



Graduate Exit Survey: 2019

## Background, Methods, Response Rate

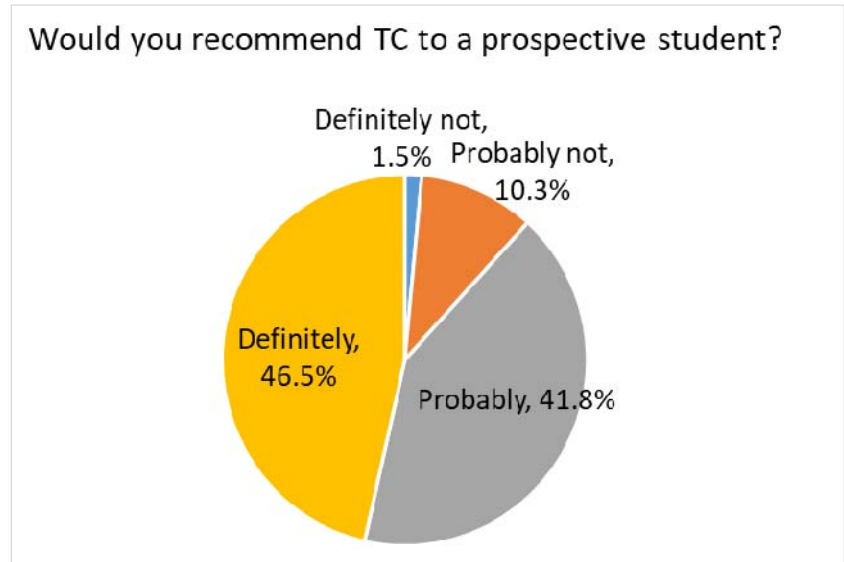
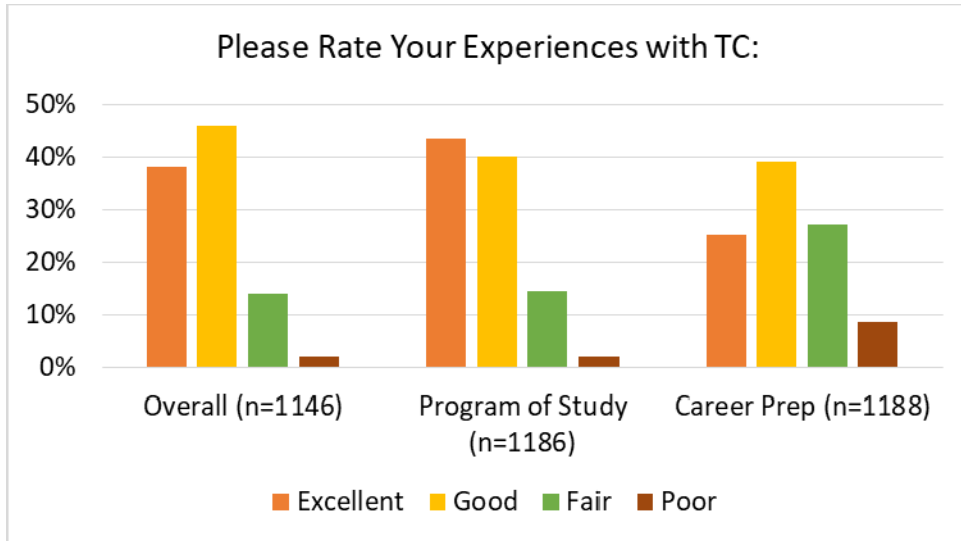
### Background

- Students who graduated from TC in 2019 were required to complete a short survey about their post-graduation plans prior to receiving tickets to the May graduation ceremony. Although the majority of survey respondents were May graduates, students who were conferred degrees in October 2018 and February 2019 were also eligible to participate in the commencement ceremony, and thus were given an opportunity to complete this survey.

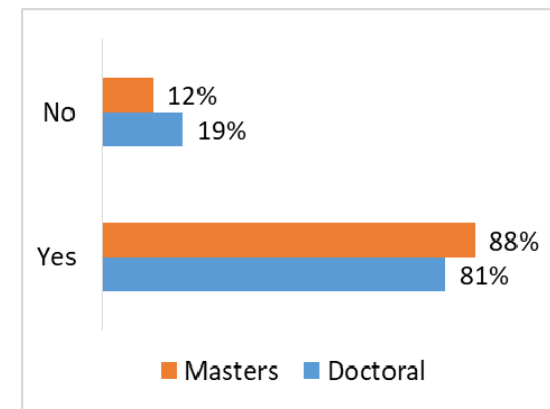
### Response Rate

- A total of 1186 graduates responded to the 2019 survey
- Out of the 1109 students who graduated in the Spring 2018 term, 878 responded to the survey, resulting in a spring response rate of 79% .

# Perspectives of Graduating Students

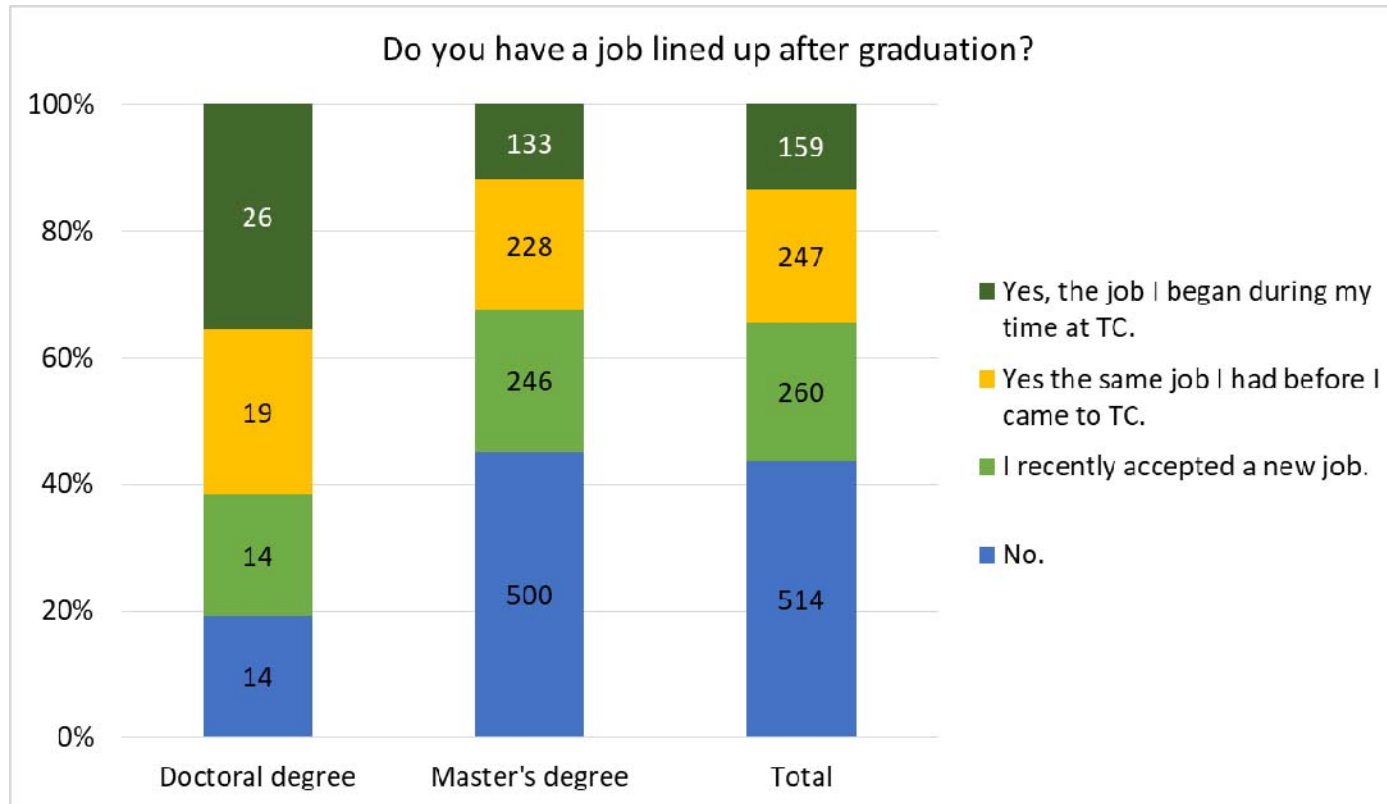


- Respondents were generally positive about their time at TC, with nearly 85% indicating their overall experience was “Good” or “Excellent”.
- Just under 90% of survey participants said they would recommend TC to prospective students.
- There is a slightly larger proportion of doctoral students who would not recommend TC to a prospective student compared to masters candidates.



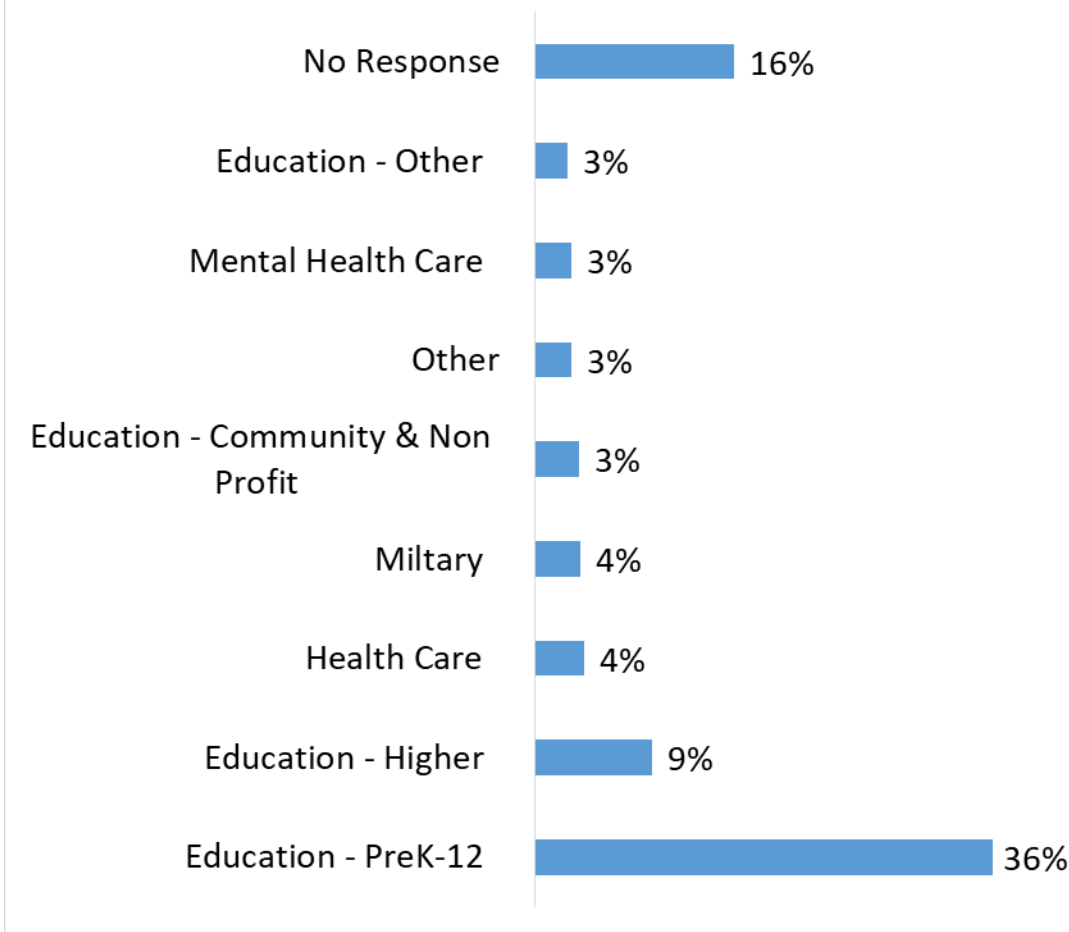
N=1,181

# Student Employment Status by Degree



- Over half of respondents (56%) reported that they had a job lined up after graduation. This is higher than in years past, which has historically been 50%.
- Approximately 81% of doctoral students were employed at the time of graduation, compared to 70% in the prior year.

## Leading Industries of Employed Graduates

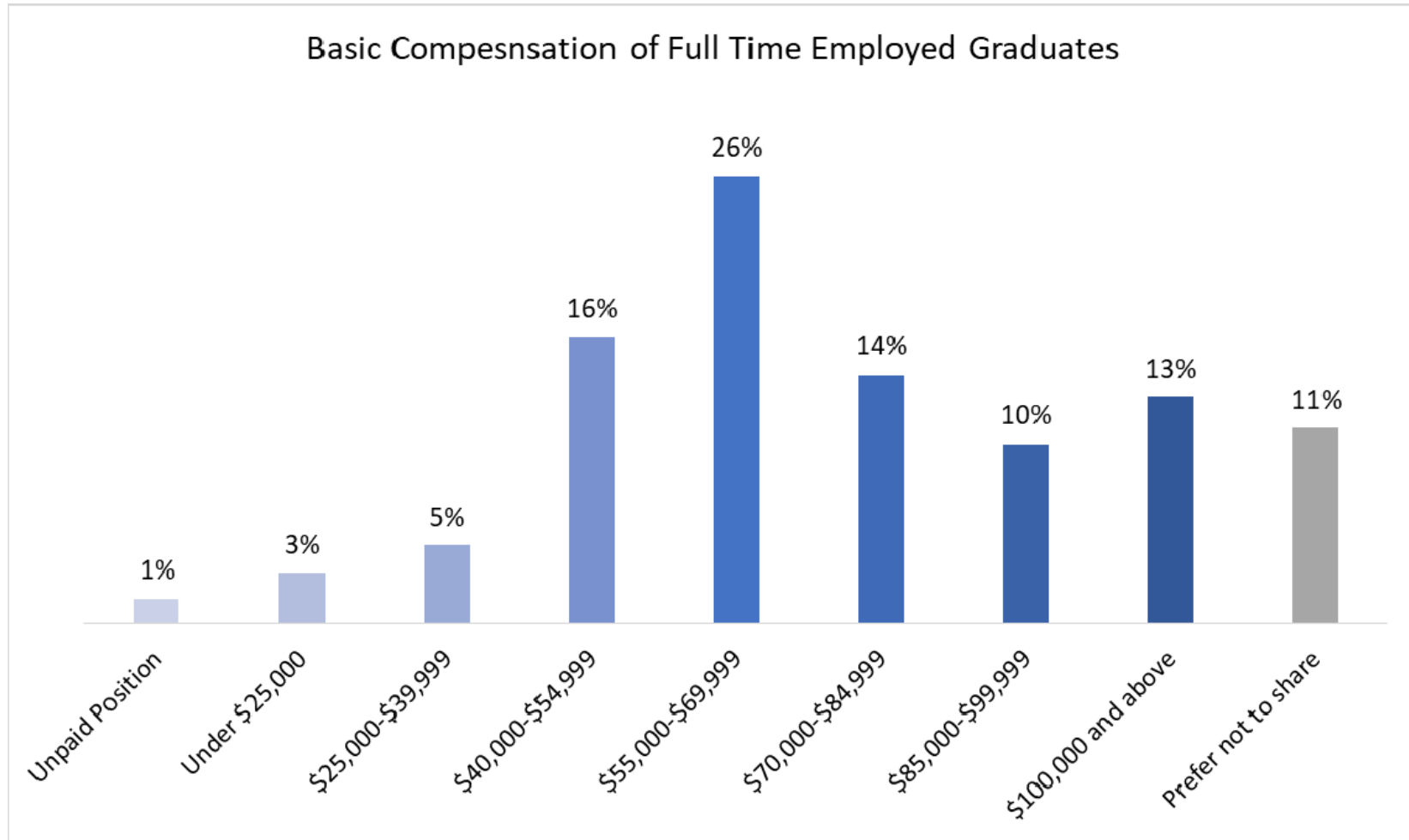


- The industry employing the greatest percentage of graduating respondents was PreK-12 education (36%).
- 9% of employed participants reported working in higher education.

n=667

\*Note: Industries indicated by fewer than 3% of respondents are not included here

# OFFICE OF INSTITUTIONAL RESEARCH

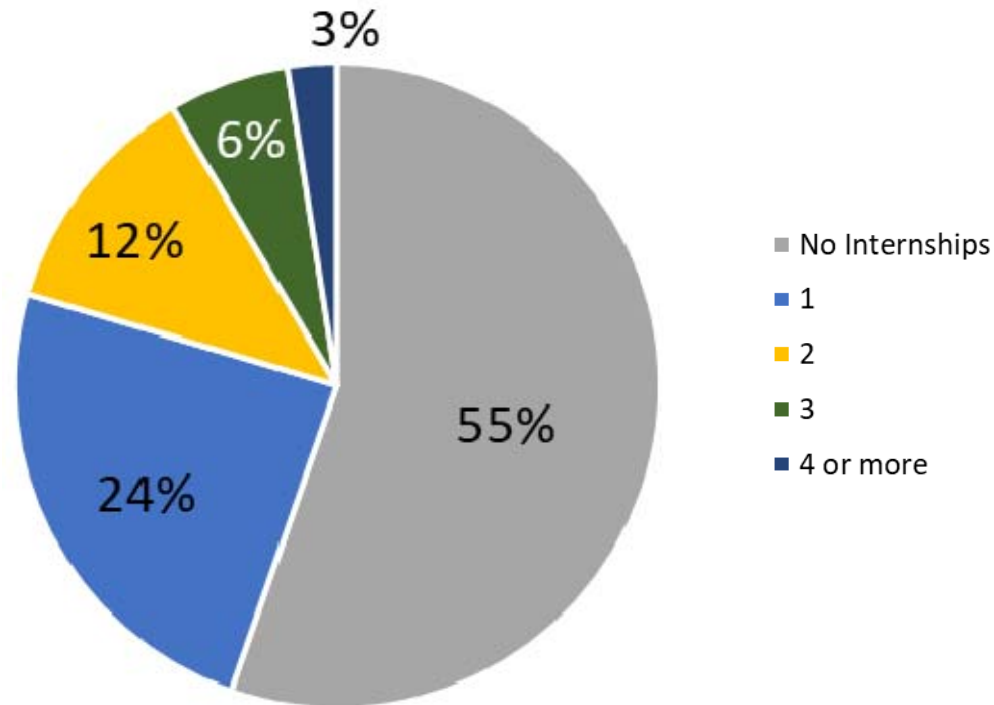


- There is a wide salary range for full time employed graduates, with approximately 63% reporting annual earnings of \$55,000 or greater.

N=552

# Student Internship Experiences

How many internships did you have during your time at TC?



- 44% of respondents indicated having held at least one internship as a TC student.
- Around 45% of internships were unpaid.

# Student Internship Experiences by Department

- Proportionally, BBS, CCP, and ITS had the most interns, with nearly 60% or more of respondents per department indicating at least one internship.
- It is important to note that the question did not indicate whether students should consider student teaching a type of internship or not. Moving forward, this distinction will be made clear to respondents.

Dept	Resp.	Had Internship	
		n	%
A&H	200	54	27%
BBS	76	43	57%
C&T	80	15	19%
CCP	199	131	66%
EDP	59	27	46%
HBS	69	33	48%
HUD	56	21	38%
ITS	69	43	62%
MST	93	41	44%
ORL	308	125	41%
<b>Total</b>	<b>1209</b>	<b>533</b>	<b>44%</b>





Department Results

# Arts & Humanities

Dept	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
A&H	Applied Linguistics (LING)	Doc	2	0	0	0	0
		Masters	7	4	2	0	0
	Art and Art Education (ARTE)	Doc	1	0	0	0	0
		Masters	4	9	1	1	0
	Arts Administration (AADM)	Masters	7	18	1	0	1
	Biling/Bicult Chd SpEd Studies (BILS)	Masters	0	1	0	1	0
	Bilingual/Bicultural Chldhd Ed (BILC)	Masters	1	6	0	0	0
	Bilingual/Bicultural Education (BILG)	Masters	9	8	1	1	0
	English Education (ENGD)	Doc	4	0	0	0	0
		Masters	5	0	0	0	0
	History and Education (HIST)	Doc	1	0	0	0	0
		Masters	2	0	0	0	0
	Music and Music Education (MUSC)	Doc	2	0	0	0	0
		Masters	20	4	3	0	0
	Philosophy and Education (PHIL)	Doc	1	0	0	0	0
		Masters	4	2	1	0	1
	Teaching of English (ENGL)	Masters	15	10	1	0	0
	Teaching of Social Studies (SSTE)	Doc	1	0	0	1	0
		Masters	15	2	0	0	0
	TESOL (TESL)	Doc	1	0	0	0	0
Masters		6	19	0	1	0	

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: A&H

Applied Linguistics (LING) + TESOL (TESL)		
<b>Employers:</b>		
Northeastern University	EF Education First	Tencent
Fordham University School of Law	City College	Norwalk Public Schools
<b>Titles:</b>		
Lecturer	Co-Director, Legal English Institute	ESL Instructor
Product manager	Teacher	Lower Humanities Teacher

Art and Art Education (ARTE)		
<b>Employers:</b>		
Mana Contemporary	BRIC	Whitney Museum of American Art
Colgate-Palmolive	Jersey City Board of education	Zeta
<b>Titles:</b>		
Senior Design Manager	Manager, Youth Media Education	Teaching Artist
Art teacher	Family Program Facilitator	Administrative Assistant

Arts Administration (AADM)		
<b>Employers:</b>		
Two Worlds Arts	Lao Feng Xiang Jewelry	Privia Health
Museum of Modern Art	ArtsConnection	The Broadway League
<b>Titles:</b>		
Marketing and Sales Associate	Creative Marketing Manager	Dance Editor
Account Assistant	Research Associate	Digital Marketing Analyst

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: A&H

Bilingual/Bicultural Chldhd Ed (BILC)		
Employers:		
NYC DOE	Chinese With Meggie	Redwood City District
SGC	Academia Interamericana de Panama	Columbia University
Titles:		
Teacher	Mandarin Teacher	Education Director/Classroom Teacher
Spanish Teacher	Teaching Assistant	Head Teacher in bilingual classroom

English Education (ENGD/ENGL)		
Employers:		
North Shore Hebrew Academy	Bergen Community College	Esperanza Academy Charter High School
Choate Rosemary Hall	NYC DOE	East Bronx Academy for the Future
Titles:		
Head of School	English Department Chair	Associate Professor
Instructor	English teacher	English Teacher

Music and Music Education (MUSC)		
Employers:		
Bronx Global Learning Institute for Girls	Aaron School	Lincoln Center Theater
Brooklyn Youth Chorus	Bedford County Public Schools	Molloy College
Titles:		
Music Teacher	Director	Band & Orchestra Teacher
Elementary Music Teacher	Orchestra director	Director of Choral Activities

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Sample of Employers and Positions\* by Department and Program: A&H

Teaching of Social Studies (SSTE)		
Employers:		
Ridgefield High School	New York City Department of Education	Brown University
Denver Public Schools	International School of Broward	Mary McDowell Friends School
Titles:		
Teacher	High School Social Studies Teacher	Director of History/Social Studies
Head Social Studies Teacher	Social Studies Teacher	Classroom Teacher

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Bio-Behavioral Studies

Dept	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
BBS	Applied Physiology (APHY)	Doc	1	0	0	0	0
		Masters	7	0	0	0	0
	Communic Sci & Dis-Biling Ext (CSDB)	Masters	4	16	0	0	0
	Communication Sci & Disorders (CSDR)	Masters	9	16	0	0	0
	Curric & Tchg in Physical Educ (PECT)	Doc	1	0	0	0	0
		Masters	0	1	0	0	0
	Kinesiology (KINE)	Masters	2	0	0	0	0
	Motor Learning (MTLG)	Masters	2	0	0	0	0
	Neuroscience and Education (NEUR)	Masters	12	0	2	0	0
Speech & Language Pathology (SPTH)	Masters	1	0	0	0	0	

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: BBS

Applied Physiology (APHY)		
Employers:		
Focus Personal Training Institute	US Army	Y7 Studio
St. Thomas Aquinas College	The Exercise Coach	Hospital for Special Surgery
Titles:		
Course Instructor	Outreach Coordinator	Assistant Athletic Trainer
Director of Continuing Education	Fitness Coordinator/Yoga Instructor	Trainer
Communic Sci & Dis-Biling Ext (CSDB) + Communication Sci & Disorders (CSDR)		
Employers:		
New York City Department of Education	Infant and Child Learning Center	Achieve Beyond Pediatric Therapy
Ability Builders for Children	Language Fundamentals	City University of New York
Titles:		
Speech Pathology Clinical Fellow	Assistant Professor	Speech Language Pathology Clinical Fellow
Speech Teacher	CF - Speech Pathologist	Bilingual Speech Teacher
Neuroscience and Education (NEUR)		
Employers:		
Colegio Nueva Granada	The Metropolitan Museum of Art	South Asian Youth Action
Nixor College, Highbrow College	Tip-Top Brain	New York State Psychiatric Institute, CUMC
Titles:		
Learning Center Co-Teacher	Faculty Member	CEO & Founder
Family Assistant	Group Leader	Research assistant

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: BBS

Applied Physiology (APHY)+ Kinesiology (KINE)+ Motor Learning (MTLG)		
<b>Employers:</b>		
The Exercise Coach	St. Thomas Aquinas College	Columbia University Medical Center
UCLA	Gateway Sports & Pools	Burke Neurological Institute
<b>Titles:</b>		
Trainer	Company Director	Clinical Research Coordinator
Assistant Athletic Trainer	Post Doctoral Research Scientist	

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary



# Counseling & Clinical Psychology Programs

CCP	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
	College Advising (CADV)	Certificate	0	1	0	0	0
	Counseling Psychology (COUN)	Doc	2	0	0	0	0
		Masters	3	2	0	0	0
	Mental Health Counseling (COUM)	Masters	3	3	0	0	0
	Psychological Counseling (COUP)	Masters	13	42	8	8	2
	Psychology in Education (PSYA)	Masters	2	0	0	0	0
	Psychology in Education (PSYG)	Masters	42	31	38	4	7
	School Counselor (COUS)	Masters	0	1	1	0	0

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: CCP

Clinical Psychology (CLIN)		
Employers:		
Health and Hospitals	Ohio State Wexner Medical Center	Behavioral Associates
Columbia University Health	Kaiser Permanente	Yale University
Titles:		
Postdoctoral Fellow	Psychologist	Psychology Intern
Counseling Psychology (COUN) + Psychological Counseling (COUP)		
Employers:		
Kip	Marist College	Steve Evans at Arundel Psychological Assoc.
The soho Center	Milestones Psychology	Fulbright teaching scholar in Colombia
Titles:		
Clinical Counselor	MHC-LP	Clinical Coordinator
Upper School Counselor	Clinician	Clinical Extern
Psychology in Education (PSYG)		
Employers:		
Hasbro Children's Hospital	Dean Hope Center	Teachers College
First Children School	The Bridge	Ahau Collection Group
Titles:		
Dance Specialist	Director Health & Wellness	Mental health worker
Registered Behavior Technician	Clinical Companion	Digital Content Producer

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Curriculum & Teaching Programs

Dept	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
C&T	Curr & Teaching:Elementary Edu (CUED)	Masters	3	2	0	0	0
	Curriculum and Teaching (CURR)	Doc	5	1	0	0	0
		Masters	15	4	0	0	0
	Early Childhood Education (ECED)	Masters	3	4	0	0	0
	Early Chldhood Ed-Special Educ (ECSE)	Masters	5	3	0	0	0
	Elementary Ed-Gifted Extension (ELGF)	Masters	0	1	0	0	0
	Elementary Inclusive Education (ELEM)	Masters	8	8	1	1	0
	Ldrship & Ed Change-Singapore (LDEC)	Masters	1	0	0	0	0
Literacy Specialist (LITI)	Masters	10	4	0	1	0	

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: C&T

Curriculum and Teaching (CURR)		
Employers:		
Philip's Academy Charter School	Frisco ISD	Halifax Regional Centre for Education
Connetquot Central School District of Islip	German School Brooklyn	Madison Public Schools
Titles:		
Dean of Humanities	IB Coordinator	Dean of Students
Kindergarten Teacher	General Educator	Senior Research Specialist & Staff Developer
Early Childhood Ed-Special Educ (ECSE)+Early Childhood Education (ECED)		
Employers:		
Mandarin Seeds	St. Ignatius	Educational Alliance
The Harbour School	Stephen Gaynor School	Department of Education
Titles:		
Teacher	Lead Teacher	Co-head Teacher
Assistant Teacher	Classroom teacher	Head teacher
Elementary Inclusive Education (ELEM)		
Employers:		
Poly Prep Country Day School	NYC DOE	Department of Education
Manhattan Country School	Riverdale Country School	German School Brooklyn
Titles:		
Teachere	Middle School Teacher	Head Teacher
Assistant Teacher	Second Grade Teacher	Substitute Teacher

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Sample of Employers and Positions\* by Department and Program: C&T

Literacy Specialist (LIT)		
Employers:		
New York City Department of Education	Denver Public Schools	Columbia University
KIPP Academy Elementary School	Dwight School	Grant Avenue Elementary
Titles:		
EAL Teacher	4th Grade ICT Teacher	Reading Specialist
Fourth Grade Teacher	Special Education Teacher	Literacy Specialist

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Education Policy & Social Analysis

EDP	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
	Education Policy (EPOL)	Masters	8	8	1	0	0
	Politics and Education (POLC)	Masters	3	4	0	0	0
	Sociology and Education (SOCL)	Doc	2	0	0	0	0
		Masters	5	9	4	1	0

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: EPSA

Economics and Education (ECON)		
Employers:		
OX3 TV Production	Pontificia Universidad Catolica de Chile	Ministry of Education of the Dominican Republic
Oxford Economics	IMF	Babson College
Titles:		
Junior Economist	Analysis Director	Assistant
Social Media Intern	Assis. Prof. of Statistics and Public Policy	Research Officer
Education Policy (EPOL)		
Employers:		
NYCDOE	Insight & Innovation Institute	Finn Partners
WE Education	Apex for Youth	The Opportunity Network
Titles:		
Leadership and Instructional Specialist	Graduate Development Intern	Policy Analyst and Researcher
Assistant director of Afterschool Programs	Education Consultant	Data & Research Analyst
Politics and Education (POLC)		
Employers:		
After-School All Stars	Harvard University	Excellence Girls Charter School
City University of New York	Children's Defense Fund	East Brunswick Pubic Schools
Titles:		
Post Doc Research Fellow	Software Engineer	Director of Recruiting
Distinguished Lecturer- Politics and Public Policy	Development & Marketing Manager	Managing Director, Strategy & Research

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Sample of Employers and Positions\* by Department and Program: EPSA

Sociology and Education (SOCL)		
Employers:		
Public School Forum of North Carolina	Rutgers University	Success Academies
Elm Charter School	ADNY	NYC DOE
Titles:		
General Education Teacher	Program Coordinator	Director of Research Strategy and Policy
Senior Director of Policy	Right to College Program Consultant	Program Associate

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary



# Health & Behavior Studies

HBS	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
	Behavioral Nutrition (NUBH)	Doc	1	0	0	1	0
	Community Health Education (CHTH)	Masters	1	0	0	0	0
	Diabetes Educ & Management (DEDM)	Masters	3	0	0	0	0
	Educ of Deaf & Hard of Hearing (DHEA)	Masters	0	2	0	0	0
	Educational Psych:Schooling (SPMA)	Masters	5	12	1	0	0
	Health Education (HLTH)	Doc	6	2	0	0	0
		Masters	3	0	0	0	0
	Intell Disb/Autism-Erly Chldhd (ITDE)	Masters	0	1	0	0	0
	Intellectual Disability/Autism (ITDS)	Doc	1	0	0	0	0
		Masters	4	0	0	0	0
	Nutrit & Exercise Physiology (NUTE)	Masters	0	0	0	0	1
	Nutrition Education (NUTR)	Masters	0	2	0	0	0
	Reading Specialist (READ)	Masters	8	4	0	0	0
	School Psychology (SPSD)	Masters	1	0	1	0	0
	Tchg Severe Mult Disabilities (MULT)	Masters	3	0	0	0	0

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: HBS

Educational Psych:Schooling (SPMA)		
Employers:		
WBJH	Mt. Sinai	Department of Education
New York City Department of Education	Linda He from We-Education Group	NY Presbyterian
Titles:		
Psychologist-in-Training	Psychologist-in-Training	Postdoctoral Fellow
School Psychologist	Bilingual Education Consultant	Psychology Intern

Health Education (HLTH) + Community Health Education (CHTH)		
Employers:		
Georgia Military College	Department of Education	NJCU
HealthyWomen	Area 23	Children's Health Fund
Titles:		
Health Specialist	Grant Writing Consultant	High School Physical Education Teacher
Adjunct Professor	Director, Healthy and Ready to Learn	Health Education Strategist

Intellectual Disability/Autism (ITDS)		
Employers:		
San Francisco Unified School District	Public School 6	IGHL
Hunter College	Hear Bioscience	YAI-Manhattan Star Academy
Titles:		
Behavior Specialist	Inclusion Specialist	Head Teacher
Assistant Professor	Special Education Teacher	ABA Instructor

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Sample of Employers and Positions\* by Department and Program: HBS

Reading Specialist (READ)		
Employers:		
HCZ	Explore Charter School	NYC DOE
Dallas Independent School District	Blue School	Parkside School
Titles:		
Reading Specialist	Special Education Teacher	Assistant Teacher
Peer Collaborative Special Education Teacher	Literature Teacher	Library - Technology Specialist

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Human Development

HUD	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
	Cognitive Science in Education (COGS)	Doc	1	0	0	0	0
		Masters	7	8	2	1	0
	Cognitive Studies in Education (COGN)	Doc	3	0	0	0	0
		Masters	4	0	0	1	0
	Developmental Psychology (DEVD)	Doc	1	0	0	0	0
	Ed Psy:Cogn Behav Dev Analysis (COGF)	Masters	1	0	0	0	0
	Learning Analytics (LRAN)	Masters	2	2	0	0	0
	Psychology-Developmental (DEVM)	Masters	9	3	0	2	0

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: HUD

App Psych:Measurement & Eval (MEAS) + Applied Statistics (STAT)		
Employers:		
Research Foundation of CUNY	UC, Irvine	
Teachers College	Educational Testing Service	Adobe
Titles:		
Senior Manager	Research Scientist	Data Assistant
Post-doctoral Scholar	Associate Research Scientist	Associate Psychometrician

Cognitive Science in Education (COGS, COGN) + Ed Psy:Cogn Behav Dev Analysis (COGF)		
Employers:		
New York Kids Club	NYC DOE	The Windward School
Goldman Sachs and Co	The College of New Jersey	Peace Corps
Titles:		
Analyst	Special Ed Teacher, Grades 1-6	Lecturer
Preschool Teacher	Assistant Professor	Head teacher

Psychology-Developmental (DEVM)		
Employers:		
OpenClassrooms	Center for Educational Improvement	Teachers college Columbia University
Mindset Works, Inc.	Saint David's School	Lantern Community Services
Titles:		
Research Assistant	Director of Innovation & Research Support	Instructional Designer
Head Coach	Services associate	Case Manager

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

## International & Transcultural Studies

Dept	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
ITS	Anthropology and Education (ANTH)	Masters	1	1	0	0	0
	Comparative & International Ed (COMP)	Doc	1	0	0	0	0
		Masters	4	3	0	1	0
	Intl Educational Development (INTL)	Masters	25	27	6	3	1

\* Note that respondents were allowed to select multiple answers.

# Sample of Employers and Positions\* by Department and Program: ITS

Comparative & International Ed (COMP) + Intl Educational Development (INTL)		
Employers:		
United Nations	Columbia Grammar and Preparatory School	School District
UCLA	Dream Charter School	Avenues: The World School
Titles:		
Student Assessment and Support Coordinator	Researcher	International Development Fellow
Global Journeys Intern	Head of Research, Evaluation and Learning	Program Manager

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Math, Science, & Technology

MST	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
Communication and Education (TECM)	Doc	1	0	0	0	0	
	Masters	3	8	3	2	0	
Computing in Ed-Online (TECD)	Masters	3	0	0	0	0	
Design & Dev of Digital Games (TEDG)	Masters	1	1	0	0	0	
Instructional Tech and Media (TEIT)	Doc	3	0	0	0	0	
	Masters	20	16	3	1	0	
Mathematics Education (MATH)	Doc	5	3	0	0	0	
	Masters	7	8	0	0	0	
Science Education (SCSD)	Doc	1	2	0	0	0	
	Masters	1	0	0	0	0	
Teacher Education in Science (SCTE)	Masters	1	0	0	0	0	
Technology Specialist (TETS)	Masters	0	2	0	0	1	
Technology Specialist for Tchr (TETT)	Masters	1	0	0	0	0	

\* Note that respondents were allowed to select multiple answers.



## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: MST

Instructional Tech and Media (TEIT)		
Employers:		
TAL Education Group	Teachers College	Maple education
Ernst & Young	St. Hilda's and St. Hugh's	Goldberg & Associates
Titles:		
Instructional Media Developer	Program Coordinator	Design Thinking Teacher
Director of Marketing and Digital Strategy	Product Manager	Assistant Director
Mathematics Education (MATH)		
Employers:		
Deloitte	Mathnasium of Manhattan	QCC
Guttman Community College CUNY	NYC DOE	Success Academy
Titles:		
Associate Teacher	Mathematics Teacher	Tax Management Associate
Instructional Designer	Instructor	Lecturer

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

# Organization & Leadership

Dept	Major (Code)	Degree Level	Post Grad Job Lined Up	NO Job Lined Up after Graduation			
				Looking for a new job	Pursuing additional education	Unsure of future plans	Other
ORL	Adult Ed Guided Intensive Stdy (AEGS)	Doc	2	0	0	0	0
	Adult Learning and Leadership (ADUL)	Doc	1	0	0	0	0
		Masters	6	0	0	0	0
	CooperationConflict Resolution (CCRE)	Certificate	1	3	0	0	0
	Educational Leadership (ELSR)	Doc	1	0	0	0	0
	Educational Leadership Studies (ELSD)	Masters	4	0	0	0	0
	Higher & Postsecondary Educ (HIGH)	Doc	1	2	0	0	0
		Masters	18	16	4	1	0
	Inquiry Ed Leadership Practice (ELIQ)	Doc	2	0	0	0	0
	Nurse Executive Role (cohort) (NEXD)	Doc	1	0	0	0	0
	Nurse Executive Role (cohort) (NEXM)	Masters	1	0	0	0	0
	NursEd-Profsoial Role (reg) (NEPR)	Masters	0	1	0	0	0
	NursEd-Profsoial Role(cohort) (NEPM)	Masters	1	0	0	0	0
	Private School Leadership (ELPR)	Masters	46	5	2	2	2
	Psychology-Organizational (ORGM)	Masters	53	35	3	2	1
	Psychology-Organizational Exec (ORGX)	Masters	21	0	0	1	0
	Public Sch Building Leadership (ELBL)	Masters	60	2	0	0	0
Social-Organizational Psych (ORGD)	Masters	2	2	0	0	0	
Urban Education Leaders (ELUE)	Doc	1	0	0	0	0	

\* Note that respondents were allowed to select multiple answers.

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: ORL

Adult Learning and Leadership (ADUL)		
Employers:		
Education Institute in Brazil	Army	New York University
Rutgers	Columbia University	
Titles:		
Experience Researcher & Facilitator	Senior Analyst	Global Project Manager
Assist Prof	Associate Director	Assistant Specialist

Educational Leadership Studies (ELSD)		
Employers:		
NYCDOE	Jersey City Public Schools	Jersey City Public Schools
Titles:		
Principal	Superintendent	Assistant principal
Director-Office of School Quality		

Higher & Postsecondary Educ (HIGH)		
Employers:		
Education First	San Jose Academy & Preparatory High School	US Air Force
Tutee	Fashion Institute of Technology	
Titles:		
Strategy Director	Instructor and Administrative Dept	Director of Residential Life
Associate Director of Admissions	Residence Director	Administrative Assistant

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: ORL

Private School Leadership (ELPR)		
Employers:		
Presidio Knolls School	Ranney School	Black Pine Circle School
The Winchendon School	Tilden Preparatory School Marin	Georgetown Day School
Titles:		
Head of School   Brooklyn Campus	English Teacher	Director of Teaching and Learning
Dean of faculty	Academic Dean, Upper School Assistant Head	Director of Community Engagement

Psychology-Organizational (ORGM)		
Employers:		
Accenture	Department of Justice	Transatlantic Reinsurance
Montefiore Medical Center	McKinsey & Company	Omnicom Health Group
Titles:		
Organizational Development Specialist	Marketing coordinator	Training Coordinator
Program manager, Diversity	Senior Knowledge Analyst	Senior Consultant

Psychology-Organizational Exec (ORGX)		
Employers:		
Charles Schwab	Spellman High Voltage Electronics Corp.	Boston Consulting Group
United Way of New York City	Krav Maga Worldwide	Citigroup
Titles:		
Director, International Human Resources	Sr. Specialist Campus Recruitment	Vice President, Strategy & Operations
Senior Director, Customer Experience	Vice President, Community	Director of Learning & Org. Development

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary

## OFFICE OF INSTITUTIONAL RESEARCH

# Sample of Employers and Positions\* by Department and Program: ORL

Public Sch Building Leadership (ELBL)		
Employers:		
KIPP Indy Unite	Houston ISD	The School District of Philadelphia
Success Academy	San Antonio Independent School District	Chicago Public Schools
Titles:		
Assistant Principal	Dean of Students	Dean of Instruction
Assistant School Leader	Manager of Student Enrollment	Master Teacher

\*In order to protect the anonymity of respondents and provide robust examples of employers and positions, employment data from the previous year's survey are included when necessary