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Did you make any new year’s resolutions this year? What are some of your hopes for 2021?

I never make new year’s resolutions. It always feels like a sure way to be disappointed. Obviously, my primary hope is that we beat this virus. I can’t wait to spend time with friends and family, especially my mother who I haven’t seen in a year.

Over the past few months, you have been meeting with students during weekly office hours. How have those conversations been and what have you learned from TC students?

Office hours are my favorite time of the week! Many students come with significant problems that they have not been able to address. Most times, I am not the person to address their concerns but I always help them to figure out where to go. It’s very helpful to understand firsthand what TC students are struggling with. The issues range from financial aid to advising. Oftentimes these meetings also include stories about wonderful people at TC -- mentors, staff, other faculty -- who have been kind or helpful or who have taught them a key life lesson. One of my favorite things to do is to write to those individuals to let them know that they touched someone else with their generosity. Other students come just to chat. These conversations are incredibly fun. They often ask about my academic journey, what it’s like to be a woman of color dean, or for advice on how to make the most of their time at TC. I love sharing things that I have learned but in every meeting I learn something new myself. It is so inspiring to talk with students who are really out to change the world!

With the announcement that we are hoping to be in person in the Fall, what are you most excited about? What are the best ways we can prepare to be in person again?

I think that I am most excited about getting back to our office. I love that over time our office became a hub of activity. So many people popped in to say hello, to share good news, or just to have a seat and relax. Well, and some people (you know who you are) came to get snacks. I miss that energy and the informal conversations. There are so many people who I don’t have scheduled meetings with who I miss seeing.

I think that the adjustment back will be more challenging than we expect. Individuals will be again disrupting their routines significantly. Even if those routines were the result of a crisis, they still structure our days now. We are thinking a lot about the mode of instruction and how we will be able to continue to accommodate students who may not be able to get back to campus but that is also pedagogically engaging for all. The good news is that we have lots of data on what works from other institutions. I also think that we need to prepare to be responsible with all of the partying that will be going on in the halls of TC!
How would you describe your leadership style? Is there anyone who inspires you to lead in this way?

I think of myself as an authentic, servant leader. Authentic leaders are open about their strengths and weaknesses, lead from the heart, and lead with transparency. Servant leaders are committed to growth and development, listen, and lead with empathy. I had a colleague at Michigan, Chris Peterson, who sadly died prematurely several years ago, who was a great role model. His motto was “Other people matter. Period.” That inspired me to put people (not things or money) first, to invite everyone to the table and to demonstrate that everyone has value in the organization.

Did you get to catch up on any books, movies, or tv shows during the spring break?

I just started reading “Afterlife” by Julia Alvarez, one of my favorite authors. I’m loving it so far. I watched a bunch of movies, including Judas and the Black Messiah, the United States vs. Billie Holliday, and I Care a Lot.

Do you have a favorite quote?

“I’VE LEARNED THAT PEOPLE WILL FORGET WHAT YOU SAID, PEOPLE WILL FORGET WHAT YOU DID, BUT PEOPLE WILL NEVER FORGET HOW YOU MADE THEM FEEL.”
— MAYA ANGELOU
How would you describe your leadership style? Is there anyone who inspires you to lead in this way?

My leadership style is influenced by my passion for research and for promoting research that supports practice. My style is collaborative and democratic, with a focus on mentoring others and improving how things work. I have been inspired by my early mentors who raised the bar while also providing me with the support to meet those expectations.

Carol Hammer

My leadership style has developed through many different avenues, observations, and experiences. I am drawn to the words of Rabbi Hillel, from the Mishnaic period, "If I am not for others, what am I? And if not now, when?" I believe that leadership is community building; a leader should be respectful, responsible, responsive, and when needed revolutionary.

Noah Drezner

My leadership style is visionary yet strategic, and based on the principle that a healthy community is central to an effective, innovative, and inclusive organization. TC alum Shirley Chisolm has always been one of my inspirations, and I love her quote: If they don't give you a seat at the table, bring a folding chair. Dolores Huerta is another long time role model, also with many famous sayings; one of my favorites is: Every moment is an organizing opportunity, every person a potential activist, and every minute a chance to change the world.

Marie Miville

I would describe my leadership style as open, accessible, and collaborative. I try to create an environment where everyone’s voice is heard and where all feel empowered to contribute. I have an open door (or now a virtual open door :) policy allowing staff members to feel comfortable coming in at any time for any issue. I have had several mentors at various stages of my career. But when I was first hired as an Admission Counselor at the University of Dayton, after I graduated from there, the Director of Admission (Myron Achbach) made me feel as if I was the most important staff member he had. He treated all of us "newbies" with respect and anytime we had a question or brought an issue to him, it was as if it was the most important thing he had on his agenda for the day. I learned from the best. I am still in touch with Myron to this day. He set me up for success by making me feel valued. I try to lead in the same way.

Tom Rock
This is an easy one for me. The Students! I love our students. I get so much energy from them. I truly believe that we are changing the world, through education, and I can see that in our students. Watching them grow, learn and change the world is fascinating. It’s not often that you can work at a place and see the mission and vision present on a daily basis. I can see that in our students. TC does what it says we are going to do. And we partner with the best students in the world to do this work.

Tom Rock

I am energized by TC’s true commitment to social justice, diversity and equity. This is the perfect place for me to be.

Carol Hammer

Even after 25 years I’ve never had a work day that I haven’t been thankful to work at Teachers College.

Katie Embree

The people/community of TC—as faculty, students, and staff, we are each so busy doing many, many things, yet we always find time for a story, a smile, a way to give space to uplift each other, especially during difficult times.

Marie Mivlle

My favorite part of being part of the TC community is the intellectual community that is found at all levels of our institution. I find that I am lucky to be surrounded by faculty, students, and staff that all challenge me to intellectually, to grow, think, and be a better scholar and community member. I miss the hallway conversations where I think most of this unexpected and welcomed stimulation was occurring.

Noah Drezner
AN INTERVIEW WITH
PROVOST LEADERSHIP TEAM

DID YOU GET TO CATCH UP ON ANY BOOKS, MOVIES, OR TV SHOWS DURING THE SPRING BREAK?

I really enjoy watching big adventure movies--during spring break, I saw Mad Max:Fury Road with Charlize Theron. Phew--it was exciting, edge of your seat fun!

Marie Miville

For books I went old school and listened to four Agatha Christie books - Murder at the Vicarage, 4:50 from Paddington, Curtain: Poirot's Last Case and They Came from Bagdad. This week I finished The Sandcastle Girls and The Guest List - both really good. For movies, I finished the last 4 of 24 Bond movies - all with Daniel Craig (don't hate me but I think he is truly the best one ever). For TV shows, finished Bridgerton and binged The Boarding School.

Katie Embree

This break with Barak I discovered the Welsh cartoon "Fireman Sam" and with Oren we rediscovered the '80s soap opera "L.A. Law."

Noah Drezner

I read A Girl Stands at the Door: The Generation of Young Women who Desegregated America’s Schools, which recounts the amazing strengths of the girls who endured harassment and abuse to change history.

Carol Hammer

I actually went to a real movie theater!! When the theaters opened this weekend, we went with friends that we are comfortable with. We social distanced, wore masks and had a great experience. It was wonderful to have a return to a bit of normalcy. We saw the new Disney Film "Raya and the Last Dragon." I don’t usually like animated films, but this one was really great and I was just so excited to be back in a real movie theater with friends so I went along!

Tom Rock
AN INTERVIEW WITH
PROVOST STAFF TEAM

WHAT IS YOUR FAVORITE PART OF WORKING AT TC?

My favorite part of working at TC is finding ways of connecting people who, under their current working circumstances, do not typically connect.

Iraida Torres-Irizarry

This sounds incredibly trite and saccharine, but I really value the warmth and energy of the community. I also enjoy being surrounded by so much innovation. The widespread impact of TC faculty research never fails to dazzle me!

Kira Grant

My favorite part of working at TC is getting the opportunity to work with such wonderful people. TC staff are warm, caring and giving. I love my colleagues!

Rob Graham

I’m inspired daily by the incredible people in the community and the magnitude of the history of TC. The work is also something I’m really passionate about. It’s pretty amazing to know that each of the tasks we do leads to something truly great - a grad student achieving their dream or faculty conducting groundbreaking research, among other things.

Katie Schmitt

The thing that I love most about TC is the incredible, warm, and welcoming community. Staff, faculty, and students alike are always willing to lend a hand and help in any way possible. I miss the laughter, sage advice, and knowledge always floating around the College.

Lily Ngaruiya
I am definitely an INFP (introversion, intuition, feeling, perceiving). I’m very reserved and quiet. I desire harmony and have a deep sense of integrity. I am loyal to my values and enjoy helping others. I enjoy collecting (lots of) information before I make decisions, and I believe telling the truth is more important than being tactful.

Katie Schmitt

My Meyers-Briggs personality type is ESTJ. The E is very accurate (please refer to my exclamation point usage in any written communication for proof)! J is mostly true unless I’m asked to pick a meal or vacation destination, but I have a feeling that’s not relevant here. My Sensing and Thinking results fall very close to the middle, which is a fair assessment.

Kira Grant

My Meyers-Briggs personality type is ENFP (extraverted, intuitive, feeling, and prospecting) which 16 Personalities describes as "The Campaigner". I do identify with this charismatic and free-spirited personality. I am curious about solving big problems with innovation and compassion.

Lily Ngaruiya
During the Spring break, I started reading In Love with the World, by Yongey Mingyur Rinpoche.

Iraida Torres-Irizarry

I had never read or watched Game of Thrones so decided to watch that series on HBO over Spring Break. Wow, what an incredible story!

Rob Graham

Over the break, I finally binge watched Bridgerton and between episodes, I read Undrowned by Alexis Pauline Gumbs

Lily Ngaruiya

I started reading Voices from Chernobyl by Svetlana Alexievich. This was a good choice, but not a relaxing one.

Kira Grant

I have been reading The Gifts of Imperfection by Brené Brown for a little while, and I highly recommend it. I am also reading The Things We Cannot Say by Kelly Rimmer. I caught up on Outlander during spring break - also a favorite.

Katie Schmitt
What excites you about your new role?
I’m so thrilled to join the TC community and especially in these unprecedented times. While the College's mission and historical success form a solid foundation, I’m excited to be part of the leadership team that is putting in place the infrastructure and resources to ensure that Teachers College remains nimble and resilient as future disruptions in higher education happen. These changes are hard -- especially since we are all also dealing with life disruptions due to the tragedy that is COVID -- but I’m a firm believer that we have a responsibility to our future students, alumni, colleagues and partners to ensure Teachers College remains a seedbed for innovation in education, psychology and health professions.

Who inspires you?
James A. Baldwin -- a man with the courage and grit to speak up and to be his authentic self.

What have you been watching recently?
“Pretend it's a City and Lupin.”
What excites you about your new role?
TC is a monumental contributor to scholarship in education, psychology, and health, and I am honored to be a member of this community and to be in a position to actively and positively influence its future as an institution. I am excited to do the work that spurs on TC’s success as one of the finest graduate schools.

Who inspires you?
I am inspired and motivated by the smart, passionate, caring and hard-working faculty and staff with whom I interact at TC everyday. I take the greatest joy in helping individuals on my team, and the team as a whole to realize their professional aspirations as well as the strategies we set for our Division.

What have you been watching recently?
I’ve been watching The Good Place on Netflix (which I never watched when it was on TV); at the end of a busy day, shows that are light-hearted and funny are my go-to.
Welcome to our New Leadership

What excites you about your new role?
I'm thrilled to join this talented and committed team, and to support an institutional mission like TC's. It's more relevant than ever in today's context, and I'm excited to collaborate and apply the lens of equity and excellence to TC's data.

Who inspires you?
A rare benefit of the pandemic is that I'm never short on inspiration from the people I see every day - all juggling multiple roles, looking after one another and just moving forward one day at a time.

What have you been watching recently?
The final season of Schitts Creek and Sex Education on Netflix. I already miss Schitts Creek!
WELCOME TO OUR NEW LEADERSHIP

NATASHA GUADALUPE
DIRECTOR OF SPONSORED PROGRAMS

What excites you about your new role?
It's the progress that we will make as a department, redefining support towards research at Teachers College, is what excites me the most.

Who inspires you?
The journey of my family from the small island of Puerto Rico to the streets of New York City, creating a generational path to our own form of the American dream provided me with inspiration and purpose throughout my life and career. Laying a foundation of support towards the community and others lead to a career dedicated to facilitating opportunities in grant funding for research and programs- each creating avenues to help solve real-world problems, something I would have never been able to achieve without their inspiration and strength.

What have you been watching recently?
Besides Cobra Kai (Like the rest of the country) COVID has facilitated a renewed interest in older TV shows that were once pivotal during my formative years. Revisiting shows such as 'Different World' now as an adult proves to still inspire the college experience as a woman of color, to watching PBS's The French Chef with Julia Child'; even to this day, always influencing my cooking adventures.
"Staff is the engine that fuels every innovation at TC. The academic successes of our students and faculty are realized, in large part, because of your deep expertise, creative solutions, hard work, and willingness to collaborate. We weathered the storm of COVID-19 because each of you was willing to work long hours in less-than-ideal conditions. Thank you for your dedication and commitment to the TC community. I'm really excited about the initiatives the academic affairs staff sub-committees will be rolling out this year. Stay tuned!"

- Stephanie J. Rowley, Provost and Dean
ACADEMIC AFFAIRS DIRECTORS

THE ACADEMIC AFFAIRS DIRECTORS MEETINGS BRING ALL 34 DIRECTORS FROM ACROSS THE COLLEGE’S ACADEMIC AREAS TOGETHER FOR QUARTERLY MEETINGS.

GOALS

- Establish connections that open new channels of communication between academic offices.
- Build and foster a creative and engaging community for Academic Affairs staff leaders.
- Improve communication between the Provost office and academic departments.

WAYS WE ENGAGE

- Sharing updates from all offices.
- Providing space for informal conversation.
- Gaining staff input, ideas, feedback.
- Sharing updates from the Provost’s leadership team.
- Serve on subcommittees outlined below.

SUBCOMMITTEES

- Academic Affairs Steering Committee
- Academic Affairs Staff Recognition Committee
- Academic Affairs Professional Development Committee
Academic Affairs directors
Sub-Committees

Academic Affairs Staff Recognition Committee

Committee
Committee Members: Kristin Gorski, Myra Luna-Lucero, Rochelle Thomas, Katie Schmitt

Purpose
The Academic Affairs Staff Recognition committee is charged with developing a Provost-led staff awards program.

Priorities
Create a sustainable staff recognition program in partnership with the Provost and aligned with the Provost’s values.
Appreciate each other and promote a positive work culture that prioritizes staff recognition.
Include diversity into our efforts.
Inspire a culture of innovation.
Recognize staff who go above and beyond.

Academic Affairs Steering Committee

Committee
Committee Members: Maria Lamadrid (co-chair), Katie Schmitt (co-chair) Sasha Gribovskaya, Alisha Arthur, Diana Maul, Denise Boneta, Liz Farley, Dinelia Rosa, Iraida Torres-irizarry

Purpose
• Guide the academic affairs directors’ quarterly meetings
• Provide stewardship of academic affairs staff initiatives

Academic Affairs Professional Development Committee

Committee
Committee members: Ashley Pinakiewicz (co-chair), Katie Schmitt (co-chair), Deborah Williamson, Patricia Gabriel, Amy Deiner, Atapon Savitz, Cherie Hargett, Rob Graham, Veronica Thomas

Purpose
In partnership with the Human Resource Office, the Academic Affairs Development committee thinks about and facilitates professional development opportunities for all academic staff members.

Priorities
Create a culture of continuous development, learning, and growth.
Provide a new model of Professional Development for the Academic Affairs staff.
Create more opportunities for collective learning and development across departments.
Foster a healthy and flourishing staff climate.
Length of project: This is an annual conference that takes place at the end of February. The Conference Planning commences in August.

What is the purpose of the working groups and why center anti-racism?: The Winter Roundtable is the longest running continuing professional education program in the United States devoted solely to cultural issues in psychology, education, and social work. The Winter Roundtable continues its tradition of bringing together scholars, practitioners, researchers, social change agents and students interested in the intersections between race, ethnicity, social class, gender, ability status, sexual orientation, and religious affiliation in psychology, education, and social work. Given the pernicious effects of systemic racism—including health disparities of the COVID-19 pandemic and the murder of Black and Brown people by police—we felt an urgent call to action and call to connection.

What success are hoping to see as a result of the working groups?: Our conference typically has 600 attendees. However, given the online portal and the reduced conference fees, our registrations this year were close to 1300!

What advice do you have for others doing similar work?: We believe that an accessible conference fee along with having a renowned keynote speaker (this year we had Roxane Gay) is instrumental to a successful event. We are also very grateful for the collaboration of excellent TC departments like Media Services, College Events, OASID, and Academic Technology without whose support this event would have not been possible.

Learn more about the conference: https://www.tc.columbia.edu/roundtable/
Length of project: Through the end of Spring semester and possibly beyond as needed

What is the purpose of the working groups and why center anti-racism?: The purpose of this project is to bring together small groups of students, staff, and faculty to engage in conversation about how the pandemic and the switch to remote learning/working impacts issues of access and equity across departmental practice and discuss positive strategies for moving forward. Though the focus is not explicitly on anti-racism we will seek to better understand how different communities are uniquely impacted during this time.

Who is involved in the project?: All students, staff, and faculty in the Department of Arts and Humanities are welcome to attend.

What prompted you to take on this project?: We are concerned that in the remote working/learning environment there are few opportunities for interaction between students, faculty, and staff and that the scheduled interactions that do take place often focus on a specific learning or working task. We wanted to create a space that allowed for more open interaction across groups.

What success are hoping to see as a result of the working groups?: These discussions have not yet begun but we are hoping to foster a greater sense of connection and community across programs and roles in A&H. As there will also be at least one faculty member in each of these discussions we are hoping they will allow student and staff concerns and suggestions to inform decision-making at the departmental level.

What advice do you have for others doing similar work?: We don't have any at this point but we are certainly open to advice from others.
STAFF SHOUT OUTS

Thank you to our incredible staff at the college! Here are just a few thank you’s from faculty and staff. You can see a complete list of over 80 shoutouts beginning on page 34 and on the provost website. If you would like to make a staff shout out go to bit.ly/TCSuperStaff

DAVID ESTRELLA

David Estrella is the consummate professional and his personable and easy-going personality is a joy to work with. Do not underestimate his efficiency or effectiveness with his easy-going ways, however, he is able to present an aura of a big-picture mindset that is needed very much these days, more than ever. His 10+ year commitment and loyalty to Teachers College should be acknowledged as he has been able to successfully recruit many students to our programs. David is a natural leader and team player who has made these trying times one of shared strength and peace and it is with this candor that he should receive the collegial praise that he deserves.
Migdalia demonstrated strength and resilience from the beginning of the COVID-19 pandemic. She learned new technical skills right in the middle of the crisis such as working with Google drive to transition all clerical work to remote work relatively quickly. Many of these skills were completely new to her but with the appropriate guidance she "rolled her sleeves" and learned to apply them very fast! Her efforts helped reduce significantly the disruption of the Dean Hope normal functions and operations allowing us to continue providing the services to our students and clients as usual. The Dean Hope Center now counts with a Student Virtual Center and a Staff Virtual Center. We appreciate Migdalia's work and dedication!
AT A GLANCE
CONGRATS TO OUR FACULTY ON THEIR PUBLICATIONS AND AWARDS! JUST A FEW HIGHLIGHTS BELOW:

GRANT MONIES
Congrats to our grant recipients who are ending the year strong with innovative and influential research.

HONORS & AWARDS
Congratulations to Aaron Pallas for being elected to the National Academy of Education

BOOKS & BOOK CHAPTERS
Check out Derald Sue’s new book on strategies for microinterventions to dismantle systemic racism

JOURNAL ARTICLES
A special note of gratitude to Maria Hartman for continuing the research initiated by our late and beloved Ye Angel Wang.
Grants awarded between October 2020 - January 2021

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
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## Grants awarded between October 2020 - January 2021

### New Awards

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<th>Grant Period</th>
<th>Project Director</th>
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<td>Cost Analysis Standards Panel</td>
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<td>Low Income Students in Higher Education</td>
<td>The Jack Kent Cooke Foundation</td>
<td>1/1/21-12/31/21</td>
<td>Elizabeth Willen</td>
<td>150,000</td>
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<tr>
<td>READ 180 Universal</td>
<td>Houghton-Mifflin Harcourt</td>
<td>8/10/20-3/31/21</td>
<td>Douglas Ready</td>
<td>139,809</td>
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<tr>
<td>CRE Early Stage Org. Accelerator</td>
<td>Bill and Melinda Gates Foundation</td>
<td>10/23/20-4/30/21</td>
<td>Christopher Emdin</td>
<td>249,910</td>
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<tr>
<td>Delphi Study</td>
<td>Tulane University</td>
<td>6/1/20-8/31/21</td>
<td>Prerna Arora</td>
<td>5,000</td>
</tr>
<tr>
<td>Textbooks in Achievement Gaps</td>
<td>University of Chicago</td>
<td>9/8/20-8/31/21</td>
<td>Alexander Eble</td>
<td>48,792</td>
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<tr>
<td>Mentoring-Coaching Leadership</td>
<td>Merrick &amp; Co.</td>
<td>1/1/21-12/31/21</td>
<td>Terrence Maltbia</td>
<td>12,943</td>
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<tr>
<td>Non-Ambulatory Youth with Cerebral Palsy</td>
<td>American Academy of Pediatric Physical Therapy</td>
<td>1/1/21-12/31/21</td>
<td>Lori Quinn</td>
<td>10,000</td>
</tr>
<tr>
<td>Strengthening English Language Programming</td>
<td>United States Department of State</td>
<td>10/1/20-9/30/21</td>
<td>James Purpura</td>
<td>137,144</td>
</tr>
<tr>
<td>Broadening Participation in STEM</td>
<td>National Science Foundation</td>
<td>6/1/20-5/31/21</td>
<td>Paulo Blikstein</td>
<td>9,500</td>
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<tr>
<td>Group Based Dance Movement Program for Survivors of Domestic Violence</td>
<td>National Endowment for the Arts</td>
<td>9/1/20-8/31/21</td>
<td>Carol Ewing Garber</td>
<td>31,095</td>
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<tr>
<td>NY Parents’ Perspective of School Meals and Pandemic EBT</td>
<td>NY State Health Foundation</td>
<td>12/1/20-6/30/21</td>
<td>Pamela Koch</td>
<td>42,000</td>
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<tr>
<td>Effects of Welfare Reform Experiments</td>
<td>Laura and John Arnhold Foundation</td>
<td>8/16/20-8/15/21</td>
<td>Jordan Matsudaira</td>
<td>53,205</td>
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<tr>
<td>Medical Educators’ Instructional Practices</td>
<td>American Society of Clinical Oncology</td>
<td>12/10/20-12/31/22</td>
<td>Catherine Chase</td>
<td>43,332</td>
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<tr>
<td>Cost Analysis Standards Panel</td>
<td>American Institutes for Research</td>
<td>5/13/20-11/30/20</td>
<td>Fiona Hollands</td>
<td>10,000</td>
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<tr>
<td>Pathways to Post-Secondary Success</td>
<td>Carnegie Corporation of New York</td>
<td>1/1/21-12/31/21</td>
<td>Elizabeth Willen</td>
<td>175,000</td>
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**Total** 7,901,995
### Renewal Awards

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opioid Related Occupational Safety</td>
<td>National Development and Research Institute</td>
<td>9/30/18-9/29/21</td>
<td>Sonali Rajan</td>
<td>22,827</td>
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<tr>
<td>MEMCA</td>
<td>Michigan Early College Association</td>
<td>9/1/20-8/31/21</td>
<td>Elisabeth Barnett</td>
<td>125,000</td>
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<tr>
<td>Income and Child Development</td>
<td>University of California</td>
<td>8/1/20-7/31/21</td>
<td>Kimberly Noble</td>
<td>383,500</td>
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<tr>
<td>Drug Abuse Training</td>
<td>New York University</td>
<td>11/1/20-6/30/21</td>
<td>Sonali Rajan</td>
<td>39,846</td>
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<tr>
<td>Neural Predictors Child Cerebral Palsy</td>
<td>Winifred-Masterson-burke</td>
<td>9/1/20-8/31/21</td>
<td>Andrew Gordon</td>
<td>225,716</td>
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<tr>
<td>Wadleigh -FDA II</td>
<td>City of New York</td>
<td>7/1/20-6/30/21</td>
<td>Nancy Streim</td>
<td>121,984</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>918,873</strong></td>
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### Supplemental Awards

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Grantor</th>
<th>Grant Period</th>
<th>Project Director</th>
<th>Award Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shelby County Early College Research</td>
<td>Shelby County Schools</td>
<td>9/1/20-8/31/21</td>
<td>Elisabeth Barnett</td>
<td>60,000</td>
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<tr>
<td>Survey Research Initiative</td>
<td>Various</td>
<td>9/1/20-8/31/21</td>
<td>Priscilla Wohlstetter</td>
<td>5,325</td>
</tr>
<tr>
<td>ETS Starbucks</td>
<td>Starbucks Corp.</td>
<td>12/1/20-8/31/21</td>
<td>George Bonanno</td>
<td>50,000</td>
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<tr>
<td><strong>Total</strong></td>
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<td></td>
<td></td>
<td><strong>115,325</strong></td>
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</tbody>
</table>

**Total Awards**

$8,936,193
• **Prerna Arora** - Received Board of Educational Affairs Award in Support of Conferences and Workshops in Graduate and Postgraduate Education and Training - American Psychological Association, Board of Educational Affairs, PI - $2,000. “Decolonizing psychology training: Strategies for addressing curriculum, clinical supervision, and mentorship workshop”

• **Carol Garber** - Appointed section editor of Biology and Medicine of the journal Current Issues in Sport Science

• **Carol Garber** - Reappointed to another term on the editorial board of the Journal of Cardiopulmonary Rehabilitation and Prevention

• **Carol Garber** - Appointed to the Ethics Committee of the American College of Sports Medicine

• **Carol Garber** - Appointed to the Post-Competitive Elite Athlete Health Task Force of the American College of Sports Medicine

• **Bryan Keller** - 2020 recipient of the AERA/NSF Research Grant Award for my work entitled, "Assessment and Demonstration of Methods for Estimating Heterogeneous Treatment Effects with Large-Scale Observational Data". Please see the announcement of recipients [here](#)

• **Jennifer Lena** - Elected to serve as Vice President of the Eastern Sociological Association: [https://www.essnet.org/assets/docs/2021%20Election%20Results.pdf](https://www.essnet.org/assets/docs/2021%20Election%20Results.pdf)
Honors & Awards

- Kim Noble - Received American Psychological Association Award for Distinguished Contributions to Psychology in the Public Interest.

- Aaron Pallas - Elected to membership in the National Academy of Education

- Oren Pizmony-Levy - Invited to join the editorial team of Educational Researcher as an Associate Editor.

- James Purpura - Awarded a gift of $300,000 by an anonymous donor to support the Scenario-Based Language Assessment Project I have been directing for the last 8 years.

- Matthew Stults-Kolehmainen - Elevated to the position of Fellow in the American College of Sports Medicine (FACSM).
SONALI RAJAN
Wrote an article on reimagining gun violence prevention as we reimagine school openings.

MICHELLE KNIGHT-MANUEL
Shares her vision for the TC Record in the latest edition of the Record.

JOHN BROUGHTON
Gave an address on PTSD and COVID-19.


• **John Broughton** was an invited participant and educational consultant in an online round table celebrating the 75th anniversary of the Bulletin of Atomic Scientists.

• **John Broughton** gave an invited address entitled 'PTSD in the Era of Covid 19' at Santa Barbara's Fielding Graduate University

• **Regina Cortina** - Regina Cortina, Decolonial Theories in Comparative Education, invited Global Education Colloquium, Drexel University, School of Education, November 17, 2020 [https://drexel.edu/soe/resources/events/event-series/gec/November-17-2020-event/](https://drexel.edu/soe/resources/events/event-series/gec/November-17-2020-event/)

• **Michelle Knight-Manuel** - Knight-Manuel, M. (2021). Envisioning the future of TCR. Teachers college Record, 123, 1

• **Oren Pizmony-Levy** - Gave a talk titled “How do International Large-Scale Assessments Shape Public Opinion and Influence the Education System?” at Yozma - Center for Knowledge and Research in Education of the Israeli Academy of Sciences and Humanities.
• James Purpura - Grant from the US State Dept. Title: Strengthening English Language Programming for ESP Educators in Algeria. PI: Prof. James E. Purpura. $474,707


Books


staff shout outs

jin kuwata, mathematics, science & technology

Jin Kuwata is creates a connected-learning support structure within the digital classroom setting. Jin is attentive, engaged, and understanding of the ways students learn differently. Jin spends countless hours outside of class working with students to scaffold materials to individualized student needs. Jin’s outstanding personality makes class fun and engaging, and he is personable in smaller settings. Jin has quelled any existing fears I have about learning to program. I understand it as a marathon, and I am the hare. My pace may be slower, but the motivation is ever present! Thank you Jin!

myra luna-lucera, irb

Myra works tirelessly to get our questions answered and feedback on our human subjects research protocol. She’s fast and thoughtful, and although she is unknown to the 1,000 moms in our study, she’s always got their best interests at top of mind. The Baby’s First Years study would not be the same without her support and feedback.

HBS STAFF, HUMAN AND BIOBEHAVIOR STUDIES

What a challenging year! Thank you for your patience, dedication and support to keep our department running so smoothly. We truly appreciate all of your outstanding work.

MIGDALIA RODRIGUEZ, DEAN HOPE CENTER FOR EDUCATIONAL & PSYCHOLOGICAL SERVICES

Migdalia demonstrated strength and resilience from the beginning of the COVID-19 pandemic. She learned new technical skills right in the middle of the crisis such as working with Google drive to transition all clerical work to remote work relatively quickly. Many of these skills were completely new to her but with the appropriate guidance she "rolled her sleeves" and learned to apply them very fast! Her efforts helped reduced significantly the disruption of the Dean Hope normal functions and operations allowing us to continue providing the services to our students and clients as usual. The Dean Hope Center now counts with a Student Virtual Center and a Staff Virtual Center. We appreciate Migdalia’s work and dedication!

chloe dawson & missy lafferty, tc next

The Career Advisors saw 415 students for 1:1 appointments between 9/1 - 12/16/2020Surveys give all Advisors 4 or 5 stars (5=most positive rating)
Staff shout outs

Heidi & Laura, our Associate Directors at TC NEXT, facilitated workshops and programs that 365 students/alumni attended between 10/09 - 12/16/2020

Karen Kelly, Vice Provost for Student Affairs

Karen is responsible for naming TC NEXT! Once Karen understood the idea and concept, she said "let me think about it." She literally came in the office the next day and said, "I think I have something." She pulled out a post it note and it said TC NEXT-Navigating & Exploring for Tomorrow. And there you have it, Karen Kelly, our dedicated Administrative Associate in Student Affairs named TC NEXT!

Margarita started working at the Dean Hope Center as interim in January 2020. She brought with her extensive experience working with corporate personnel, and working with systems and program operations using technology and electronic means. Margarita played a pivotal role in transforming the Dean Hope Center from an in-person operation to an electronic and remote one in a record time. She designed systems that allowed the Center to run as smooth as possible in the midst of the pandemic. Margarita even identified areas of improvement but most importantly, she took on the challenge of teaching the staff, including me how to continue our work remotely. Kudos to Margarita, who as an interim, spearheaded the transition of the Center into a vibrant Dean Hope Virtual Center in a record time. As a result, the Center was able to continue its operations even during the lockdown. Thank you Margarita for your dedication to the Dean Hope Center and for believing in our mission!

Mark Zarbaiov, Kimberly Irizarri-Douglas, Vestena Stuckey-Wilkin & Elizet Gonzalez, Advancement Services Team

Thank you all so much for ensuring that all our contributions to the TC Fund and other areas of the College are processed in a timely manner every day, but especially this year-end during the hectic giving season. You ROCK! We appreciate you! Happy Holidays and best wishes!

Trevor Isaac, Human Resources

Trevor is very accommodating and available to assist in anyway.
Meredith has been such a rockstar overseeing the Graduate Writing Center. She has gone above and beyond to make the GWC as accessible as possible for students and has done such a wonderful job of creating a sense of community for all working within the GWC. I am so glad I get to work with her!

Meredith Schuman, Graduate Writing Center, GSLD

Meredith is an incredible supervisor, in-person and remotely. Throughout the Covid pandemic, she has done a remarkable job of helping our GWC staff to stay connected and to feel appreciated. From organizing staff Zoom time to catch up to mailing birthday cards, she never ceases to make us feel seen and cared for. She has been such a bright light in a very difficult year.

David Estrella is the consummate professional and his personable and easy-going personality is a joy to work with. Do not underestimate his efficiency or effectiveness with his easy-going ways, however, he is able to present an aura of a big-picture mindset that is needed very much these days, more than ever. His 10+ year commitment and loyalty to Teachers College should be acknowledged as he has been able to successfully recruit many students to our programs. David is a natural leader and team player who has made these trying times one of shared strength and peace and it is with this candor that he should receive the collegial praise that he deserves.

David Estrella, Office of Admission

Shouting out Karen Page, the Associate Director of Professional Development for the Center for Technology and School Change. Together with her team of multi-talented facilitators (many of them TC students!), she has supported over 1000 NYC DOE teachers in designing and implementing student-centered approaches to remote learning amid the pandemic.

Karen Page, Center for Technology and School Change

It’s a sincere pleasure to work with Jon and his team. Jon is an outstanding communicator, is incredibly talented, and equally as patient!

Jon MacMillan, TCIT
**Staff Shout Outs**

**Kalli Mathios, Library**

There are few weeks that pass where I am not simply amazed at how fast and organized Kalli is! She makes things so much easier for the rest of us!

**John Olsen, Facilities**

John is very skilled in making tasks that would normally be tortuous into something that is almost fun. His enthusiasm is infectious!

**Javanna Obregon, Human Development - Watts Lab**

In addition to being a really kind person, Javanna is always on top of her game! We really appreciate her and I'm so glad she became part of the HUD team. She's leaving TC soon for another opportunity, and will be incredibly missed. Thank you Javanna for all that you do!

**Jin Kuwata, MSTU**

He consistently goes above and beyond to scaffold material for student comprehension.

**Jon Rowand, Office of Admission**

Jon is incredibly knowledgeable, friendly, and helpful and always stops not only to problem-solve for colleagues but also to share knowledge with them and help them understand the roots of any issues affecting their work. His presence has been such a gift to the entire Enrollment Management division and his work makes a huge difference for so many students, faculty, and staff alike!

**Svetla Eneva, Human Resources**

Svetla, thank you for being so thoughtful, supportive, reliable, and for sharing your HR expertise with me! You are a calming influence across the college leading exciting initiatives with professionalism and dedication. Thank you for being an amazing partner to me and our office!

**Maureen Coughlin, TCIT**

She juggles so many jobs but remains human!
STAFF SHOUT OUTS

KAREN KELLY, VICE PROVOST FOR STUDENT AFFAIRS
Karen Kelly has been promoted to Manager of Administrative Services for the Division of Student Affairs. And a special shout out because Karen Kelly came up with the name and tag line for TC NEXT "Navigating and Exploring for Tomorrow."

DANI LOPEZ, OFFICE OF FINANCIAL AID
Dani truly goes above and beyond to empower students with financial aid knowledge and help them navigate a realm that can be very confusing and stressful. She always makes it a special priority to advocate for those who might have otherwise fallen through the cracks. Her kindness, creativity, and determination are inspiring to see and TC is lucky to have her!

JOHN PARK, DIGITAL INNOVATION
John is a pleasure to work with! He is one of the most effective colleagues in the TC community, always willing to help and constantly solving problems in this digital world with a lot more zoom meetings and webinars with such ease and efficiency.

PATRICIA GABRIEL, EMILY RIDDLES, AND ELYSE BLAKE, ARTS & HUMANITIES
Patricia Gabriel, Emily Riddles, and Elyse Blake in the Department of Arts and Humanities Office are the best! We so appreciate their dedication to our students and faculty, their amazingly upbeat attitude during these challenging times, and their always helpful and fast responses. DREAM TEAM!

ROBERTA LENGER KANG, CENTER FOR PROFESSIONAL EDUCATION OF TEACHERS
As the Director of our center she has really stepped to the plate during this pandemic to help carry out the mission and goal of our office, while being understanding that everyone is going through a hard time. Her dedication towards the work, the people doing the work and those receiving the services is in fact outstanding.
STAFF SHOUT OUTS

VERONICA HOLLY, INSTITUTE FOR URBAN AND MINORITY EDUCATION

Veronica greets people where they are, listens with mind and heart, thinks and cares about what people are up to and up against, and offers support, thoughts, and when she can, resources to help people achieve safety and contribute to the community. A sign of true strength is one’s ability to give, as it connotes having all one needs. Veronica is an incredibly strong person, and a valuable member of the TC family.

JONATHAN GONZALEZ, CIS

Helped me solve a thorny software issue over the weekend. Much appreciated.

BLESSING NUGA, INTERNATIONAL OFFICE

Totally dependable and awesome support. Always ready to help and so competent.

JOHN PARK, CIS

John helped solve a software problem over the weekend. He is 150% ready to help and any time, actually, and extremely competent--and nice. He’s our go-to guy for anything tech.

KRISTIN GORSKI, MST

All the behind the scenes and in front of the camera work that Kristin does is so appreciated. She is responds timely, goes above and beyond, and does it all with a spirit to help, to be of service, and to make things work. Thank you for all that you do!

ELYSE BLAKE, ARTS & HUMANITIES

Elyse is quiet, sensible and very supportive. We appreciate her creativity, wisdom and generosity of spirit. We cannot envision A&H without her!
ASHLEY HAWKINS, ARTS & HUMANITIES
Ashley is fun, efficient, independent and so good at giving clear directions! We feel so fortunate to have her.

JOHN PARK, ACADEMIC & RESEARCH TECHNOLOGY
John is one of the most enthusiastically helpful people I've ever met. For any issue I've had that has crossed his desk, John has gone above and beyond to not only answer the tech part of the question but also to address the underlying institutional complexities that make it difficult to solve. His deep understanding of systems and his urge to improve communication and build community have been invaluable to me and all the people I collaborate with. So grateful for John's help and support.

MALIKA AMRAOUI, A&H MUSIC ED
Malika brings such caring and commitment to all of her work. I had a student who was very ill, and Malika always asked how he was doing. Knowing I was planning to visit him and his family, Malika made and packaged food for me to bring to them. The meal was deeply appreciated and healing, both for them and for me. That is just one example among many of the care that Malika brings to everyone in our community.

ANNA URREA, ART AND ART EDUCATION PROGRAM
Anna is an incredible team member in the Art and Art Education Program. She is amazingly creative, thoughtful, organized, and generous. Our students are exceedingly lucky to have her there to guide them through the labyrinth and our faculty are equally as fortunate to have her wholehearted support at every turn. Thank you so much, Anna!

JOHN DAVIS, ART AND ART EDUCATION PROGRAM
John is a treasured member of the Art and Art Education Program. He is incredibly smart, organized, and dependable and holds the trust and confidence of absolutely everyone in the Program. It has been a pleasure to see his creativity flourish since joining the team and we are forever grateful for the significant improvements and long-lasting contributions that he has made to the Program! Thank you so much, John!
Kailee Kodama Muscente, Research Compliance Coordinator, is exceptionally responsive, familiar with human subjects research policies, and eager to help researchers tailor their protocols in accordance with these policies. She genuinely cares about research and often engages in explaining how to move projects forward as both experienced and novice researchers navigate complex research regulations. I am extremely impressed by her insights and knowledge and consider myself lucky to work with her at Teachers College.

**WEB AND DIGITAL COMMUNICATIONS TEAM, DEVELOPMENT AND EXTERNAL AFFAIRS**

No matter how busy they are, this incredibly knowledgable team is always willing to answer questions, provide insights, and lend their support. The rest of Development and External Affairs is so grateful for them!

**KIM WOO, OIR**

Kim is an amazing partner in TC. She has helped us articulate our strategy and identified how Institutional Research can help us to collect the data we need to execute that strategy. She strikes a balance between empathetic and candid, and has always followed up on our conversations with incredibly helpful resources and tools that have made the entire TC NEXT department more effective, efficient, and data-driven. Thank you, Kim!

**MORGAN GILBARD, EXTERNAL AFFAIRS**

Morgan listened to what we’re trying to do with TC NEXT, asked great questions, and responded with a detailed strategy for our social media channels. She is in regular contact, proposing new ways for us to reach our stakeholders, explaining how the data her team collects can guide our marketing strategy, and working closely with multiple members of our team. Morgan has been instrumental in helping us improve awareness and engagement, critical as our newly envisioned office builds relationships across the College.
STAFF SHOUT OUTS

ROSANNA RODRIGUEZ, DEAN HOPE CENTER FOR EDUCATIONAL & PSYCHOLOGICAL SERVICES

Rosanna is the A/V technician for the Dean- Hope Center. Under this interim position, Rosanna has worked since 2018 supporting the A/V needs of our students. Rosanna played a very significant role in helping the DHC transitioning to a virtual center. She worked intensely the first months in collaboration with TC IT department to ensure that the center could be up and running within a significant short time. This also included working with our outside vendor Titanium, the software that we use to hold remote sessions with clients. Rosanna developed tutorials for students, and staff to assist the steps needed to accomplish various tasks. Rosanna continues to work hand and hand with the team at the DHC including our graduate students improving our systems and troubleshooting as needed. Overall, Rosanna is very engaging, and friendly with staff, students and supervisors. In addition to her specific job, Rosanna is very artistic and versatile. She wrote a comic book with 14 separate episodes. You can check-it out at https://linktr.ee/LolipopincWe are very proud to have Rosanna in our team and would give her a big shout out!

LORI STRAUSS, DEVELOPMENT & EXTERNAL AFFAIRS

Congratulations to Lori Strauss in External Affairs! Lori and her wife welcomed a baby girl, Eden Wilder Sutich Strauss, this past October.
Upcoming Events

AERA Conference
4/9-4/12
Look out for an upcoming listing of all TC presenters

Faculty Meeting
4/15

Convocation and Commencement Week
4/26-4/30
Celebrate our TC graduates by visiting convocation.tc.columbia.edu

Convocation Ceremony
4/29
Bring together friends and family for a virtual watch party for the convocation ceremony.