

**TEACHERS COLLEGE**  
**COLUMBIA UNIVERSITY**  
**Department of Counseling and Clinical Psychology**

**LETTER FROM THE EDITORS:**

It gives us great pleasure to present Volume 14 of the *Graduate Student Journal of Psychology* (GSJP), which has been the result of another fruitful and productive year. We were honored to have worked with a diverse and accomplished team of peer reviewers and editors, each of whom worked diligently to ensure that this year's volume would be of the highest quality. We're sure you'll agree that the journal this year is indeed a product to be proud of.

GSJP is a cause and an enterprise which we believe in deeply, one whose primary aim is to foster career development opportunities for graduate students. Despite the training that graduate students receive in research design, we are often left with a disconnect between theory and application, and opportunities to publish can be hard to come by. GSJP seeks to bridge this divide by providing an opportunity to learn about the publishing process firsthand. We aim for the journal to be a unique platform for beginning researchers to disseminate their work and to act as a stepping-stone for future involvements in publishing.

Despite being a student-run journal, GSJP follows rigorous standards. Each manuscript submitted goes through two rounds of in-depth peer-review, exposing students to multiple stages of revision and challenging them to improve their work at each stage. This peer-mentoring process—itself a rare opportunity in the early stages of one's career—enables students and trainees to offer each other invaluable feedback and guidance. The result is a volume this year that represents a diverse cross-section of subfields in clinical psychology, including exciting new directions in psychotherapy research. We were also delighted to receive a diverse range of submissions from across the globe this year, including research conducted in India, Pakistan, Ghana, and Hong Kong.

The journal saw a number of accomplishments this year, including our registration in JournalSeek (an online database of academic journals) and our acquisition of an ISSN number through the Library of Congress. We also broadened the journal's staff membership to include an undergraduate intern from Barnard College, whose assistance in preparing this volume was invaluable.

Looking toward the next volume, we hope to continue expanding training opportunities to undergraduate and pre-doctoral graduate students in psychology. In addition, we maintain an active web presence on Facebook and Twitter (@GSJP\_journal) and we hope to launch a GSJP blog which will offer publishing resources and guidance to graduate students.

We would like to thank the exceptional group of authors, reviewers, and editors who contributed to the journal this year for their unwavering commitment to excellence in their work. We are very proud to have published a volume of innovative original research that is thought-provoking and represents such a high level of scholarship. Last but certainly not least, we would like to offer our sincere thanks to Professor Barry A. Farber, whose guidance, support, and mentorship of GSJP these many years has left an indelible impact on the journal and its members. Please feel free to share your thoughts and comments with us at [gsjp@tc.columbia.edu](mailto:gsjp@tc.columbia.edu). We hope you enjoy the volume!



Sarah Bellovin-Weiss



Eleni Voursoura