks' and girls' academic competence. Paper presented at the Annual Meeting of the American Psychological Association. Honolulu, Hawaii.
- Rowley, S.J. & Kurtz-Costes, B. (2004). Concordance between parent and child educational utility: The moderating role of child racial identity. Paper presented at the Annual Meeting of the American Education Research Association, San Diego, California.
- Helaire, L., Clinton, Y. & Rowley, S.J. (2004). The Effects of Support for Achievement and Punishment for Failure on the Academic Identities of African American Adolescents. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Rowley, S.J. (2004). Attributing Failure to Discrimination: The Risks and Benefits of a Strong Racial Identity in African American Early Adolescents. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.
- Rowley, S.J., Rencher, D. S., & Eatman, M. (2003). African-American mothers' beliefs about race's role in their children's schooling: The intersection of gender and socioeconomic status. Paper presented at the annual meeting of the American Psychological Association, Toronto Canada.
- Auster, E., Benson, C.B., & Rowley, S.J. (2003). Economic mobility, perceptions of discrimination, and education expectations of African-American mothers. Paper presented at the annual meeting of the American Psychological Association, Toronto Canada.
- Eccles, A. & Rowley, S.J. (2003). Racial identity and school involvement in African-American mothers of young children. Paper presented at the annual meeting of the American Psychological Association, Toronto Canada.
- Seid-Arabi, R., Banerjee, M., Rowley, S.J. (2003). The effects of educational and economic background on African-American mothers' school involvement. Paper presented at the annual meeting of the American Psychological Association, Toronto Canada.
- Rowley, S.J., Kurtz-Costes, B. & Woods, T. (2003). Race Differences in the Effects of Gender Stereotypes on Girls' and Boys' Self-Concepts. Paper presented at the Biennial meeting of the Conference on Human Development, Tampa, FL.
- Cooper, S.M. & Rowley, S.J. (2002) Disaggregating Disidentification. Paper presented at the annual meeting of the American Psychological Association. Chicago, Illinois.
- Kurtz-Costes, B., Rowley, S.J., Moore, J.A., Woods, T., Aikens, N. (2002). Race Stereotypes, Self-Concept, and Academic Achievement in African- and European-American Adolescents. Paper presented at the Biennial meeting of the Conference on Human Development, Charlotte, NC.

- Rowley, S.J., Kurtz-Costes, B., Mistry, R., & Feagans, L. (2002) Children's Beliefs about Stereotypes: Age, gender, and race differences in social stereotypes. Paper presented at the Biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Rowley, S.J. (2001). The roles of racial identity and perceptions of discrimination in African American mothers' school involvement. Paper presented at the annual meeting of the Society for Research on Child Development.
- Rowley, S.J. & Grace, N.C. (2000) Reflecting upon racism: School involvement as a function of remembered discrimination in African American mothers. Paper presentation at the Black Empirical Psychology Conference. Ann Arbor, Michigan.
- Rowley, S.J., Moore, J., Kurtz-Costes, B., & Kinlaw, C.R. (2000). Sex differences in the relationships among gender stereotypes, academic self-concept, and achievement motivation. Poster presented at the biennial meeting of the Conference on Human Development, Memphis, TN.
- Rowley, S.J. (1999). Profiles of African American Students' Educational Utility and Performance. Paper presentation at the Annual Conference of the American Psychological Association. Boston, Massachusetts.
- Rowley, S.J. & Taylor, L.T. (1999). Qualitative Results from the Parent-Child-School Transition Study. Paper presentation at the Annual Conference of the American Psychological Association. Boston, Massachusetts.
- Graham, S., Okagaki, L., Rowley, S.J., Slaughter-DeFoe, D., Spencer, M.B., & Wong, C. (1999). Ethnicity and Schooling. Invited Panelist at the Annual Conference of the American Psychological Association. Boston, Massachusetts.
- Rowley, S.J. (1999). Racial Identity, School Engagement, and Educational Utility in African American High School and College Students. Paper presentation at the Annual Conference of the Society for Research in Child Development. Albuquerque, New Mexico.
- Rowley, S.J. (1998). Idealistic and context-specific educational utility: Does awareness of barriers help or hinder? Paper presentations at the Annual Conference of the American Educational Research Association. San Diego, California.
- Rowley, S.J. (1996). Perceptions of discrimination and academic achievement in African American students. Poster presentation at the Annual Conference of the American Psychological Association. Toronto, Canada.
- Rowley, S.J. & Rowley, L.L. (1996). A mediational model of educational attainment expectations in poor Black and White children. Paper presentation at the Annual Black Graduate Conference in Psychology. Charlottesville, Virginia.

Johnson, S.A. (1995). Perceptions of discrimination and achievement goal tendency in African American students. Paper presentation at the Annual Conference of the Association of Black Psychologists. Los Angeles, California.

Johnson, S.A. (1995). Educational attitudes and achievement in African American children. Poster presentation at the Biennial Conference of the Society for Research in Child Development. Indianapolis, Indiana.

Johnson, S.A. (1995). Educational attitudes, achievement goal orientation and academic self-esteem in African American children. Paper presentation at the Annual Black Graduate Conference in Psychology.

Doctoral Dissertations Chaired

Susan Sy, California State University Fullerton
 Melanie Overby, University of Southern California
 Yvette Clinton, CNA Associates
 Shauna Cooper, University of North Carolina
 Lumas Helaire, University of Michigan
 Jamaal Matthews, University of Michigan
 Karmen T. Kizzie, Howard University
 Rika Meyer, California State University, Northridge
 Kristina Lopez, Arizona State University
 Adriana Aldana, Cal State Dominguez Hills
 Amber Williams, California Polytechnic University
 Latisha Ross, University of Virginia
 Adrian Gale, Rutgers University
 Aixa Marchand, Rhodes College
 Nkemka Aniywo, University of Pennsylvania
 Natasha Johnson, University of Michigan
 Josefina Banales, University of Pittsburgh

Editorial Responsibilities

Associate editor, *Developmental Psychology*, 2010-2012
 Editorial board, *American Psychologist*, 2018-present
 Editorial board, *Journal of Black Psychology* 2007-present
 Editorial board, *Journal of Social Issues* 2007-2009
 Editorial board, *Journal of Research on Adolescence* 2007-2009
 Editorial board, *American Psychologist* 2018-2020
 Ad hoc reviewer, *Child Development*
 Ad hoc reviewer, *Developmental Psychology*
 Ad hoc reviewer, *Journal of Education Psychology*

Ad hoc reviewer, *Cultural Diversity and Ethnic Minority Psychology*

Ad hoc reviewer, *American Psychologist*

Ad hoc reviewer, *Applied Developmental Psychology*

Grant Review Panels

Institute for Education Sciences

National Science Foundation

National Institute of Child Health and Human Development

Professional Service

Advisory Boards

University of Pittsburgh Learning Research and Development Center Advisory Board, 2018-2024

Boston University, Center on the Ecology of Early Development

African Diaspora Consortium

New York Edge

TC Centre for Innovation in Teacher Education and Development

Columbia Population Research Center Internal Advisory

National

SRCD Governing Council, 2020-2026

Search Committee, *Journal of Educational Psychology*, 2019

SRCD Black Caucus Awards Committee, 2019

Tulane Graduate Program Site Reviewer 2015

SRCD Ethnic Racial Issues Committee 2012-2015

National Head Start Commission Conference Program Committee 2010

APA Division 45 Program Chair 2009-2010

Chair, SRCD Black Caucus, 2007-2009

SRCD Millenium Scholars Senior Mentor 2005

Black Graduate Conference in Psychology Conference Organizer 2000-2006, 2008, 2016, 2017, 2019

Local

Chair, IRB Advisory Board, 2016 to 2019

Postdoctoral Fellow Advisory Board, 2016 to 2019

Rackham Distinguished Mentor Award Committee 2017-2019

China Data Center Executive Committee 2016-2017

Institute for Research on Women and Gender Exec Committee 2016- 2019

Humanities Collaboratory Steering Committee, 2016- 2019

Detroit Center Future Task Force, 2017

Michigan Research Community Futures Task Force, 2016-2017

School of Education Executive Committee, 2015-2018

LSA Dean's Task Force on Faculty Diversity 2015-2016

Provost's Advisory Committee 2014-2016
 Women of Color in the Academy Project Steering Committee 2012-2016
 Chair, Combined Program in Education and Psychology 2015-2018
 Interim Chair, Psychology 2014-2015
 Associate Chair, Psychology, 2012-2014
 Mentoring Others Results in Excellence (MORE) Committee, 2012-2014
 Faculty Ally for Diversity Psychology, CPEP 2011-2018
 Center for the Study of Black Youth in Context, Director 2009-2014
 Developmental Psychology prelim committee, member 2010-2013
 Developmental Psychology prelim committee, chair 2010
 Clinical Psychology search committee 2012
 Developmental Psychology search committee 2009
 Chair, Search Committee Combined Program in Education and Psychology, 2008
 Summer Research Opportunity Program Faculty Advisor 2004-2015
 Developmental Psychology Admissions Committee, chair, 2011
 Developmental Psychology Admissions Committee 2001, 2002, 2003, 2005, 2006
 Developmental Psychology Curriculum Chair 2008
 Rackham Merit Fellowship Selection Committee 2004, 2005, 2007
 Combined Program in Education and Psychology Curriculum Committee chair 2004, 2006, 2008
 Combined Program in Education and Psychology Admissions Committee 2013, 2015, 2016 chair
 2009
 Psychology Department Diversity Committee 2008-2014, chair 2013, 2014
 Psychology Department Executive Committee 2001, 2004, 2008, 2009, 2010
 UM Edward Bouchet Society Steering Committee 2007-2013, 2015
 Center for Human Growth and Development Executive Committee 2004-2006

Professional Memberships

Society for Research in Child Development (member since 1994)
 Society for Research on Adolescence (member since 2000)
 American Psychological Association (member since 1995)
 American Educational Research Association (member since 1995)
 Association of Black Psychologists (member since 2005)