

November 2025, Vol. 42

November Faculty Newsletter

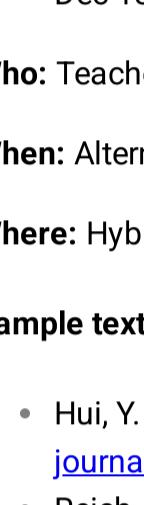
As the weather turns cool and crisp, midterms are just around the corner. To help you and your students navigate this busy season, we're sharing useful resources for assignment submissions, plagiarism detection, guidance on AI in the classroom, and ideas for rethinking course assessments.

We're also excited to announce that DFI has launched an [AI & Ed reading group](#), where we'll explore big ideas at the intersection of artificial intelligence and education.

Looking to spice up one of your course sessions? Check out details below about [DFI's Immersive Learning On-Demand sessions](#) for TC faculty.

Finally, we have some exciting workshops and webinars coming up that you won't want to miss.

We hope you have a wonderful month, and thank you for reading!



What's New?

1. Midterm Resources

With midterms coming up quickly DFI is here to support you with a variety of resources.

- **Instructional Guides**
 - [Asynchronous Learning Activities](#)
 - [TC Educator Resources](#)
- **Plagiarism Checker in Canvas**
 - [Create a Turnitin assignment](#)
 - [Other Turnitin resources](#)
- **AI Resources for faculty**
 - [Recommendations for Generative AI Use for teaching at TC](#)
 - [Developing a Generative AI Policy for Your Course](#)
- [Canvas Assignment Resources](#)

2. AI & Ed Reading Group

Would you like to cut through the noise surrounding AI in Education and engage in a critical and thoughtful discussion with TC students, staff, and faculty? The AI & Ed Reading Group is a collective focused on thinking through big ideas at the bleeding edge of issues of AI and education.

Each session, we'll dive into a carefully selected article exploring topics like AI tutoring systems, algorithmic bias in educational technology, the impact of generative AI on student work, emerging pedagogical approaches in an AI-enhanced world, and more.

No prior expertise in AI required. This is a welcoming place to share perspectives, ask questions, and learn. Just bring your curiosity and willingness to think critically about these rapidly evolving issues.

Fall '25 Meetings:

- Nov 13, 2025
- Dec 4, 2025
- Dec 18, 2025

Who: Teachers College Students, Faculty, Staff, & Alumni

When: Alternate Thursdays, 12-1pm Eastern

Where: Hybrid, Zoom & In-Person, Digital Futures Institute, Russell Hall, 5th Floor

Sample texts

- Hui, Y. (2023). ChatGPT, or the Eschatology of Machines. *E-Flux*, 137. <https://www.e-flux.com/journal/137/544816/chatgpt-or-the-eschatology-of-machines>
- Reich, J. (2025, October 3). *What past education technology failures can teach us about the future of AI in schools*. The Conversation. <https://doi.org/10.64628/AAI.vvdntn96m>

[Join Now](#)

2. Immersive Learning On-Demand Sessions for TC Faculty

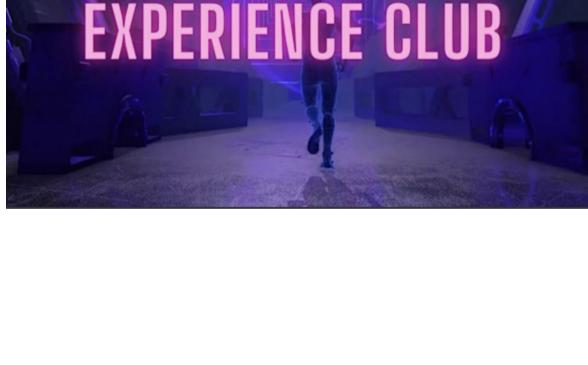
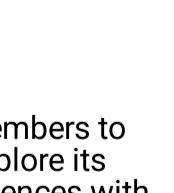
Immersive technology, encompassing Virtual Reality (VR) and Augmented Reality (AR), offers interactive and immersive three-dimensional environments that extend learning beyond the physical classroom to engage students in an unprecedentedly imaginable way.

Faculty and offices/departments interested in booking an on-demand session to [integrate immersive technology](#) into their courses/programs should submit their request at least one month in advance. We will meet to discuss the specific needs and attempt to accommodate the request based on our availability.

[Request an On-Demand Session for Your Group](#)

[Register](#)

Upcoming Faculty PD



Forging a Thoughtful Path for AI on Campus

Tuesday 11/18: 1:30 pm - 2:30 pm

Horace Mann 150

The hype says AI is a "second brain" that can supercharge our productivity. The fear is that by offloading cognitive work, we diminish our capacity for deep, critical thinking.

This session asks a central question for our entire community of students, faculty, and staff. How might we use AI ethically and effectively, while safeguarding the critical thinking skills essential to our work? Join us to discuss these questions and help shape our way forward.

[Join Now](#)

[Register](#)

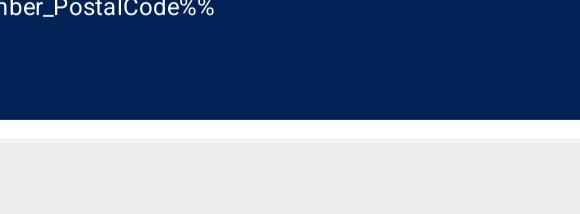
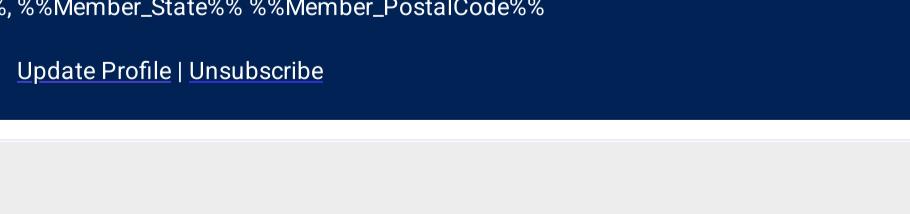
Canvas Tips for Grading and Feedback

Tuesday 11/11: 11:00 am - 11:30 am

Online Via Zoom

In this webinar, we will dive deep into powerful, often underused features within Canvas that can streamline your grading workflow. Learn how to create and use rubrics to provide consistent and objective feedback, master the efficiency of the SpeedGrader, and discover how to leverage audio and video to be impactful. This session is for any faculty member looking to manage their workload more effectively and provide better feedback to their students.

[Register](#)



[Register to Join In-person](#)

[Register to Join Online Via Zoom](#)

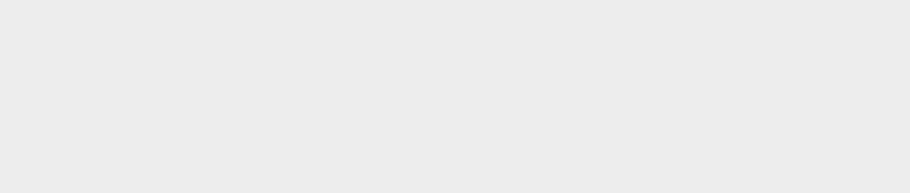
AI in 30 Minutes: Build Your Own AI Expert with Gemini Gem

Thursday 11/13: 12:00 pm - 12:30 pm

Online Via Zoom

In just 30 minutes, uncover how to craft your own AI assistant tailored to your needs. Choose a premade Gem or build one from scratch with custom instructions—and even upload one to give it personalized context. Whether it's a writing coach, fitness planner, or coding tutor, Gemini Gems can adapt and assist where you need it most.

[Register](#)



Wednesday 11/12: 11:00 am - 12:00 pm

Smith Learning Theater - Russell Hall 4th Fl.

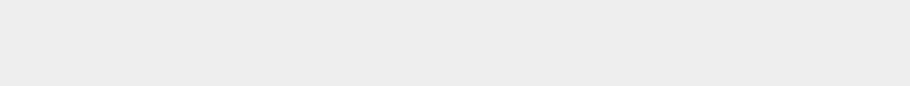
Artificial intelligence (AI) is rapidly permeating nearly every aspect of society, including health care, yet its impact is often challenging. In high-stakes contexts like medical decision-making, data visualizations offer a powerful compromise for making safety complex information more comprehensible, especially for individuals with low literacy and numeracy skills. These talk-ups ask: Can individuals harness data visualization to make AI-generated talk-ups more meaningful, interpretable, and trustworthy in healthcare? I will present (1) current challenges and limitations of AI in clinical contexts, (2) challenges from prior work on demonstrating how visualization improves patient comprehension, and (3) my team's early exploratory efforts to develop patient-facing visualizations of AI-generated output.

Meghan Reading Turchio, PhD, MPH, RN, FAHA, is an Assistant Professor of Nursing at Columbia University Irving Medical Center and a nurse scientist whose work sits at the intersection of artificial intelligence, data visualization, and health equity. Her research focuses on developing human-centered health strategies for patients with complex health needs. Dr. Turchio leads interdisciplinary projects that use data visualization to make AI-generated output more comprehensible, meaningful, and informative for diverse audiences. As a nationally recognized voice in digital health innovation, she is committed to shaping more just and equitable digital futures in healthcare.

[Register to Join In-person](#)

[Register to Join Online Via Zoom](#)

IMMERSIVE EXPERIENCE CLUB



Wednesday 11/19: 12:00 pm - 1:30 pm

Smith Learning Theater - Russell Hall 4th Fl.

This workshop series invites all TC community members to delve deep into the virtual reality (VR) world to explore its transformative potentialities through hands-on experiences with various VR applications for education and engage in discussions of its implications for teaching and learning. The club will meet three times in the Fall semester on a monthly basis and open to all. However, since we only have a limited number of VR headsets we ask that you cancel your registration to make room for others if you are unable to attend a meeting.

[Register](#)

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