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Dear TC Community,

Last week, I celebrated my one-year anniversary of joining Teachers College. This has been quite the year. Through it, I have seen the strength, innovation, and resiliency of this community as we have faced these unprecedented times. In the face of police brutality and racial injustice, I was proud to see our community come together to reflect on the Black lives gone too soon and to consider how we can move forward to change our communities for the better.

We have accomplished so much in just a year. Through the work of the FDAC, we implemented mentoring committees for junior faculty. These committees are providing support to assure that all of our pre-tenure faculty are fully supported in their ability to conduct research, teach classes, and provide service to the College and the field. To continue with institutional forms of mentorship across faculty, we recently released the grant repository which is a collection of successful grant proposals shared with our community which I hope will be helpful for colleagues looking for guidance writing grants. We have also made strides in working toward equity through increased transparency. We have worked to standardize some elements of the tenure process across departments and have tried to clarify instructions for candidates. There is more work to be done on this front, this is just the beginning!

I am excited to welcome two new faculty members next year -- Davinia Gregory in Arts Administration and Matt Zajic in Applied Sciences of Learning and Special Education. These new faculty will bring great intellect and experience to our faculty community. We are also sad to see a few of our faculty leave us for retirement -- Dolores Perin, Marla Brassard, and O. Roger Anderson. And, of course, we still mourn the passing of Lambros Comitas. With over a century of combined service to the college, I would like to thank you all for your years of service to the college and the great impact you have had on our community and in your fields.

This spring semester, 519 instructors offered nearly 800 courses online to more than 5000 students! It was an enormous task to convert this number of courses in about a week and a half. And, I was inspired by the many stories of peers supporting and teaching one another, of sharing tips and tricks, and of heroic outreach to students who were struggling in the face of upheaval. I was proud of your efforts to change your syllabi, be patient and accommodating, and adjust to students’ needs, while also dealing with your own challenges. I believe that our better-than-expected summer enrollment numbers are a reflection of that spirit and, of course, the support of our outstanding staff. I am sure that these newly developed skills will serve us well as we look to the fall.

In the meantime, I continue to wish you and your families good health this summer, and I look forward to seeing you all again soon.

With warmest wishes for a restful and rejuvenating summer,

Warm regards,

Stephanie
Provost Office Updates

If you would like to schedule a meeting to meet with Provost Rowley, please send an email to provostsoffice@tc.columbia.edu with your request. Please be sure to indicate the nature of the meeting and include any documents that need to be reviewed.

Grant Repository

The grant repository is a collection of successful grant proposals awarded to faculty who have agreed to share their materials with our community as examples. I am hopeful that these examples will be helpful to colleagues who are looking for guidance writing grants.

Need to Schedule a Meeting?

Instruction for fall classes will be delivered online, with very few exceptions. Most staff operations will continue to be online as well. You can read President Bailey’s full message on the TC Preparedness website.
Dear Colleagues:

I am pleased to announce that Professor Carol Scheffner Hammer has accepted the position of Vice Dean for Research, effective September 1, 2020. As Vice Dean for Research, Carol will work with Teachers College faculty, students, staff, and administration to provide leadership on issues affecting our research environment. She will have responsibility for optimizing the research infrastructure, supporting and growing faculty research, fostering interdisciplinary research efforts, and helping to lead the College’s research mission.

Professor Hammer joined Teachers College’s Department of Biobehavioral Sciences in 2015 as Professor of Communication and Sciences Disorders and has been serving as Department Chair of BBS since January 2020. Prior to joining Teachers College, she served as Professor and Department Chair in the Department of Communication Sciences and Disorders at Temple University.

Professor Hammer’s research focuses on promoting the school readiness and academic outcomes of children from diverse sociocultural backgrounds and children who are bilingual. Specifically, her research targets four interrelated areas: the trajectories of children’s language and literacy development; understanding environmental and cultural influences on children’s development; developing valid assessments of children’s language abilities; and developing and evaluating culturally and linguistically responsive home- and classroom-based interventions that promote children’s language and literacy development. Professor Hammer’s work has been funded continually since 2000, with over $25 million in funding from federal agencies including the National Institutes of Health-NICHD, the US Department of Education, and the Administration for Children and Families. In addition, she served as a member of NIH-NICHD study sections for 7 years and a member of review panels for the Institute of Education Sciences for 11 years. Dr. Hammer is a past editor of the American Journal of Speech-Language Pathology and a fellow of the American Speech-Language-Hearing Association.

Please join me in thanking Carol for her willingness to serve as a member of our College’s leadership team. I am excited to work with such an expert colleague and am confident her leadership will advance our research mission.

Sincerely,

Stephanie
Staff Shout Outs

Thank you to our incredible staff at the college! Here are just a few thank you's from faculty.

If you would like to make a staff shout out go to bit.ly/TCSuperStaff

Felicia Smart-Williams

Curriculum and Teaching

She's the most awesome problem-solver there is! Kind, thoughtful, and fearless!

Arts and Humanities

Patricia Gabriel

Patricia can always be counted on for responding to emails promptly and solving problems with great efficiency and no nonsense.

We can depend 100% on Patricia to get us the full answer and in record time. She's very knowledgeable about College policy and will take the time to work through the issue, and does so in an efficient and respectful way.

Math, Science, and Technology

Amanda Toti

Amanda has a magical mix of thoughtfulness, efficiency and patience! We are so lucky to have her on our team in the CMLTD program and we don't get enough chances to convey our gratitude and appreciation.

Human Resources

Andrew Toutain

Andrew is such an amazing resource person for faculty when it comes to hiring. He's amazingly patient and efficient—and very easy to work with. He really stands out.
**STAFF SHOUT OUTS**

**ACADEMIC COMPUTING**

John is the ultimate problem solver!!! Ask him to help you and he'll persist till the job is done and done to everyone's satisfaction. And all the while, seriously happy to help out. Go John!

John always follows up and figures out the best way to resolve barriers. But what especially distinguishes him is that even if he could assume someone else will take over on a project, and perhaps should, he follows up to see if that has happened!!! That takes so much pressure off of faculty. Thank you, John!!!

**ARTS AND HUMANITIES**

Emily has been amazingly efficient with numerous tasks, but especially in her ability to get papers pushed through the system in a speedy manner. And she's incredible service-oriented and nice.

**ORGANIZATION AND LEADERSHIP**

Deborah, thank you for your leadership! Your care and attention to all in our department are extraordinary! Warm gratitude to and for you!
Staff Shout Outs

Office of Digital Learning

Veronica always makes time for questions and finds solutions that we can understand. I would never be able to do valuable online classes without her incredible input. THANKS, VERONICA!!!!

TC Information Technology

My students don’t know how lucky they are to have Clare at TC. Clare has showed me how to make online learning more interactive using polling, sharing screens and video so students can hear the audio, setting up HonorLock for tests and making extra time for students entitled to that time. So much to learn right now, but she is a great teacher!

Accolades to Clare Berends!!! She has been a tremendous source of support for our Program in Nutrition faculty - individuals Zoom support, setting up on-line exams, problem solving home computer issues - taking calls evenings and weekends. Can't thank Clare enough for all she's done to make a difficult situation a little easier.

Health and Behavior Studies

Evelyn brings so much joy and comfort to our program and department. She's always here for our students and faculty and not a day goes by where I am not thankful for the efforts she puts in!
**Staff Shout Outs**

**Curriculum and Teaching**

Alicia brings a sense of humor to her work and keeps difficulties in perspective. She is awesome, dependable, diligent, all-knowing, and fun! A super-DAA.

**Academic Technology**

Debbie is always the first person I go to when I need tech help. She's 100% reliable and a wealth of information. She's also a problem solver and an amazing support for faculty. We need more of Debbie.

No matter what the time or day, if Debbie sees that I need help in doing something important for teaching students related to CANVAS, she gets back to me. Even better, she resolves the situation!!!!

**Math, Science, and Technology**

Thank you for being patient and on-top of things to assist in running & supporting MST department and the Science Education program!

**Computing and Information Services**

Thank you very much for all your work during this difficult time. We all appreciate it.
**Staff Shout Outs**

**Organization and Leadership**

Jennifer Capri & Kerry-Anne Rice

Jennifer and Kerry-Anne, thank you for taking such great care of all of us especially during this time. Please feel deeply appreciated--YOU are!

**Organization and Leadership**

Lucy Tam

Lucy is the kindness, most hardworking, team player at Teachers College! She loves our students, cares for our faculty, and supports each and every staff member at the College. Without her we would all be lost!

Lucy always goes above and beyond what anyone could imagine. Thank you Lucy for your generosity of spirit, mind and heart!

**Office of Digital Learning**

Minh Le, Ken Moy, John Park, & Rochelle Thomas

Dynamo team for the course Teaching Food and Nutrition for All. They got 500 people signed up and the course ready to launch in a record 5 days (including a weekend) and are now working tirelessly to have participants have a fabulous experience. You are superstars! Thanks a bunch!

**Facilities**

All Facilities Staff

Thank you very much for all your work during this difficult time. We all appreciate it.
Staff shout outs

International and Transcultural Studies

Thanks to this great team for weathering the COVID-19 storm so generously and graciously.

TC Information Technology

Eddie was super helpful troubleshooting a critical computer connection problem that couldn’t be resolved remotely. He was terrifically pleasant, cheerful, and professional despite what I’m sure was a very busy day of providing on-site support. I’m so grateful that he was on rotation that day as an essential person on campus. Thanks so much, Eddie!

Arts and Humanities

How would the Art Education Program survive without Sam? Aside from keeping us organized, on task, and moving forward, Sam elevates the program through her generous responsiveness, indefatigable work, and humanity.
Congratulations to Cally Waite for winning the Spencer Foundation Mentoring Award!

Grant Monies

$3.9 MIL

Congrats to our grant recipients who are ending the year strong with innovative and influential research.

Honors & Awards

8

Congratulations to Cally Waite for winning the Spencer Foundation Mentoring Award!

Books & Book Chapters

9

Watch a reading from Yolanda Sealy-Ruiz’s *Love from the Vortex* on the TC Come Together website.

Journal Articles

5

Check out the collaborative piece by Organization and Leadership faculty on inclusive leadership.
Grants awarded between February 2020 - May 2020

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private School Vouchers</td>
<td>Southern Poverty Law Center</td>
<td>2/15/20-2/14/21</td>
<td>Samuel Abrams</td>
<td>$35,000</td>
</tr>
<tr>
<td>Advance Civic Education and Close Civil Education Opportunity Gaps</td>
<td>The William and Flora Hewlett Foundation</td>
<td>3/6/20-3/5/21</td>
<td>Michael Rebell</td>
<td>$100,000</td>
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<tr>
<td>Columbia University Injury Prevention</td>
<td>Columbia University</td>
<td>1/1/20-7/31/20</td>
<td>Sonali Rajan</td>
<td>$28,200</td>
</tr>
<tr>
<td>Income and Child Development</td>
<td>New York City Mayor’s Office</td>
<td>7/1/18-6/30/20</td>
<td>Kimberly Noble</td>
<td>$500,000</td>
</tr>
<tr>
<td>Science Curriculum Review</td>
<td>Servico Social da Industria do Grande do Sul</td>
<td>9/25/19-12/31/20</td>
<td>Paulo Blikstein</td>
<td>$76,000</td>
</tr>
<tr>
<td>Rojas-Neilson Paper</td>
<td>Princeton University</td>
<td>3/1/20-6/13/20</td>
<td>Peter Bergman</td>
<td>$5,865</td>
</tr>
<tr>
<td>Moxie Initiative at City College New York</td>
<td>City College of New York</td>
<td>1/23/20-8/31/20</td>
<td>Ellen Meier</td>
<td>$41,400</td>
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<tr>
<td>Biased Belief and Search in Education Markets</td>
<td>Princeton University</td>
<td>9/4/19-5/12/20</td>
<td>Peter Bergman</td>
<td>$19,200</td>
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<tr>
<td>Engaging Parents at Scale</td>
<td>Massachusetts Institute of Technology</td>
<td>11/1/19-10/31/21</td>
<td>Peter Bergman</td>
<td>$147,684</td>
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<tr>
<td>Integrating STEM into the Curriculum</td>
<td>American Council for International Education</td>
<td>1/1/2020-9/30/20</td>
<td>Irina Lyublinskaya</td>
<td>$56,430</td>
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<tr>
<td>TC Emergency Relief- Student Aid</td>
<td>United States Department of Education</td>
<td>4/29/20-4/28/21</td>
<td>Chanae Hodge</td>
<td>$559,267</td>
</tr>
<tr>
<td>Access to Care Pilot Program</td>
<td>Parkinson’s Foundation</td>
<td>3/31/20-12/31/20</td>
<td>Lori Quinn</td>
<td>$5,000</td>
</tr>
<tr>
<td>Cost Analysis in Practice Project</td>
<td>United States Department of Education</td>
<td>5/1/20-4/30/21</td>
<td>Fiona Hollands</td>
<td>$214,404</td>
</tr>
<tr>
<td>Heterogeneity in National Large-Scale Data Sets: Detection and Estimation</td>
<td>AERA</td>
<td>6/1/20-5/31/21</td>
<td>Bryan Keller</td>
<td>$25,000</td>
</tr>
<tr>
<td>Systematic Transform for STEM 3.0</td>
<td>National Science Foundation</td>
<td>7/1/20-6/30/21</td>
<td>Ellen Meier</td>
<td>$1,307,101</td>
</tr>
</tbody>
</table>
## Grants

### Renewal

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>STEM Community</td>
<td>City University of New York</td>
<td>10/1/18-9/30/23</td>
<td>Ellen Meier</td>
<td>$80,000</td>
</tr>
<tr>
<td>Early College Program</td>
<td>Middle College High School Consortium</td>
<td>6/1/19-7/31/20</td>
<td>Jacqueline Ancess</td>
<td>$15,000</td>
</tr>
<tr>
<td>Poverty and the Developing Brain</td>
<td>Annie M. Casey Foundation</td>
<td>1/1/20-12/31/20</td>
<td>Kimberly Noble</td>
<td>$140,000</td>
</tr>
<tr>
<td>City College of New York Initiative: I-PASS</td>
<td>City College of New York Research Foundation</td>
<td>10/1/19-9/30/20</td>
<td>Ellen Meier</td>
<td>$41,150</td>
</tr>
</tbody>
</table>

### Supplemental

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Survey Research Initiative</td>
<td>Sundry donors</td>
<td>9/1/19-8/31/20</td>
<td>Priscilla Wohlstetter</td>
<td>$4,477</td>
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<tr>
<td>Voices for Healthy Kids</td>
<td>American Heart Association</td>
<td>1/1/20-3/31/20</td>
<td>Pamela Koch</td>
<td>$34,135</td>
</tr>
</tbody>
</table>

**Total Awards**

$3,977,265
- **Cally Waite** - Winner of the Spencer Foundation Mentoring Award.

- **Deanna Kuhn** - Deanna Kuhn is serving as a member of the panel on Learning Environments and School/Classroom Climate as Supports for Civic Reasoning, Discourse, and Engagement, as part of the National Academy of Education’s Civic Reasoning and Discourse Project.

- **Deanna Kuhn** - recently accepted invitations to serve as a member of the editorial boards of the journals *Metacognition and Learning* and *International Journal of Computer Supported Collaborative Learning*.

- **Ioana Literat** - Early Career Award, Media, Learning & Culture Special Interest Group, American Educational Research Association (AERA).

- **Irina Lyublinskya** - Grant award from American Councils for International Education for the partnership project with Suleyman Demirel University in Kazakhstan Innovative approach to teaching mathematics to pre-service teachers - Integrating STEM into curriculum.

- **Yolanda Sealey-Ruiz** was the Keynote speaker for the 2020 Texas Alliance for Black School Educators (TASBE) Annual Conference.

- **Yolanda Sealey-Ruiz** was the Keynote speaker for the New York City Department of Education annual Affinity Schools Conference.

- **Yolanda Sealey-Ruiz** was the Keynote speaker for the New York City Arts in Education Roundtable.
In the Spotlight

**Michelle Knight-Manuel**
Read Michelle's two articles in EdWeek on culturally relevant pedagogy and strengths based approaches to learning

**Thomas Hatch**
"This is an opportunity to rethink what’s really necessary."
Read more about his thoughts on home schooling in USA Today

**Lori Quinn**
Check out Lori’s interview in the podcast 4D: Deep Dive in Degenerative Diseases. Link below!

• Thomas Hatch was quoted in USA Today’s story on the school closures and homeschooling: "We have not designed our schools to enable students to get caught up, ever. This is an opportunity to rethink what’s really necessary." https://www.usatoday.com/story/news/education/2020/04/13/coronavirus-online-school-homeschool-betsy-devos/5122539002/


- **Lori Quinn** - Interview with the Huntington Study Group on the role of physical therapy in Huntington's Disease. [https://huntingtonstudygroup.org/hd-insights-podcast/](https://huntingtonstudygroup.org/hd-insights-podcast/)

- **Lori Quinn** - Podcast interview on 4D: Deep Dive in Degenerative Diseases. [https://www.stitcher.com/podcast/sara-crandall/4d-deep-dive-into-degenerative-diseases](https://www.stitcher.com/podcast/sara-crandall/4d-deep-dive-into-degenerative-diseases)

- **Rajan, S.** (January 2020). "Arming Ourselves with Facts."“The Last Word” piece for the Fall/Winter issue of TC Today magazine

- **Sonali Rajan** - "Careful how you talk about suicide, Mr. President: Experts chide Trump on coronavirus, the economy, and depression." Published in the New York Daily News. Op-Ed authored by Louis Klarevas, **Sonali Rajan**, Charles Branas, and Katherine Keyes.

- **Sonali Rajan** "Re(Search) for Solutions: Creative Research Perspectives Tackling Real-World Issue. Episode 2: ACEs and School Safety." Limited podcast series devoted to the study of gun violence, produced in conjunction with Lalitha Vasudevan, **Sonali Rajan**, and the Media and Social Change Lab at Teachers College, Columbia University.


• Broughton, J. & Loewenthal, J. (As above). Youth Culture. In (Eds.), (1390-1392).


• **Holbert, N., Dando, M., Correa, I.** (2020). Afrofuturism as critical constructionist design: building futures from the past and present, *Learning, Media, and Technology*, 0, 1-17.


Upcoming Events

**SUMMER READING AND WATCHING**

**TC COME TOGETHER PAGE**
Check out the TC Come Together Page for a variety of virtual events!

**LAST DAY OF SUMMER B**
Enjoy the break before the beginning of fall term!

**FIRST DAY OF FALL TERM**
Courses will largely be held online for Fall 2020