

Volume 24 (1)/ Winter Issue 2022 • ISSN 1523-1615 • http://www.tc.edu/cice

2022 Winter Issue

Articles

- 4 Re/assembling "Educational Imaginaries" through Regionalism: The Construction of the Caribbean Education Policy Space *tavis d. jules, Richard Arnold, Caitlin Donnelley-Power, Holly Jacob & Madeline Rainey*
- 26 International Doctoral Students Negotiating Support from Interpersonal Relationships and Institutional Resources During COVID-19 *Yiwei Fu, Die Hu & Xitao Liu*
- 41 Using "Positioning" Theory to analyze a female school teacher's experiences with care-work during COVID-19 in India: Towards Decolonizing Feminist Research *Ruchi Saini*
- 61 Decolonizing Madrassa Reform in Pakistan Izza Tahir
- 78 What is the political culture for young Brazilians: The process of political socialization through social networks *Ana Julia Bonzanini Bernardi, Andressa L. Vieira Costa & Jennifer Azambuja de Morais*
- 96 Opportunities and Challenges: An Examination of Educational Landscape for People with Visual Impairment in China *Luanjiao Hu*
- 114 Educational Values in Complex Systems: An Introduction to the Educational Values Evaluation and Design Framework and a Case Study of Inclusivity in Bhutan Matthew J. Schuelka & Kezang Sherab

© 2022, Current Issues in Comparative Education, Teachers College, Columbia University. ALL RIGHTS RESERVED. *Current Issues in Comparative Education*, 24(1).

Book Reviews

- 132 Becoming Rwandan: Education, reconciliation, and the making of a post-genocide citizen by S. Garnett Russell *Sheena M. Harris*
- 135 Shadow Education in Africa: Private Supplementary Tutoring and its Policy Implications by Mark Bray *Madison Collins*
- 140 Shadow Education in Myanmar: Private Supplementary Tutoring and its Policy Implications by Mark Bray, Magda Nutsa Kobakhidze & Ora Kwo *Bich-Hang Duong*

CURRENT ISSUES IN COMPARATIVE EDUCATION

Volume 24, Issue 1 (Winter Issue 2022)

Editor-in-Chief: Marcella Winter

Senior Editors: Abbas Abbasov, Obi Eneh, Danilo Fernandes Lima da Silva, Erika Kessler, Yvonne Thevenot, Honey Walrond

Editors: Quinn Do, Emily Irvin, Tracie Jarrard, Sumit Karn, Yutong Su, Verónica Suárez-Restrepo, Jade Sheinwald

Copyeditors: Sarah Fisher, Damion Mannings, Rachel McDaniel, Laura Montalvo, Amanda Petraglia Nunes de Andrade, Taylor Schulte, Welton da Silva, Ashlynn Wittchow

Digital Engagement Managers: Obi Eneh, Amanda Petraglia Nunes de Andrade, Honey Walrond

Faculty Advisor: Regina Cortina

International Advisory Board: Michelle Bellino, Regina Cortina, Radhika Iyengar, Tavis D. Jules, Paula Louzano, Oren Pizmony-Levy, Keita Takayama.

Copyright

CICE provides immediate open access to its content on the principle that making research freely available to the public supports a greater global exchange of knowledge. Users are allowed to read, download, copy, distribute, print, search, or link to the full texts of the articles in this journal without asking prior permission from the publisher or the author.

Authors retain their copyright and agree to license their articles with a Creative Commons "Attribution" (CC-BY) license. Articles published prior to 2020 are not subject to a Creative Commons license; to request permission for these articles please contact the author directly. You can read more about Creative Commons licenses at creativecommons.org.

CICE reserves the right to amend or change this copyright policy. For the most current version of this copyright policy, please contact cice@tc.columbia.edu. Questions about the journal's copyright policy should be directed to the Editorial Board.

Disclaimer

The opinions and ideas expressed in the CICE are solely those held by the authors and are not necessarily shared by the editors of the Journal. Teachers College, Columbia University (CU) as a publisher makes no warranty of any kind, either expressed or implied, for information on its CICE Web site or in any issue of CICE, which are provided on an "as is" basis. Teachers College, CU does not assume and hereby disclaim any liability to any party for any loss or damage resulting from the use of information on its CICE Web site or in any issue of CICE.