TEACHERS COLLEGE NEWS & NOTES

FALL 2020
Table of Contents

2  MESSAGE FROM THE PROVOST

3  PROVOST OFFICE UPDATES

7  DEIJ SPOTLIGHTS

9  STAFF SHOUT OUT HIGHLIGHT

12  FACULTY AWARDS AT A GLANCE

13  GRANTS

16  HONORS & AWARDS

18  IN THE SPOTLIGHT

21  BOOKS & BOOK CHAPTERS

23  JOURNAL ARTICLES

27  STAFF AND FACULTY SHOUT OUTS

31  UPCOMING EVENTS
Dear TC Community,

As we near the end of the year, we enter a season of reflection, celebration, and gratitude. While we have suffered so much loss as a community and as a country this year and have had to manage major waves of change, we still have much to be grateful for. I am thankful for the faculty who have been managing online courses this semester with grace and resilience, being even more present to the needs of students and moving forward with groundbreaking research. I am thankful for the staff who have continued to uphold our community through their diligence, care, and drive to move forward in innovative ways to create new and sustainable structures. I am also thankful for my fellow leaders who have continued to think deeply about the needs of our TC community by crafting a strategic plan that will guide TC into a new prosperous chapter.

While being virtual, we have welcomed new faculty, new directors, and a new special advisor for doctoral students. I am excited about the new directions these scholars and leaders will carry our community in and how we will be able to better service the needs of our TC students. On September 1, our Vice Dean for Research, Carol Hammer, and Vice Dean for Faculty Affairs, Marie Miville, began their roles and are off to an impressive start. They have been working with faculty to understand the needs of each department and working with various offices to begin reenvisioning policies and practices and create new avenues of support.

This year, in addition to expanding research infrastructure and developing better support for faculty, I will be focusing on staff development, student affairs, and diversity, equity, inclusion, and justice. Last month, we brought together academic affairs directors for our first quarterly meeting which provided us the opportunity to share updates, collaborate across departments, and participate in a professional development activity. Our new leaders in the Division of Student Affairs have already made improvements to student life and career success and we are excited to continue the support of our students’ well being with the new Associate Director of Student Health and Wellness, Jonathon Johnson. Collaborating with offices across the College and partners in the Columbia network, we will execute DEIJ initiatives for equitable hiring practices, faculty support, curriculum developments, and student enrollment and retention. Together, we will continue to build a stronger TC.

I hope that the News and Notes is a reminder that even in the midst of these uncertain and troubling times, Teachers College continues to shine. Faculty are making critical contributions to so many areas of scholarship, their students’ development, and to our community partners. Our incredible staff continue to support the critical operations of the college with professionalism and care. And our students make us proud through their engagement in the classroom and their own professional achievements. Thank you all for everything that you do!

Warm regards,

Stephanie
Provost office updates

Welcome to our new special advisor for doctoral studies

Noah Dreznner
Professor of Higher Education

In this position I will be helping collect and analyze data on our doctoral programs that was originally requested by Columbia’s GSAS. These data focus on admissions, time to degree, and placements by race and gender. Using these data to inform my work, I was asked by Provost Rowley to help build a College-wide strategy for outstanding support of doctoral student development. I look forward to working with the different doctoral programs as I begin to engage this work.
What excites you about your new role?
It's hard to pick just one thing! I've been most inspired lately by the commitment of people across TC—my team, faculty, and staff—to prepare students for success, however they define it. The opportunity to execute our vision for TC NEXT: to help students and alumni to strengthen their capabilities to build and navigate their lifelong career pathways, so that students have concrete support from Day One—is what gets me up every morning.

Who inspires you?
After getting my Master's, I spent two years teaching 7th grade English at Girls Prep Charter School in the Bronx. I keep in touch with many of my former students, and their commitment to social justice, incredible intellects, and senses of humor inspire me daily.

What have you been watching recently?
"The Great British Baking Show" combines two things I love dearly: England (my partner is from the UK) and baking. Watching it makes me feel close to my family across the pond during quarantine, and the contestants' willingness to help to one another keeps my faith in humanity alive—while giving me great recipe ideas I plan to share once we're back on campus!
What excites you about your new role?
I'm excited to be joining a team that has produced amazing work, specifically during this virtual time, and to begin working with them (and others around campus) in reimagining what graduate student life could mean for Teachers College. Between meetings with new coworkers and students, I'm excited by the energy and commitment to continue to grow our offerings in community development and engagement.

Who inspires you?
I hold close the legacy and spirit of activist and author, Grace Lee Boggs. I was fortunate to meet her and hear her speak right before she passed, and always hold her ability to be incredibly critical and compassionate with an unmatched level of resilience as a source of inspiration in both my personal and professional life.

What have you been watching recently?
I just finished Schitt's Creek, the Good Place, and season 2 of The Boys. I'm currently watching Drag Race Holland while preparing for the newest season of the Mandalorian!
What excites you about your new role?
As a researcher and teacher, people are my highest priority and I instinctively communicate personal concern with others. I am an adept communicator who thrives on face-to-face interactions with a diverse body of students, faculty, and staff. I am excited to bring these qualities to my work and empower others to make informed decisions and reach their goals.

I encourage researchers to ponder the roles they might play in the alleviation of the troubling inequities that continue to shape our world. I aim to guide researchers on how to treat everyone as autonomous decision-makers who possess unique opinions. I present workshops on the importance of ethics, confidentiality, and protecting vulnerable populations. I meet individually with researchers to strategize ways to protect human subjects and do good work in the world.

Who inspires you?
I am inspired by Rudolfo Anaya (October 30, 1937 – June 28, 2020), a contemporary Chicano literature author, best-known for his 1972 novel Bless Me, Ultima. Raised in Santa Rosa, New Mexico, his writing references cultural and historical themes like growing up with a family of cattle workers (vaqueros) and shepherders in areas like Puerto De Luna in the Pecos Valley of New Mexico, where my family has roots.

What have you been watching recently?
As an avid supporter of the arts, I tune into the Nightly Met Opera Streams, Met Opera on Demand through Columbia Libraries, National Public Radio's Tiny Desk Concert, and Great Performances on PBS.
D.E.I.J. SPOTLIGHT
DIVERSITY·EQUITY·INCLUSION·JUSTICE

EPSA ANTI-RACISM WORKING GROUPS
LEAD BY AARON PALLAS, EPSA DEPARTMENT CHAIR, AND
LIZ FARLEY, EPSA DIRECTOR OF ACADEMIC ADMINISTRATION

Length of project: 2020-21 academic year

What is the purpose of the working groups and why center anti-racism?: The project is intended to decenter whiteness and address anti-Black racism in all aspects of life in EPSA. We have formed three working groups organized around major areas of department life: faculty recruitment, curriculum and pedagogy, and the student experience. Each working group is tasked with developing a set of goals and action steps, and a timeline for taking these actions.

Who is involved in the project?: Each working group has members drawn from department faculty, staff, and EPSA students, and has chosen its own leadership and structure. We are asking the three working groups to report their plans to the EPSA faculty for review, and to share their plans with one another for comment and revision.

What prompted you to take on this project?: The project emerged from the department's collective concern with anti-Black racism in our society, galvanized by the horrific violence perpetrated against Black people by the police and others in the spring and summer.

What success are hoping to see as a result of the working groups?: We are still early in the work, but we hope that we can develop concrete plans to improve EPSA's culture and practices, specifically in the areas of faculty recruitment, curriculum and pedagogy, and student experience.

What advice do you have for others doing similar work?: Be aware that members of the departmental community who have experienced racism in the department may be reluctant to talk about their experiences, and find ways to allow them to feel safe while sharing their experiences and feelings.
D.E.I.J. SPOTLIGHT
DIVERSITY•EQUITY•INCLUSION•JUSTICE

ACADEMIC FESTIVAL: “THE RIGHT MOVES: ACCESS, EQUITY & JUSTICE FOR ALL"
LEAD BY ALUMNI RELATIONS IN DEVELOPMENT AND EXTERNAL AFFAIRS

Length of event: October 20-24, 2020

What is the purpose of Academic Festival and why center access, equity, and justice?: During the past year, the COVID-19 pandemic and worldwide protests against racial injustice have forced America to reckon with systemic racism, bias and inequality. With TC faculty, students and alumni collaborating across the fields of education, psychology, health and leadership, the College is uniquely equipped to understand the origins of these crises and lead the conversation on how to address them. Our first-ever virtual Academic Festival, themed "The Right Moves: Access, Equity & Justice For All" showcased these dialogues and discussions.

Who is involved in the event?: We brought together various members of the TC Community - faculty/staff, alumni, students, prospective students and friends of the College. We also worked with groups across the College - partnering with Student Senate for our annual Student Research Poster Session.

What prompted you to take on this event?: Academic Festival, TC's signature homecoming event, has a tradition of bringing the TC community together to discuss "issues of the day", especially as they relate to the academic fields of study at TC and their cross-sections. AcFest has also become a meaningful way to spotlight and celebrate the impact of alumni.

What success have you seen as a result of the Academic Festival?: Academic Festival brought together over 400 members of the TC community including faculty, alumni, students, prospective students and friends to engage in discussions about racial literacy, LGBTQ+ rights, mental health, higher education and more. Attendees engaged in thought-provoking exchanges as part of the chats and responded positively the depth and breadth of timely topics presented at this year's event.

What advice do you have for others doing similar work?: Academic Festival is a major undertaking, and going virtual for the first-time ever was not without its challenges. Our biggest takeaways would be to diversify content, not just within the program, but consider what other content is being shared around the same time on campus. Pre-recording worked well from the perspective of avoiding any technical failures that might have occurred during a live performance; however, we did have to do quite a bit of video editing (dropped calls, poor audio quality, time constraints, etc.). In that sense, we would recommend pre-recording anything 3-4 weeks in advance depending on the level of editing required and number of sessions you’re simultaneously producing. If possible, don’t rely on zoom or a streaming service as your main source of content - ask folks to record locally on their computers or an external camera, i.e. smartphone or tablet. In regard to the Student Poster Session we made sure the entire process was fair and equitable from reviewing proposals to the judges selecting a winner. In addition, we made sure we had diverse representation in our volunteers including our Proposal Reviewers and Judges.

Are there any materials, templates, or websites that you can share?: Members of the community can still watch recordings of all our inspiring and informative sessions here. Given the complexity of our event, we contracted with Boomset to provide a virtual event experience. If others are interested in using this license, feel free to contact Alyssa Yuen in Alumni Relations for more details.
"ALL OF PUBLIC SAFETY WORK HARD TO KEEP US SAFE!"

"We all owe a debt of gratitude to the members of our Public Safety Team who extended themselves at great personal risk to the health of themselves and their families to respond to campus and work through that most challenging period early on in the pandemic when the population was at the greatest risk. Many of our Public Safety Officers became ill, some hospitalized, some in critical care, others working extended hours to cover vacancies, and all focused on the safety of our resident student population."

"Rob Wilson led the on-campus efforts of the Public Safety Team during the height of the pandemic during a time when the Public Safety Team was at significant risk to the health of themselves and their families. Rob was on campus, along with other leaders of our essential staff, ensuring the safety of our residents and security of our physical plant while exposing himself to significant health risk."
"Patrick Mathelier and his EHS Team took a lead role during the height of the pandemic working on-campus during the most dangerous of times, and continuing into the Fall semester serving as TC's subject matter experts on how best to preserve the health and safety of our community. The EHS Team was critical to our success in navigating through these trying times."

"This is to acknowledge Ed Kurzum, Assistant Director of the EHS Team in the Office of Public Safety, for his dedication, professionalism and his commitment to excellence. In preparation for the re-opening of the College during this pandemic, Ed played a crucial role in implementing the Covid-19 Guide to Return to Campus training in three languages. To ensure that this commitment was met, Ed worked many nights and many weekends to ensure the timely completion of the TC COVID-19 training. As a collaborative member of the EHS Team, he worked very closely with other offices - including his work with TCIT in the implementation of the Campus Qualtrics Health Survey. In addition, while the Fire & Life Safety position on the EHS Team has been vacant, Ed stepped up with minimum guidance to help the Team manage some of the critical fire safety responsibilities necessary to ensure the safety of our campus and meet our compliance obligations. Please join me in congratulating Ed Kurzum for his hard work, dedication and his commitment to the health safety of our community."
MALGORZATA (GOSIA) KOLB, EDUCATION POLICY AND SOCIAL ANALYSIS

Gosia goes way beyond our expectations in alerting students to everything they need -- course registration information, deadlines for various things, alumni connections, job postings. She is the glue that holds our past, present, and future students together.

MATT HARTLEY, ENROLLMENT MARKETING

Matt works incredibly hard and SMART to support TC as we work towards achieving our enrollment goals. He tremendously cares about doing a great job and it shows. #superstar
At a Glance

CONGRATS TO OUR FACULTY ON THEIR PUBLICATIONS AND AWARDS! JUST A FEW HIGHLIGHTS BELOW:

**Grant Monies**

$14.4 MIL

Congrats to our grant recipients who are ending the year strong with innovative and influential research.

**Honors & Awards**

10

Congratulations to Melanie Brewster for receiving an Early Career Award for Distinguished Scientific Contributions to Counseling Psychology.

**Books & Book Chapters**

14

Congratulations to Bob Fecho and Hansun Waring for publishing two books recently.

**Journal Articles**

42

Great work to Prerna Arora for publishing ten articles.
Grants awarded between June 2020 - September 2020

<table>
<thead>
<tr>
<th>Index</th>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>517042</td>
<td>Evaluation of Learning Trajectories</td>
<td>University of Denver</td>
<td>7/1/19-6/30/20</td>
<td>Douglas Ready</td>
<td>95,780</td>
</tr>
<tr>
<td>543140</td>
<td>STEM Education in Brazil</td>
<td>Lemann Foundation</td>
<td>1/1/19-12/31/22</td>
<td>Paulo Blikstein</td>
<td>1,167,384</td>
</tr>
<tr>
<td>546874</td>
<td>Pathways: How to Series</td>
<td>Ascendium Corp.</td>
<td>9/1/20-7/31/23</td>
<td>Paul Davis Jenkins</td>
<td>1,812,945</td>
</tr>
<tr>
<td>542632</td>
<td>Clinical Research Training Scholarship</td>
<td>American Academy of Neurology Institute</td>
<td>9/1/20-8/31/22</td>
<td>Michelle Troche</td>
<td>42,500</td>
</tr>
<tr>
<td>542633</td>
<td>Impact of School Closures on Student Achievement</td>
<td>Russell Sage Foundation</td>
<td>7/1/20-6/30/21</td>
<td>Alexander Eble</td>
<td>13,740</td>
</tr>
<tr>
<td>517041</td>
<td>Teachley Problem Solving Assessment</td>
<td>Teachley, LLC</td>
<td>6/15/20-2/15/21</td>
<td>Ellen Meier</td>
<td>66,650</td>
</tr>
<tr>
<td>542630</td>
<td>Hewlett Reporting II</td>
<td>Hewlett Foundation</td>
<td>9/1/20-8/31/22</td>
<td>Elizabeth Willen</td>
<td>400,000</td>
</tr>
<tr>
<td>542631</td>
<td>Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth</td>
<td>William T. Grant Foundation</td>
<td>1/1/20-6/30/21</td>
<td>Jordan Matsudaira</td>
<td>38,979</td>
</tr>
<tr>
<td>542629</td>
<td>First Generation Student Success</td>
<td>National Association of Student Personnel Administration</td>
<td>6/12/20-8/31/20</td>
<td>Elisabeth Barnett</td>
<td>50,000</td>
</tr>
<tr>
<td>544210</td>
<td>Emerging Displaced Scholars</td>
<td>Columbia University</td>
<td>1/1/20-12/31/20</td>
<td>Mary Mendenhall</td>
<td>3,000</td>
</tr>
<tr>
<td>517040</td>
<td>Factors Linked to Kindergarten Transition</td>
<td>Irving Institute</td>
<td>3/1/19-8/31/21</td>
<td>Ladan Jahromi</td>
<td>21,053</td>
</tr>
<tr>
<td>546872</td>
<td>CAPR 2.0 Research and Planning Grant</td>
<td>Education Commission of the States</td>
<td>4/21/20-12/31/20</td>
<td>Nicole Edgecombe</td>
<td>210,000</td>
</tr>
<tr>
<td>542636</td>
<td>Reporting College Success</td>
<td>ECMC Foundation</td>
<td>7/15/20-7/14/21</td>
<td>Elizabeth Willen</td>
<td>150,000</td>
</tr>
<tr>
<td>542632</td>
<td>Clinical Research Training Scholarship</td>
<td>American Academy of Neurology Institute</td>
<td>9/1/20-8/31/22</td>
<td>Michelle Troche</td>
<td>150,000</td>
</tr>
<tr>
<td>511244</td>
<td>Pre-Doctoral Training Program</td>
<td>Institute for Educational Sciences</td>
<td>7/1/20-6/30/21</td>
<td>Thomas Brock</td>
<td>193,848</td>
</tr>
<tr>
<td>513155</td>
<td>Computational Modeling K-12</td>
<td>National Science Foundation</td>
<td>7/15/20-6/30/21</td>
<td>Paulo Blikstein</td>
<td>706,733</td>
</tr>
<tr>
<td>513154</td>
<td>Storytelling for Math Engagement and Learning</td>
<td>National Science Foundation</td>
<td>7/1/20-6/30/21</td>
<td>Erica Walker</td>
<td>794,762</td>
</tr>
<tr>
<td>542634</td>
<td>Schooling in Crisis</td>
<td>Solutions Journalism Network</td>
<td>7/14/20-10/1/20</td>
<td>Elizabeth Willen</td>
<td>4,950</td>
</tr>
<tr>
<td>511148</td>
<td>RCT Federal Work Study</td>
<td>Institute for Education Sciences</td>
<td>9/1/20-8/31/21</td>
<td>Judith Scott Clayton</td>
<td>505,963</td>
</tr>
<tr>
<td>513157</td>
<td>NRI Liquid Handling Robots</td>
<td>NRI</td>
<td>10/1/19-9/30/20</td>
<td>Paulo Blikstein</td>
<td>31,242</td>
</tr>
<tr>
<td>542638</td>
<td>Hechinger Support Imaginable Futures</td>
<td>Imaginable Futures</td>
<td>7/1/20-6/30/21</td>
<td>Elizabeth Willen</td>
<td>150,000</td>
</tr>
</tbody>
</table>
Grants awarded between June 2020 - September 2020

<table>
<thead>
<tr>
<th>Index</th>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>542637</td>
<td>Equity Centered Leadership</td>
<td>The Wallace Foundation</td>
<td>7/15/20-1/31/21</td>
<td>Mark Gooden</td>
<td>137,178</td>
</tr>
<tr>
<td>525107</td>
<td>NC Digital Learning Initiative</td>
<td>North Carolina State University</td>
<td>6/22/20-8/1/20</td>
<td>Henry Levin</td>
<td>9,200</td>
</tr>
<tr>
<td>544149</td>
<td>Community of Practice</td>
<td>University of California LA</td>
<td>7/1/20-9/30/20</td>
<td>Barbara Tversky</td>
<td>1,725</td>
</tr>
<tr>
<td>546876</td>
<td>Start to Finish</td>
<td>Education Commission of the States</td>
<td>1/1/20-12/31/21</td>
<td>Thomas Brock</td>
<td>10,000</td>
</tr>
<tr>
<td>542640</td>
<td>Planning Pathways Evaluation California</td>
<td>College Futures Foundation</td>
<td>7/1/20-12/31/20</td>
<td>Thomas Brock</td>
<td>82,765</td>
</tr>
<tr>
<td>517044</td>
<td>Science Leaders Elementary Schools</td>
<td>City University of New York Research Foundation</td>
<td>6/1/19-5/31/20</td>
<td>Irina Lyublinskaya</td>
<td>5,059</td>
</tr>
<tr>
<td>541601</td>
<td>Spirituality and Mental Health</td>
<td>John Templeton Funds</td>
<td>9/1/20-12/31/22</td>
<td>Lisa Miller</td>
<td>50,000</td>
</tr>
<tr>
<td>541602</td>
<td>NY Food 2020</td>
<td>North Star Fund</td>
<td>7/1/20-8/31/21</td>
<td>Pamela Koch</td>
<td>30,000</td>
</tr>
<tr>
<td>543142</td>
<td>Make IT Open</td>
<td>Bloomfield Science Museum</td>
<td>10/1/20-9/30/23</td>
<td>Paulo Blikstein</td>
<td>172,426</td>
</tr>
<tr>
<td>542644</td>
<td>Scholarly Opinion Column</td>
<td>Spencer Foundation</td>
<td>9/1/20-8/31/21</td>
<td>Elizabeth Willen</td>
<td>50,000</td>
</tr>
<tr>
<td>542642</td>
<td>Promoting Physical Activity Engagement for People with Early Stage Parkinson’s Disease</td>
<td>Parkinson’s Foundation</td>
<td>7/1/20-6/30/21</td>
<td>Lori Quinn</td>
<td>18,000</td>
</tr>
<tr>
<td>542641</td>
<td>Black Education in the wake of Covid-19</td>
<td>Spencer Foundation</td>
<td>7/1/20-6/30/21</td>
<td>Sonya Horsford</td>
<td>49,998</td>
</tr>
<tr>
<td>542635</td>
<td>Schmidt Forum and Tools Competition</td>
<td>Schmidt Futures</td>
<td>7/1/20-6/30/23</td>
<td>Peter Bergman</td>
<td>1,050,000</td>
</tr>
<tr>
<td>544151</td>
<td>What Does it Mean to be Black Right Now: How Black Girls Document Their Lives Through Photographs</td>
<td>Columbia University</td>
<td>7/15/20-7/14/21</td>
<td>Maria Paula Ghiso</td>
<td>3,675</td>
</tr>
<tr>
<td>543226</td>
<td>Education for Transitional Justice</td>
<td>Dubai Cares</td>
<td>8/5/20-2/14/24</td>
<td>Susan Garnett Russell</td>
<td>483,343</td>
</tr>
<tr>
<td>542643</td>
<td>History of Education of People of Color in USA</td>
<td>William and Flora Hewlett Foundation</td>
<td>9/1/20-8/31/22</td>
<td>Sonya Horsford</td>
<td>150,000</td>
</tr>
<tr>
<td>544150</td>
<td>Online Instruction Student Services</td>
<td>Calbright College</td>
<td>7/1/20-9/30/20</td>
<td>Thomas Brock</td>
<td>50,000</td>
</tr>
<tr>
<td>525108</td>
<td>Early Mid-College Data Analysis</td>
<td>State of Michigan Department of Education</td>
<td>9/1/20-6/30/21</td>
<td>Elisabeth Barnett</td>
<td>45,000</td>
</tr>
</tbody>
</table>

Total 9,107,893
# Grants awarded between June 2020 - September 2020

## Renewal

<table>
<thead>
<tr>
<th>Index</th>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>511139</td>
<td>Building a Research Base</td>
<td>Institute for Educational Sciences</td>
<td>7/1/20-6/30/23</td>
<td>Nicole Edgecombe</td>
<td>2,000,003</td>
</tr>
<tr>
<td>517030</td>
<td>Mapping a Guided Pathway into the Sciences</td>
<td>Columbia University</td>
<td>8/1/20-7/31/21</td>
<td>Bryan Keller</td>
<td>18,060</td>
</tr>
<tr>
<td>517029</td>
<td>Factors in Persistence</td>
<td>Duke University</td>
<td>9/1/19-4/30/21</td>
<td>Tyler Watts</td>
<td>145,292</td>
</tr>
<tr>
<td>512158</td>
<td>Disparities in Neural Development First Three Years</td>
<td>National Institutes of Health</td>
<td>7/1/20-6/30/21</td>
<td>Kimberly Noble</td>
<td>484,560</td>
</tr>
<tr>
<td>541531</td>
<td>Reading Rescue Program</td>
<td>Benedict Silverman Foundation</td>
<td>9/1/20-8/31/21</td>
<td>Lucy Calkins</td>
<td>233,063</td>
</tr>
<tr>
<td>517042</td>
<td>Eval of Learning Trajectories</td>
<td>University of Denver</td>
<td>7/1/20-6/30/21</td>
<td>Douglas Ready</td>
<td>218,723</td>
</tr>
<tr>
<td>511145</td>
<td>English Learners in Community Colleges</td>
<td>Institute for Educational Science</td>
<td>7/1/20-6/30/21</td>
<td>Nicole Edgecombe</td>
<td>523,693</td>
</tr>
<tr>
<td>511142</td>
<td>Adapting Lesson Study Math</td>
<td>Institute for Educational Science</td>
<td>7/1/20-9/30/21</td>
<td>Paul Davis Jenkins</td>
<td>298,483</td>
</tr>
<tr>
<td>511238</td>
<td>Professional Development for Teachers of English Learners</td>
<td>United States Department of Education</td>
<td>9/1/20-8/31/21</td>
<td>Carol Hammer</td>
<td>521,784</td>
</tr>
<tr>
<td>511240</td>
<td>Full Service Community Schools Progral</td>
<td>United States Department of Education</td>
<td>10/1/20-9/30/21</td>
<td>Catherine Hogg</td>
<td>499,997</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>4,943,658</strong></td>
</tr>
</tbody>
</table>

## Supplemental

<table>
<thead>
<tr>
<th>Index</th>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>546811</td>
<td>Survey Research Initiative</td>
<td>Voices College Bound HS</td>
<td>9/1/19-8/31/20</td>
<td>Priscilla Wohlstetter</td>
<td>1,615</td>
</tr>
<tr>
<td>546172</td>
<td>Buffalo Middle Early College</td>
<td>Middle College Consortium</td>
<td>9/1/19-8/31/20</td>
<td>Jacqueline Ancess</td>
<td>19,950</td>
</tr>
<tr>
<td>544134</td>
<td>Influence of Charter Schools Phase I</td>
<td>Harvard University</td>
<td>9/1/20-8/31/21</td>
<td>Sarah Cohodes</td>
<td>115,105</td>
</tr>
<tr>
<td>517022</td>
<td>Drug Abuse Training</td>
<td>New York University</td>
<td>11/01/19-10/31</td>
<td>Sonali Rajan</td>
<td>8,934</td>
</tr>
<tr>
<td>542562</td>
<td>Mississippi Education</td>
<td>W.K. Kellogg Foundation</td>
<td>11/1/17-10/31/2</td>
<td>Elizabeth Willen</td>
<td>100,000</td>
</tr>
<tr>
<td>525204</td>
<td>Center for Supportive Schools</td>
<td>Fordham University</td>
<td>9/1/20-6/30/21</td>
<td>Ruth Vinz</td>
<td>7,710</td>
</tr>
<tr>
<td>513152</td>
<td>STEM Conference</td>
<td>National Science Foundation</td>
<td>9/1/19-2/28/21</td>
<td>Edmund Gordon</td>
<td>18,383</td>
</tr>
<tr>
<td>546159</td>
<td>Institute for Student Achievement</td>
<td>Educational Testing Services</td>
<td>7/1/20-8/31/21</td>
<td>Thomas Hatch</td>
<td>135,000</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>406,697</strong></td>
</tr>
</tbody>
</table>

**Total Awards**

$14,458,248$
Melanie Brewster - I was awarded the Fritz & Linn Kuder Early Career Award for Distinguished Scientific Contributions to Counseling Psychology (APA, Division 17) was established to honor distinguished scientific contributions by an early career psychologist (ECP) to Counseling Psychology. The recipient must have received the doctorate degree within the past ten years. The award, which includes a monetary prize from SCP, is made for outstanding contributions to the science and practice of counseling psychology.

Ellie Drago-Severson - Invited to serve as the Mark R. Shibles Distinguished Visiting Professor for Spring 2020 at the University of Maine, Orono.

Sonya Douglass Horsford - Appointed to Spencer Journalism Fellows Board, Columbia Journalism School


Laudan Jahromi - Irving Institute for Clinical and Translational Research Grant for Community Based Participatory Research. Title: Factors Linked to Kindergarten Transition Involvement/Engagement among High-risk Families of Children with Developmental Disabilities.
• **Douglas Menin** - National Cancer Institute (R01 mechanism, awarded 9/20) A Randomized Controlled Trial of Emotion Regulation Therapy for Cancer Caregivers: A Mechanism- Targeted Approach to Addressing Caregiver Distress Principal Investigator (MPI; Allison Applebaum, co-MPI), Total Costs: $3,889,381.00

• **Kim Noble** - National Academy of Sciences Forum on Children’s Well-Being Workshop. September 14, 2020

• **Amra Sabic El-Rayess** - My book The Cat I Never Named (Bloomsbury, 2020) has received 6 starred reviews (reserved for books of exceptional quality) "from Foreword Reviews, Kirkus Reviews, School Library Connection, School Library Journal, Booklist, and Publishers Weekly calling TCINN "Gripping", "Unforgettable", “An excellent discussion starter”, "A must-read nonfiction addition" "Exceptional" and "An unflinching exploration of the political and societal forces that breed ethnic hate and discrimination”, respectively. The Cat I Never Named is Junior Library Guild Gold Standard Selection for 2020

• **Laura Smith** - Elected to Fellow status in the American Psychological Association by the APA Council of Representatives
In the Spotlight

Ioana Literat
Read more about the award winning media literacy game LAMBOOZLED! in TC Press

Amra Sabic El-Rayess
Hosted or participated in close to 50 panels, presentations, and interviews with the media in the last few months relating to her book, The Cat I Never Named. Read more below

Yolanda Sealy-Ruiz
Listen to podcasts on archeology of the self, healing and critical love
In the Spotlight


- **Jennifer Lena** - Co-Founded Youth Remote Learning, which provided hundreds of courses for free to thousands of students around the globe during the first months of the pandemic. [https://youthremotelearning.com/](https://youthremotelearning.com/)


- **Ioana Literat** - LAMBOOZLED!, a media literacy game designed by Ioana Literat, Yoo Kyung Chang (both CMLTD), and students at MASCLab, was just published by TC Press in October 2020: [https://www.tcpress.com/lamboozled](https://www.tcpress.com/lamboozled)


- **Sonali Rajan** - Re(Search) for Solutions: Creative Research Perspectives Tackling Real-World Issue: Podcast Episode 4 ("This is Our Lane") Released on August 21, 2020. (Full episode and corresponding details can be found here: [https://researchforsolutions.com/episode-4](https://researchforsolutions.com/episode-4))
Amra Sabic El-Rayess - “History Repeats Itself: Alarming Parallels between Bosnian Genocide and White Supremacy in the U.S. Today”, op-ed, Al Jazeera, October 1, 2020

Amra Sabic El-Rayess - “Amid COVID and Racial Injustice, Teachers Matter More than Ever”, article authored for TC, September 2020


Amra Sabic El-Rayess - Al Jazeera op-ed titled “Today’s America reminds me of 1990s Bosnia and Herzegovina” was highlighted by MSN: “as one of the five best opinion pieces from across the British and international media” for the week when it was published: https://www.msn.com/en-gb/news/other/instant-opinion-remainers-fighting-long-lost-war/ar-BB19BZmZ?ocid=.

Yolanda Sealy-Ruiz - Archeology of Self Podcast: https://www.listennotes.com/podcasts/nyc-healing/ep-1-healing-through-the-yNcup8BSXTm/


Yolanda Sealy-Ruiz - BlackGaze Podcast Presents: Conversations with the OG’s: “Transparency and Healing with Dr Yolanda Sealey-Ruiz. YouTube/Facebook Live: youtube.com/wtch?v=QRL2hgaRonY&t=2797s


Laura Smith - Over the summer, I was interviewed twice on topics related to antiracism by the Washington Post’s multi-platform publication, The Lily.

Laura Smith - I was the featured interviewee for a webinar on whiteness by Meaning Through Movement, a series of online events merging issues of physical wellness, mental health, and racial-cultural awareness.
Books


- **Mensah, F.M..** (2020). *Like words falling onto the page: Demystifying the academic writing and publishing process.*: Kindle Direct Publishing.


• Sealey-Ruiz, Y. (2020). “From the Present to the Past and Back Again: The Fight for Literacy Attainment Against the Odds”. In Valerie Kinloch, Tanja Burkhard, and Carlotta Penn (Eds.), *Race, Justice, and Activism in Literacy Instruction*, (Foreword). New York, NY: Teachers College Press.


Staff Shout Outs

AMINA ABDELAZIZ AND JONATHAN CHASTAIN, HUMAN DEVELOPMENT

Amina and Jonathan bring pure joy to HUD. We can't thank you both enough for your support, patience, kindness, and efficient work! We appreciate you both and thanks for being amazing coworkers!

JOHN HANDEL, ORGANIZATION AND LEADERSHIP

John is masterful at solving problems, organizing priorities, answering questions, balancing budgets, easing stressors, and doing all of this with kindness and patience. We would be lost without him. Thank you, John!!!!

MALGORZATA (GOSIA) KOLB, EDUCATION POLICY AND SOCIAL ANALYSIS

Gosia goes way beyond our expectations in alerting students to everything they need -- course registration information, deadlines for various things, alumni connections, job postings. She is the glue that holds our past, present, and future students together.

YVONNE WALLACE, BIOBEHAVIORAL SCIENCES

Yvonne is always smiling and even through this difficult time, she still maintains a positive attitude. She is very prompt responding to our requests. She is very efficient and organized, which is very helpful when we need information, especially now that we are no longer on campus.

KAREN WRAY, FINANCIAL AID

Karen Wray really makes people feel cared for and does SO much to keep the entire Enrollment Services floor running. Whenever anyone in our division runs into a weird scenario and doesn't even know where to start with solving it, we can always count on Karen to point us in the right direction. She is a joy to work with, always brightening people's days, making us laugh, and checking in to make sure that everyone is good. She is an amazing source of support for our students as well and constantly goes above and beyond to make sure that they have the info they need to navigate our financial aid processes. Karen, I miss seeing you in person all the time but thank you for still being just as awesome over Zoom!

KIRA LACKS, EVENTS TEAM

Kira is always wonderful to work with. I love collaborating with her on ideas! She is great to brainstorm with and I enjoy all the projects we do together.
Staff Shout Outs

Samantha Reagan, Art and Art Education
She is patient, approachable, caring. Her presence in the program makes me as a student feel safe and hopefully.

Stacy Thomas, Academic Technology Services
Stacy is always there for anyone who needs help, is utterly confused, or just needs someone to talk to. She is super supportive and encourages others to accomplish their goals. Stacy fully helped me get adjusted to living in NYC and to TC (especially navigating all the winding hallways!). I am blessed to have met Stacy and to have her in my life.

Natasha Guadalupe, Office of Sponsored Programs
Natasha has go over and above during this challenging transition. She has taken over extra duties due to the department being short-staffed and always with a smile and "how can I help."

Veronica Thomas, The Office of Digital Learning
Veronica is always willing to lend a helping hand. She always answers my questions that I have about Canvas, online curriculum or just TC in general. She is a wonderful person and is always pleasant and smiling. I am happy that I have met Veronica.

Hannah Masbad, HRIS
During this challenging time, Hannah has been a great teammate. She has demonstrated excellent leadership skills and has put the team first. She works collaboratively and as a fairly new employee, it is important to have someone on your team who takes the time to listen and help you find ways to do your job better and Hannah is that person.

Jonathan Chastain, Human Development
Thank you Jonathan for being a great team member and enduring incredible changes during your first few months as a new employee at TC. You’re a trooper and we appreciate your hard work!

Amina Abdelaziz, Human Development
Thank you Amina for all of your hard work and help! Your feedback has helped tons of students and you’re an amazing team member! We appreciate you and thank you for being there for HUD!
Malika Amraoui, Arts & Humanities - Music

Malika cares very much about her colleagues (I’m one of them!) in every way: if we need help with projects, if she can make phone calls/emails to iron out issues. She also cares about the emotional well-being of her co-workers. She sends out supportive little notes and keeps track of what’s going on in people's lives. She adds to the culture of caring and kindness every day in the Music program at TC.

Deborah Williams, Organization and Leadership

She is always helpful, kind and honest, and really knows TC.

Myra Luna Lucero, Institutional Review Board

Over the past several years, Myra has worked tirelessly to support and forward the research at TC. She bridges gaps between researchers and external sites, educates new researchers on compliance, and provided innovative solutions for difficult problems. She's always willing to engage with TC researchers, faculty, students, and staff and finding new ways to expand the TC research community. Myra is truly an asset to the college and we are so thankful for her!

Karen Wray, Financial Aid

Karen is the lead front line manager at our office. She is the backbone here and holds all of us together. She gets us all the tools we need to do our jobs and helps us with projects throughout the year. She is warm-hearted and full of wonderful humor that keeps us going every day. Her generous spirit is always appreciated.

John Park, TCIT

John keeps TC running. He's indefatigable (he bike rides hundreds of miles a week!) and has helped us transition to online learning.

Phil Goldenberg, TCIT

Phil is a brilliant programmer. He has been a great friend and mentor helping me and the Office of Financial Aid through some tough situations. His technological advancement ideas and skills have created more efficiency and streamlining to our processes and systems than ever before. He is kind and patient as we bridge the gaps between functional and technical language barriers. His guidance has been an invaluable source of support.
**Staff shout outs**

**Faride Suarez, Office of Teacher Education**

Despite having to move the entire certification team to the remote platform, she has not missed a beat! Our TR@TC graduates have still received the same level of attention and support. She and her team have worked tirelessly to ensure we are in compliance and every student is able to complete their certification requirements in a timely manner. I don’t know what we would do without her loving energy and unwavering commitment to our teachers!

**Katie Ledwell and Aimee Kateombo, Office of Teacher Education**

Katie and Aimee have always been wonderful in their dedication to supporting teacher education programs at Teachers College. However, since March when we began to operate in an environment shaped by COVID-19, they have shown absolutely amazing humanity and responsiveness. They model a beautiful balance of attention to institutional needs with a focus on individual students and their specific situations. The work they do has an impact on countless members of the TC community and on our larger community of public school students, teachers, and administrators.

**John Handal, Organization and Leadership**

He is the calm in the storm. He's also incredibly competent, helpful, and professional. He's simply the best.

**John Handal, Organization and Leadership**

John is indefatigable. He is a problem solver and his efforts are always student-centered. He responds to innumerable requests and solves assorted problems daily always with skill and grace. He is invaluable to the success of the Social-Organizational Psychology Program.

**Minh Le, ODL**

Minh has helped me solve numerous and varied problems related to on-line teaching. He is creative, patient, exceedingly skilled and competent, and also a very kind man! I love working with Minh and am so grateful for his expertise. He has made my courses exceedingly better in our virtual environment.
STAFF SHOUT OUTS

NAFIZA AKTER, ODL
Nafiza is always responsive to my requests for help. She is extraordinarily good at what she does. Her skill in providing ideas, solutions, tools and methods for delivering top-notch on-line instruction is matchless. She is patient, kind, and gifted in her area of expertise. Nafiza is a superhero.

VERONICA THOMAS, OFFICE OF DIGITAL LEARNING
The efficiency, warmth, speed, clarity of communication coming out of this office, under Ms. Thomas's leadership is outstanding. I have never seen a better running unit. I also love her humor!

JENN CULTRARA, RESIDENTIAL SERVICES
Jenn always goes above and beyond for her residents to make the experiences they have living on campus and at TC the best they can be. She is so thoughtful in crafting programming for them and for making herself available to help solve any problems they have. Jenn is someone you can always count on to listen to you and to make time for you, no matter what else she has going on. She is such an important part of building the community we have at TC!

LEMA MOLIGA, RESIDENTIAL SERVICES
Lema is the best supervisor you could ask for. She is kind and caring, and advocates for her staff. She is always willing to jump in and help with anything, be it setting up for a program, joining in on a meeting, or taking a project off your plate. Lema's positivity and enthusiasm for our residents is such a gift to TC!

MARIA LAMADRID, BBS
She is supportive of students and faculty and goes out of her way to assist both. She works to solve problems and she is always pleasant to interact with.

MARK ZARBAILOV, DEVELOPMENT OFFICE & EXTERNAL AFFAIRS
Mark Zarbailov is very respectful to his staff and always very helpful. He has been great to all of Development and External Affairs department since he came on board to TC and also very much so throughout the Covid-19 Pandemic. Mark Zarbailov has been great at keeping us informed and making certain everyone is equipped with the necessary items to work remotely from home. He has always been knowledgeable and very informative. He is a great person to work with!!
**Staff shout outs**

**Veronica Thomas, ODL**

150% supportive, really goes beyond the call to help with putting our course online. Can't praise her and the ODL enough.

**John Park, TCIT**

John is a true problem-solver and persistent at it. Not happy till he gets a solution. 100% supportive of our work. A joy to work with.

**Eileen Hawley-Nigro, Office of Sponsored Programs**

Eileen has been really supportive and constructive working with me on some fairly large grants that have some unusual logistics. She's helped turn them around get them funded incredibly quickly, and I've really appreciated it!

**Sharon Miller, Payroll**

She is always so helpful and thoughtful with everyone. No matter how busy she is, she always take the time to answer your questions and help you. She is amazing!

**Mark Zarbailov, Office of Development & External Affairs**

My Supervisor has stood up for our Dept and made the initiative during Corona Virus Pandemic to come into to office to process mail for our office to keep our office to keep us up to date and organized during these unprecedented times and our busiest time of year. He has been a remarkable leader for our Team and our Dept. I appreciate him very much!

**Katherine Chung, EPSA**

Thank you for the warmth and care you bring into the Econ and Ed family at EPSA. Deeply appreciate how you find creative ways to support students to navigate through administrative processes while advancing in their careers.

**Jennifer Joyce, Enrollment Marketing**

Jennifer came to TC as these uncertain times were just beginning. Despite working remotely from day one, she has risen to the occasion as TC's lead designer who has created stunning and compelling marketing materials that serve as the first point of contact to TC's next generation of student scholars.
STAFF SHOUT OUTS

ATAPON SAVITZ, HBS
Atapon is HBS's DAA and she is so helpful and organized. She makes things so much easier for us.

MINH LE, OFFICE OF DIGITAL LEARNING
Minh was instrumental in updating my Canvas courses to the new format. The new look and feel is extremely polished and I received several comments from students sharing how much they liked it. Minh has also provided me with an enormous amount of support in addressing some of my technology classes. Overall, his support has helped to make this semester really successful through the online transition.

C&T ADMINISTRATIVE SUPPORT STAFF, CURRICULUM & TEACHING
It's been a major transitional period for everyone at the College. However, I am extremely grateful for the flexibility and support shown by my team in C&T. We've all been working really hard to try our best to stay as connected as possible, while supporting one another and our faculty as best we can given our current remote working status. So, with that, I wanted to send a shout and a huge "THANK YOU!" to my team. I appreciate you all!

WHITNEY HEDGEPETH, GRADUATE STUDENT LIFE & DEVELOPMENT
Whitney worked around the clock (24/7 literally) for 7 weeks straight to implement the new Salesforce Platform with TC IT for our first ever virtual student engagement and virtual orientation program. Whitney was our project lead. Without a Director for GSL&D, I was super impressed.

MARGARET "MAGGIE" SCANLON, ENGLISH ED IN A&H
Maggie, our full time secretary in English Education, has been the model of consistency. In particular, faculty and students can always expect her to greet them with welcoming words and caring inquiries about their current their lives. Even on Zoom, Maggie's sensitivity for others shines through.

KIMBERLY IRIZARRI-DOUGLAS, DEA
Kimberly outside of supervising, assigning task to her staff, she was also the go to person for training staff to use Raiser Edge among other things, and help generate reports, queries to assist DEA and always with such patience.
STAFF SHOUT OUTS

MARK ZARBAILOV, DEA

Mark, was the link in our department to TC campus he would come in almost everyday check mail and scan checks/other documentation to be entered in Raiser Edge, take deposits to Bursar's office. There was so many more things he did that helped DEA to continue work efficiently during this time and I appreciate everything he's done.

TCIT SERVICE DESK STAFF, CLIENT SERVICES

All the staff in client services are exceptional, very helpful and patient.

CLAUDIA ATKINSON, ELEMENTARY INCLUSIVE EDUCATION PROGRAM

Claudia has been an AMAZING support in making it easier for our students to make informed decisions about their programs of study. She keeps track of deadlines and follows up with gentle reminders. She brings a strong personal investment in the program and her enthusiasm is always contagious! She cares deeply about the program and looks out for all of its members. We are lucky to have you, Claudia!

KAREN ROSS, HEALTH & WELLNESS

Karen has been working furiously to support students' immunization and insurance needs—in the middle of a pandemic, with a growing team. Karen's dedication to students is second to none, and she continues to go above and beyond during a very difficult time. Amidst all this, Karen bring joy to her team and other departments and still offers help to other teams in the Division of Student Affairs.

ATAPON SAVITZ, HBS

Atapon is unfailingly kind and patient, responding quickly and competently to any faculty requests, no matter how last-minute!

ATAPON SAVITZ, HBS

Atapon has our backs! She never lets us down. Keeps our department running like a well-oiled machine. Atapon coordinates so many moving parts with precision and grace!
STAFF SHOUT OUTS

NAFIZA AKTER, VERONICA THOMAS & MING SO, OFFICE OF DIGITAL LEARNING

These three staff members are amazing, innovative, patient, and I really want them to be acknowledged, and get help in their office. Thank you.

ATAPON SAVITZ, HBS

The HBS department is grateful for Atapon's effectiveness and efficiency as our DAA! We appreciate how hard she works to support faculty and staff.

ASHLEY BLASLAND, OFFICE OF ADMISSION

Ashley has been incredible at making work from home fun and exciting for our team. From corny "dad jokes" to seasonal Zoom backgrounds to personalized virtual birthday celebrations, Ashley has kept a smile on everyone's face even from afar!

LATOYA CATON, PRESERVICE ELEMENTARY INCLUSIVE EDUCATION PROGRAM

LaToya, I am deeply grateful for the incredibly hard work you are putting into being a Student Teaching Coordinator while juggling the academic load of a new doctoral student. You are able to stay connected with partner schools and teachers during this difficult period, maintain frequent contact with student teachers, be responsive to a myriad programmatic concerns while simultaneously grappling (capably) with educational theories! You are AWESOME!

KRISTIN GORSKI, MST

Kristin is amazing at how quickly and attentively she responds to faculty needs. In these difficult times she has been an immense support and help on everything from purchasing supplies for teaching to dealing with payments to research assistants.

NAFIZA ATKER, ODL

Nafiza and others worked with me to create true skill-building activities for my cleft palate course this summer. Students felt they actually learned the skills. Thank you!

CLARE BERENDS, ACADEMIC COMPUTING

Always right on in helping me when I run into roadblocks no matter what time or day. Amazing support and fun!
STAFF SHOUT OUTS

JOHN PARK, ACADEMIC COMPUTING

John is incredible at figuring out how to resolve these glitches and larger tech problems that happen. He also helped me set up an online training for Indonesian SLTs in cleft palate speech therapy that would include skill building activities. Always follows through!

ROCHELLE THOMAS, ODL

Rochelle is a delight to work with. She is an exceptional worker who takes care of budget and hiring quickly and efficiently. She helps me to be more effective as a faculty member in online courses.

VERONICA THOMAS, ODL

I know that my online institute and our summer intensive prerequisite program would likely not exist, or at least would be of a much lower quality and draw fewer students, if it were not for the guidance and insight I received from Veronica. She is a gem, easy to work with, follows up and follows through. Worth her weight in gold!

VALERIE LI, SCIENCE EDUCATION

Valerie truly excels at what she does. She helps us all keep it together in the department. She is always on top of things and I'm so pleased that she is a part of the MST family. Thank you for all your work Valerie!

AKLILU GHIDEY, BUSINESS SERVICES

Throughout the summer, Aklilu has been sending out assessment materials in boxes to over 100 students all over the world that we would normally hand out on campus. He understands what has to be sent and makes sure any modifications are made depending on which group of students is receiving the materials.

WHITNEY HEDGEPETH, GRADUATE STUDENT LIFE & DEVELOPMENT (GSLD)

Whitney worked SO HARD to create the fully virtual New Student Orientation portal and schedule for Fall 2020 all from scratch and with limited staff in GSLD. She has been a rockstar colleague and has gone above and beyond for the TC community.
FACULTY SHOUT OUTS

DR. MARIA PAULA-GHISO, CURRICULUM & TEACHING

I appreciate Dr. Paula-Ghiso for her patience and constant encouragement. She is always willing to be a thought partner despite her busy schedule and takes great care in respecting my ideas. Working with her makes me feel like my research matters, and more importantly, I matter.

DR. JOE MALKEVITCH, MATHEMATICS EDUCATION

I took Dr. Malkevitch's Game Theory class in the Spring. I learned so much and Dr. Malkevitch was so helpful both during and outside of class. I wish to take many more classes with him.

STEPHEN PEVERLY, HEALTH AND BEHAVIOR STUDIES

Dr. Peverly has been working hard behind the scenes to care for students during the pandemic and work towards increasing racial and social justice in the School Psychology program following the murder of George Floyd.

DR. BARBARA BASHAW, DANCE EDUCATION, ARTS AND HUMANITIES

I worked with Dr. Bashaw as her research assistant and as her student last school year. Dr. Bashaw models an exemplary teacher, scholar, and researcher. She supports and cares for each unique staff member and student in our program. Her efforts and preparations for every class and presentation go beyond all expectations and set the bar high for doctoral students, which has raised the level of rigor and deep thinking. She is personable and professional. Our time is used effectively with each class meeting, assigned assignments and projects are purposeful and directly linked to our dissertation and researcher skills. She is explicit with our learning goals and outcomes and the methods to help us read those goals. She has taught me to be a researcher and a critical thinker as a scholar. I highly recommend the Dance Education Doctoral program at Teachers College, Columbia University largely because of Dr. Bashaw. She is instrumental in the organization and programming. I am honored to be in my second year under her guidance.

CELIA OYLER, CURRICULUM AND TEACHING

Perhaps she's not staff but Celia's class is a model of teaching excellence on normal years but her highly effective pedagogy and care to how she structures class is especially apparent now with remote learning. She adapts her classes to student needs, tries using different participation structures that allow for deep thinking but also allow for the difficult circumstances students might be in.
Upcoming Events

11/17
GORDON LECTURE

12/2
TC BOOK CLUB - BIRTHRIGHT CITIZENS
Join the author, Martha Jones, Provost Rowley, and TC faculty in an engaging cross-campus discussion

12/21
LAST DAY OF FALL SEMESTER
Enjoy the holiday break!

1/11
FIRST DAY OF SPRING TERM COURSES
Classes resume for Spring semester through April 26