



INTERNATIONAL RESEARCH @TC NETWORKING EVENT

Thursday, April 20, 2023

3:00 pm - 5:00 pm

Everett Lounge, 118 Zankel Hall

Welcome

Carol Scheffner Hammer, Ph.D., Vice Dean for Research

Thomas Bailey, Ph.D., President of Teachers College

Introduction to the Office of Global Engagement & New Collaborations

Amine Mechaal, M.A., Director of the Office of Global Engagement

Flash Talks

Closing Remarks

Carol Scheffner Hammer, Ph.D., Vice Dean for Research

Wine & Cheese Reception

**Sponsors: Office of the Provost,
Office of the Vice Dean for Research, and
Office of Global Engagement**

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Office of Global Engagement Collaborators

The European University for Well-Being

Beatrix Busse, Ph.D., EUniWell Chief Development Officer and Vice-Rector for Teaching and Studies, University of Cologne

University of Klagenfurt Meets Teachers College: International Projects, Teaching and Student/Staff Exchange

Jasmin Donlic, Ed.D., Assistant Professor of General Educational Science and Diversity, Department of Educational Science and Research, University of Klagenfurt, and Visiting Research Scholar, Department of Organization and Leadership, Teachers College

Flash Talks

Consortium for Policy Research in Education

Douglas Ready, Ph.D., Professor of Education and Public Policy, Department of Education Policy and Social Analysis, and Director of the Consortium for Policy Research in Education

International Organizations as Knowledge Brokers

Gita Steiner-Khamsi, Ph.D., Professor of International and Comparative Education, Department of International and Transcultural Studies

International Partnerships in the Global South

Paulo Blikstein, Ph.D., Associate Professor of Education, Department of Mathematics, Science, and Technology, Director of the Transformative Learning Technologies Lab and Affiliate Associate Professor of Computer Science, Columbia University

Randomized Controlled Trials for Perinatal Depression in Sub-Saharan Africa

Lena Verdelli, Ph.D., Associate Professor of Psychology and Education, Clinical Psychology, Department of Counseling and Clinical Psychology, and Founder and Director of the Global Mental Health Lab

Collaborators: Bryan Cheng, Ph.D., Director of Research at the Global Mental Health Lab; Claire Greene, Ph.D., Assistant Professor of Forced Migration and Health, Mailman School of Public Health, Columbia University

Building Capacity through International Collaborations

Cate Crowley, Ph.D., Professor of Practice, Communication Sciences and Disorders, Department of Biobehavioral Sciences, and Founder and Director of the Leaders Project

Collaborators: Carol Scheffner Hammer, Ph.D., Professor of Communication Sciences and Disorders, Department of Biobehavioral Sciences, and Vice Dean for Research; Erika Levy, Ph.D., Professor in Communication and Science Disorders, Department of Biobehavioral Sciences

When Your Bootstraps are not Enough: How Demand and Supply Interact to Generate Learning in Settings of Extreme Poverty

Alex Eble, Ph.D., Assistant Professor of Economics and Education, Department of Education Policy and Social Analysis

Educational Investments in Low-Income Households: The Role of Parental Occupational Identity and Substitutability

Aparna Anand, Ph.D., Lecturer, Economics and Education, Department of Education Policy and Social Analysis

Preparing Elementary School Student-Teachers To Teach Geometry With Geogebra: Comparing Outcomes for Russian and American Participants

Irina Lyublinskaya, Ph.D., Professor of Mathematics and Education, Department of Mathematics, Science, and Technology

The Transformative Learning Project in Iraq (joint presentation)

Victoria Marsick, Ed.D., Professor of Adult and Organizational Learning and Program Director of Adult Learning, Department of Organization and Leadership, and Co-Director of the J.M. Huber Institute for Learning in Organization, and

Pierre Fallor, Ed.D., Lecturer, Adult Learning and Leadership, Department of Organization and Leadership

Teachers and Teaching Amidst Forced Migration & Displacement

Mary Mendenhall, Ed.D., Associate Professor of International and Comparative Education, Department of International and Transcultural Studies

Collaborators: Jihae Cha, Ed.D., Assistant Professor of International Education at the Graduate School of Education and Human Development, George Washington University, and the following Ph.D. candidates in TC's Department of International and Transcultural Studies: Danielle Falk, Daniel Shephard, Arianna Pacifico, Chris Henderson, Yesim Hanci, Samaya Mansour, Whitney Hough, and Kemi Richardson

Education, Conflict, & Migration

Garnett Russell, Ph.D., Associate Professor of International and Comparative Education, Department of International and Transcultural Studies

Collaborator: Paula Mantilla-Blanco, M.A., Ph.D. Candidate for International and Comparative Education, Department of International and Transcultural Studies

Bodies, Aesthetics, and Education in Latin America: Archives, Callings, Constraints, and New Directions

Daniel Friedrich, Ph.D., Associate Professor of Curriculum, Department of Curriculum and Teaching

Educating Artists

Richard Jochum, Ph.D., Associate Professor of Art and Education, Department of Arts and Humanities

Becoming Al-Sarab

Matthew Henley, Ph.D., Arnhold Associate Professor of Dance Education, Department of Arts and Humanities

Africanizing the Civic Sphere: Local Engagement as Global Citizenship

Sandra Schmidt, Ph.D., Associate Professor of Social Studies Education and Director of the Program in Social Studies Education, Department of Arts and Humanities

The Algerian Integrated Content and Language in Higher Education (ICLHE) Program

Erik Voss, Ph.D., Assistant Professor of Applied Linguistics and TESOL, Department of Arts and Humanities

Collaborator: Jim Purpura, Ph.D., Adjunct Professor, Applied Linguistics and TESOL, Department of Arts and Humanities, and Director of the Scenario-Based Language Assessment Lab

Global Educational Movements: Origins and Consequences

Oren Pizmony-Levy, Ph.D., Associate Professor of International and Comparative Education, Department of International and Transcultural Studies, and Director of the Center for Sustainable Futures

What Will Change in Schools After COVID? Challenges and Opportunities for Innovation in Education in Finland, New Zealand, and South Africa

Thomas Hatch, Ed.D., Professor of Education, Department of Curriculum and Teaching, and Director of the National Center for Restructuring Education, Schools, and Teaching

Improving Early Childhood Education

Sharon Lynn Kagan, Ed.D., Virginia and Leonard Marx Professor of Early Childhood and Family Policy and Co-Director of the National Center for Children and Families

ACKNOWLEDGEMENTS

The organizers of this networking event would like to thank Harriet Jackson, Raquel Queiruga, and Tanya Sharma in the Office of the Vice Dean for Research; Barbara Sabitzer and Lauren Huser in the Office of Global Engagement, Videographer Erick Raphael (Brimstone Productions), and Gary Wartels, Columbus Wines.

For more information about research supports at Teachers College, please contact:

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Vice Dean for Research

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